

California State University (CSU) Early Assessment Program (EAP)

2024-2025



Sketch

Draw what you think of when you hear

**Early Assessment
Program (EAP)**



Students, draw anywhere on this slide!

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CSU Early Assessment Program (EAP)

CSU EAP helps high school students evaluate their academic preparation for college, specifically for general education (GE) math and writing



California State University (CSU)



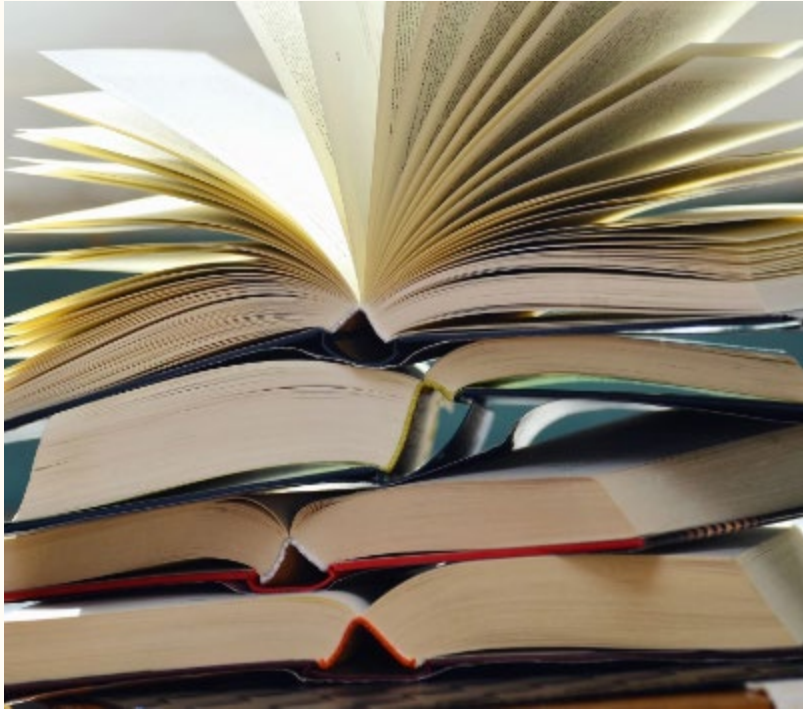
EAP exists at every CSU Campus but why is it important?



Students, write your response!



Allows the university to place students in the correct GE English and Math courses that align with their academic needs and career goals



General Education Requirements

General Education (GE) requirements are specific courses students must complete to graduate from a four year university along with their specific major requirements (Composed of lower and upper division courses)

GE courses included **different areas** of study

GE courses are designed to help students **build knowledge and skills**

The Sacramento State GE Program lays the foundation for the University's Learning Goals:

- Knowledge of Human Cultures
- Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- and Integrative Learning.

General Education/Graduation Requirements Checklist

General Education requirements cover a breadth of areas spanning A. Basic Subjects, B. Physical Universe & Its Life Forms, C. Arts & Humanities, D. The Individual and Society, E. Understanding Personal Development, and F. Ethnic Studies.		Units
For a list of courses that satisfy each Area and Requirement, please see the University Catalog.		
General Education Requirements:		48
Lower Division: A total of 39 units of General Education Courses must be taken at the lower-division level (courses numbered 1-99) covering Areas A, B, C, D, and E.		39
Upper Division: A total of 9 units of General Education Courses must be taken at the upper-division level (courses numbered 100-199) from Areas B, C, and D. Upper Division GE courses must be taken within the CSU.		9
GE Area A. Basic Subjects: 9 Lower Division Units		9
A1. Oral Communication (C- or better required)		3
A2. Written Communication (C- or better required)		3
A3. Critical Thinking (C- or better required)		3
GE Area B. Physical Universe & Its Life Forms: 9 Lower Division Units and 3 Upper Division Units		12
B1. Physical Science		3
B2. Life Forms		3
B3. Lab (NOTE: Lab must be taken with one of the following: B1, B2 or B5.)		3
B4. Mathematics/Quantitative Reasoning (C- or better required)		3
B5. Upper Division Area B		3
GE Area C. Arts & Humanities: 9 Lower Division Units and 3 Upper Division Units		12
C1. Arts		3
C2. Humanities (C2 courses may also satisfy the Foreign Language Graduation Requirement.)		3
C1/C2. Additional course from Area C1 or C2.		3
C1/C2. Upper Division Area C.		3
GE Area D. The Individual & Society: 6 Lower Division Units and 3 Upper Division Units.		9
<ul style="list-style-type: none"> Area D courses must be taken in a minimum of 2 4-separate disciplines (e.g. ANTH, ECON, ETHN, HIST, RPTA, etc.). No more than three units completed in Area D can also be used to satisfy the CSU American Institutions Graduation Requirements in US History the US Constitution and California Government. 		
D. Any Area D Course		3
D. Any Area D Course		3
D. Upper Division Area D		3
GE Area E. Understanding Personal Development: 3 Lower Division Units		3
E. Any Area E Course		3
GE Area F. Ethnic Studies: 3 Lower Division Units		3
F. Any Area F Course		3
Graduation Requirements:		
Minimum 2.8 GPA required for GE		
Graduation Requirements (required by CSU)		
American Institutions (AI): U.S. History. The following Area D courses also satisfy this requirement: HIST 17A, 17B, 159, 161, 162, 167, 177; ANTH 101, WOMS 110. (Note: Only one AI course can double count with GE Area Requirements.)		3
American Institutions (AI): U.S. Constitution & California Government. The following Area D courses also satisfy this requirement: POLS 3, 113, 150. (Note: Only one AI course can double count with GE Area Requirements.)		3
Writing Intensive (WI) WI courses may also satisfy an Upper Division GE or Major Requirement (C- or better required).		3
Graduation Requirements (required by California State University, Sacramento)		
English Composition II: ENGL 20 (C- or better required)		3
Race & Ethnicity in American Society (R&E) R&E courses may also satisfy a GE Area C, D, or E Requirement		3
Foreign Language Graduation Requirement (FLGR). If not satisfied before entering CSUS, 4-5 units towards the FLGR may also satisfy a GE Area C2 Requirement. (C- or better required). The Foreign Language Graduation Requirement is described here: https://www.csus.edu/college/arts-letters/world-languages-literature/foreign-language-requirement.html		0-8

It is possible to use single courses to meet multiple requirements. Please complete this checklist with a professional advisor. The Academic Advising Center can be visited at www.csus.edu/acad or please call: (916) 278-6351 or email at advising@csus.edu.

Academic Preparation Policy

Which one of these measures do you think is most stressful for highschool students?

Multiple Measures for Placement Include:

*Standardized Tests **CAASPP/EAP, ACT, SAT AP, IB, and CLEP**

High School Grade Point Average (GPA)

High School Math GPA

High School and College Coursework

* For 2021-2023: ACT and SAT test scores will not be used for a dmission decision process. However, If a student is admited to a CSU and a applicant has already taken/submitted their scores, they will be used as part of the multiple measures to evaluate college level English and math placement.



Students, drag the icon!

How can you use your knowledge of the multiple measures to alleviate some of your students' stress?

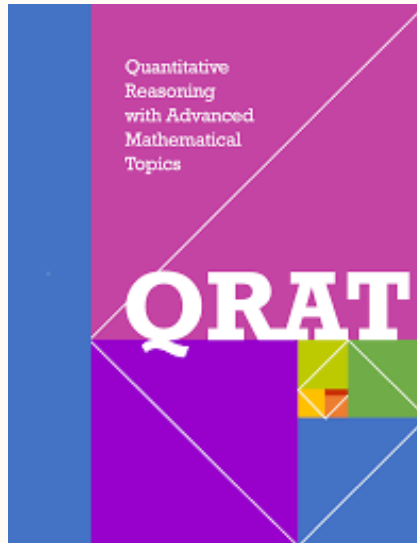
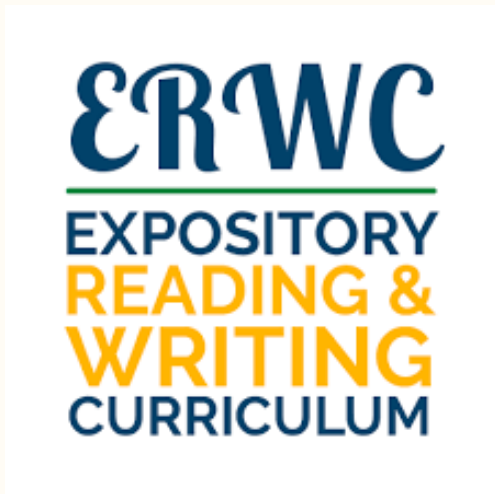


Students, write your response!

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CSUS Curricula

High school courses that prepare students for the UC or CSU



First -Year Placement: English



9th and 10th grade coming in next two years

6th, 7th, 8th have stand-alone modules coming in June

Advanced Placement (AP) Test Score:

- 3 or above: AP Language and Composition
- 3 or above: AP Composition and Literature

College Transfer Coursework:

- Completed college course (C- or better) that satisfies GE CSJ Area A2 (written communication)

CAASPP/EAP English Test Score:

- Standard Exceeded
- Standard Met and completed 12th grade approved year-long English course (C- or better)*

****New SAT English Test Score:**

- 550 or above
- 510 – 540 and completion of a 12th grade approved year-long English course (C- or better)*

ACT English Test Score:

- 22 or above
- 19-21 and completion of a 12th grade approved year-long English course (C- or better)*

High School Courses and GPA:

- Weighted GPA 3.3 or above
- GPA 3.0 or above and completion of a 12th grade approved year-long English course (C- or better)*
- GPA 3.0 GPA or above and completion of Honors English course
- GPA 3.0 or above and 5 or more years of high school English

****New SAT English Test Score:**

- Standard Exceeded
- 510 – 540 and 4 or more years of high school English

ACT Test Score:

- 19-21 and 4 or more years of high school English

High School Courses and GPA:

- Weighted GPA 3.0 or above and 4 or more years of English

*** ERWC is one of the 12th grade approved English classes**

Key Principles of an Effective Expository Reading and Writing Curriculum

1. The integration of interactive reading & writing processes
2. A rhetorical, inquiry-based approach that fosters critical thinking & engagement through a relentless focus on the text
3. Materials & themes that engage student interest
4. A student-centered approach that emphasizes student agency & metacognition
5. Classroom activities designed to model & foster successful practices of fluent readers & writers
6. Research-based methodologies with a consistent relationship between theory & practice
7. Built-in flexibility to allow teachers to support students' development as expert learners & respond to instructional contexts
8. Alignment with California Standards for English Language Arts & English Language Development

Which of these 8 qualities stand out to you as most beneficial to students?



Students, drag the icon!

Arc Corresponding to the Assignment Template

CSU The California State University ERWC

ERWC 3.0 Assignment Template Overview

Teacher Version: Setting Teaching Goals for this Module
Setting Learning Goals for the Module

Reading Rhetorically	Preparing to Read	<ul style="list-style-type: none"> - Getting Ready to Read - Exploring Key Concepts - Surveying the Text - Making Predictions and Asking Questions - Understanding Key Vocabulary - Creating Personal Learning Goals
	Reading Purposefully	<ul style="list-style-type: none"> - Reading for Understanding - Annotating and Questioning the Text - Negotiating Meaning - Examining the Structure of the Text - Considering the Rhetorical Situation - Analyzing Rhetorical Grammar - Analyzing Stylistic Choices
	Questioning the Text	<ul style="list-style-type: none"> - Summarizing and Responding - Thinking Critically - Synthesizing Multiple Perspectives - Reflecting on Your Reading Process
Preparing to Respond	Discovering What You Think	<ul style="list-style-type: none"> - Considering Your Task and Your Rhetorical Situation - Gathering Relevant Ideas and Materials - Developing a Position
	Composing a Draft	<ul style="list-style-type: none"> - Making Choices about Learning Goals - Making Choices as You Write - Negotiating Voices
Writing Rhetorically	Revising Rhetorically	<ul style="list-style-type: none"> - Analyzing Your Draft Rhetorically - Gathering and Responding to Feedback
	Editing	<ul style="list-style-type: none"> - Editing Your Draft - Preparing Your Draft for Publication
		<ul style="list-style-type: none"> - Reflecting on Your Writing Process

Reflecting on Your Learning Goals
Teacher Version: Reflecting on Your Teaching Process

- Preparing
- Understanding
- Questioning
- Responding
- Writing
- Revising



ERWC Video



After watching these videos, which element of ERWC do you think would be most beneficial to the students at your site?



Students, write your response!

Why Participate?

- Courses designed to better prepare students in English/written communication and mathematics/ quantitative reasoning
- Improve students' English/written communication and mathematics/ quantitative reasoning skills
- Supports student success and completion of a baccalaureate degree



<p>Check that school has enrolled students in CALPADS and adopted under UC A-G Course management portal under CSU Expository Reading and Writing.</p>	<p>Plan a Course Design considering genre culminating writing task, learning goals, standards, and your students' needs.</p> <p style="text-align: center;"><i>REMINDERS</i></p>	<p>Complete 24 hours of face-to-face certification in an ERWC high school introductory course (18 hours for Middle School teachers).</p>
<p>Check that the students' transcripts reflect the adopted title (see above).</p>	<p>Adapt the curriculum to fit the needs of your students.</p>	<p>Teach required number of modules.</p>
<p>Follow requirements for adoption process at your local school districts.</p>	<p>Teach for transfer, ensuring that your lessons endure beyond the walls of your classroom.</p>	<p>Follow the Arc in your modules but don't teach "lock step."</p>

Fulfilled GE Math (B4) Requirement

Advanced Placement (AP) Test Score:

- 3 or above: Calculus AB
- 3 or above: Calculus BC
- 3 or above: AP Statistics

International Baccalaureate (IB) Test Score:

- 4 or above on Math Higher Level (HL)


College Level Examination Program (CLEP) Score:

- 50 or above on calculus, college algebra, precalculus or college mathematics

College Transfer Coursework:

- Completed CSU course prior to fall matriculation or college course (C- or better) that satisfies the CSU GE Area B4 math/QR requirement.

If you checked one of the boxes in this orange section **stop here**. If needed, you will be placed in the next math course per your major requirement.

If none of the criteria above apply, go to the next section 

NON STEM or undecided majors

Enroll in GE Math (B4) Course

CAASPP/EAP Math Exam Score:

- Standard Exceeded (Level 4)
- Standard Met (Level 3) and completed 12th-grade-approved yearlong advanced math course beyond algebra II or integrated math III (C- or better)
- Standard Nearly Met and completed four or more years of high school math or QR

High School Courses and GPA:

- Weighted math GPA 3.0 or above and completed 12th-grade-approved yearlong math course beyond algebra II or integrated math III (C- or better)
- Weighted math GPA 3.0 or above and completed five or more years of math or QR
- Weighted GPA 3.7 or above
- Weighted GPA 3.5 or above and completed four or more years of math or QR


SAT Math Test Score:

- 570 or above
- 520-560 and completed 12th-grade-approved yearlong advanced math course beyond algebra II or integrated math III (C- or better)

ACT Math Test Score:

- 23 or above
- 20-22 and completed 12th-grade-approved yearlong advanced math course beyond algebra II or integrated math III (C- or better)

If you checked one of the boxes in this blue section **stop here**. You will be placed in a GE B4 math/QR course appropriate for your major.

If none of the criteria section apply, go to the next section 

STEM or Math intensive majors

Enroll in Supported GE Math (B4) Course

You may benefit from additional support through the Supportive Pathways for First-Year Students program. These programs and services, which may have different names at each CSU, are intended to help contribute to a successful first year at the CSU.

Offerings may include stretch math/QR courses that are extended over multiple terms, study labs, mentoring and advising support, workshops and tutoring.

Learn more about what services are available to you by reaching out to the CSU you plan to attend.



Fulfilled Requirement

Advanced Placement (AP) Test Score:

- 3 or above: Calculus AB
- 3 or above: Calculus BC
- 3 or above: AP Statistics

International Baccalaureate (IB) Test Score:

- 4 or above on Math Higher Level (HL)


College Level Examination Program (CLEP) Score:

- 50 or above on calculus, college algebra, precalculus or college mathematics

College Transfer Coursework

- Completed CSU course prior to fall matriculation or college course (C- or better) that satisfies CSU GE Area B4 math/QR requirement.

If you checked one of the boxes in this orange section **stop here**. You will enroll in the next math/QR course per your major requirement.

If none of the criteria above apply, go to the next section 

Enroll in GE Math Course

CAASPP/EAP Math Exam Score:

- Standard Exceeded (Level 4)
- Standard Met (Level 3) and completed 12th-grade-approved yearlong advanced math course beyond algebra II or integrated math III (C- or better)

High School Courses and GPA:

- Weighted math GPA 3.5 and completed 12th-grade-approved yearlong advanced math course beyond algebra II or integrated math III (C- or better)
- Weighted math GPA 3.5 or above and five or more years of math or QR
- Weighted GPA 3.7 or above (C- or better)

SAT Math Test Score:

- 570 or above
- 520-560 and completed 12th-grade-approved yearlong advanced math course beyond algebra II or integrated math III (C- or better)

ACT Math Test Score:

- 23 or above
- 20-22 and completed 12th-grade-approved yearlong math course beyond algebra II or integrated math III (C- or better)

If you checked one of the boxes in this blue section **stop here**. You will be placed in a GE B4 math/QR course appropriate for your major.

If none of the criteria above apply, go to the next section 

Enroll in Supported GE Math (B4) Course

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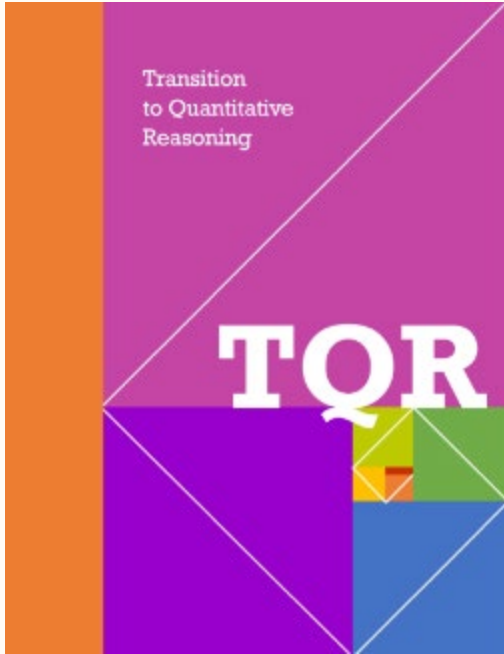
Learn more about what services are available to you by reaching out to the CSU you plan to attend.

Our UCOP 'C' Approved Course



1. Developing Mathematical Practices
2. Algebraic Representation for Higher Mathematics
3. Complex Numbers, Polar Coordinates & Vectors
4. Polynomials & Rational Functions
5. Introduction to the Concepts of Calculus
6. Inverse Functions
7. Linear Programming & Matrices
8. Piecewise & Non-Invertible Functions
9. Economics Applications

Our UCOP 'G' Approved Course



1. Team Building & Problem Solving
2. Linear Functions
3. Quadratic Functions
4. Exponential Functions
5. Logarithmic Functions
6. Systems of Equations & Inequalities
7. Absolute Value & Piecewise Functions
8. Financial Mathematics

QRAT in ACTION

What stands out to you from this video?



Students, write your response!

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Who are the Students in QRAT/TQR?

10 years of application data from districts that offered our courses (n =18715)

- African Americans and Hispanics
- Female
- Mom's highest education attainment is less than Bachelors
- GPA for 9th grade math 2.90

Website Tour

Features to note:

Handouts

Presentations

Contact

Trainings

Outreach

We aim to provide **students, teachers, counselors** , and **administrators** with relevant information to help them navigate higher education systems.

Student

Information and support on various **post -graduate pathways**, course selection, test preparation, and college readiness.

Teachers

Information on **free professional development** for our math and English courses and **CAASPP Support**

Counselors

Information on our various **bridge courses and details surrounding their A -G requirements.**

Administrators

Information on our various **bridge courses, enrollment support in our free professional development, and evidence on the effectiveness of our curriculum.**

*Want to know more? **Set up a meeting today!***