

Please rate yourself on your skill level in each area below.

3 = I feel confident and great about my skills in this area;

2 = I feel ok/so-so about my skill in this area;

1 = I do not feel confident that I have this skill or know this concept at all.)

1. I Value reading and writing for communication, learning, and pleasure
2. I Read intentionally for a variety of purposes, including to learn content, to understand a variety of perspectives, to critique, and to learn the writer's craft
3. I Understand the ways in which reading and writing inform and support each other
4. I Understand the ways that different aspects of rhetorical situations, especially how audience, purpose, occasion, and genre, influence communicative choice
5. I Engage in intellectual conversations about important issues, including personal, societal, and academic topics
6. I Evaluate arguments, considering their purposes, audiences, structure, methods of persuasion, evidence, and reasoning
7. I Write effectively in a variety of academic, civic, and workplace genres
8. I Revise writing rhetorically at all levels of meaning, from individual words to entire essays
9. I Examine and reflect on strategies, processes, tools, and practices for ongoing learning and development
10. I am inquisitive, motivated, and a self-directed learner.

In thinking about your readiness for college or the workforce, consider how you feel about the following items in thinking about your math and reading/writing/speaking skills.

Mark on the Continuum (using column at far right)

4 = You agree completely with the statement;

3 = You mostly or somewhat agree with the statement;

2 = You mostly or somewhat disagree with the statement;

1 = You completely disagree with the statement.)

College and Career Readiness in Math and Literacy	<ol style="list-style-type: none"> 1. I do feel prepared to read and write research. 2. I feel prepared for the reading load college or work might have. 3. I feel prepared to read a lot in my future. 4. I feel I have the ability to do math well for college or my career. 5. I feel have the reading skills to well in college or my career. 6. I feel have the writing skills to do well in college or my career. 7. I feel have the speaking and listening skills to do well in college or my career. 8. I feel have the rhetorical skills to do well in college or my career. 9. I feel prepared to write and read college level texts in any discipline. 10. I can sit and read for hours if I need to study/read/review for a class or to learn information for the workplace. 	
Communication Skills	<ol style="list-style-type: none"> 11. I have good communication skills 12. I collaborate well with others 13. I can argue well in my major/interest/ subject. 	
College Knowledge	<ol style="list-style-type: none"> 14. I know how to apply for college 15. I feel confident when I have to fill out forms or applications 16. I understand what office hours are for and how they work on a campus. 17. I feel confident about how to choose classes. 18. I understand how to study and meet deadlines for projects. 19. I am good at asking for help or support if I need it. 20. I know how to find support or resources if I need them. 	

	21. I think of myself as a self-starter. 22. I am eager to learn new things.	
Problem-Solving Skills	23. I am able to think for myself. 24. I try to learn from my mistakes. 25. I have good problem-solving skills 26. I have a positive attitude about trying hard or new things. 27. I am willing to listen and change my opinion if it makes sense to do so 28. I am thoughtful about responding to a hard question. I give it thought before saying. 29. I know how to support my opinions or research with valid evidence. 30. I know what valid evidence is and what reliable sources are.	
Self-Efficacy	31. I believe I can accomplish most anything with effort. 32. I am sure I have the skills to succeed in college or a career. 33. I have a good attitude most of the time. 34. I push through even when learning is hard.	
Life Skills	35. I try to apply my school or book learning to real-life applications	

Scoring:

116-136: I have college and career readiness skills: resilience, fortitude, and motivation.

100-116: I have a fairly good attitude about myself and my skills, and I want to do well in the future.

80-100: I am anxious or nervous about my abilities and future, but willing to try new things.

60-80: I am working through the idea about my next steps after high school, but I could use some support, help, and guidance toward setting goals for myself for my future.

Below 60: I am not feeling knowledgeable or confident about my post-high school options.