

ERIKA RAISSA NASH CAMERON, PhD

EDUCATION

PhD	Counselor Education & Supervision	University of Missouri, St. Louis	August 2009
MEd	Guidance and Counseling	University of Hawaii, Manoa	May 2005
BS	Graphic Design	Bradley University, Peoria, IL	May 1999

PROFESSIONAL EXPERIENCE

Palo Alto University

2021 - Present

Provost and Vice President for Academic and Student Affairs

- *Provost and Vice President for Academic Affairs (2021)*
- *Full Professor, Counseling Department (2021 - Present)*

Palo Alto University (PAU), a private, non-profit university, founded in 1975 and located in the heart of Northern California's Silicon Valley. PAU is grounded in values of social justice, dedicated to addressing pressing and emerging issues in the fields of psychology and counseling that meet the needs of today's diverse society. PAU offers undergraduate and graduate programs with residential, online, and hybrid options.

Serve as the Provost and Vice President for Academic and Student Affairs. Supervise 12 direct reports and 200 faculty and staff. I am a member of the President's Cabinet. As Provost I also serve as the Chief Executive Officer of PAU in the absence of the President. In my role I work closely with the Vice President for Finance and Administration, and am ultimately responsible for the academic program, faculty and student affairs, budget planning, fiscal accountability, and general policy development. The university's annual operating budget, including tuition, research and development, capital outlay and auxiliary enterprises is approximately \$37M; I directly oversee the distribution and management of approximately 60% of the total annual budget. I am also responsible for maintaining relationships with academic officers of community colleges and independent higher education institutions in California and throughout the nation.

- **Strategic and Academic Leadership.** Leads the implementation of an aspirational strategic plan that has guided PAU's transformation, institutionalized strategic planning process and a culture of metrics-driven implementation.
Lead and manage the division, including faculty success, student success, library, academic technology, admissions, registrar, financial aid, grants, institutional effectiveness, and assessment.
- **Academic Excellence.** Implemented alignment of curriculum review and academic program review process. Conducted the institution's first academic program review in 2022. Invested in the hiring of new faculty. Led a Faculty Compensation Study to ensure competitive faculty salaries and address salary equity and compression issues. Implemented several programs for faculty retention and development, including the Provost's Strategic Initiative Grants and the Junior Faculty Development Program. Led the WSCUC review and approval of two new programs: PhD in Counselor Education and Supervision program and Master of Social Work .
- **Student Access and Success.** Student enrollment has remained consistent from pre-pandemic enrollment numbers; with increases from 2020 - 2022. Achieved HIS and AANPHSI designation in 2022. Oversaw the establishment of a Bridge program for undergraduate 2+2 (first two years at a community college) students. Hired the institution's first Director of Writing and will be opening a writing center in Fall 2023 that serves not only residential, but remote learners. Opened a 2nd campus in Mountain View, CA to expand our community footprint and increase accessibility to our campus resources and community counseling clinic.
- **Research and Innovation.** Creating targeted interdisciplinary centers to advance strategic research and outreach priorities, including Digital Mental Health and Global Mental Health.
- **Grants Development.** Obtained seed funding (\$1.5M) from the state to establish a Social Work program and developed a B2B contract (\$5.2M) to educate 50 county employees. Oversaw the submission of 13 grant applications submitted. The total value of all proposed is \$9,793,909.
- **Financial Stability and Fundraising.** The revenue base was stabilized and significantly increased, positioning PAU on a growth trajectory for the foreseeable future through a variety of strategies, including change in student mix, pricing targeted programs to market, expansion of online programs, growth in research revenue, and growth in private fundraising. Participated in the establishment of the campaign priorities, engaged in development of case statements, and donor cultivation and asks.
- **Diversity, Equity, Inclusion, and Belonging.** Facilitated the implementation of the university's Inclusive

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Excellence Framework to oversee implementation of an integrated community and diversity agenda. Currently, designing a new framework for diversity, equity, inclusion and belonging at PAU.

- **Shared Governance.** Developed and nurtured a strong culture of shared governance with faculty and staff.

Major Accomplishments

- Facilitated the development and accreditation process of two new academic program offerings (PhD in Counselor Education and MSW in Social Work). The first in over a decade for the university.
- Spearheaded the creation of the first comprehensive annual report for the Provost's Office, showcasing the achievements and impact of academic programs and initiatives.
- Secured an impressive \$6.7 million in grants, providing vital funding for research, student support services, and program development.
- Directed the seamless integration of Student Success initiatives within the Division of Academic and Student Affairs (DASA), ensuring a holistic and supportive environment for student growth and achievement.
- Designed and implemented a highly successful Junior Faculty development program, providing mentorship and resources to nurture the professional growth and success of early-career faculty members.
- Pioneered the development of a comprehensive Faculty recruitment handbook, streamlining processes, and enhancing the effectiveness of faculty recruitment and onboarding.
- Established a formal commencement committee, orchestrating memorable and celebratory graduation ceremonies for students and their families.
- Envisioned and executed a dynamic PAU Opening Day & Convocation event, setting a vibrant tone for the academic year and fostering a sense of community and excitement among students, faculty, and staff.
- Overhauled the academic program review process, introducing a comprehensive framework for assessing program quality and effectiveness, resulting in continuous improvement and accreditation compliance.
- Played a pivotal role in the successful opening and closing of a new campus, overseeing logistical planning, resource allocation, and coordination of faculty and student transitions.
- Developed and implemented a streamlined grants administration process, ensuring efficient management and compliance with funding requirements.
- Championed the establishment of strategic initiative grants, providing funding opportunities for innovative projects and initiatives that advance the university's mission and strategic goals.
- Co-Led the Faculty Compensation Study Implementation Workgroup, ensuring fair and equitable compensation practices aligned with industry standards and institutional priorities.
- Standardized the unregistered student process, improving efficiency and ensuring accurate tracking of student enrollment and academic progress.
- Spearheaded the development of a new course change process, optimizing efficiency and transparency in course modifications and approvals.
- Successfully implemented a state-of-the-art course evaluations software, enhancing the collection of valuable student feedback and improving the overall teaching and learning experience.
- Introduced and managed the transition to a new virtual bookstore platform in partnership with BNC, enhancing accessibility and convenience for students in acquiring course materials.
- Collaborated with the External Affairs and President's Office to develop effective strategies, policies, and processes to strengthen internal communications and foster a culture of transparency and collaboration.
- Implemented a standardized framework for collecting division goals, ensuring alignment with the university's strategic plan, and facilitating the development of comprehensive annual reports for the division and university.

USD Tele-Mental Health Training Clinic

2019 - 2022

Founder and CEO

The University of San Diego Tele-mental Health Training Clinic is a community clinic operated by faculty members in the counseling program at the University of San Diego. Counseling services are provided by graduate-level counseling trainees under the supervision of a clinic director. For more information: <https://www.sandiego.edu/telehealth-clinic/>

Major Accomplishments

- The TMHTC became an invaluable resource during COVID to be able to provide students needing counseling hours and for community clients who were not able to leave their homes to get treatment.
- Within three months of opening, TMHTC covered its yearly operating expenses.
- Contracts with various school districts to provide services to students and families in need.

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University of San Diego

2009 -2021

Department of Counseling & Marital and Family Therapy

- *Department Chair (2018 - 2021)*
- *Associate Professor, Counseling Program (2017 - 2021)*
- *Coordinator, San Diego Counseling Institute (2010)*
- *Assistant Professor, Counseling Program (2009 - 2017)*

The University of San Diego (USD) is a prestigious private university located in San Diego, California. Known for its exceptional academic programs, beautiful campus, and strong commitment to ethical leadership and social justice, USD offers a transformative educational experience to its diverse student body. With an enrollment of over 9,000 students, including undergraduate and graduate students, USD provides a vibrant and supportive learning community. The university offers a wide range of undergraduate majors, graduate programs, and professional degrees across various disciplines, including business, law, education, engineering, and the arts and sciences. Beyond the classroom, USD offers numerous opportunities for student engagement and personal growth, including internships, study abroad programs, research experiences, and a wide array of student organizations and clubs.

- **Administrative leadership.** Provided overall leadership and management of the department, including overseeing its daily operations, budgeting, and resource allocation. Ensured compliance with university policies, accreditation standards, and professional guidelines. Stewardship of more than 240 master level students, 20 FT faculty and staff, and 50 PT adjuncts. Department includes 2 academic programs with 4 specializations (Marital and Family Therapy, Clinical Mental Health Counseling, School Counseling and School Based Clinical Counseling), 1 certificate program (International School Counseling), the Institute for Catholic Mental Health Ministry, and a Tele-Mental Health Training Clinic. Administrative direct reports include 2 Faculty Program Coordinators, an Academic Program Manager/Director of Clinical Training, Director of the Tele-Mental Health Training Clinic, and the Department's Executive Assistant.
- **Program development and evaluation.** Collaborated with faculty members to develop and revise the department's academic programs, curriculum, and course offerings. Ensured that the programs meet accreditation requirements and reflect current best practices in counseling and marital and family therapy. Led program evaluation and assessment efforts to maintain program quality and effectiveness.
- **Faculty recruitment, mentoring, and development.** Led the recruitment and hiring process for new faculty members in the department. Provided guidance and support to faculty, promoted their professional development, and conducted performance evaluations. Fostered a collaborative and inclusive environment that encouraged faculty growth, research productivity, and effective teaching.
- **Student supervision and support.** Oversaw student advisement, progress monitoring, and support services within the department. Ensured that students receive appropriate guidance regarding course selection, fieldwork placements, and career development. Provided supervision to students in clinical settings and facilitated opportunities for their professional growth.
- **Accreditation and compliance.** Ensured the department's compliance with accreditation standards and regulatory requirements. Led the accreditation process, prepared reports, and coordinated site visits or program reviews. Worked closely with faculty, staff, Assistant Dean of Assessment to address any areas of improvement and maintain the department's accreditation status.
- **Collaboration and advocacy.** Represented the department at various internal and external meetings, committees, and professional organizations. Collaborated with other departments, university administrators, and community stakeholders to foster partnerships and advocate for the department's interests and initiatives. Participated in fundraising and development activities to secure resources for the department's programs and research.
- **Departmental governance and strategic planning.** Facilitated departmental meetings, fostered a culture of shared governance, and promoted open communication among faculty, staff, and students. Led the development of the department's strategic plan, setting goals, and identifying priorities to advance its mission and vision.
- **Research and scholarly activities.** Engaged in scholarly activities, research, and publication. Maintained an active research agenda and secured external funding through grants. Contributed to the advancement of knowledge in the field and promoted a research culture within the department.
- **Professional Development.** Developed and led the creation of the San Diego Counseling Institute's Certificate in Advanced Graduate Study offered by the San Diego Counseling Institute through Center for Student Support Services to provide counselors with additional training for licensure and professional development.

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Major Accomplishments

- Revamped recruitment and retention strategies to attract a diverse and talented faculty, resulting in increased representation and inclusive practices within the department.
- Implemented a comprehensive financial management plan aligned with the department's mission, ensuring optimal utilization of resources and budgetary transparency.
- Spearheaded curriculum development and accreditation processes, ensuring adherence to standards and facilitating ongoing improvement of academic programs.
- Played an integral role in comprehensive enrollment management planning, leveraging data-driven insights to enhance student recruitment, retention, and success.
- Drove initiatives to enhance diversity among students, overseeing the successful implementation of Platicas, faculty development programs, and HRSA grants.
- Provided oversight and leadership for all department grant activities, securing resources to support research, student initiatives, and program enhancements.
- Led the development and implementation of a cutting-edge Certificate in International School Counseling, expanding opportunities for students to thrive in a globalized world.
- Orchestrated the adoption of a state-of-the-art Field Education, Practicum & Internship, and Assessment Management System (Tevera), optimizing student learning experiences and streamlining administrative processes.
- Led the successful completion of the CACREP mid-cycle review, ensuring compliance with rigorous accreditation standards and maintaining program excellence.
- Oversaw the successful California Commission for Teacher Credential PPS Accreditation Review, demonstrating commitment to meeting the highest standards in teacher preparation and credentialing.

Western Association for Counselor Education and Supervision

2013 - 2017

- *Past President (2016 -2017)*
- *President (2015-2016)*
- *President Elect (2013 - 2015)*

The Western Association for Counselor Education and Supervision (WACES) was founded in 1961 as one of five regional organizations of the national Association for Counselor Education and Supervision (ACES). WACES counts among its members professionals and students from Alaska, Arizona, California, Hawaii, Nevada, Oregon, and Washington, as well as Pacific Rim countries.

- Provided visionary leadership and strategic direction to the organization, setting goals and objectives in alignment with the mission and values of WACES. This involves overseeing the development and implementation of strategic plans and initiatives to advance the field of counselor education and supervision in the Western region.
- Collaborated with the WACES Executive Board to ensure effective governance of the organization. This included convening board meetings, facilitating discussions, and guiding decision-making processes.
- Served as the official representative of WACES in external communications and engagements.
- Served as an advocate and spokesperson for counselor education and supervision within the Western region. This involved promoting the importance of high-quality training and supervision for counselors, advocating for policies and practices that support the profession, and representing WACES in relevant professional organizations and conferences.
- Facilitated professional development opportunities for WACES members, such as organizing the 2014 conference, workshops, and webinars.
- Established and nurtured collaborative relationships with other professional organizations, educational institutions, and stakeholders in the field of counseling.
- Oversaw the financial affairs of WACES, including budgeting, financial planning, and resource allocation.
- Promoted membership growth and engagement by developing strategies to attract and retain members, addressing their needs and interests, and enhancing the value of WACES membership.
- Facilitated effective communication within the organization and with external stakeholders.
- Member, 2016 WACES Conference Committee.
- Chair, WACES Awards Committee.
- Led the revisions of the WACES By-Law and Operation Manual.
- Member of Association for Counselor Education and Supervision Executive Council.

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- Partnered with Conference Direct and reduced the costs for the conference operations and increased association revenues by 150%.

Webster Groves School District

2006 - 2009

St. Louis, Missouri

- *School Counselor, Webster Groves High School*
- *School, Counselor, Computer School*

Webster Groves School District is a well-regarded public school district located in Webster Groves, Missouri, a suburb of St. Louis. Known for its commitment to academic excellence and student well-being, the district serves approximately 4,500 students across several elementary schools, one middle school, and one high school. The district prides itself on its diverse and inclusive community, strong parent involvement, and innovative educational programs.

- Provided individual and group counseling to students, addressing academic, social, and emotional needs
- Developed and implemented comprehensive school counseling programs aligned with ASCA National Model
- Collaborated with teachers, administrators, and parents to support student success and well-being
- Facilitated college and career readiness programs, including college application workshops and career exploration activities
- Conducted crisis intervention and risk assessments, providing appropriate referrals and follow-up support
- Coordinated with community resources to provide additional support services for students and families
- Implemented data-driven interventions to improve student outcomes and program effectiveness
- Led professional development sessions for staff on topics such as mental health awareness and suicide prevention
- Advocated for equitable practices and culturally responsive counseling approaches
- Maintained accurate and confidential student records in compliance with district and state regulations
- Provided academic advising to diverse student populations, including traditional, non-traditional, and transfer students
- Assisted students in developing educational plans aligned with their career goals and transfer aspirations
- Conducted new student orientations and workshops on college success strategies
- Collaborated with faculty to develop and implement early alert systems for at-risk students
- Facilitated workshops on study skills, time management, and test anxiety reduction
- Advised students on course selection, degree requirements, and transfer policies
- Coordinated with local four-year institutions to streamline transfer processes and articulation agreements
- Developed and maintained relationships with local employers to enhance internship and job placement opportunities
- Assisted students in navigating financial aid processes, including scholarship applications and FAFSA completion
- Implemented retention strategies to improve student persistence and completion rates
- Provided guidance on career exploration, job search strategies, and resume writing
- Coordinated disability services and accommodations for students with diverse needs

University of Hawaii, Manoa

2005

Honolulu, Hawaii

- *Director of Basketball Operations*

The University of Hawaii at Manoa is the flagship campus of the University of Hawaii system, located in Honolulu, Hawaii. It is a public land-grant research university known for its diverse student body, strong academic programs, and competitive athletics. The university's athletics programs, including women's basketball, compete in the NCAA Division I Big West Conference. The Rainbow Wahine basketball team has a rich history and is an integral part of the university's athletic department.

- Managed day-to-day operations of the women's basketball program, ensuring smooth functioning of all team activities

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- Coordinated team travel arrangements, including transportation, lodging, and meals for away games and tournaments
- Developed and maintained the program's annual budget, overseeing all financial aspects of team operations
- Served as liaison between the coaching staff, athletic department, and other university offices
- Organized and supervised team practices, coordinating facility usage and equipment needs
- Managed team scheduling, including games, practices, and other team events
- Coordinated recruitment activities, including campus visits for prospective student-athletes and their families
- Ensured compliance with NCAA, Conference, and university regulations and policies
- Oversaw academic support services for student-athletes, monitoring academic progress and eligibility
- Coordinated video analysis and exchange with opposing teams
- Assisted in the development and implementation of team-building activities and leadership programs

Hahaione Elementary School

2005 - 2006

Honolulu, Hawaii

➤ *School Counselor*

Hahaione Elementary School is a public elementary school located in Hawaii Kai, Honolulu, on the island of Oahu, Hawaii. It serves students from kindergarten through fifth grade. Known for its commitment to fostering a positive learning environment, Hahaione Elementary focuses on academic excellence while also emphasizing character development and cultural awareness. The school benefits from strong community support and parental involvement.

- Implemented comprehensive elementary school counseling program aligned with ASCA National Model and Hawaii Department of Education standards
- Provided individual and small group counseling to support students' social-emotional development and academic success
- Developed and taught classroom guidance lessons on topics such as friendship skills, conflict resolution, and emotional regulation
- Collaborated with teachers and parents to address student behavioral concerns and create positive intervention strategies
- Coordinated and facilitated school-wide character education initiatives and anti-bullying programs
- Conducted assessments and observations to identify students' needs and provide appropriate interventions
- Assisted in the development and implementation of 504 plans and participated in IEP meetings
- Organized and led transition programs for incoming kindergarteners and outgoing fifth graders
- Facilitated parent workshops on topics such as supporting children's emotional well-being and fostering academic success at home
- Coordinated with community resources to provide additional support services for students and families
- Implemented culturally responsive counseling practices, honoring the diverse backgrounds of the student population
- Assisted in crisis intervention and management, providing support during challenging situations
- Maintained accurate and confidential student records in compliance with school, state, and federal regulations

ASSETS School

2004 - 2005

Honolulu, Hawaii

➤ *School Counselor*

ASSETS School is a private, non-profit institution located in Honolulu, Hawaii, specializing in educating gifted and/or dyslexic students. The school is known for its innovative approaches to learning, tailored to meet the unique needs of twice-exceptional students. ASSETS provides a nurturing environment that fosters academic excellence, creativity, and personal growth for students from kindergarten through high school.

- Provided comprehensive counseling services to gifted and/or dyslexic students in grades K-8, addressing their unique academic, social, and emotional needs

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- Developed and implemented individualized counseling plans for twice-exceptional students, balancing their advanced cognitive abilities with learning differences
- Collaborated with teachers and specialists to create and monitor Individualized Education Plans (IEPs) for students with dyslexia and other learning differences
- Conducted assessments to identify students' strengths, challenges, and learning styles, using this information to inform counseling strategies
- Facilitated small group sessions focusing on social skills development, emotional regulation, and stress management for gifted learners
- Provided guidance to parents on supporting their twice-exceptional children at home, including strategies for managing perfectionism and anxiety
- Coordinated with external professionals (e.g., educational psychologists, occupational therapists) to ensure comprehensive support for students
- Implemented evidence-based interventions to address specific challenges faced by gifted and dyslexic students, such as organization skills and time management
- Developed and led workshops for faculty on understanding and supporting the social-emotional needs of twice-exceptional students
- Assisted in the transition process for students moving from elementary to middle school within ASSETS
- Created and maintained confidential student records, ensuring compliance with privacy regulations and school policies
- Conducted classroom observations to better understand students' behavior and learning patterns in different educational settings
- Collaborated with the admissions team to assess prospective students and ensure appropriate placement within the school
- Organized and facilitated parent education sessions on topics relevant to gifted and dyslexic learners
- Developed and implemented a comprehensive K-8 character education program tailored to the unique needs of ASSETS students
- Served as a liaison between the school and external support services, ensuring continuity of care for students requiring additional assistance

Marimed Foundation

2004

Honolulu, Hawaii

➤ *Youth Counselor*

The Marimed Foundation is a non-profit organization based in Hawaii that focuses on youth development and marine education. It offers unique programs that combine counseling, education, and hands-on maritime experiences to help at-risk youth develop life skills, self-confidence, and a sense of responsibility. The foundation is known for its innovative approach to youth intervention, using the ocean and maritime activities as a therapeutic and educational tool.

- Provided individual and group counseling to at-risk youth in a maritime-based therapeutic environment
- Developed and implemented personalized intervention plans for participants, addressing behavioral, emotional, and social challenges
- Facilitated experiential learning activities, integrating maritime skills with personal development goals
- Conducted assessments to identify participants' needs and track progress throughout the program
- Collaborated with a multidisciplinary team including educators, maritime instructors, and mental health professionals
- Implemented crisis intervention strategies and de-escalation techniques in high-stress situations
- Coordinated with families, schools, and community agencies to ensure comprehensive support for participants
- Maintained detailed case notes and progress reports, adhering to confidentiality policies and legal requirements
- Participated in maritime activities alongside youth, fostering trust and mentorship relationships
- Ensured compliance with safety protocols during all maritime and land-based activities

University of Nevada, Las Vegas

2002 - 2004

Honolulu, Hawaii

➤ *Division I Assistant Coach, Volleyball*

The University of Nevada, Las Vegas (UNLV) is a public research university located in Las Vegas, Nevada. Known for its diverse student body and competitive athletic programs, UNLV participates in NCAA Division I sports as part of the

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Mountain West Conference. The UNLV Rebels volleyball team has a strong tradition and competes at a high level in collegiate volleyball.

- Assisted the head coach in all aspects of managing a competitive NCAA Division I volleyball program
- Served as the primary recruiter, developing and implementing comprehensive recruiting strategies
- Maintained a database of potential recruits and managed communication with prospects and their families
- Organized and conducted on-campus visits for recruits, showcasing UNLV's academic and athletic programs
- Developed and led position-specific training sessions, focusing on skill development and tactical understanding
- Assisted in game planning and strategy development for opponents in the Mountain West Conference and non-conference matches
- Conducted video analysis of team performance and opponent tendencies, providing insights to improve game strategies
- Monitored student-athletes' academic progress, ensuring compliance with NCAA eligibility requirements
- Assisted in organizing and running volleyball camps and clinics for youth and high school athletes
- Represented UNLV at various volleyball events and tournaments for recruiting purposes
- Ensured compliance with NCAA rules and regulations in all recruiting and coaching activities
- Assisted in scheduling matches and coordinating team travel arrangements
- Mentored student-athletes in their personal, academic, and athletic development
- Oversaw the recruitment of junior college athletes, developing a network of contacts at key JUCO programs nationwide
- Implemented a strategic approach to high school recruitment, focusing on both local Nevada talent and national prospects
- Collaborated closely with UNLV's admissions department to ensure smooth academic enrollment processes for recruits
- Assisted prospective student-athletes in navigating the academic enrollment process, including transcript evaluation and course selection
- Coordinated with compliance officers to ensure all recruiting activities adhered to NCAA and Conference regulations
- Monitored academic eligibility of junior college transfers, ensuring smooth transitions to UNLV's academic environment

City and County of Honolulu

1995 - 2002

Department of Community Services | Honolulu, Hawaii

- *Adult Education Counselor*
- *Job Resource Specialist III*

The City and County of Honolulu's Department of Community Services oversees various programs aimed at enhancing the quality of life for Honolulu residents. WorkHawaii, a division within this department, focuses on workforce development and employment services. It provides job training, placement assistance, and other support services to help individuals achieve economic self-sufficiency.

- Provided comprehensive career counseling and guidance to diverse adult populations, including unemployed and underemployed individuals
- Conducted assessments to identify clients' educational needs, career interests, and skill gaps
- Developed individualized employment plans and educational pathways for clients, considering their personal goals and labor market demands
- Facilitated adult education classes and workshops on topics such as job readiness, computer literacy, and financial management
- Coordinated with local educational institutions to create tailored adult education programs aligned with workforce needs
- Assisted clients in navigating online job search platforms, resume writing, and interview preparation
- Established and maintained relationships with local employers to identify job opportunities and facilitate job placements
- Conducted job fairs and networking events to connect job seekers with potential employers
- Collaborated with other city departments and community organizations to provide holistic support services to clients
- Managed a caseload of clients, tracking their progress and providing ongoing support throughout their job search and placement
- Implemented strategies to improve program outcomes, including job placement rates and client retention

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- Kept abreast of local labor market trends and in-demand skills to inform program development and client guidance
- Ensured compliance with federal, state, and local regulations related to workforce development programs
- Participated in outreach activities to promote WorkHawaii services throughout the community
- Provided specialized support for clients facing barriers to employment, such as limited English proficiency or disabilities

ACADEMIC EMPLOYMENT

2021 - Present	Professor	Palo Alto University	Palo Alto, California
2017 - 2021	Associate Professor	University of San Diego	San Diego, California
2009 - 2017	Assistant Professor	University of San Diego	San Diego, California
2008 - 2009	Adjunct Instructor	University of Missouri, St. Louis	St. Louis, Missouri
2008	Adjunct Instructor	University of Hawaii, Manoa	Honolulu, Hawaii

CONSULTANT EXPERIENCE

2018 - 2021	Trauma Specialist & Consultant	Santee School District	Santee, California
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CERTIFICATION AND LICENSES

- Approved Clinical Supervisor
National Board of Certified Counselors - CCE October 20, 2009
- Certified School Counselor K-12
Initial Missouri SS Counselor Certification May 9, 2006
- National Certified Counselor
National Board of Certified Counselors June 28, 2005
- Licensed Mental Health Counselor
State of Hawaii August 9, 2005
- Certified School Counselor
Hawaii Teacher Standards Board October 11, 2005
- Competency Based Diploma Teacher Training Program
Office of Accountability & School Instructional Support August 16, 2000
- Job and Career Transition Coach
Career Planning and Adult Development Network November 10, 1999

LEADERSHIP DEVELOPMENT

2023	Provost Summit, Academic Impressions
2022	Provost Boot Camp, Academic Impressions
2019 – 2020	Higher Education Leadership Academy for University-Wide Leaders
2018	American Council on Education Leadership Academy for Department Chairs
2017 – 2018	Conscious Leadership Academy
2007	University of Missouri, St. Louis Certificate in University Teaching
2000	Hawaii Office of Accountability & School Instructional Support Competency Based Diploma Teacher Training
1999	Career Planning and Adult Development Network Job and Career Transition Coach

AWARDS

2021	ACA Counselor Educator Advocacy Award , American Counseling Association
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- 2020 **WACES Professional Service Award**, Western Association for Counselor Education and Supervision
- 2020 **Counseling Vision and Innovation Award**, Association for Counselor Education and Supervision
- 2016 **Outstanding Faculty Member Award**, School of Leadership and Education Sciences
- 2014 **Outstanding Professional Leadership Award**, Western Association for Counselor Education and Supervision
- 2009 **Outstanding College of Education Doctoral Student**, University of Missouri – St. Louis
- 2008 **Ross Trust Scholarship**, American Counseling Association

PROFESSIONAL AFFILIATION AND MEMBERSHIPS

- American Counseling Association (ACA)
- American School Counselor Association (ASCA)
- Association for Counselor Education and Supervision (ACES)
- Association for Multicultural Counselor Development (AMCD)
- Association of Chief Academic Officers (CAAO)
- Chi Sigma Iota Counseling Honor Society
- Sigma Gamma Rho Sorority, Inc.

SCHOLARLY ACTIVITIES

PUBLICATIONS

- Gonzalez, M., **Cameron, E.**, & Hyun, J. (In Press). Leadership and Administration. In D. Stalnaker-Shofner (Ed.), *A Comprehensive Guide for Counselor Educators: Training Students and New Educators for the Counselor Education and Supervision Field*. Springer.
- Ruzek, J., Sadeh-Sharvit, S., Bunge, E., Sheperis, D., Fitzsimmons-Craft, E., Gunn, V., Joseph, R., **Cameron, E.**, & Taylor, C.B. (2024, Accepted) Training the Psychologists of the Future in the Use of Digital Mental Health Technologies. *Professional Psychology: Research and Practice*.
- Rutledge, M., **Cameron, E.**, & Susko, J. (2022). The Black Lives Matter Movement's Impact on the Profession--School Counselors as Anti-Racism Advocates. In C. Edwards (Ed.) *Foundations of School Counseling: Applying the ASCA National Model to K-12 Social Justice Advocacy*. Springer.
- Meyer, D., Sledge, R., **Cameron, E.**, & Manning, D. (2021). Gender Dysphoria and Transgender Concerns in School Counseling. *Journal of LGBTQ Issues in Counseling*, 15, 406-425. doi:[10.1080/15538605.2021.1938334](https://doi.org/10.1080/15538605.2021.1938334)
- Callahan, W., **Cameron, E.**, & Tremble, C. (2021) Launching a University Tele-mental Health Counseling Training Clinic: A Case Study. *Journal of Technology in Counselor Education and Supervision*, 1(1) , Article 2. DOI: <https://doi.org/10.22371/tces/0002>. Available at: <https://digital.sandiego.edu/tces/vol1/iss1/2>
- Cameron, E.**, Arce, A., & Berns, E. (2021). Career Counseling with High School Students. In C. Williams (Ed.), *Career, Life Style and Spiritual Development: Work, Purpose, Calling, and God* (2nd Edition). San Diego, CA: Cognella Publishing.
- Cameron, E.**, Flynn, L., Dahlman, M. (2020). Bipolar Disorder. In A. Shillingford-Butler & T. Gonzalez (Eds.), *Demystifying the DSM for School Counselors* (59-73). San Diego, CA: Cognella.
- Pope, M., Gonzalez, M., **Cameron, E.**, & Pangelinan, J.S. (Eds.). (2019). *Social justice and advocacy in counseling: Experiential activities for teaching*. New York: Routledge.
- Cameron, E.**, Ieva, K., & France, B. (2018). Adlerian School Counseling. In C. Dollarhide & M. Lemberger-Truelove (Eds.) *School Counseling Theories for the 21st Century*. Boston, MA: Allyn & Bacon.
- Cameron, E.**, Wagonseller, T., Baez, V., & Cognetti, H. (2018). Career Counseling with High School Students. In C. Williams (Ed.) *Career, Life Style and Spiritual Development: Work, Purpose, Calling, and God*. San Diego, CA: Cognella Publishing.
- Garland, A. F., Lebensohn-Chialvo, F., Hall, K. G., & **Cameron, E. R. N.** (2017) Capitalizing on Scientific Advances to Improve Access to and Quality of Children's Mental Health Care. *Behavioral Science and Law*, 35, 337-352. doi: 10.1002/bsl.2296.
- Cameron, E.** (2015). Casualties of War: Children and Families of Seriously Wounded Service Members. *Journal of Military and Government Counseling*, 3(3), 195 - 214.
- Center for Education Policy and Law (2015). Artistic Approach to Wellness: The Integration of Hip Hop, Yoga, and Mindfulness in a School for Homeless Students. San Diego, CA: University of San Diego. (Authored and Researched by **Cameron, E.**)
- Nash, E.** (2014). The professional development of school counselors. In Mortari, L. & Bertolani, J. (Eds.) *School Counseling* (pp. 81-95). Verona, Italy: La Scoula Editrice.

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- Schumann, M.J., **Nash Cameron, E.**, Deitrick, L., Reed, G., and Doroliat, D. (2014). Study on Children of Seriously Wounded Service Members. San Diego, CA: Caster Center for Nonprofit and Philanthropic Research, University of San Diego.
- Cameron, E.** (2014). *Confidentiality Case Vignette*. In S. Henning (Ed) Counseling in the 21st century: Ethical Practice. Thousand Oaks, CA: Sage.
- Martin, I., **Cameron, E.**, & Wolford, L. (2013). Orchestrating a School Counseling and Community Collaboration: From boys to men. San Diego, CA: Caster Center for Nonprofit and Philanthropic Research, University of San Diego.
- Nash, E.** (2013). *Workplace Success Skills Test Review*. In Counselor's Guide to Career Assessment Instruments (6th Ed.) Broken Arrow, OK: National Career Development Association.
- Nash, E.**, Martin, I., Rowell, L., Hetherington, P., & Zgliczynski, S. (2011). Catholic Social Teaching: The Foundation of Internationalization in Counselor Education. *Catholic Education Journal: A Journal of Inquiry and Practice*, 14(4) 271 – 290.
- Nash, E.** (2010). *Not Just Exposure: Multicultural Awareness Captured in Photos*. Conference Proceedings. Enhancing Learning Experiences in Higher Education: International Conference.
- Lemberger, M. E. & **Nash, E. R.** (2008). School counselors and the influence of Adler: Individual Psychology since the advent of the ASCA National Model. *Journal of Individual Psychology*, 64(4), 386 - 402.

UNDER REVIEW

- Cameron, E.**, Hyun, J., Sano, K., & Gonzalez, M. (Under Review). Counseling Clients of Asian and Pacific Islander Descent. Routledge.

INVITED ARTICLE

- Callahan, W., & **Cameron, E.** (2019). For Better Mental Health Teens Need Responsive Faith Communities, Our Lady of Peace Magazine.

TRAINING VIDEOS

- Microtraining Associates (Producer). (2018). *Adlerian Therapy* presented by **Erika Nash Cameron**, fl. 2009 and Matt Englar-Carlson, fl. 1994 [Video file]. Retrieved from Counseling and Therapy in Video, Volume IV database.

TECHNICAL MANUALS

- Nash, E.**, Butler, S.K. & Pangelinan, J. (2007) *AMCD Conference Planning Manual*. Manual used by the Association for Multicultural Counselor Development to plan conference activities at the American Counseling Association Conference, Association for Multicultural Counselor Development.
- Nash, E.** (2007). *Supervision Client Booklet for Supervisors*. Manual used by doctoral supervisors to document their interactions with supervisees. University of Missouri – St. Louis.

DISSERTATION

- Nash, E.** (2009). Black Female Student's Experiences in a Predominantly White High Achieving Suburban School: Implications for Theory and Practice. Dissertation Abstracts. University of Missouri – St. Louis.

CONFERENCE PRESENTATIONS – REFEREED

- Lam Nguyen, C., Cameron, E., Peck, J., Johnson, L., & Lopez, J. (2022) *Collective Space: An antiracist strengths-based framework to BIPOC mentorship*. WACES Conference, Portland, OR, United States.
- McKibben, W., **Cameron, E.**, Hudspeth, F, Chan, C., Callahan, W., & Hunt, D. (2021, October). A Panel Discussion with Editors from the *Journal of Counselor Preparation and Supervision* (NARACES), *Journal of Technology in Counselor Education and Supervision* (WACES), and *Teaching and Supervision in Counseling* (SACES). ACES Conference, Atlanta, Georgia, United States.
- Gonzalez, M., & **Cameron, E.** (2021, October). *Discovering Your Cultural Capital: Tapping the Leadership Potential of Minority Counselor Educators*. ACES Conference, Atlanta, GA, United States.
- Gonzalez, M., **Cameron, E.**, & Bertelsen, C. (2021, April). *Power in Numbers: How to retain and sustain students of color in Counseling and CES programs*. ACA Conference, Virtual, United States.
- Dahlman, M., Hutcheon, S., & **Cameron, E.** (2020, November 17 -18). *Trauma-Informed Counselors, what is the standard? A qualitative study of elementary school counselors and their expertise in trauma assessment within their schools*. California Educational Research Association Conference, Virtual, United States.
- Tremble, C, Callahan, W, & **Cameron, E.** (2020, November 12–14). *Creation of a University Counseling Department Tele-mental Health Training Clinic*. WACES Conference, Tucson, AZ, United States. (Conference canceled)
- Gonzalez, M., **Cameron, E.**, & Bertelsen, C. (2020). *Strength in Numbers: How to retain and sustain students of color in Counseling programs*. WACES Conference, Tucson, AZ, United States. (Conference canceled).

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- Gonzalez, M., **Cameron, E.**, & Bertelsen, C. (2020). *Power in Numbers: How to retain and sustain students of color in Counseling and CES programs*. ACA Conference, San Diego, CA, United States. (Conference canceled).
- Cameron, E., Gonzalez, M., Hyun, J., West-Olantunji, C. (2019). Shattering the Glass Ceiling in the Ivory Tower: Women of Color in Leadership. Association for Counselor Education and Supervision Conference. Seattle, WA.
- Roberts-Hartstock, T., & **Cameron, E.** (2019) An Overview of Multi-System Youth and Families: Understanding the Complex Needs and Approaches to Build Upon Strengths [4-hour Training]. Institute on Violence, Abuse, and Trauma Summit. Honolulu, HI
- Cameron, E.**, France, B., & Yergin, M. (2019). Evidenced Based Counseling in Juvenile Detention Centers and Court Schools. American Counseling Association Conference. New Orleans, LA.
- Cameron, E.** & France, B. (2018). Developing Collaboration Among Counselors-in-Training Through Research. Western Association for Counselor Education and Supervision Conference. Santa Rosa, CA.
- Gonzalez, M., Griskiewicz, A., **Cameron, E.**, & Fort, K. (2018). Transformative Study Abroad Education. Western Association for Counselor Education and Supervision Conference. Santa Rosa, CA.
- Cameron, E.**, Meyer, D., Gonzalez, M. (2017). Transforming the Counseling Profession through Short Term Study Abroad. Association for Counselor Education and Supervision Conference. Chicago, IL.
- Meyer, D., **Cameron, E.**, Gonzalez, M., & Salas, J. (2017). Couples in Love: Emotions and Cardiovascular Output. Association for Counselor Education and Supervision Conference. Chicago, IL.
- Cameron, E.**, Wagonseller, T., & Baez, V. (2017, March) Supporting children of wounded service members: Implications for school counselors. Evidence Based School Counseling Conference. San Diego, CA.
- Mphande-Finn, J., **Cameron, E.**, Chen-Chen, C., Lau, J., & Ng, K. (2016). *International Counselor Education*. Western Association for Counselor Education and Supervision. Vancouver, BC, Canada.
- Lamar, M., **Cameron, E.**, Fields, T., & Meyer, D. (2016, November). *A Double Life?: Experiences of New Parent Pre-Tenured Counseling Faculty*. Western Association for Counselor Education and Supervision, Vancouver, B.C.
- Meyer, D., **Cameron, E.**, Gonzalez, M. (2016). *I Want a New Drug: Adjunctive Antidepressant Pharmacotherapy in Counseling* [Learning Institute – 3hr workshop]. American Counseling Association. Montreal, Canada.
- Lamar, M., **Cameron, E.**, Fields, T., & Meyer, D. (2015, October). *A Double Life?: Exploring the Cultural Experiences of New Parent Pre-Tenured Counseling Faculty*. Association for Counselor Education and Supervision, Philadelphia, PA.
- Cameron, E.** & Martin, I. (2015, September). *Impact of Short-Term Study Abroad Courses in Counselor Education*. International Association for Counselling. Verona, Italy.
- Cameron, E.** & Martin, I. (2015, September). *Internationalizing Counselor Education through Collaboration and Global Study* [Pre-conference workshop – 3.5hr workshop]. International Association for Counselling. Verona, Italy.
- Cameron, E.** & Gonzalez, M. (2014, November) *Teaching Social Justice and Advocacy: Utilization of Experiential Learning Approaches*. Western Association for Counselor Education and Supervision. Anaheim, CA.
- Cameron, E.** (2013, November). *Teaching Multicultural Counseling through Short-Term Study Abroad*. Pacific Ancient and Modern Language Association. San Diego, CA.
- Cameron, E.** & Martin, I. (2013, October). *Transforming the Counseling Student through Short-Term Study Abroad*. Association for Counselor Education and Supervision Denver, CO.
- Cameron, E.** (2013, October). *Children of Wounded Warriors: What Counselors and Counselor Educators Need to Know*. Association for Counselor Education and Supervision Denver, CO.
- Meyer, D., **Cameron, E.**, Gonzalez, M., & Pangelinan, J. (2013). *Getting Up Off the Couch: Creativity in Counseling*. Association for Counselor Education and Supervision Denver, CO.
- Cameron, E.**, & Martinez, C. (2012, November). *Preparing Global Counselors and Developing Intercultural Competence through Short-Term Study Abroad*. Western Association for Counselor Education and Supervision Conference: Portland, OR.
- Hebron, L., Reynolds, M., Fowler, J., Kennedy, C., Bhogal, A., & **Nash, E.** (2012, March). *Counseling in a Global Society: Expanding Worldview and Counseling Practices Through Global Education*. American Counseling Association Conference: San Francisco, CA.
- Nash, E.**, Martin, I., & Meyers, D. (2011, October). *From Doc Student to Assistant Professor: Getting a Doctorate, Job, and Surviving!* Association for Counselor Education and Supervision: Nashville, TN.
- Nash, E.** (2010, December). *Not Just Exposure: Multicultural Awareness Captured in Photos*. Enhancing Learning Experiences in Higher Education: International Conference: Hong Kong.
- Nash, E.** (2010, November). *Multicultural Competence in Counseling Students: A Photo-Ethnographic Study*. Western Association for Counselor Education and Supervision Conference: Sacramento, CA.
- Nash, E.** (2010, March). *Through Students' Eyes: Black Female Student's Experiences in a Predominantly White High Achieving Suburban School*. American Counseling Association Annual Conference: Pittsburgh, PA.
- Lemberger, M., Bryant, B., Baricevic, M., & **Nash, E.**, (2009, June). *School-based consultation and the Transcultural Adlerian Client Conceptualization & Therapy (TACCT) Model: Encouraging School Success for Students, Teachers, and Guardians*. North American Society of Adlerian Psychology, Annual Conference: Tucson, AZ.

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- Lemberger, M., Mustafa, S., & **Nash, E.** (2009, March). *Transcultural Adlerian Counseling and Therapy: Explication of Individual Psychology's Relevance to Diverse Populations*. American Counseling Association Annual Conference: Charlotte, NC.
- Nash, E.**, Meyers, D., & Pangelinan, J. (2009, March). *No Counselor Left Behind: A Phenomenological Case Study*. American Counseling Association Annual Conference: Charlotte, NC.
- Nash, E.** (2008, November). *Professional Development: A Multicultural Counseling Course Online*. Western Association for Counselor Education and Supervision Conference: Palm Springs, CA.
- Nash, E.** (2008, October). *Using the Web to Develop School Counselor's Multicultural Counseling Competence*. Southern Association for Counselor Education and Supervision Conference: Houston, TX.
- Nash, E.** (2008, June). *Adlerian Sandtray*. North American Society of Adlerian Psychology National Conference. Hershey, Pennsylvania.
- Lemberger, M. & **Nash, E.** (2007, October). *Training and Supervising School Counseling Trainees for Student Success: Integrating Cognitive Strategies to a School Counseling Curriculum*. Association of Counselor Education and Supervision National Convention. Columbus, OH.

CONFERENCE PRESENTATIONS – NON-REFEREED

- Cameron, E.** & Ladany, N. (November, 2016) Effective and Ineffective Approaches to Counselor Supervision, Western Association for Counselor Education and Supervision, Vancouver, BC
- Cameron, E.** & Martin, I. (May, 2016). *School Counseling Interns: Practical Ways to Utilize and Get the Most from Your Intern*. San Diego County School Counselor Leadership Conference. San Diego, CA.
- Cameron, E.** & Martin, I. (May, 2016). *Got Student-Athletes? Eligibility Center Overview & Updates for School Counselors*. San Diego County School Counselor Leadership Conference. San Diego, CA.
- Nash, E.** (November, 2011). *School Counselors and their Professional Development*. Conference on School Counseling – University of Verona: Verona, Italy
- Nash, E.** (2007). Benefits of Positive Behavior Support for Schools. Webster Groves School Computer School / Steger 6th Grade Center Faculty Meeting. St. Louis, MO.
- Nash, E.** (2004). Counseling Attending Skills for Teachers. ASSETS School Faculty Workshop. Honolulu, HI.

INVITED PRESENTATIONS

- Gonzalez, M., **Cameron, E.R.N.**, Forte, K., & Baker, D. (2019). Author Talk: Writing Social justice and advocacy in counseling. Antioch University. Seattle, WA.
- Cameron, E.** (2016). HS Administrators Panelists. Equity and Access in Schools. San Diego County of Education Equity Symposium. San Diego, CA
- Cameron, E.** (2015). Teaching Online. School of Leadership and Education Sciences MTLC Teacher Working Group. San Diego, CA
- Cameron, E.** (2015). Participant Observation as a Data Collection Method. School of Leadership and Education Sciences MTLC Research Working Group. San Diego, CA
- Cameron, E.** (2012). There's an App for That. School of Leadership and Education Sciences Faculty Meeting. San Diego, CA.

EXTERNAL FUNDING (GRANTS AND CONTRACTS)

- 2024 "PAU's Public Behavioral health Service Expansion", San Mateo County, July 2024, \$500,000 (Submitted)
- 2023 "EPIIC Preliminary Proposal: Strengthening Grant & Innovation Capacities at Palo Alto University". NSF Enabling Partnerships to Increase Innovation Capacity (EPIIC), December 2023, \$400K (Not Funded)
- 2023 HCOP Academy and the Building an Inclusive Mental Health Workforce Pipeline (HRSA), May 2023, \$650K (Not Funded)
- 2023 "Project Cultivate", California Mental Health Services Authority (CALMHSA), February 2023, \$5.2M (Funded)
- 2023 "Social Work Expansion Grant", California Department of Health Care Access and Information (HCAI), February 2023, \$1.5M (Funded)
- 2020 "Global Anti Racism Training (Global A.R.T.)". USD Institutional Effectiveness and Strategic Initiatives, Proposal submitted December 2020. (Not Funded)
- 2020 "Scholarship for Disadvantaged Students". HRSA, March 2020, \$3.2M (\$640,000/year for 5 years) (Funded – June 8, 2020)

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- 2020 "Polaris Mobile Outreach and Support Services". Fowler Foundation, January 2020, \$1,050,000 (Postponed due to COVID-19)
- 2019 "Creation and Implementation of a Certificate Program in Alcohol and Drug Counseling". SAMSHA, December 2019, \$198,133. (Not Funded)
- 2019 "Polaris Telemental Health (PTH)". USD Institutional Effectiveness and Strategic Initiatives, Proposal submitted December 2019. (Not Funded)
- 2019 "Polaris: A Community engagement center for the homeless". Alliance Healthcare Foundation I2 Grant Competition, July 2019, \$1,000,000. (Finalist – not funded).
- 2019 "Helping Technology Therapy Project (HTTP)". Google LLC, January 2019, \$500,000. (Not funded).
- 2018 "Polaris: A community engagement center for the homeless". USD Institutional Effectiveness and Strategic Initiatives, Proposal submitted November 2018 for \$100,000 (Round 2)
- 2018 "Helping Technology Therapy Project (HTTP)". USD Institutional Effectiveness and Strategic Initiatives, Proposal submitted November 2018 for \$25,000 (Not Funded)
- 2017 "San Diego School Counselors' Perceived Proficiency, Professional Development, and Supervision Activities II", Faculty Research Grant, University of San Diego, Course release, (Funded)
- 2016 "Simulation to Enhance School Counseling Education and Practices with Children and Families of Wounded Service Members". Bob Woodruff Foundation, Proposal submitted June 2016 for \$80,000. (Not Funded)
- 2015 "Impact of Short-Term Study Abroad Course in Counselor Education", Faculty Research Grant, University of San Diego, Course release, (Funded)
- 2012 "Military Children of the Seriously Wounded: A Support Study", Caster Center – Marine Corp Scholarship Foundation, Grant Awarded: \$116,000 (Funded)
- 2011 "Orchestrating a School Counseling and Community Collaboration: From boys to men", Faculty Research Grant, University of San Diego, Course release, (Funded)
- 2010 "San Diego School Counselors' Perceived Proficiency, Professional Development, and Supervision Activities", Faculty Research Grant, University of San Diego, Course release, (Funded)

SERVICE ACTIVITIES

PALO ALTO UNIVERSITY

Future Facilities Task Force	2023 - Present
Board Of Trustees Academic and Student Affairs Committee	2021 - Present
Chair, Strategic Enrollment Management Advisory Committee	2021 - Present
University Curriculum Committee	2021 - Present
University, Assessment Committee	2021 - Present
Board Of Trustees Risk and Finance Board Committee	2021 - Present
Chief Financial Officer Search Committee	2023
Chair, Faculty Compensation Implementation Working Group	2022 - 2023
Chair, Assistant Provost Search Committee	2021 - 2022
Chief Financial Officer Search Committee	2021

UNIVERSITY OF SAN DIEGO

Chair, Dept. of CMFT Professor of Practice Search Committee	2021
University Senate – Committee of Benefits Policy	2020 - 2021
Chief Diversity Officer Search Committee	2019 - 2020
Advisory Board, Catholic Institute for Mental Health Ministries	2018 – 2022
ARRT Committee	2018 – 2020

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Chair, Counseling Assistant Professor Search Committee	2018 – 2019
Higher Education Assistant Professor Search Committee	2018
SOLES Advisory Council	2017 – 2021
Academic Calendar Committee	2017 – 2018
CMHC Assistant Professor Search Committee	2016
Multicultural and Social Justice Committee	2016 – 2018
CEE SOLES Liaison	2015 – 2018
Education Technology Assistant Professor Search Committee	2015 – 2016
Associate Vice Provost for Wellness Search Committee	2015
Toreros Athletic Council	2011 – 2013
Instruction Resource Committee	2010 – 2016
International Advisory Council	2010 – 2015
Black Student Recruitment and Retention Committee	2010 – 2012
Nonprofit Associate Professor Search Committee	2014
SOLES Curriculum Committee	2015 – 2017; 2012 – 2014
Chair, SOLES Global Committee	2010 – 2014; 2009 – 2010
Chapter Faculty Advisor, Chi Sigma Iota Honor Society	2009 – 2017
Department Chair Search Committee	2011 – 2012
Clinical Mental Health Counseling Search Committee	2009 – 2010

COUNSELING PROFESSION SERVICE

ACES Administration Support Task Force	2023 - Present
Mentor, ACES Emerging Leaders	2019 - Present
Chair, ACES Diversity Leadership Pipeline Taskforce	2020 – 2021
ACES School Counseling Portability Taskforce	2017 – 2018
ACES Leadership Development Taskforce	2016 – 2017
WACES Immediate Past President	2016 – 2017
WACES President	2015 – 2016
WACES President Elect	2013 – 2015
ACES Executive Council	2013 – 2016
ACA International Committee	2011 – 2014
ACES Awards Committee	2011 – 2013
Coordinator, ACES New Faculty Interest Network	2009 – 2010

COMMUNITY

- **Community Health Awareness Council (CHAC)** 2022 – 2023
Board Member, Community Representative
- **Domelynne K.Y. Nash Charitable Fund** 2018 – Present
Founding Member of the fund that supports catholic endeavors and global education for students.
- **Ekikita** 2016 – Present
Community service group that provides meals, supplies, and support to homeless individuals in Japan

EDITING, PEER-REVIEWING, NEWSLETTER

Editor

- **Journal of Technology in Counselor Education and Supervision** 2020 – 2023
Founding Co-Editor

Reviewing: Journal Manuscripts

- **Counseling Outcome and Education Research** 2011 – 2014
Editorial Board Member
- **Journal of Humanistic Counseling, Education, and Development** 2010
Special Issue on Social Justice Issues