

## EDS 248 Research/Discussion Questions

The 12 research/discussion question responses (listed below) may focus on theoretical and/or applied issues and will typically be stimulated by the process of preparing for each class meeting. As time permits, these questions may be used during in-class discussions. Each question is due on the date indicated on the syllabus (however, early electronic submissions are appreciated). In writing these responses **special emphasis should be placed on the identification of cultural and/or environmental issues that influence development and learning, and how the class topic relates to special education and school psychology**. Questions 1 through 6 do not have “assigned” reading. Thus, appropriate referencing (APA style) will be important in meeting the objectives of this assignment (i.e., providing evidence that the student is ready to benefit from in-class instruction/discussion. Each response should be about one paragraph in length and **must** be appropriately referenced.

1. September 10, 2008  
Research the concept of human development. From research write & turn in a response to the question: “What is ‘development’ & how is it studied?”
2. September 17, 2008  
Research pregnancy, birth, & infancy. From research write & turn in 3 discussion questions.
3. September 24, 2008  
Research autism. From research write & turn in a response to the question: “What are the early signs of autism?”
4. October 1, 2008  
Research early and middle childhood development. From research write & turn in 3 research/discussion questions.
5. October 8, 2008  
Research ADHD and mental retardation. From research write & turn in a response to the question: “What are the early signs of ADHD and intellectual disability?”
6. October 15, 2008  
Research adolescent development, eating disorders, and youth suicide. From research write & turn in a response to the question: “What are the signs of suicidal ideation?”
7. October 29, 2008  
Read Ormrod chapters 1, 2, & 3. Develop a list of unconditioned stimuli that elicit unconditioned responses.
8. November 5, 2008  
Read Ormrod chapters 4 & 5. Respond to the assigned writing prompt regarding the distinction between classical and operant conditioning.
9. November 12, 2008  
From readings (and personal experiences) write about when it is and is not appropriate to use reinforcers in the classroom.
10. November 19, 2008  
Read Ormrod chapter 6. From readings write & turn in 3 research/discussion questions.
11. November 26, 2008  
Read Ormrod chapters 7 & 8. From readings write & turn in 3 research/discussion questions (one for each chapter).
12. December 3, 2008  
Read Ormrod chapters 9 & 10. From readings write & turn in 4 research/discussion questions (two for each chapter).
13. December 10, 2008  
Read Ormrod chapter 15. From readings write & turn in 3 research/discussion questions.