Descriptive Statistics Practice Data Sets

Frequency of	Raw Score				-		
the Score in the		fΧ	Mod	de =			
Sample		J	4				
1	0		Mad	lion –			
1	1		wiet	11a11 —			
6	2		Mea	n –			
8	3		WICC	un —			
18	4		SD	=	1 8184		
29	5		SD 1		<u>1.0101</u>		
20	6					$\nabla f X$	
8	7		ъл	c c	11.	ZJA	
6	8		M	ean for	grouped data = $-$	n	
1	9					11	
1	10				f = frequency of	score	
1	11				x = raw score		
0	12-30				n = total number	of scores	
	$\sum f X$						
100 Item "Arithmetic" (math fact) test scores of 20 6-year-olds							
Subject	Raw Score	X	2		•		
1	61			Moon -	_		

30 Item "Information" (general knowledge) test scores of 100 6-yea	ar-olds
--	---------

Budjeet		<i>_</i>	
1	64		Mean =
2	48		
3	55		$Mean = \sum X/N$
4	68		
5	72		SD =
6	59		
7	57		$\sum X^2 - \frac{(\Sigma X)^2}{N}$
8	61		$\int SD = \sqrt{\int \frac{1}{1-N}}$
9	63		V N - 1
10	60		
11	60		
12	43		
13	67		
14	70		
15	65		
16	55		
17	56		
18	64		
19	61		
20	60		ΣX^2 = sum of squared scores
	ΣX =	Σ X ² =	$(\Sigma X)^2$ = square of the sum of scores
	$(\sum X)^2 =$	(∑ X) ² /N=	n = total number of scores
mean	$\Sigma X/N =$		

A school psychologist wishes to estimate a 6-year-olds general fund of knowledge and math calculation skills. Thus, she administers the arithmetic and Information tests that have recently been developed (and "standardized" on a sample of 6-year-olds). Results are as follows:

Arithmetic Test Raw Score of 67 Information Test Raw Score of 3

What do these scores suggest about the student being tested? Which raw score suggest better skill development (when compared to other 6-year-olds)? To answer these questions we need to know how far the obtained Raw Scores are from the standardization samples mean (or how they compare to the average score of children who have already taken the tests and two whom we want to compare the student we have just tested)

Z Score =	X - Mean	Mean = Average score of the comparison group $X = Test raw score$
	sd	sd = Standard deviation of the comparison group scores

Arithmetic Test Z Score =

Information Test Z score =

From this standard score transformation what do the obtained results suggest about this student?

What if...

Arithmetic Test Raw Score of 57 Information Test Raw Score of 10

What do these scores suggest about the student being tested?

Arithmetic Test Z Score = Arithmetic Test Scaled Score =

Information Test Z score = Information Test Scaled Score =

From this standard score transformation what do the obtained results suggest about this student?