

# Elizabeth Holliday Morgan

## *Curriculum Vitae*

November 2021

Assistant Professor. California State University, Sacramento  
College of Education, Educational Leadership Ed.D. Program  
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## EDUCATION

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### University of California, Davis

Ph.D. in Human Development

Davis, CA

June 2021

*Dissertation Topic: The Developmental Process of Parent Advocacy for Black Mothers of Children on the Autism Spectrum Across Three States: A Portrait of a Successful Black Mother Advocate.* Research Advisor/PI: Dr. Aubyn Stahmer, Ph.D., BCBA, Professor in Department of Psychiatry and Behavioral Sciences.

### Harvard Graduate School of Education

Master of Education

Cambridge, MA

May 2003

*Concentration/Thesis: Prevention Studies with an Emphasis in Adolescent and Early Childhood Research. Parent engagement models used in urban schools as an intervention for school aged children.*

### Xavier University of Louisiana

Bachelor of Science in Psychology

New Orleans, LA

May 2001

## RESEARCH SPECIALIZATIONS

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Inclusive Education; Disability Studies; Anti-Racism Research and Teaching Paradigms; Critical Race Theoretical Framework; Intersectional and Interdisciplinary Research; Qualitative Humanistic Research Methods; Black Feminism; Autism Intervention; Community Based Participatory Research; Implementation Science; Transformational Research.

## SCHOLARSHIP

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### *Refereed Publications*

*Peer-Reviewed Journal Articles (First Author Publications):*

**Morgan, E.H.**, Rodgers, R., & Tschida, J., (in press) “Embracing the intersections of race and disability: The work we must do”. *Autism Researcher Review Board Pediatric Journal Supplement*.

**Morgan, E.H.** & Stahmer, A.C., (2021). “Narratives of single, Black mothers using cultural capital to access autism interventions in schools.” *British Journal of the Sociology of Education*. 42:1, 48-65. DOI: [10.1080/01425692.2020.1861927](https://doi.org/10.1080/01425692.2020.1861927)

### *Peer-Reviewed Journal Articles (Collaborative Publications):*

Aranbarri, A., Stahmer A., Talbott. M., Miller, M., Pellecchia, M., Barber, A., Griffith, E., **Morgan, E.H.**, Drahota, A., & Rogers, S.J. (In Press) “Examining US Public Early Intervention for Toddlers with Autism: Characterizing Services and Readiness for Evidence-Based Practice Implementation.” *Frontiers Journal*.

Gulsrud, A., Lee, S., Hassrick, E.H., Pellechia, M., Shih, W., Vejnaska, S., Iadarola, S., **Morgan, E.H.** Hochheimer, S., Crabbe, S., Li, J., Hauptman, L., Castellon, F., Nuske, H., Garcia, C., King, R., Luelmo, P., Carleu, K., Mandell, D., Kasari, C., Stahmer, A. (2021). “It’s who you know: Caregiver social networks predict service use among under-resourced children with autism”. *Journal for Research in Autism Spectrum Disorders*.

Iadarola, S., Pellecchia, M., Stahmer, A. Lee, H.S., Hauptman, L, **Morgan, E.H.**....Smith, T. (2020). Mind the gap: An intervention to support caregivers with a new autism spectrum disorder diagnosis is feasible and acceptable. *Journal of Pilot and Feasibility Studies*, 6, 124. <https://doi.org/10.1186/s40814-020-00662-6>

Stahmer, A.C., Vejnaska, S., Iadarola, S., Straiton, D., Segovia, F., Luelmo, P., **Morgan, E.H.**, Lee, H.S., Javid, A., Bronstein, B., Hochheimer, S., Cho, E., Aranbarri, A., Mandell, D., McGhee Hassrick, E., Smith, T., & Kasari, C. (2019). Caregiver voices: Cross cultural input on improving access to autism services. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-019-00575-y>

### *Paper Repository and Abstract Publications*

**Morgan, E.H.** (2019). “And I will tell you this”: Single, Black Mothers using Cultural Capital in Schools. Section of manuscript printed in the 2019 American Educational Research Association Paper Repository for the 2019 AERA conference held in Toronto, Canada.

**Morgan, E. H.** “Finding Our Voice: Black Mothers Navigating ASD Diagnosis and Services. Association of University Centers in Disability National Conference: Navigating Change Building Our Future Together.” Poster presentation abstract. December 2016.

### *Refereed Podium Presentations at Professional Meetings*

**Morgan, E.H.** (2021) “A Portrait of Black Mother Advocacy for Children on the Autism Spectrum”. Peer-reviewed acceptance for paper *session Convergences: Locating Advocacy and Justice* in Qualitative Sig sections of the 2021 Virtual AERA Annual Meeting.

**Morgan, E.H.**, (2020) “Navigating with an Oar but no Compass: A review of the development and processes involved in developing into an ‘autism parent’ for parents of color.” Peer-reviewed acceptance for co-current presentation at the Critical Race Studies in Education Association (CRSEA) 2020. (Conference was cancelled due to COVID19)

**Morgan, E.H.** (2020) “*Comparing Social Capital among Parents of Low-Resource Children on the Autism Spectrum during Key Life Stages*”. UC Davis MIND Institute Research Seminar Series May 15, 2020. Sacramento, CA.

**Morgan, E.H.** (2019) *“And I Will Tell You This: Single Black Mothers Using Cultural Capital in Schools.* Concurrent session presentation at the Autism Cares Act conference, July 17-18, 2019. Washington D.C.

**Morgan, E.H.** (2019) *“And I Will Tell You This: Single Black Mothers Using Cultural Capital in Schools.* Paper presentation panel at the Pan-African Congress on Autism, April 25-29, 2019. Nairobi, Kenya.

**Morgan, E.H.** (2019) *“Alls My Life I Has to Fight”:* *Single Black Mothers Using Cultural Capital in Schools.* Paper Symposium in the A Mother Knows: Understanding Mothers as Pedagogical Agents session at the American Educational Research Association 2019 Conference April 5-9, 2019. Toronto, Canada.

**Morgan, E.H.,** Allison-Burbank, J., Hernandez, M., & Pang, Y. (2017) *Utilizing Cultural Brokers in Diverse Communities to Support Families with Disabilities.* Association of University Centers on Disabilities National Conference. November 7th, 2017. Washington, DC.

### ***Poster Presentations at Professional Meetings***

**Morgan, E.H.,** Hassrick, E.M., Stahmer, A., *“The Developmental Process of Parent Advocacy for Black Families of Children on the Autism Spectrum: Semi-Structured Interviews of Black Autism Parents Serving as Peer Coaches”.* Virtual poster for 2021 INSAR Annual Meeting.

**Morgan, E.H.,** Hassrick, E.M., "Comparing Social Capital Among Parents of Low-Resource Children on the Autism Spectrum during Key Life Stages" has been accepted as a poster presentation at the INSAR 2020 Annual Meeting (Conference was cancelled due to COVID19).

Littlejohn, A\*. & **Morgan, E.H.,** (August 2018). Still I Rise: How Single Black Mothers Utilize Non-Dominant Capital to Navigate Service Delivery Systems. Research Initiative for Student Enhancement-Undergraduate Program Summer Poster Symposium. Held at Center for Disease Control in Atlanta, Georgia.

**Morgan, E.H.,** Stahmer, A., Mandell, D., Smith, T., & Kasari, C. (January 2018). *African American Parents' Journey Through Autism Diagnosis and Treatment.* Abstract accepted to the 2018 University of California Special Education, Disabilities, & Developmental Risk 12<sup>th</sup> Annual Conference. Davis, CA.

**Morgan, E.H.,** Stahmer, A., Mandell, D., Smith, T., & Kasari, C. (November 2017). *African American Parents' Journey Through Autism Diagnosis and Treatment.* Poster presentation at the National Council on Family Relations 2017 Annual Conference. Conference Theme: Families as Catalysts: Shaping Neurons, Neighborhoods, and Nations. Orlando, FL.

**Morgan, E.H** & Stahmer, A. (January 2017). *Finding Our Voice: Black Mothers Navigating an ASD Diagnosis and Services.* University of California Center for Research in Special Education, Disabilities, & Developmental Risk 11th Annual Conference. Santa Barbara, CA.

\*student advisee/mentee

### ***Invited Presentations and Guest Lectures***

**Morgan, E.M.**, (January, 2021). Topic: Intersectionality and Disability. Invited panel presenter for UC Davis Minds Behind the MINDs Lectures. <https://youtu.be/qBxX4o-f11c?t=452>

**Morgan, E.M.**, (December, 2020). Topic: Needs and priorities after the pandemic for diverse communities with disabilities. Invited community leader for December Board of Directors of Disability Rights California meeting.

**Morgan, E.H.**, (November, 2020), Topic: Cultural Competence. Guest Speaker on Educators for Justice Sunday Discussion Series. Archived recording can be found on IG: @EducatorsForJustice.

**Morgan, E.H.**, (July, 2020). Topic: Understanding Autism. Guest Lecture for SPED 2000-Foundation/Exceptional Learner. The University of Memphis, College of Education, Teacher Credentialing Program. Instructor: K. Barnes.

**Morgan, E.H.**, (July, 2020). Racial Disparities in Autism Care: A Critical Look at the Role and Importance of Autism Parent Advocacy. UCD Autism ECHO Project.

**Morgan, E.H.**, (June 2020). Autism Advocacy in Kenya: A Review of Interactions and Observations during the Global Alliance for Training in Health Equity Research Fellowship.

**Morgan, E.H.** (May 2020). “Addressing disparities in early intervention within Black and Latinx communities: Sharing our Journey Module Training”. UC Davis MIND Institute Meeting Hearts and Minds speaker series.

**Morgan, E.H.** (March 2019). “And I will tell you this”, Single, Black Mothers Using Cultural Capital in Schools. UC Davis Women’s Resources & Research Center Spring Research Symposium.

Stahmer, A., **Morgan, E.H.**, Mitika, C., & Rosenbourgh, E., (October 2017). *Navigating an Autism Diagnosis*. UC Davis Minds Behind the Mind Lecture Series. Sacramento, CA. <https://youtu.be/-VsUFsFXyTY?t=1063>

**Morgan, E.H.**, Wingfield, B., Vejnaska, S., Rivera, A., & Chandler, C., (July 2017). *Reaching Historically Marginalized and Underserved Communities*. UC Davis Medical Investigation of Neurodevelopmental Disorders Summer Institute. Davis, CA.

Stahmer, A., Vejnaska, S., & **Morgan, E.H.** (July 2017). *Service Expansion to Rural and Underserved Areas*. International Society for Autism Research Summer Institute. International Webinar Series.

### ***Publications in preparation***

**Morgan, E.H.** & Friedman, C., (In preparation for publication). “Gatekeeper Effect: The Role of Educator Implicit Bias in Attitudes about Black Parents and Children’s Aptitude.”

Cho, E., Nampija, M., **Morgan, E.H.**, Lee, D., & Oswald, A., (In preparation for publication). “Prevailing Ugandan Teachers’ attitudes, concerns, self-efficacy on Inclusive education and key drivers of these perspectives and effect on learning outcomes.” Submitting to the International Journal of Inclusive Education.

**Morgan, E.H.**, (In preparation for publication). “A Review of the Role of Parent Advocacy in Autism Diagnosis and Treatment: How can Schools Address Disparities for Black Children on the Autism Spectrum through Culturally Relevant Interventions.” Chapter proposal.

Hassrick, E.H., **Morgan, E.H.**, King, R., Lo, Y-J., Iadarola, S., Mandell, D., Kassari, C., (In preparation for publication). “Comparing Social Capital among Parents of Low-Resource Children on the Autism Spectrum during Key Life Stages.”

Hassrick, E.H., Kabourek, S., Shih, W., Nuske, H., Ventimiglia, J., Lovato, L., **Morgan, E.H.**, Jones, F., Stahmer, A., Mandell, D., Kasari, C. (In preparation for publication). “Social Networks as a Mediator for Transition Success: Building Better Bridges RCT.”

## **FUNDING (reverse chronological order)**

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### ***Research Grants***

UC Davis Human Development Graduate Group Thompson Dissertation Award, **\$2100**, May 2021.

UC Davis MIND Institute Diversity, Equity, and Inclusion Research Award, **\$1000**, September 2020.

UC Davis Human Development Graduate Group Graduate Student Summer Research Grant, **\$1500**, June 2020.

UC Davis MIND Institute Research Seminar Series award for International Society for Autism Research (INSAR) proposal, Research Stipend, **\$200**, May 2020.

UC Davis Graduate Student of Color Summer Research Grant. **\$500**, June-August 2020.

INSAR Summer Research Internship in Autism and Cultural Diversity. In recognition of the increased need for the field of autism to incorporate global perspectives and issues of cultural diversity in scientific research, the International Society for Autism Research (INSAR) sponsors the summer research internship to increase research on cultural diversity issues relevant to autism. **\$4500** (Postponed due to COVID19).

UC Davis MIND Institute Graduate Research Assistantship in Collaborative START Lab, PI: Aubyn Stahmer. AIR-B Grant, Role on grant: graduate research assist. **\$28,000**, 2019-2020.

UC Davis Human Development Graduate Group Merit Research Award for Summer Research, **\$1,900**,

June 2019.

UC Davis MIND Institute Graduate Research Assistantship in Collaborative START Lab, PI: Aubyn

Stahmer. AIR-B Grant, Role on grant: graduate research assist. **\$28,000**, 2018-2019.

The Women’s Resources and Research Center Graduate Research Award, **\$700**, June 2018.

UC Davis Human Development Graduate Group Merit Research Award for Summer Research, **\$5,000**, June 2018.

UC Davis Graduate Research Mentorship Fellowship. I was awarded this honor from the University of California in recognition of my outstanding academic record and productivity during my first year of my

terminal degree **\$43,049.50** toward tuition, fees, and a stipend for my second year of doctoral studies. 2017-2018.

McNair Graduate Fellowship from the UC Davis Graduate Studies. I was awarded this prestigious University of California fellowship in recognition of my outstanding academic record and promise of productive scholarship for **\$42,792.24** toward tuition, fees, and a stipend for my first year of doctoral studies, 2016-2017.

### *Training Grant*

Global Alliance for Training in Health Equity Research (GATHER) Doctoral/Postdoctoral Fellow NIMHD # 1T37MD014251 Global Alliance for Training in Health Equity Research (GATHER) MPIs: Gina Lovasi and Alex Ezeh. Drexel University Dornsife School of Public Health, **\$14,000 plus travel and living accommodations to global site**, September 2019 – March/May 2020.

### *Travel Grants*

UC Davis Human Development Graduate Group Travel Award to present at the Pan-African Congress on Autism conference in Nairobi, Kenya, **\$500**, 2019.

UC Davis Human Development Graduate Group Travel Award to participate in Society of Adolescent Research (SRA) Tri-Caucus meeting in Minneapolis, Minnesota, **\$750**, 2018.

### *Government or Private Project-Based Grants*

Project Title: Accessing Early Intervention Services: Culturally Inclusive Parent Video Modules (English and Spanish). **Award: \$92,000** Grant Award through the Department of Developmental Services. PI-Dr. Robin Hansen, MD. *Role*: Chief grant writer and lead on project, 2018-2019.

Project Title: Sankofa/Parent Support Group for Black Children with Developmental Disabilities. Warmline Family Resource Center awarded community grants for **\$10,000** to co-sponsor group held at UC Davis MIND Institute. *Role*: Founder and lead facilitator on project. 2016-2020.

### **DISTINCTIONS (reverse chronological order)**

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Selected for NIH Future Research Leaders 2021 Cohort.

Selected for Judy Ewin Award for Excellence in Development for service to the Human Development Graduate Group Department.

Selected for the Stanford University PRISM Postdoctoral Recruitment Initiative in Science and Medicine, Fall 2020 Cohort.

Selected to be a Council on Quality and Leadership (CQL) Fellow.

Selected for 2020-2021 Cohort for UC Davis Leaders of the Future Program.

Selected to Participate in the Qualitative Research Methods Institute for Advanced Doctoral Students (IQRMI-ADS) at the University of TX Austin (moved to virtual meeting due to COVID19 Pandemic).

Selected for the 2019-2020 Global Alliance for Training in Health Equity Research (GATHER) Fellowship program from the Drexel University Dornsife School of Public Health.

Selected for Spencer Foundation's 2-day Pre-Conference Seminar for Early Career Scholars with Disabilities/Disabled Scholars for the AERA 2019 Conference in Toronto, Canada. April 3-5th, 2019.

Selected to participate in the Critical Educators for Social Justice (CESJ) Graduate Student Forum (GSF) in Toronto on Friday, April 05, 2019.

## TEACHING

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### *Teaching Philosophy and Objectives*

My goal is to individualize each of my courses to the needs of my students. A career goal is to equip and prepare the next generation of scholar researchers to use critical paradigms to investigate development using an intersectional lens.

### *Courses Taught*

California State University, Sacramento, Fall 2021

EDD601      Organizational Leadership & Change  
*Course Description: This course builds and expands on doctoral students' knowledge of systems thinking, personal and organizational behaviors, and leadership approaches to the change processes.*

EDD616      Dissertation I  
*Course Description: This course is designed to support doctoral students in making progress toward completion of their dissertation.*

EDD617      Dissertation II  
*Course Description: This course is designed to support doctoral students in making progress toward completion of their dissertation.*

University of California Davis, Teaching Assistant, Fall 2020.

WMS 50      Introduction to Gender Studies  
*Course Description: This course serves as an introduction to the interdisciplinary field of Gender, Sexuality and Women's Studies.*

Los Rios Community College, Sacramento City College, Adjunct Professor, 2005-2015.

ECE314      The Child, The Family and The Community.  
*Course Description: This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizing historical and socio-cultural factors.*

ECE400      Children with Exceptional Needs.  
*Course Description: This course is an overview of the developmental issues, characteristics, and learning differences of children from birth to adolescence with exceptional needs, including gifted and talented.*

ECE312 Child Development.  
*Course Description: This course is designed for students to study the growth and development of children from the prenatal stage through adolescence.*

SOC312 The Child, The Family and The Community.  
*Course Description: This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizing historical and socio-cultural factors.*

DeVry University, Elk Grove Center, Adjunct Professor, 2009-2010.

COLL148 Critical Thinking and Problem Solving for College and Career Readiness.  
*Course Description: This course focuses on identifying and articulating skills needed for academic and professional success.*

Xavier University of Louisiana, Teaching Assistant, 2000-2001

ENGL400 Writing and Journal Practicum.  
*Course Description: course is designed to facilitate class through publication process of creating a creative writing journal.*

### ***Invited Lectures And Panels***

SPED 2000 Foundation for Exceptional Learners, Guest lecturer, Topic: Autism Parent Advocacy. The University of Memphis, College of Education, Teacher Credential Program, July 2020.

HDE142 Human Development Field Work, Guest lecturer, Topic: Developmental Disabilities and Adolescence. UC Davis Human Development Undergraduate Course. November, 2019.

Returning guest speaker on Autism and Family Engagement topics for the Autism Research and Training Program (ARTP Post-Doc Training Program) at the UC Davis MIND Institute, 2014-present.

Returning guest speaker on Autism and Family Engagement topics for the Student Study Module Training Program (Mini-course on Disabilities for 2nd year Medical Students at UC Davis) at the UC Davis MIND Institute, 2014-present.

### ***Other Teaching Experience***

Single-subject High School Teacher, Isadore Newman Independent Private School, New Orleans, LA, Fall 2001-Spring 2002. Courses taught: Advanced Placement Psychology and Tolerance and Diversity.

### **POSITIONS HELD (reverse chronological order)**

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*2021-Present* Assistant Professor, California State University Sacramento, College of Education. Educational Leadership Ed.D. Program. Sacramento, CA.

*2014-Present* Program Coordinator and Community Health Supervisor, University of California, Davis University Center for Excellence in Developmental Disabilities (CEDD) at the MIND Institute. Sacramento, CA.



2014-2020	<i>Early Childhood Special Education Consultant</i> , Sacramento County Office of Education. California Preschool Instructional Network (CPIN). Sacramento, CA
2015-2014	<i>Program Associate for The California Inclusion and Behavioral Consultation Project</i> , WestEd, Center for Prevention & Early Intervention. Sacramento, CA.
2015-2006	<i>Adjunct Professor and High School Articulation Coordinator</i> , Los Rios Community College District, Sacramento City College. Sacramento, CA.
2011-2010	<i>Student Success Counselor, ADA Accommodation Coordinator, and Adjunct Professor</i> , DeVry University, Elk Grove Center. Elk Grove, CA.
2008-2003	<i>Elementary School Administrator, Parent Liaison</i> , St. HOPE Public Schools, Public School 7, A California Distinguished School. Sacramento, CA
2003-2002	<i>Graduate Research Fellow</i> , Harvard Graduate School of Education, The Search Institute. Boston, MA.

## **CERTIFICATIONS**

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California State University-Northridge

Assistive Technology Applications Certificate Program (ATACP)

January 21 – May 9, 2014.

*The ATACP provides a practical approach to the applications of Assistive Technology in meeting the needs of individuals with various disabilities in many settings. ATACP meets the 100-hour requirement for a certificate in Assistive Technology Applications with 10 CEUs from California State University, Northridge's Tseng College and the Center on Disabilities.*

## **RESEARCH PROGRAM TRAINING**

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- SPSS
- R
- STATA
- NVIVO
- GIS

## **SERVICE**

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### *University Committees*

American Educational Research Association (AERA) Qualitative Research Graduate Student Support Committee, 2019-2020.

Human Development Graduate Group Admission Committee (2-year appointment), 2018-present.  
University of

California Diversity Faculty Recruitment Committee (1-year), 2018-2019.

Co-Founder of the UC Davis Ronald E. McNair Graduate Group. A network of first-generation college graduates that were McNair Scholars during their undergrad in various colleges throughout the US but are completing their graduate training at UC Davis. Our goal is to provide support to the UC Davis McNair program for undergraduates, 2016-2018.

Founder, Harvard University Graduate School of Education, Alumni of Color Conference (AOCC), 2003.

### ***Conference Planning Committee***

Autism Collaboration, Accountability, Research, Education and Support Act (Autism CARES Act) Conference Planning Committee, in person grantee conference planning committee 2019. July 18-19, 2019: *Ten Years of Autism CARES Act Programs: Improving the Lives of People with ASD/DD, their Families, and Communities*. Washington, DC.

UC Davis MIND Institute Summer Institute. Conference planning committee member, 2014-2019.

Autism Collaboration, Accountability, Research, Education and Support Act (Autism CARES Act) Conference Planning Committee, virtual conference planning committee 2018. September 5, 2018: *Ways ableism impacts the autistic community*. October 5, 2018: *Spotlighting on promising practices*. October 29, 2018: *Implementation for promising practices for combatting ableist practices in research and direct service*.

Family Power: Oak Park Parent Empowerment Conference, 2017. Conference Chair. September 17, 2017 at the Dr. Ephraim Williams Family Life Center, Sacramento, CA.

Harvard University Graduate School of Education, Alumni of Color Conference (AOCC). Founding Conference Organizer, 2003.

### ***Mentorship Activities***

Graduate Mentor for College of Education Graduate Assistantship Program.

Mentor for two 1<sup>st</sup>-year Ed.D. Doctoral students in the Educational Leadership program at California State University Sacramento.

Mentor for 2020 UC Davis First-Generation Graduate Student Peer Mentorship Program organized by University of California Davis Graduate Studies. Spring 2020.

Mentor and Research Preceptor for the Maternal Child Health Careers/Research Initiatives for Student Enhancement-Undergraduate Program (RISE-UP). The MCHC/RISE UP program provides opportunities for public health education and experience to address health disparities and promote health equity by introducing highly qualified undergraduate students from underrepresented populations, as defined by the federal government. This is partnership with Kennedy Krieger Institute/Johns Hopkins University, University of South Dakota Sanford School of Medicine, and UC Davis, Summer 2018 & 2019. \*Research Poster for conference was produced with student mentee.

Human Development Graduate Mentor for incoming cohort member, 2018-2019.

### ***Reviewer Activities***

Graduate Student Reviewer for AREA paper submissions for the 2020 Annual meeting. Reviewing for: Special Education Research SIG, Qualitative Research SIG, and Critical Educators for Social Justice (CESJ) SIG., 2019-2020.

Content expert reviewer for submission Autism Journal, 2018, 2021.

### ***Service to the Community***

Disability Community Support Collaborative member of multi-agency community group to address COVID19 needs for Disability Community in Sacramento, CA area.

Elected emerging leader Board member for the Association for University Centers in Disabilities (AUCD), 3-year term, 2019-2022.

Vice-President on the Board of Directors for Warmline Family Resource Center/Parent Training and Empowerment Center.

### **PROFESSIONAL ORGANIZATIONAL MEMBERSHIP**

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American Educational Research Association, 2018-current  
Division G, Special Education Sig, Inclusion and Accommodation Sig, Qualitative Research SIG.

Society for Research in Child Development, 2017-current  
Black Caucus and Tri-Caucus member.

Critical Race Studies in Education Association, 2018-current

Alpha Kappa Alpha Sorority Incorporated, 1999-current

Society for the Psychology of Women, 2021