



**PROMOTE SAC STATE SHOWCASE:
ADVANCING THE AICP**
MARCH 25, 2024 ~ UNIVERSITY UNION

8:00 am	REGISTRATION AND BELONGING BREAKFAST Welcome to the Showcase! Start your day with a continental breakfast while setting your intention for why you're here, what you hope to experience, who you hope to meet and what you will do with what you've learned.	BALLROOM
9:00 am	WELCOME Land Acknowledgement <i>Dr. Mia Settles-Tidwell, Vice President for Inclusive Excellence & University Diversity Officer</i> Black Labor Acknowledgement <i>Mellonie Richardson, Director of Talent Acquisition, HR Employee Services</i> Student Reflections on the AICP <i>Veronica Boulos, Executive Director, ASI</i> <i>Isabella Jimenez Director of Social Sciences and Interdisciplinary Studies, ASI</i> Understanding the AICP and the Promote Sac State Initiative <i>Dr. Mia Settles-Tidwell, Vice President for Inclusive Excellence & University Diversity Officer</i>	BALLROOM
9:15 am	KEYNOTE ADDRESS <i>Dr. J. Luke Wood, President, Sacramento State</i>	BALLROOM
9:30 am	IN CONVERSATION WITH PRESIDENT WOOD <i>Sumaya Mayaar, Major in Health Sciences ('26) and Inclusive Excellence Student Intern</i>	BALLROOM
9:50 am	BREAK	
10:00 am	AT THE (ROUND)TABLE ACTIVISM: EMPOWERING CHANGE FROM WITHIN This session gives you the opportunity to take action and solve real equity dilemmas that our campus needs to address as part of our collective roles in advancing the AICP.	BALLROOM
11:00 am	BREAK	
11:15 am	EXPRESS PRESENTATIONS Choose a session and learn how our campus community has advanced the AICP through quick presentations with time for questions at the end. ADVANCING THE AICP THROUGH FILMMAKING Stop the Hate: Asian American Student Documentaries About the Pandemic <i>Featuring student filmmakers, Ella Bajar and Katherine Moua, along with course instructor, William Gow. These projects are supported in part by a "Stop the Hate" grant from the California Department of Social Services.</i>	HINDE AUDITORIUM, 1ST FLOOR
	ADVANCING THE AICP THROUGH CAMPUS COMMUNITY SUPPORT Growth of Pregnant and Parenting Student Support from 2023-2024 <i>Presented by The Parents & Families Program</i>	FOREST SUITE, 2ND FLOOR
	Chicanx/Latinx Faculty and Staff Activism at Sac State <i>Presented by Heidy Sarabia, Associate Professor, Department of Sociology; Rosa Martinez,</i>	

Associate Professor, Department of English; Osvaldo Ramirez, Lecturer, Department of Theatre and Dance; and Crystal Velasquez, Administrative Support Coordinator, College of Continuing Education

Discover the Strengths, Shifting Needs and Concerns of Sac State Female-Identified Students

Presented by the Women's Resource Center

DEIJB in Campus Facilities

Presented by Felicia Linstrot Johnson, Associate Vice-President, Facilities Management

From Listening to Technology Fluency: Bridging the Digital Divide

Presented by Christine Hall, Analyst/Specialist, Learning & Development; Benton Coveney, Technology Support Coordinator, Information Resource & Technology; Beverly Gentry, Director, Learning & Development; and Felicia Linstrot Johnson, Associate Vice-President, Facilities Management

ADVANCING THE AICP THROUGH STEM INITIATIVES

ORCHARD SUITE, 2ND FLOOR

Student Led Cultural Competency in Peer Assisted Learning

Presented by Mariam Damlakhi, PAL facilitator and Undergraduate Bio-Medical Science Major ('25); Jaeanna Hill, PAL facilitator and Undergraduate General Biology Major ('24); Vincent; Pigno, Associate Professor, Department of Mathematics and Statistics; and Kevin Josh Salimo, PAL facilitator and Undergraduate Student Health Science Major, Minor in Biology and Deaf Studies, ('27)

The Grace Project: A Student-Developed Program to Support STEM Supply Needs For Success In Math And Science Courses

Presented by Enid T. González-Orta, Ph.D. (she, her, hers), Professor of Biological Sciences; Co-Director (Interim), Center for Science and Math Success; Director, Science Educational Equity Program; PI, Sacramento State RISE Program; Campus Co-Coordinator, CSU-LSAMP at Sacramento State

CSU-LSAMP: A Model for Best Practices in Broadening Participation in STEM

Semarhy Quiñones, PhD – Lead Project Director, CSU-LSAMP Statewide Office and Nicole Campos – Project Manager, CSU-LSAMP Statewide Office

Math Literacy Program: Raising the Voices of Underrepresented Communities

Brianna Davis, Graduate Student, Department of Mathematics & Statistics ('25); Sayonita Ghosh Hajra, Associate Professor, Department of Mathematics & Statistics; Saniya Patel, Computer Science Major ('24); Ishkaram Gill, Computer Science Major ('25)

ADVANCING THE AICP THROUGH INNOVATIVE COURSES AND DEGREE PROGRAMS

COTTONWOOD III, 2ND FLOOR

Advancing the Antiracist Inclusive Campus Plan through the Inclusive Syllabus Faculty Learning Community (FLC)

Presented by Corinne Rowland, Ed. D, Universal Design for Learning Lead in the Academic Technology Services (ATS)-IRT; and Cryssel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services – IRT

Expanding Our Alignment with the AICP: Lessons from the Doctorate in Educational Leadership Program

Presented by Dr. Sheeva Sabati, Assistant Professor & Graduate Coordinator, Department of Educational Leadership and Policy Studies; Dr. Elizabeth H. Morgan, Interim Director & Assistant Professor, Department of Educational Leadership and Policy Studies; and Dr. Rose Borunda, Associate Director, Doctorate in Educational Leadership & Policy Studies; Consultant, Division of Inclusive Excellence & Academic Affairs

Full Circle Project Learning Community: Cohort on Censorship of Asian Americans in Media

Presented by Jaze Piolo, Business Admin (Business Analytics) ('27) Nicholas Koy, Criminal Justice, ('27); Long Truong, Computer Science, ('27); Meleni James, Deaf Studies, ('27); and John Chang, Computer Engineering, ('27)

Breaking Barriers: Enhancing Education Through Accessible Instructional Materials – Document Remediation Services

Presented by Cryssel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services - IRT

The Digital Museum: Advancing Black Student Success and Excellence at CSU

Presented by Dr. Clarence George III, Assistant Professor Department of Ethnic Studies Pan African Studies Program; Billie Hutton ('26); Cailah Edwards ('27) Major in Criminal Justice; JJ Flore ('27) Major in Ethnic Studies Major and Minor in Film; Maya Janeé Perkins ('24) Double Major in Nutrition & Food Major; and Ashlee Green ('24), Major in Public History and Minor in Pan-African Studies and Italian Studies

12:20 pm BREAK

12:35 pm RESTORATIVE JUSTICE IS SERVED – LUNCH AND LEARN

Fill your mind while you fill your stomach! Look for placards throughout the ballroom that highlight the work of University Enterprises, Inc. to address food equity by rethinking where they source their food and diversifying their menus to make our community feel at home on our shared campus.

BALLROOM

1:45 pm BREAK

2:00 pm WORKSHOPS AND DEMONSTRATIONS

These workshops and demonstrations give you a hands-on opportunity to experience one of the many amazing ways our campus is advancing the AICP.

Becoming Financially Accessible: Finding Open Educational Resources for your Course

Presented by Dr. Andrea Terry, Affordable Learning Solutions (ALS) Campus Coordinator, Communication Studies and Will Reliford, Jr., Center for Teaching & Learning Faculty Associate, Recreation, Parks, & Tourism Administration

HINDE AUDITORIUM, 1ST FLOOR

Sistahood Empowerment: Elevating the Legacy of Black Women at Sac State

Presented by Dr. Leha A. Hawkins, Communications & Program Specialist for Inclusive Excellence; Mellonie Richardson, HR Director of Talent Acquisition; Lanaya Lewis, M.A. Public Information Officer University Communications; Dawn Adams, Development Assistant, University Advancement; and Mashariki Lawson-Cook, Audit Manager, Auditing & Consulting Services

COTTONWOOD I, 2ND FLOOR

<p>Relationship Building with Community Partners and Students to Address Barriers to Equity in Our Internship Programs Presented by Jaime Jackson, Assistant Professor and Internship Program Director, Department of Political Science</p>	<p>COTTONWOOD II, 2ND FLOOR</p>
<p>Inclusivity and Intercultural Intelligence: Expanding Authentic Engagement and Belonging in Higher Education Presented by D'Yahna Baker, Major in Cellular & Molecular Biology and Minor in Clinical Lab Science ('24); Trinity-Paris Foster, Major in Biochemistry ('24); Brandon Williams, M.A. Program in Psychology ('26); Daniel Adedeji; Ashlynn Deu Pree, M.A. Program in History ('25); and Tina Jordan, Assistant Vice President of Equity and Belonging in Peer Programs & Director of Peer and Academic Resource Center (PARC), Office of Undergraduate Studies</p>	<p>COTTONWOOD III, 2ND FLOOR</p>
<p>Being a Black Student Leader at a PWI/HSI: Navigating Challenges and Embracing Opportunities Presented by Sabrina Charleston, Major in Psychology ('25); MLK Student Leader, MLK Center; and Scholar, Mentor Lead, Recruitment Lead, and Community Liaison, Cooper Woodsen Center</p>	<p>FOREST SUITE, 2ND FLOOR</p>
<p>Inductive Teaching for Increasing Academic Achievement Among First-Generation Learners and Learners from Historically Underrepresented Communities Presented by Dr. Jude Antonyappan and Dr. Krishna Guadalupe, School of Social Work</p>	<p>ORCHARD SUITE, 3RD FLOOR</p>
<p>Exploring Self and Community Using the Identity Wheel Presented by Dr. Rachael Marshall (They/Them/Theirs) Associate Professor Counselor Education, Clinic Coordinator, CFA Chi Sigma Iota- Chi Sigma Sigma Chapter; Cierra Fischer (She/Her/Hers) Clinical & Rehabilitation Counseling Intern ('24); Monserrat Zamora Lopez, (She/Her/Hers) Clinical & Rehabilitation Counseling Intern May 2024; Angelina Chang, (She/Her/Hers) Clinical & Career Counseling Intern ('24); Quinton; Randall Goss, (He/Him/His) Clinical & Marriage, Couples, Counseling intern, ('24)</p>	<p>AUBURN ROOM, 3RD FLOOR</p>
<p>A Taste of B + B (Belonging and Bridging) at the AICP Presented by Derek Bradley, Director of Belonging Education and Support (interim), Office for Cultural Transformation, Division of Inclusive Excellence and A.B.D, Doctorate in Educational Leadership, Sacramento State</p>	<p>SUMMIT ROOM, 3RD FLOOR</p>
<p>Enhancing Accessibility with Ally in Canvas: A Hands-On Workshop Presented by Corinne Rowland, Ed. D, Universal Design for Learning Lead in the Academic Technology Services (ATS)-IRT and Cryssel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services – IRT</p>	<p>GREEN AND GOLD ROOM, 3RD FLOOR</p>
<p>Empowering Allyship: Strategies for Supporting Each Other Presented by Brittany Young, Assistant Professor, Psychology; Paulette Garcia Peraza, Assistant Professor, Psychology; Phillip Akutsu, Professor, Psychology; and Ashley Auerbach, MA Graduate Student, Psychology</p>	<p>PACIFIC I, 3RD FLOOR</p>
<p>Embracing AANAPISI at Sacramento State Presented by Dr. Timothy Fong, Professor of Ethnic Studies & Director, Full Circle Project; Marietess Masulit, Project Manager, Office of Equal Opportunity; Hnou Lee, Advising & Outreach Coordinator, Full Circle Project; and Xia "Billy" Lo, Programming Coordinator, Full Circle Project</p>	<p>PACIFIC II, 3RD FLOOR</p>

Embracing Diversity: The Power of Inclusive Language in Fostering Respect and Understanding

Presented by Itzel Aceves-Azuara, Assistant Professor, Psychology and Greg Kim-Ju, Professor, Psychology

PACIFIC III, 3RD FLOOR

Understanding the Migrant Student Experience in Higher Ed

Presented by Lilia Contreras, Program Coordinator, College Assistance Migrant Program, CAMP and Gabriele Bermudez, Retention Specialist, College Assistance Migrant Program, CAMP

FOLSOM ROOM, 3RD FLOOR

3:00 pm BREAK

3:15 pm “CAUGHT IN THE ACT” AWARDS CEREMONY

Join us as we celebrate faculty, students and staff who are doing work who have been nominated to receive this award for helping to create a campus of belonging through their efforts to address issues of racism, exclusion and all forms of oppression.

BALLROOM

3:30 pm FROM CONVOCATION TO SHOWCASE: ADVANCING THE AICP

Frances L. Palu, Health and Human Services Budget Analyst

BALLROOM

FACUTY REFLECTIONS ON THE AICP

3:40pm THE HORNET HOT SEAT GAMESHOW

With your host, Jourdan Jackson, Major in Journalism ('24) and Inclusive Excellence Student Intern

To close the day, students compete to see who knows more about the AICP and what was presented at today’s Showcase.

BALLROOM

4:00 pm SHOWCASE CONCLUDES

DROP-IN ACTIVITIES

While the Showcase is underway, the following will be open on a drop-in basis:

10am-2pm STORYTELLING BOOTH

Do you have a story to tell about how you’ve experienced antiracism? and inclusion on our campus? Have you had a moment where you felt like you belonged on this campus? Have you had a moment when you did not feel you belonged and wished it had gone better? We want to hear from you! Take a moment to visit the Storytelling Booth and record your story.

VALLEY SUITE, 3RD FLOOR

11am-2pm SATELLITE STINGERSTUDIO MAKERSPACE

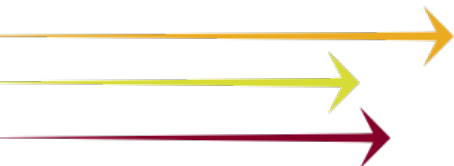
Drop-in to learn about the great work of the Library’s Stinger Studio Makerspace in a one-day pop-up in the Union, where you’ll get to see some of their amazing maker machines, while also creating your own AICP-themed button.

REDWOOD ROOM, 1ST FLOOR

12pm-2pm RESOURCE FAIR

Meet and learn more about our campus partners and all the ways they are advancing the AICP in their part of the university.

REDWOOD ROOM, 1ST FLOOR





PROMOTE SAC STATE SHOWCASE: ADVANCING THE AICP EXPRESS PRESENTATION SESSIONS

ADVANCING THE AICP THROUGH FILMMAKING

HINDE AUDITORIUM, 1ST FLOOR

Stop the Hate: Asian American Student Documentaries About the Pandemic

Too often mainstream representations during the Covid-19 pandemic portrayed the Asian American community only as victims of anti-Asian violence. Students in Asian American Communities (ETHN 113) produced short video documentaries that challenge or complicate these mainstream narratives. Students in the course identify community members to interview, then produce short films about the experiences of those community members. In the process, they highlight voices, communities, and perspective often overlooked in mainstream media discourse. Join us for a selection of student produced films focused on the Asian American experience in the Sacramento region during the pandemic along with a discussion with student filmmakers.

Presented by student filmmakers, Ella Bajar and Katherine Moua, along with course instructor, William Gow. These projects are supported in part by a "Stop the Hate" grant from the California Department of Social Services.

ADVANCING THE AICP THROUGH CAMPUS COMMUNITY SUPPORT

FOREST SUITE, 2ND FLOOR

Growth of Pregnant and Parenting Student Support from 2023-2024

The Parents & Families Program's Pregnant and Parenting Student Support services launched the Student-Parent Peer Ambassador pilot program in January 2023. After one year of working directly with student-parents through a more scalable method, we have developed areas of specialization that serve these students' unique needs. Learn about our Pregnant Student Liaison, our Dad's Collaborative, CCAMPIS Child Care Grant results, and the reach of our Village Building Initiative, a presentation given across campus to engage faculty and staff in how to better support student-parents.

Presented by The Parents & Families Program

Chicanx/Latinx Faculty and Staff Activism at Sac State

In this presentation, members of the Sac State Chicanx/Latinx Faculty and Staff Association (CHLFSA) will share how they advocate for Chicanx/Latinx faculty, staff, and students at Sac State through activism in comunidad. We hope others learn how comunidad can shape advocacy when pushing for change in institutions. The association's work, lessons learned, and challenges will be shared with the audience.

Presented by Heidi Sarabia, Associate Professor, Department of Sociology; Rosa Martinez, Associate Professor, Department of English; Osvaldo Ramirez, Lecturer, Department of Theatre and Dance; and Crystal Velasquez, Administrative Support Coordinator, College of Continuing Education

Discover the Strengths, Shifting Needs and Concerns of Sac State Female-Identified Students

Female-identified students are the majority at Sacramento State. How are these students faring, and what do they want? Celebrate and consider female students' progress from this new lens.

Presented by the Women's Resource Center

DEIJB in Campus Facilities

Facilities Management seeks to create an inclusive campus environment for all students, faculty, staff and visitors. While budgetary, physical, or building code constraints may impact the ability of every existing building to provide inclusive facilities, efforts to up-fit will be taken where possible. Learn more about their overarching goal to ensure that no individual would need to leave their current building to find a facility that will work for their needs.

Presented by Felicia Linstrot Johnson, Associate Vice-President, Facilities Management

From Listening to Technology Fluency: Bridging the Digital Divide

Join us for a presentation on the Introduction to Computers program, designed to empower employees with limited computer knowledge and experience. This collaborative initiative between Learning & Development, Information Resources & Technology, and Facilities Management was developed based on employee feedback gathered through surveys. Discover how this program, first piloted in 2023 with Facilities Management, provides

essential digital skills training over an eight-week, in-person series. Attendees will learn about the digital skills divide and its impact on Sac State employees. Join us to explore future program expansion, showcasing our commitment to inclusion through learning and skills development. Don't miss this opportunity to learn about a transformative program that not only equips employees with essential digital skills but also contributes to a more inclusive campus community.

Presented by Christine Hall, Analyst/Specialist, Learning & Development; Benton Coveney, Technology Support Coordinator, Information Resource & Technology; Beverly Gentry, Director, Learning & Development; and Felicia Linstrot Johnson, Ed.D., Associate Vice-President, Facilities Management

ADVANCING THE AICP THROUGH STEM INITIATIVES

ORCHARD SUITE, 2ND FLOOR

Student Led Cultural Competency in Peer Assisted Learning

The Peer Assisted Learning (PAL) program at Sacramento State University employs 60-70 diverse peer Facilitators who positively impact the academic success of their peers via the Peer-Led Team Learning (PLTL) model. To increase awareness, appreciation, and engagement with the wide array of cultural backgrounds embodied by our Facilitators and the students they serve, PAL has formed a team of Cultural Competency Ambassadors (CCA), who create educational content for their peers. The goal of the CCA is to foster a better working and learning environment while simultaneously providing CCA members with a genuine leadership experience. This presentation will feature both faculty and student CCA members, showcasing some of the CCA original content, logistics and impact. We will highlight our work to increase cultural competence amongst the larger group of undergraduate PAL facilitators and how this shapes interactions with their students and each other.

Presented by Mariam Damlakhi, PAL facilitator and Undergraduate Bio-Medical Science Major ('25); Jaeanna Hill, PAL facilitator and Undergraduate General Biology Major ('24); Vincent Pigno, Associate Professor, Department of Mathematics and Statistics; and Kevin Josh Salimo, PAL facilitator and Undergraduate Student Health Science Major, Minor in Biology and Deaf Studies, ('27)

The Grace Project: A Student-Developed Program to Support STEM Supply Needs For Success In Math And Science Courses

The Center for Science and Math Success (CSMS) in the College of Natural Sciences and Mathematics brings together faculty, staff, and students to promote the success and belonging of Science and Math students in the College of NSM. Currently, the CSMS is home to seven student-centered initiatives, which are a combination of peer-to-peer support and dedicated interventions around undergraduate research, graduate and professional school development, and STEM education. One program, the Grace Project, arose from a student-identified issue: lack of basic STEM course-related supplies for students facing financial barriers. The Grace Project, developed by a Sac State student, addresses this need by providing materials anonymously to students who identify needs related to success in their STEM courses. Examples of materials include lab coats, goggles, calculators, and backpacks, in addition to other instructor-identified supplies needed for the math or science course. Not having the appropriate materials may exclude individuals, especially those from traditionally marginalized groups, from participating in costly courses often encountered as a STEM major. In this presentation, we will share how the Grace Project has lasted long after its inception and its impact on hundreds of students today.

Presented by Enid T. González-Orta, Ph.D. (she, her, hers), Professor of Biological Sciences; Co-Director (Interim), Center for Science and Math Success; Director, Science Educational Equity Program; PI, Sacramento State RISE Program; Campus Co-Coordinator, CSU-LSAMP at Sacramento State

CSU-LSAMP: A Model for Best Practices in Broadening Participation in STEM

CSU Louis Stokes Alliance for Minority Participation (CSU-LSAMP) is an NSF-funded program that includes all 23 CSU campuses with Sacramento State serving as the lead institution. Since 1993, CSU-LSAMP has served over 30,000 CSU students, of which 83% are from groups underrepresented (UR) in STEM. This system-wide effort incorporates activities shown to facilitate the retention and progression of UR students and increase their

likelihood to pursue STEM graduate studies. Attendees will learn about CSU-LSAMP activities that include best practices for broadening participation in STEM, like academic support and tutoring, advising, scholarships and stipends, internships, and research experiences.

Semarhy Quiñones, PhD – Lead Project Director, CSU-LSAMP Statewide Office

Nicole Campos – Project Manager, CSU-LSAMP Statewide Office

Math Literacy Program: Raising the Voices of Underrepresented Communities

In this session, we will share two projects the Math Literacy program has engaged in to emphasize the voices of underrepresented communities in Mathematics. The first project was aimed at elevating the voices of undergraduate women in Mathematics. The second is focused on elevating the voices of LGBT+ individuals, people of color, undocumented individuals, those with disabilities, and other marginalized groups within both the graduate and undergraduate programs in the Department of Mathematics & Statistics. These projects aim to bring culturally rich student experiences to the forefront of the participants' minds and others, rendering their experiences visible. Participants will gain a deeper understanding of the diverse experiences of Sacramento State Mathematics students and how we can improve the learning environment for students at Sacramento State.

Brianna Davis, Graduate Student, Department of Mathematics & Statistics ('25)

Sayonita Ghosh Hajra, Associate Professor, Department of Mathematics & Statistics

Advancing the AICP Through Innovative Courses and Degree Programs Cottonwood III, 2nd Floor

Advancing the Antiracist Inclusive Campus Plan through the Inclusive Syllabus Faculty Learning Community (FLC)

In this 10-minute express presentation, we delve into how our UDL program took proactive steps to advance the Antiracist Inclusive Campus Plan (AICP) through the implementation of the Inclusive Syllabus Faculty Learning Community (FLC) parts one and two with over 100 faculty participants combined over 4 semesters. By aligning with campus antiracism efforts, our FLC part 2 addressed the crucial aspect of inclusive language and affirming practices within faculty-developed syllabi utilizing the CUE's Online Syllabus Review Guide.

Presented by Corinne Rowland, Ed. D, Universal Design for Learning Lead in the Academic Technology Services (ATS)-IRT; and Cryssel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services – IRT

Expanding Our Alignment with the AICP: Lessons from the Doctorate in Educational Leadership Program

Sacramento State's Doctorate in Educational Leadership and Policy Studies Program is a nationally leading, equity-focused graduate program. For the past 17 years, we have trained Educational Leaders who work across formal educational institutions, community organizations, as well as in policy within the Sacramento region and beyond to become change-makers for educational opportunity across the PK-16 level. In this Express Talk, we share about our most recent efforts of "becoming" in connection with the campus AICP. Specifically, we discuss our strategic, faculty-led process of realigning our program Mission and Vision statements to make explicit commitments to anti-racism and inclusion, as well as how we developed an Anti-racism, Equity, and Inclusion (AEI) Program Assessment tool. We will share how we are utilizing the AEI tool to guide ongoing program alignment with the AICP. Finally, we highlight how we actively create a culture of anti-racism and inclusion through community building. We will share about efforts such as the Torchbearer Series, co-sponsored by the Multi-Cultural Center, which spotlights and promotes Ed.D. alumni forging social change in their professions and aims to inspire CSUS undergraduates to envision careers driven by social justice.

Presented by Dr. Sheeva Sabati, Assistant Professor & Graduate Coordinator, Department of Educational Leadership and Policy Studies; Dr. Elizabeth H. Morgan, Interim Director & Assistant Professor, Department of Educational Leadership and Policy Studies; and Dr. Rose Borunda, Associate Director, Doctorate in Educational Leadership & Policy Studies; Consultant, Division of Inclusive Excellence & Academic Affairs

Full Circle Project Learning Community: Cohort on Censorship of Asian Americans in Media

As part of the course ETHN 22 Contemporary Issues and Social Change, we will present our project on censorship. Our focus is on the manipulation of Asian American narratives in the media and the high negative impact on societal perceptions of Asian/Asian Americans and our realities.

Presented by Jaze Piolo, Business Admin (Business Analytics) ('27) Nicholas Koy, Criminal Justice, ('27); Long Truong, Computer Science, ('27); Meleni James, Deaf Studies, ('27); and John Chang, Computer Engineering, ('27)

Breaking Barriers: Enhancing Education Through Accessible Instructional Materials – Document Remediation Services

In this brief presentation, we will explore the crucial role of accessible instructional materials in providing equal access to all students. Discover how our dedicated [Instructional Materials Remediation team](#) assists faculty in enhancing the accessibility of PDF (Portable Document Format), Microsoft Word, and PowerPoint documents that are shared with students through Canvas courses or other online platforms. Learn how you can request support in making your materials more accessible.

Presented by Crissel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services - IRT

The Digital Museum: Advancing Black Student Success and Excellence at CSU

This presentation focuses on an innovative program that aims to elevate Black student success through culturally relevant research at Sac State. Professor Clarence George and his students will discuss this unique initiative involving students in hands-on field research, data collection, and curation, while also contributing to the development of a digital museum and public exhibitions across the Sacramento area. Integrating seminars linked to African Studies, the project enhances academic engagement with African cultures and histories.

Students participate in all research stages, from survey design to presenting at the National Black Studies Conference, preparing them for scholarly and professional excellence. This initiative not only bolsters their academic credentials but also plays a pivotal role in our university's commitment to inclusion and diversity.

Over 12 months, the project encompasses diverse team recruitment, field research, data analysis, and the creation of virtual exhibits, supported by extensive training in research methods, digital documentation, and presentation skills. By doing so, they not only support our campus antiracism and inclusion goals but also pioneer new standards for academic engagement with Black excellence and scholarship.

Presented by Dr. Clarence George III, Assistant Professor Department of Ethnic Studies Pan African Studies Program; Billie Hutton ('26); Cailah Edwards ('27) Major in Criminal Justice; JJ Flore ('27) Major in Ethnic Studies Major and Minor in Film; Maya Janeé Perkins ('24) Double Major in Nutrition & Food Major; and Ashlee Green ('24), Major in Public History and Minor in Pan-African Studies and Italian Studies





PROMOTE SAC STATE SHOWCASE: ADVANCING THE AICP WORKSHOPS AND DEMONSTRATION SESSIONS

Becoming Financially Accessible: Finding Open Educational Resources for your Course

Hinde Auditorium, 1st Floor

Student textbook access is essential to student success, but did you know that a significant number of students are unable to access their textbooks because of cost barriers? In this workshop, we will help you start the process of searching for Open Educational Resources: openly available instructional materials that are easily accessible and can be revised, remixed, and reused for your own courses. Best of all, your students will be able to access these materials before class even starts!

Presented by Dr. Andrea Terry, Affordable Learning Solutions (ALS) Campus Coordinator, Communication Studies and Will Reliford, Jr., Center for Teaching & Learning Faculty Associate, Recreation, Parks, & Tourism Administration

Sistahood Empowerment: Elevating the Legacy of Black Women at Sac State

Cottonwood I, 2nd Floor

Join us at the Legacy Black Women's Professional Collaborative conference where students, staff, faculty, and administrators unite in community. Legacy offers a sanctuary from the demanding rhythms of campus life, where sisterhood thrives. Together, we provide mutual support, foster belonging, and nurture personal and professional development. Attendees will engage in a demonstration of our monthly meetings, explore the transformative impact of employee resource groups like Legacy on members' well-being and career progression, and gain valuable insights into initiating their own resource groups. Join us in cultivating a culture of empowerment and creating a legacy of success for Black women at Sac State!

Presented by Dr. Leha A. Hawkins, Communications & Program Specialist for Inclusive Excellence; Mellonie Richardson, HR Director of Talent Acquisition; Lanaya Lewis, M.A. Public Information Officer University Communications; Dawn Adams, Development Assistant, University Advancement; and Mashariki Lawson-Cook, Audit Manager, Auditing & Consulting Services

Relationship Building with Community Partners and Students to Address Barriers to Equity in Our Internship Programs

Cottonwood II, 2nd Floor

This workshop is designed for folks working on our campus who want to enhance internship opportunities and experiences for our students. I will share some resources around building relationships with community partners and advocating for students' needs that have helped enhance our internship programs in the Department of Political Science. Additionally, I see this workshop as an opportunity to idea and resource share among colleagues facing similar barriers but who are applying various solutions. The workshop will include some general recommendations for methods that open the doors to internships for students that are often excluded but will also serve to co-create a set of best practices based on the experiences of others across campus.

Presented by Jaime Jackson, Assistant Professor and Internship Program Director, Department of Political Science

Inclusivity and Intercultural Intelligence: Expanding Authentic Engagement and Belonging in Higher Education

Cottonwood III, 2nd Floor

Presented by Sankofa Cultural Navigators in the Peer and Academic Resource Center (PARC) the Sankofa Intercultural Intelligence Workshop embodies the transformative spirit of the Sankofa bird, which symbolizes wisdom in learning from the past to build a positive future. This engaging workshop is designed to give attendees a sample of the program through establishment of genuine relationships across cultures, prompting participants to recognize the influence of historical and cultural identities on contemporary life and to champion justice in an increasingly diverse society.

Presented by D'Yahna Baker, Major in Cellular & Molecular Biology and Minor in Clinical Lab Science ('24); Trinity-Paris Foster, Major in Biochemistry ('24); Brandon Williams, M.A. Program in Psychology ('26); Daniel Adedeji;

Ashlynn Deu Pree, M.A. Program in History ('25); and Tina Jordan, Assistant Vice President of Equity and Belonging in Peer Programs & Director of Peer and Academic Resource Center (PARC), Office of Undergraduate Studies

Being a Black Student Leader at a PWI/HSI: Navigating Challenges and Embracing Opportunities

Forest Suite, 2nd Floor

Join us for an insightful workshop aimed at empowering Black student leaders within Predominantly White Institutions (PWIs) and Hispanic-Serving Institutions (HSIs). Drawing from personal experiences, I will delve into the unique challenges faced by Black student leaders in these academic settings while also illuminating the multitude of opportunities available for growth and impact. Throughout the session, I will share my own journey as a Black student leader, offering practical advice and strategies for navigating institutional structures, fostering inclusivity, and effecting meaningful change. Participants will have the opportunity to engage in interactive activities tailored to the workshop's themes, allowing for deeper exploration and application of key concepts. Whether you're currently serving in a leadership role or aspiring to do so, this workshop aims to provide valuable insights, foster community, and equip you with the tools needed to thrive as a Black student leader in the complex landscape of PWIs and HSIs. Join us as we embark on a journey of self-discovery, empowerment, and collective growth. Together, let's navigate the challenges and embrace the abundant opportunities that lie ahead.

Presented by Sabrina Charleston, Major in Psychology ('25); MLK Student Leader, MLK Center; and Scholar, Mentor Lead, Recruitment Lead, and Community Liaison, Cooper Woodsen Center

Inductive Teaching for Increasing Academic Achievement Among First-Generation Learners and Learners from Historically Underrepresented Communities

Orchard Suite, 3rd Floor

This presentation discusses the usefulness of inductive teaching methods in helping learners from First-Generation and Historically Underrepresented Communities, to trust their inherent capacities for mastering course competencies within the Bloom's taxonomy-based knowledge acquisition and application processes. The presenters will share their experience with the Inductive Teaching model in increasing student engagement for optimal learning. Strategies for the integration of abstract, emotional, practical, social, and spiritual intelligence in the learning process will be shared in the context of helping students for engaging their whole self in the learning process to maximize the retention of the material learned while taking ownership of their learning. The presentation will highlight the importance of redesigning organizational and curriculum delivery structure of higher educational models to be inclusive with best practices in teaching styles that move away from the structural and unconscious historical exclusivity of higher education. Techniques for empowering students to engage in collaborative learning and positive interdependence will be shared by engaging the attendees in understanding the intersectionality of learners' immigrant, racial, cultural, socio-economic, gendered, and sexual orientation experiences, and the resources to help students manage the challenges associated with such experiences without sacrificing academic rigor and engagement with the educational process.

Presented by Dr. Jude Antonyappan and Dr. Krishna Guadalupe, School of Social Work

Exploring Self and Community Using the Identity Wheel

Auburn Room, 3rd Floor

The Identity Wheel is an activity that encourages participants to identify and reflect on the various ways they identify, how those identities become visible or more keenly felt at different times, and how those identities impact the ways others perceive or treat them. During the session, we will discuss how to use the identity wheel, move through the activity, engage with various social identities (such as race, gender, sex, ability disability, sexual orientation, etc.), and further process our identities based on self-perception and social context. This can be used to explore the relationships and dissonances between identities and build a sense of community through the processing of the activity.

Presented by Dr. Rachael Marshall (They/Them/Theirs) Associate Professor Counselor Education, Clinic Coordinator, CFA Chi Sigma Iota- Chi Sigma Sigma Chapter; Cierra Fischer (She/Her/Hers) Clinical & Rehabilitation Counseling Intern ('24); Monserrat Zamora Lopez, (She/Her/Hers) Clinical & Rehabilitation Counseling Intern May 2024; Angelina Chang, (She/Her/Hers) Clinical & Career Counseling Intern ('24); Quinton; Randall Goss, (He/Him/His) Clinical & Marriage, Couples, Counseling intern, ('24)

A Taste of B + B (Belonging and Bridging) at the AICP

Summit Room, 3rd Floor

This presentation will feature the development and purpose of the Sacramento State Belonging & Bridging group, engage in belonging and bridging activities, and provide a framework to create B&B spaces for your institutions. The first activity is an introduction to content and purpose, an outline of how dysregulation impacts bridging, and an opening activity, the identity wheel, that will mirror the first day's activity for the B&B groups. Participants will engage through authentic vulnerability and openness. The second activity is an opportunity to bridge and engage with participants' experiences, biases, and presuppositions. Participants will engage in the Racial Identity Line activity and process together to inform future work. Participants gain the opportunity to unlearn their own misassumptions and misconceptions about themselves and others; they are then provided with tools to modify assumptions, goals, structures, roles, and norms in their work. The final activity will be a Q&A and call to action. The goal of our final activity is to create specific plans for using what participants have discovered to inform their work challenging embedded narratives in their institution and community. Participants will benefit from immersive activities, self-reflexivity, and plans of action.

Presented by Derek Bradley, Director of Belonging Education and Support (interim), Office for Cultural Transformation, Division of Inclusive Excellence and A.B.D, Doctorate in Educational Leadership, Sacramento State

Enhancing Accessibility with Ally in Canvas: A Hands-On Workshop

Green and Gold Room, 3rd Floor

In this immersive workshop, participants will learn firsthand how Ally revolutionizes accessibility in Canvas. Students will gain practical insights into accessing course materials in various alternative formats, catering to their individual preferences and needs. Faculty members will discover how Ally empowers them to identify and address accessibility issues within their course content, ensuring equitable access for all learners. Through interactive demonstrations and guided exercises, participants will leave equipped with the knowledge and tools to create a more inclusive educational experience. Join us and embark on a journey towards accessibility excellence with Ally in Canvas! Participants are encouraged to bring their own laptop for a hands-on experience.

Presented by Corinne Rowland, Ed. D, Universal Design for Learning Lead in the Academic Technology Services (ATS)-IRT and Crissel Vera, Accessible Technology Coordinator, Universal Design for Learning Program/Academic Technology Services – IRT

Empowering Allyship: Strategies for Supporting Each Other

Pacific I, 3rd Floor

This workshop will focus on allyship and ways in which we can be an ally to others, especially those from marginalized or underrepresented groups, in situations where they can experience overt discrimination, microaggressions, or invisibility. In the workshop, participants will define and understand what it means to be an ally, reflect on the ways they have been an ally in different spaces and then participate in an interactive activity where they will encounter scenarios that require them to think about what allyship can look like in that context. Attendees will be empowered to leverage their privileges positively and contribute to creating a more inclusive society.

Presented by Brittany Young, Assistant Professor, Psychology; Paulette Garcia Peraza, Assistant Professor, Psychology; Phillip Akutsu, Professor, Psychology; and Ashley Auerbach, MA Graduate Student, Psychology

Embracing AANAPISI at Sacramento State

Pacific II, 3rd Floor

This workshop will explore how Sacramento State's Asian American Native American Pacific Islander Serving Institution (AANAPISI) program, the Full Circle Project, has formed coalitions within the Asian Pacific Islander Desi American Faculty & Staff Association and across other groups to develop an AANAPISI Identity and expand capacity to serve Asian American Native Hawaiian and Pacific Islander students (AANHPI). Attendees will be able to reflect on what coalition building looks like, identify strategies to build strong coalitions across campus, and construct a plan of action for how to build allyship and sustain support for AANHPI staff, faculty, and students at an AANAPISI Institution.

Presented by Dr. Timothy Fong, Professor of Ethnic Studies & Director, Full Circle Project; Marietess Masulit, Project Manager, Office of Equal Opportunity; Hnou Lee, Advising & Outreach Coordinator, Full Circle Project; and Xia "Billy" Lo, Programming Coordinator, Full Circle Project

Embracing Diversity: The Power of Inclusive Language in Fostering Respect and Understanding

Pacific III, 3rd Floor

This workshop will focus on inclusive language and ways to be mindful of and incorporate language that includes people from different groups, abilities, and experiences. Our goal is to foster an environment where communication is respectful and considerate, acknowledging diverse experiences. We will explore strategies to incorporate language that not only respects but also celebrates differences, encouraging everyone to promote feeling seen, heard, and valued. Participants will be guided through an interactive session that highlights the significance of cultural competence alongside linguistic inclusivity. The workshop will cover practical examples and exercises to demonstrate how inclusive language can be seamlessly integrated into daily communications and in research. Attendees will learn to critically assess their language choices and how to include and respect the diverse identities and experiences of others.

Presented by Itzel Aceves-Azuara, Assistant Professor, Psychology and Greg Kim-Ju, Professor, Psychology

Understanding the Migrant Student Experience in Higher Ed

Folsom Room, 3rd Floor

This workshop offers a comprehensive exploration of the migrant student experience in higher education, delving into the multifaceted challenges and opportunities faced by this diverse student population. With a focus on the social, cultural, and academic dimensions, participants will gain valuable insights into the unique circumstances that shape the educational journey of migrant students. Overall, this workshop provides an invaluable opportunity for educators, administrators, and other stakeholders to gain insights into the lived experiences of migrant students and to explore strategies for creating more inclusive and supportive learning environments for all students.

Presented by Lilia Contreras, Program Coordinator, College Assistance Migrant Program, CAMP and Gabriele Bermudez, Retention Specialist, College Assistance Migrant Program, CAMP

