

EVALUATION FORM FOR GRADUATE STUDENT SEMINAR – PART I (PRESENTATION)

Presenter: _____ Evaluator: _____

Category	Rating				
	Outstanding (5)	Good (4)	Average (3)	Fair (2)	Poor (1)
PRESENTATION STYLE					
Visuals					
Appropriate content per slide					
Organization					
Appropriate use of colors (colorblindness, garish etc)					
Delivery					
Voice (projection, volume, confidence etc.)					
Ability to maintain interest					
Gestures and body language (facing audience, gestures, use of pointer etc.)					
Speech (pacing, filler words, enunciation)					
	Satisfactory (5-3)			Unsatisfactory (2-1)	
OVERALL PRESENTATION STYLE					

Seminar Duration (40-55min)	Start:	End:	Time:
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Comments and suggestions (especially for categories scored at 2 or below):

EVALUATION FORM FOR GRADUATE STUDENT SEMINAR – PART II (CONTENT)

Presenter: _____ Evaluator: _____

Category	Rating				
	Outstanding (5)	Good (4)	Average (3)	Fair (2)	Poor (1)
CONTENT					
Topic					
Chemistry-/Biochemistry-based topic					
Appropriate amount and level of background					
Objective of research is clear					
Demonstrated understanding of the data and their importance					
Demonstrated understanding of the methodologies					
Connected literature to research project					
Q&A					
Able to confidently handle questions					
Quality of answers					
	Satisfactory (5-3)			Unsatisfactory (2-1)	
OVERALL CONTENT					

Comments and suggestions (especially for categories scored at 2 or below):