

# Razi M. Zarchy, SLPD, CCC-SLP

Razi Zarchy, SLPD, CCC-SLP worked with deaf and hard of hearing children ages birth to eighteen for 12 years, particularly in early intervention and preschool. He is currently pursuing a clinical doctorate in speech-language pathology (SLPD) at Rocky Mountain University of Health Professions, graduating in August 2023. He will begin a PhD program in Education and Leadership at Pacific University in Fall 2023. Razi is a co-author of American Sign Language at Home: A Family Curriculum, a family-centered ASL curriculum based on daily routines in the lives of young children and their families.

#### Contact information.

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## American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)

Number: 14065116

#### California Professional License

Type: Speech Pathologist

Number: 20329

#### **California Teaching Credentials**

Type: Speech-Language Pathology Services Credential

Credential Number: 220077889

# Additional Professional Licensure(s) and Credentials

• American Sign Language Certificate of Proficiency

## Highest degree earned:

• Clinical doctorate

#### Education

Degree Earned	Institution Name	Year Granted	Field of Study
Doctor of Speech-Language	Rocky Mountain University of	2023	Speech-Language Pathology
Pathology (SLPD)	Health Professions		
Master of Science	California State University,	2011	Speech-Language Pathology
	Sacramento		
Bachelor of Arts	University of California, Los Angeles	2005	Linguistics and Anthropology

#### **Employment Status:**

• Part-time

#### Academic Rank:

Instructor

### Role to the department:

- Clinical Supervisor
- Instructional Faculty

#### **Tenure Status:**

• Non-tenured and not on a tenure track

### Major areas of research interests

- First language acquisition in deaf and hard of hearing children
- American Sign Language
- Adult second language acquisition

# Publications and papers completed.

- Zarchy, R. M. & Geer, L. C. (2023). A family-centered sign language curriculum to support deaf children's language acquisition. (E. Wilkinson & D. Quinto-Pozos, Eds.) Cambridge University Press.
- Zarchy, R. M. & Geer, L. C. (2023). American Sign Language at home: A family curriculum, 2nd edition.
   Solificatio.
- Zarchy, R. M. & Geer, L. C. (2020). American Sign Language at home: A family curriculum. Book Baby.
- Pieretti, R. A., Kaul, S. D., Zarchy, R. M., & O'Hanlon, L. M. (2015). Using a multimodal approach to facilitate articulation, phonemic awareness, and literacy in young children. Communication Disorders Quarterly, 36(3), 131-141.
- Zarchy, R. M. (2014). I wish my speech therapist had known...: Input from the deaf community. CSHA Diversity Magazine, 12, 5.

# Presentations completed.

#### INVITED TALKS

- The Linguistics of SLP Practice: Apply What You Know to Signed Languages, Razi M. Zarchy & Leah C. Geer, Language First Virtual Presentation March 2023
- Bringing ASL Home to Bridge the Gaps, Leah C. Geer & Razi M. Zarchy, Deafness Specialty Program, Nazareth College, Rochester, NY, Virtual Presentation, March 2021
- SLPs and the Deaf Community: Bridging the Gaps, Leah C. Geer & Razi M. Zarchy, National Student Speech-Language-Hearing Association Conference, California State University, Sacramento, Virtual Presentation, February 2021

## **CONFERENCE PRESENTATIONS**

- Teaching Hearing Parents ASL to Enrich Language at Home, Razi M. Zarchy & Leah C. Geer, International Conference on Sign Language Acquisition 4 (ICSLA 4) Online Conference, June 2022
- Language Enrichment at Home: Empowering Families Through Language Enrichment Techniques, Razi M. Zarchy & Leah C. Geer, Language First Mini-Conference: Building Language at Home, Virtual Presentation, September 2021
- Enriching Language Acquisition at Home by Teaching Hearing Parents ASL, Leah C. Geer & Razi M.
   Zarchy, Lesico Online, in conjunction with the European Network of Sign Language Teachers, (Conference canceled), September 2021
- Learn ASL at Home: Team-Taught, Family-Focused ASL Instruction for Families of Young Deaf Children, Leah C. Geer & Razi M. Zarchy, National Deaf Education Conference: NDEC Signs! Virtual Presentation, June 2021
- Supporting Parents Learning ASL- Identifying Barriers and Creating Solutions, Razi M. Zarchy & Leah C.
   Geer, Deaf Education Alliance Online Summit: Connecting The Dots, Virtual Presentation, June 2021

- Therapy with Deaf and Hard of Hearing Children, Razi M. Zarchy, Strategies for the Beginning Speech Clinician (Volume 2): Pancakes: The Layers of Complex Service Provision, American River College Sacramento, CA, September 2019
- Monday Morning Tips and Tricks for Speech and Language with Deaf and Hard of Hearing Children, Razi
  M. Zarchy, California Educators of the Deaf and Hard of Hearing (CAL-ED) Conference, Riverside, CA
  April 2019
- Difference or Disorder? Identifying Communication Needs in Diverse Classrooms, Razi M. Zarchy,
   Multicultural Education Conference, California State University, Sacramento, Sacramento, CA March 2019
- Essential Skills and Language for Working with Deaf People, Leah C. Geer & Razi M. Zarchy, Multicultural Education Conference, California State University, Sacramento, Sacramento, CA April 2018
- Monday Morning Tips and Tricks for Speech and Language with Deaf and Hard of Hearing Children, Razi
  M. Zarchy, California Educators of the Deaf and Hard of Hearing (Cal-ED) Conference, Sacramento, CA
  March 2018
- Listen, Speak, & Read with FONEMZ: A Treatment Efficacy Study, Robert A. Pieretti, Sandra Kaul, & Razi M. Zarchy, American Speech-Language-Hearing Association (ASHA) Convention., New Orleans, LA November 2010
- Listen, Speak, & Read with FONEMZ: A Treatment Efficacy Study, Sandra Kaul & Razi M. Zarchy, California Speech-Language-Hearing Association (CSHA) Convention., Monterey, CA March 2009

### INVITED GUEST LECTURES

- Speech-Language Pathologists in Deaf Education, Razi M. Zarchy, Course: Deaf Education, Instructor: Patricia Ivankovic, College of the Canyons, Santa Clarita, CA Anticipated September 2023
- Language Therapy with Deaf and Hard of Hearing Children, Razi M. Zarchy, Course: Advanced Child Language, Instructor: Celeste Roseberry-Mckibbin, PhD, CCC-SLP, California State University, Sacramento, November 2021, November 2020, October 2019, October 2018, December 2017
- Speech-Language Pathology as Applied Linguistics, Razi M. Zarchy, Course: Sign Language Structure and Usage, Instructor: Leah C. Geer, PhD, California State University, Sacramento, November 2021, October 2019, October 2018
- Difference or Disorder? Identifying Communication Needs in Diverse Classrooms, Razi M. Zarchy, Early Childhood Education Department, San Juan Unified School District, October 2021
- Language Access for Deaf and Hard of Hearing Children: The SLP's Role in Preventing and Treating Language Deprivation, Razi M. Zarchy, Course: Aural Rehabilitation, Instructor: Laura Gaeta, PhD, California State University, Sacramento, November 2020,
- Razi's Resources for Communication at Home, Razi M. Zarchy, Organization: California Hands and Voices, April 2020
- Essential Skills and Language for Working with Deaf People, Leah C. Geer & Razi M. Zarchy, College of Education Student Success Center, California State University, Sacramento, Sacramento, CA, March 2019
- Deaf Inclusion in Jewish Life, Leah C. Geer & Razi M. Zarchy, Congregation Beth Shalom, Carmichael, CA, March 2019
- Multiple Kids, Multiple Goals: Scaffolding & Language Therapy with Preschoolers, Razi M. Zarchy, Speech
   & Language Department Meeting, San Juan Unified School District, Carmichael, CA, March 2019
- Deaf Children and Language Deprivation, Razi M. Zarchy, Course: American Sign Language 3, Instructor: Leah C. Geer, PhD, California State University, Sacramento, November 2018
- Why Become a Signing SLP? The Field of Speech-Language Pathology, Then and Now, Razi M. Zarchy, Course: Introduction to Deaf Studies, Instructor: Evan Hibbard, PhD, California State University, Sacramento, December 2017

#### Grants submitted.

Not applicable/ Information not provided.

#### Grants awarded.

Not applicable/ Information not provided.

# Activities related to clinical service delivery.

Duties performed as a school-based speech-language pathologist for 12 years:

- Assessment and treatment of language (English and American Sign Language (ASL)): receptive and expressive morphology, syntax, vocabulary, pragmatics
- Assessment and treatment of speech (English): articulation, phonology, fluency
- Parent coaching and counseling
- Pull-out (therapy room-based) and push-in (classroom/natural setting-based)
- Early intervention home visits
- Collaboration with teachers, parents, and classroom staff

# Clinical supervision experience

- Supervision of Speech-Language Pathology Assistants (SLPAs), 2014-2023
- Supervision of SLPA Intern, Fall 2020

### Professional development experiences

- Dismantling White Supremacy: A Multilayered Approach, Shea Jefferson Strain, MS, Language First, May 2023
- American Sign Language Expressive Skills Test Online Workshop, Charlotte Enns, Kyra Zimmer, Cheryle Broszeit, & Sarah Rabu, University of Manitoba, Canada, Northern Signs Research October 2022
- Supervision Strategies for Speech-Language Pathologists in Public School Settings, Heather Thompson, PhD, San Juan Unified School District, August 2022
- Natural Language Acquisition in Autism: Echolalia to Self-Generated Language, Level 1, Marge Blanc, MA,
   CCC-SLP (online pre-recorded training), Northern Speech Services, May 2022
- Developing a Parent ASL Curriculum for Language and Literacy Learning, Kristin Snoddon, PhD, Language First, April 2022
- Language Deprivation Syndrome, Neil Glickman, PhD, Language First, April 2022
- American Sign Language Vocabulary Test Training Workshop, David Quinto-Pozos, PhD & Wolfgang Mann, PhD, March 2022
- Language First Conference for SLPs who Know ASL, Multiple presenters, Language First, October 2021
- Bimodal Bilingual Summer Research Training Program: Leading Researcher (8-week program), Diane Lillo-Martin, PhD; Deborah Chen Pichler, PhD; Deanna Gagne, PhD; & Wanette Reynolds, PhD, University of Connecticut Linguistics Department, June-July 2021
- Early Hearing Detection and Intervention (EHDI) Virtual Conference, Multiple presenters, March 2021,
   ASL Linguistics Lecture Series, Leah C. Geer, PhD, Language First, January 2021
- Expanding Cultural Competence: How Black Lives Matter Applies to Deaf Ed SLPs, Kinya Embry, MS, CCC-SLP, December 2020
- Language First Conference for SLPs who Know ASL, Multiple presenters, Language First, November 2020
- Parents Who Learn Sign Language: What Can We Learn from Them? Nathan Dutra, EdD, Language First, October 2020
- Bilingualism in Deaf and Hard of Hearing Children, Kimberly Sanzo, MS, CCC-SLP, Language First, April 2020

- SLP Telecon: Getting Started with Teletherapy, Multiple presenters, BrIQht Ideas, March 2020
- How Educational Audiologists Can Support Language Learning, Deborah Chen Pichler, PhD; Kym Meyer, Au.D., CCC-A; Mary Ann Kinsella-Meier, Au. D, CCC-A, Laurent Clerc National Deaf Education Center/Education Audiology Association, October 2019
- Let's Talk Babies: Pre- and Post-Cochlear Implantation Intervention & Parent Guidance, Becky Clem, MA, CCC-SLP, LSLS-AVT, American Speech-Language-Hearing Association (ASHA) Convention, November 2017
- Deaf-Centered Assessment, M. Natasha Kordus, PhD, Rachel Mingo, California Educators of the Deaf and Hard of Hearing (Cal-ED) Conference, March 2017

# Professionally related service activities

- Family American Sign Language Class, San Juan Unified School District, Founder/Teacher, 2016-2023
- Speech & Language Preschool Collaboration Group, San Juan Unified School District, Founder/Facilitator, 2016-2020
- Committee Member, Jewish Federation of Sacramento, Committee on Inclusion and Disabilities, 2016-2019
- Area I Representative, California Educators of the Deaf (Cal-ED), 2014-2018

# Community Partnerships/Community Outreach

Not applicable/ Information not provided.

# Service on Departmental, College and University committees.

Not applicable/ Information not provided.

### Academic/Professional Honors and Recognition

- Impact Award: Early Career Stage, 4th International Conference on Sign Language Acquisition Presentation: "Teaching Hearing Parents ASL to Enrich Language at Home", 2022
- Award for Continuing Education, American Speech-Language-Hearing Association, Active 2021-2024
- Scholarly Presentation Scholarship, Department of Speech Pathology & Audiology, California State University Sacramento, 2010
- Regents Scholarship, University of California, Los Angeles, 2001-2005
- Al Aubin Leadership and Service to the UCLA Community Award, University of California, Los Angeles, 2005

# Courses taught at Sacramento State

Course Number	Course Name	ame Term(s) Taught	
CSAD 133	Introduction to Aural Rehabilitation.	Spring 2022,	B.S.
		Spring 2023,	
		Spring 2024,	
CSAD 229A	Practice: Speech Disorders I.	Fall 2023,	M.S.
		Fall 2024,	
CSAD 241S	Practice: Hearing Screenings.	Fall 2023, Spring 2024,	M.S.
		Fall 2024,	
CSAD 242B	Methods: Language Disorders II.	Fall 2022, Spring 2023,	M.S.
CSAD 243A	Practice: Language Disorders I.	Fall 2020,	M.S.
		Fall 2023,	
		Fall 2024,	
CSAD 683	Speech-Language Pathology for Audiologists.	Spring 2024,	Au.D.