



## Heather L. Thompson, PhD CCC-SLP, S-LP(C)

Heather L. Thompson, PhD., CCC-SLP (she/her) is a licensed Speech-Language Pathologist (SLP), Associate Professor, and Department Chair of the Department of Communication Sciences and Disorders at California State University, Sacramento. She is SLP Discipline Director for the Northern California Leadership Education in Neurodevelopmental Disabilities (NorCal LEND) program, which is housed at the University of California, Davis MIND Institute. She also holds a Language, Speech and Hearing Services Credential and provides services as a speech-language pathologist at Sacramento City Unified School District.

She has an interest in interdisciplinary clinical training for practitioners serving individuals with neurodevelopmental concerns. Her research interests include clinical trials and patient reported outcome measures. She has a specific interest in speech-language development of children with neurodevelopmental concerns and evaluating assessments and interventions for and with individuals from these populations.

### Contact information.

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### American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)  
Number: 14008303

### California Professional License

Type: SPEECH PATHOLOGIST  
Number: 20645

### California Teaching Credentials

Speech-Language Pathology Services Credential

### Additional Professional Licensure(s) and Credentials

Speech-Language & Audiology Canada (SAC) Certification S-LP(C) 14011

### Highest degree earned:

Research doctoral (PhD)

### Education

| Degree Earned | Institution Name       | Year Granted | Field of Study            |
|---------------|------------------------|--------------|---------------------------|
| Ph.D.         | University of Utah     | 2015         | Speech-Language Pathology |
| M.Sc.         | Western University     | 2005         | Speech-Language Pathology |
| B.A.          | University of Waterloo | 2002         | Psychology                |

### Employment Status:

Full-time 12-month

**Academic Rank:**

Associate Professor

**Role to the department:**

Department Chair

**Tenure Status:**

Tenured      Date granted: 2019.

**Major areas of research interests**

Not applicable/ Information not provided.

**Publications and papers completed.**

Jain, R., Thompson, H.L. (2023). Prevalence of bullying in California youth with disabilities, *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-023-00159-9>.

Janusz, J.A., Klein-Tasman, B.P., Payne, J.M., Wolters, P.M., Thompson, H.L., Martin, S., de Blank, P., Ullrich, N., del Castillo, A., Hussey, M., Hardy, K.K., Haebich, K., Rosser, T., Toledo-Tamula, M.A., & Walsh, K.S. (2021). REiNS: Recommendations for social skills endpoints for clinical trials in neurofibromatosis type 1. *Neurology*. Jul 2021. Impact factor: 8.055.

Wolters, P.W., Vranceanu, A.-M., Thompson, H.L., Martin, S., Merker, V.L., Baldwin, A., Barnett, C., Koetsier, K.S., Hingtgen, C.M., Funes, C.J., Tongsgard, J.H., Schorry, E.K., Allen, T., Smith, T., Franklin, B., and Reeve, S. (2021). REiNS: Current recommendations for patient-reported outcome measures assessing domains of quality of life in neurofibromatosis clinical trials. *Neurology*. Jul 2021. Impact factor: 8.055.

Thompson, H.L., Blanton, A., Franklin, B., Merker, V.L., Franck, K.H., Welling, D.B., (2021). REiNS: Patient Report of Hearing in Neurofibromatosis Type 2: Recommendations for Clinical Trials. *Neurology*. Jul 2021. Impact factor: 8.055.

Klein-Tasman, B.P., Lee, K., Thompson, H.L., Janusz, J., Payne, J.M., Pardej, S.K., de Blank, P., Kennedy, T., Janke, K.M., del Castillo, A., & Walsh, K.S. (2021). Recommendations for measurement of attention outcomes in preschoolers with neurofibromatosis. *Neurology*. Jul 2021. Impact factor: 8.055.

Thompson, H.L. Chapter 14: Supervision of Support Personnel. (2020). In E. McCrea and J Brasseur (eds.) *Clinical Education and Supervisory Process in Speech-Language Pathology and Audiology*. Slack Publishers. Invited Book Chapter.

Sampson, J. Thompson, H.L. & Wall Parilo, D. (2019) The Role of Nursing in the Care of Children with Neurofibromatosis Type 1. *Nursing* 2019. 49(4), April 2019. A peer reviewed journal with approximately 300,000 subscribers. No impact factor. <https://journals.lww.com/nursing/pages/default.aspx>

Thompson, H.L. (2018). Evaluation of phonological processing skills of young children with neurofibromatosis type 1. *Developmental Medicine and Child Neurology*, 60(7), 642. [doi.org/10.1111/dmcn.13794](https://doi.org/10.1111/dmcn.13794). 2017 Impact factor: 3.289.

## **Presentations completed.**

### Invited Presentations

- Thompson, H.L. (2023). Speech and Language Skills of Individuals with Costello Syndrome. 12th International Costello Syndrome Family Network Conference, Denver, CO. July 20, 2023. (15 minutes).
- Axelrad, M., Burkitt-Wright, Chatfield, Elkadri, Gripp, Rau, Shankar, Siegel, Stevenson, Thacker, Thompson, Weaver, Yohe. "Ask the Docs" Panel. 12th International Costello Syndrome Family Network Conference, Denver, CO. July 20, 2023. (1 hour).
- Bakker, A., Moertel, C., Thompson, H.L. NF Summit Welcome. NF Summit 2023. Scottsdale, AZ. Jun 21-24, 2023. (15 minutes).
- Moertel, C., Thompson, H.L. Patient Advocacy: Opportunities and Impact. NF Summit 2023. Scottsdale, AZ. Jun 21-24, 2023. (1 hour).
- Thompson, H.L., Buono, S., Cassar, A., Harvey, M. NF2 Continuum of Care. NF Summit 2023. Scottsdale, AZ. Jun 21-24, 2023. (45 minutes).
- Bakker, A., Moertel, C., Thompson, H.L. Blue, and Green Circle Giving Society. NF Summit 2023. Scottsdale, AZ. Jun 21-24, 2023. (1 hour).
- Marrs, K., Thompson, H.L., Cordova, C., Wendt, M. Strands of Support: Weaving Whole-Person Care into Your Life with (Re)habilitative Therapies. NF Summit 2023. Scottsdale, AZ. Jun 21-24, 2023. (45 minutes)
- Thompson, H.L., Cassar, A., Arcia, K. Resources for Hearing Loss. NF Summit 2023. Scottsdale, AZ. Jun 21-24, 2023. (50 minutes)
- Thompson, H.L. (2022). NF1 Masterclass. Alexion. Fall-Winter 2022. (30 minutes)
- Thompson, H.L. (2022). Supervision Nuts and Bolts for Speech-Language Pathologists and Speech-Language Pathology Assistants in Public School Settings: Engaging in Ethical Collaborative Practice: Presented at San Juan Unified School District. August 8, 2022. (4 hours).
- Thompson, H.L., Childress, T. & Hay, M. (2022). Communication technology in NF2: Panel. NF Summit. Chicago, IL. July 21, 2022. (1 hour).
- Thompson, H.L. (2022). Update from the Patient Reported Outcomes Working Group: Appearance Related Concerns. REiNS International Collaboration Summer Meeting. June 17th, 2022.
- Thompson, H.L. (2021). Supervision Nuts and Bolts for Speech-Language Pathologists and Speech-Language Pathology Assistants in Public School Settings, presented at Sacramento City Unified School District. Webinar. October 15th, 2021. (3 hours).
- Marrs, K. Castignetti, N., Thompson, H.L. (2021). Considerations for Language Intervention for Children with Autism Spectrum Disorder, ECHO Seminar Series Webinar, presented October 14th, 2021. (45 minutes).
- Marrs, K. Castignetti, N., Thompson, H.L. (2021). Language Disorders and Evidence-Based Practice, NorCal LEND/NDD/ARTP Seminar Series, UC Davis MIND Institute presented October 11th, 2021. (1 hour).
- Thompson, H.L. (2021). Communication Strategies in NF2. NF Group Meetup. Webinar. October 6th, 2021. (20 minutes).

Enriquez, J & Thompson, H.L. (2021). Leadership Education in Neurodevelopmental Disabilities Family, Culturally and Linguistically Sensitive Interviewing, UC Davis MIND Institute presented September 20, 2021. (1 hour).

Thompson, H.L. (2021). Communication Strategies in NF2. NF Forum. Webinar. June 26th, 2021. (20 minutes).

Thompson, H.L. & Martin, S. (2021). Update from patient reported outcomes (PRO) working group. 2021 REiNS International Collaboration Summer Meeting: Webinar. June 16, 2021. (20 minutes).

Thompson, H.L. (2021). Supervision strategies for speech-language pathologists in public school settings. Sacramento City Unified School District. March 5, 2021. (3 hours).

Merker, V.L. & Thompson, H.L. (2021). Patient Reported Outcomes for NF-related Scoliosis: Domains of Interest. 2020 REiNS International Collaboration Winter Meeting: Webinar. March 22, 2021. (20 minutes).

Johnson, K., Ellis, E., Stewart, K., Thompson, H.L., Magaldi, N., Luque, J. & Pruitt-Lord, S. (2021, January 6th). National NSSLHA Chapter Advisor Panel Discussion. Webinar hosted by the National Student Speech Language Hearing Association. (1 hour).

Montejano, M. Castignetti, N., Thompson, H.L. Language Disorders and Evidence-Based Practice, NorCal LEND/NDD/ARTP Seminar Series, UC Davis MIND Institute October 12th, 2020. (1 hour).

Morgan, E., Ayala, B., Christy, D., Hernandez, M., Enriquez, J., Thompson, H.L. Family centered, culturally sensitive assessments and practices to improve service. Leadership Education in Neurodevelopmental Disabilities (NorCal LEND) Leadership Seminar. UC Davis MIND Institute, via Zoom. September 21st, 2020. (1.5 hours).

Shafer, A. & Thompson, H.L. Overview of Speech and Language Development & Disorders, Presentation to Developmental and Behavior Pediatricians, UC Davis Medical Center. April 30th, 2020. (1 hour).

Stawicki, M. & Thompson, H.L. Feeding difficulties in children with ASD. MTT/AMTT Monthly Group Meeting #7: Northern California Leadership Education in Neurodevelopmental Disabilities (NorCal LEND), UC Davis MIND Institute, April 22, 2020. (1 hour).

Thompson, HL. Preview of Communication Skills Study. Division of Genomic Medicine Clinical Rounds, UC Davis MIND Institute, October 25, 2019. (20 minutes).

Thompson, HL. On behalf of the REiNS international Collaboration PRO working group. PRO Working Group Updates. REiNS Summer Meeting, San Francisco, CA. September 22, 2019. (15 minutes).

Thompson, HL. Preview of Communication Skills Study. Oral Presentation at the Costello Syndrome Family Network Conference. Hunt Valley, MD. Oral presentation, August 1st, 2019. (15 mins).

Thompson, HL & Sampson, J., Interprofessional education for improving care of patients with neurofibromatosis type 1. Poster presented at the HHS Interprofessional Research Colloquium. CSUS. April 16th, 2019.

Thompson, H.L. SLPA Scope of Practice and Supervision: Maximizing Collaboration Between Supervisors and SLPAs/Support Personnel. Yuba County Office of Education. Presented August 13th, 2019. (3 hours).

Reetzke, R., Castignetti, N. & Thompson, HL. Differential diagnosis of apraxia, dysarthria, and phonological disorders. Oral presentation at the NorCal LEND Neurodevelopmental Disorders survey course, UC Davis MIND Institute. April 12th, 2019. (1 hour).

Thompson, H.L. SLPA Scope of Practice and Supervision: Maximizing Collaboration Between Supervisors and SLPAs/Support Personnel. Yuba County Office of Education. Presented March 22nd, 2019. (6 hours).

Thompson, H.L., and Brown, T. Developing cultural competence in undergraduate students in CSD: Empowering student leaders. Presented at the Annual CSUS National Student Speech-Language Hearing Association Conference, Sacramento, CA. February 2, 2019. (50 minutes).

Vranceanu, A-M., de Blank, P. & Thompson, H.L. Designing Clinical Trials for Cutaneous Neurofibromas: An unmet Need for Patients with Neurofibromatosis Type 1: Welcome. Oral presentation at the REiNS Winter Meeting presented on behalf of the REiNS International Collaboration Meeting Organizing Committee. REiNS 2018 Winter Meeting, Bethesda, MD, December 2, 2018. (10 minutes).

Reetzke, R., Castignetti, N. & Thompson, HL. Language disorders and neurodevelopment. Oral presentation as part of Meghan Miller's NorCal LEND Neurodevelopmental Disorders survey course. UC Davis MIND Institute. October 8th, 2018. (1 hour).

Avila-Pons, V. & Thompson, H.L. Interdisciplinary Case Conference Activity. Oral presentation at the NorCal LEND Orientation, UC Davis MIND Institute. September 7th, 2018. (1 hour).

Thompson, H.L. Speech-Language Pathology, Neurodevelopmental Disorders, Interprofessional Education, and a Faculty Research Trajectory. Kennedy Krieger Institute and UC Davis MIND Institute/Maternal and Child Health Careers/Research Initiatives for Student Enhancement (RISE-UP) Program. June 29th, 2018. (1 hour).

Thompson, H.L., Five Things You Need to Know About Speech and Language in the RASopathies. Oral presentation at the UC Davis NF/RASopathy Symposium and Open House. (20 minutes) April 21st, 2018.

Sampson, J., Thompson, HL., Wall Parilo, D. & Parsh, B. The Role of Nursing in the Care of Children with Neurofibromatosis Type 1. Poster presented at the College of Health and Human Services Faculty Research Symposium. March 12th, 2018.

Thompson, H.L. Social communication, and social interaction symptoms in ASD and NDD. Oral presentation at the NorCal LEND Neurodevelopmental Disorders survey course, January 22, 2018. (1 hour)

#### Peer Reviewed Conference Presentations:

Marrs, KA., Patterson, AY. & Thompson, HL. Pilot Patient-Reported Outcome Measure Examining Communication Concerns of Adults with and without Neurofibromatosis Type 1. Poster presented virtually at the American Speech-Language-Hearing Association Annual Convention. Nov 18, 2022.

Marrs, KA., Patterson, AY. & Thompson, HL. Survey of Communication, Hearing, and Swallowing Concerns of Individuals with and without NF1. Oral presentation at the Children's Tumor Foundation Annual NF Conference. June 18-21, 2022.

Thompson, HL., Marrs, KA. & D'Angelo, L. (2022). Management of speech, language, language-based learning disabilities and cognitive communication in children with Neurofibromatosis Type 1. Poster presentation at the Children's Tumor Foundation Annual NF Conference. June 18-21, 2022.

\*Marrs, KA., Patterson, AY. & Thompson, HL. Survey of Communication, Swallowing, and Hearing of Individuals with NF1: A Pilot Project. Poster presented at the Children's Tumor Foundation Annual NF Conference. Webinar. June 14-16, 2021. \*Clinical poster award recipient

Thompson, HL., Norman, B.I. & Keiko Stark, R. Speech, Language, and Feeding Skills of Children with RASopathies: A Rapid Review. Poster presented at the Children's Tumor Foundation Annual NF Conference, San Francisco, CA. Sept 22nd, 2019.

Thompson, HL. & Sampson, J.L. Interprofessional Education for Improving Care of Patients with Neurofibromatosis Type 1. Poster presentation at the 2018 Joint Global Neurofibromatosis Conference. Paris, France. November 2-6, 2018.

Thompson, HL., Stark, RK., Albert, DN., Blanton, A. NF1, NF2, Schwannomatosis, and Dysphagia: A Systematic Review of the Literature. Poster presented at the 2018 Joint Global Neurofibromatosis Conference. Paris, France. November 2-6, 2018.

Thompson, HL., & Bergner, A. The Relationship Between Physical Manifestations of NF1 and NF2 and Communication Disorders. Poster presented at the 2018 Joint Global Neurofibromatosis Conference. Paris, France. November 2-6, 2018.

Sampson, J., Thompson, HL., Wall Parilo, D. & Parsh, B. The Role of Nursing in the Care of Children with Neurofibromatosis Type 1. Poster presented at the Society of Pediatric Nurses, Greater Sacramento Chapter, CSUS Campus. April 28th, 2018.

### **Grants submitted.**

2022 Anchor University Award – Awarded \$12,000 by CSU Sacramento in collaboration with Dr. Lisa D’Angelo (PI) for the project titled “An Experiential Learning Program for Students of Communication Sciences and Disorders to Serve K-12 Students and Young Adults on the Autism Spectrum”.

2021 Faculty Diversity Search Grant – CSAD Department awarded \$2,500 for faculty search.

2021 Dignity Health Grant – Application submitted, nonfunded.

2019 College of Health and Human Services Faculty Professional Development Funds Award – \$2000 for travel to the 2019 Children’s Tumor Foundation Annual Conference and the Response Evaluation in Neurofibromatosis and Schwannomatosis Summer Meeting September 20-24th, 2019. [Used a portion of the award].

2019 Center for Health Practice, Policy, and Research Fellowship. College of Health and Human Services. Awarded \$5,000 “An Examination of Communication Skills of Individuals with RASopathies”

2019 CHHS Faculty Summer Fellowship, \$5,000 for the Project “An Examination of Communication Skills of Individuals with RASopathies”

2018 Contributed to writing an NIH R13 grant application entitled, “Annual Meeting of the Response Evaluation in Neurofibromatosis and Schwannomatosis (REINS) International Collaboration” with Peter DeBlank (Cincinnati Children’s) and Ana Maria Vranceanu (Harvard), submitted by PI Scott Plotkin (MGH, Harvard). REiNS were awarded \$10,000.

2018 College of Health and Human Services Faculty Professional Development Funds Award – \$2000 for travel to the 2018 Joint Global Neurofibromatosis Conference. Paris, France November 2-6, 2018.

2018 Faculty summer fellowship, \$4,000 (Funded with Jan Sampson) for the project “Outcomes of Neurofibromatosis and Cleft Palate”. Final project manuscript titled: “Interprofessional Education Facilitates Improvements in Collaborative Practice in Healthcare for Patients with Neurofibromatosis Type 1.”

2018 Center for Teaching and Learning - Developing Hispanic Serving Institution: (DHSI INSPIRE) Peer Program Minigrant for the 2018-2019 Academic Year - \$5000 for the renewal of the project entitled, “National Student Speech-Language-Hearing Association Peer Undergraduate Mentoring Program”.

**Grants awarded.**

Not applicable/ Information not provided.

**Activities related to clinical service delivery.**

- 2017-present NorCal Leadership Education in Neurodevelopmental Disabilities (LEND) - Speech-Language Pathology Discipline Director
- Sacramento City USD - Speech-Language Pathologist: March 2023 to present.

**Clinical supervision experience**

Not applicable/ Information not provided.

**Professional development experiences**

2023 Costello Syndrome Family Network Conference, July 19-23, 2023, Denver, CO.

2023 NF Summit, Scottsdale, AZ June 21-24, 2023

2023 REiNS Summer Meeting, Scottsdale, AZ June 23, 2023

2023 CTF NF Conference Scottsdale, AZ June 23-27, 2023

2023 CSHA Convergence. Anaheim, CA March 29-April 2, 2023

2023 NF2 State of the Art. Los Angeles, CA. Jan 12-15, 2023.

2022 REiNS Winter Meeting. Baltimore, MD. December 5th, 2022.

2022 American Speech-Language-Hearing Association Annual Convention. Virtual attendance planned. New Orleans, LA. Nov 17-19, 2022.

2022 Children's Tumor Foundation Annual NF Summit. Chicago, IL. July 21-23, 2022.

2022 Children's Tumor Foundation Annual NF Convention and REiNS Summer Meeting, Philadelphia PA. June 16-21, 2022.

2022 Council on Academic Programs on Communication Sciences and Disorders, Portland OR. April 20-23rd, 2022.

2022 California Speech-Language-Hearing Association Annual Convention, Pasadena CA. March 24-27, 2022.

2022 CSUS NSSLHA Conference: Difference, Not Disorder - Neurodivergent Communication Webinar. Feb 19th, 2022.

2021 CSUS Pediatric Feeding Conference: Webinar. October 9th, 2021.

2021 CSUS NSSLHA Conference: Representation, Inclusivity, and Intersectionality: The Foundations for Effective Communication. February 6th, 2021. 4 hours

2021 Children's Tumor Foundation 2021 NF Conference. June 14-16, 2021.

2020 LEND Neurodevelopmental Disorders Seminar Series - Autism Diagnostic Observation Schedule-2 Overview: Modules 1, 2, and Toddler (session lead: Sarah Dufek, Ph.D.). Virtual Webinar. Nov 9, 2020. 1 hour.

2020 Racial Justice Dialogue: Race and American Criminal Justice System: Reform, Reconstruction, and Restoration. Webinar. October 28, 2020. 1 hour.

2020 Advancing Our Commitment to Antiracism. CSUS Convocation. Sept 29th, 2020. 4 hours.

2020 BIPOC Panel. CSUS CSAD Alumni Chapter. October 15, 2020. 2 hours.

2020 Live Webinar in Pediatric Feeding for Speech Language Pathologists and Related Professionals. October 15th, 2020. 4 hours.

2020 MIND Institute Summer Institute on Neurodevelopmental Disabilities: Women on the Spectrum: From Research to Real Life. 3 hours, 45 minutes.

2020 Addressing Racism in CSD Education. Virtual Webinar. August 3rd and 5th, 2020

2020 Leadership in Cultural Competence, Equitable Pedagogy and Cultural Consciousness to interpret Racial Inequities in Higher Education. Workshop held June 23rd, 2020.

2020 Children Tumor Foundation NF Conference. Held virtually. June 15th (5.5. hours) and 16th 2020 (5.5 hours)

2020 REiNS Virtual Summer Meeting June 15th, 2020. 2 hours.

2019 Sequential Oral Sensory Approach to Feeding Conference, Sacramento CA. December 6-8, 2019.

2019 REiNS Winter Conference. Baltimore, MD. Dec 9, 2019.

2019 Children Tumor Foundation NF Conference. Held in San Francisco, CA. Sept 2019.

2019 Costello Syndrome Family Network. Held in Hunt Valley, MD. July 31-Aug 4, 2019. Conducted research during the meeting.

2019 Cardio-Facio-Cutaneous Syndrome International. Held in Tampa Bay, FL. July 10-13, 2019. Conducted research during the meeting.

2019 American Cleft-Palate-Craniofacial Association 76th Annual Convention. Tucson, AZ April 9-13th, 2019.

2019 Advancing RASopathies Therapies (ART) Kickoff Meeting. National Institutes of Health, Bethesda, MD Feb 21-22, 2019.

2019 CSUS National Student Speech-Language-Hearing Association (NSSLHA) Annual Conference: Around the World, Increasing Cultural Competence, Sacramento, CA Feb 2, 2019.

2018 Response Evaluation in Neurofibromatosis and Schwannomatosis (REiNS) Winter Meeting. Washington DC. Dec 2018.

2018 NF Joint Global Conference. Paris, France. November 2-6th, 2018.

2018 University of California - Davis MIND Institute NF/Ras Pathway Open house. April 21st, 2018.

2018 California Speech-Language-Hearing Association Annual Convention, Sacramento, CA March 2018.

2018 CSUS National Student Speech-Language-Hearing Association (NSSLHA) Annual Conference: Refining Your Clinical Toolkit, Sacramento, CA Feb 3, 2018.

2018 Developing a Mentor in SLP/SLPA Supervision: Real Life Application. Workshop by American River College, Sacramento, CA January 27th, 2018.

## **Professionally related service activities**

### International Level

- 2019-present REiNS International Collaboration Director's Council committee member
- 2017-2018 REiNS International Collaboration Conference planning committee member



- 2016-2023 REiNS International Collaboration PRO Communication subcommittee chair
- 2016-present REiNS International Collaboration Neurocognitive preschool subcommittee member
- 2015-2023 REiNS International Collaboration Physical Functioning working group member.
- 2013-present REiNS International Collaboration Neurocognitive working group member
- 2013-2019 REiNS International Collaboration PRO Quality of Life working group member
- 2020-2021 REiNS International Collaboration PRO Quality of Life working group co-chair
- 2021-present REiNS International Collaboration PRO Quality of Life working group chair

### National Level

- 2017-present Costello Syndrome Family Network Professional Advisory Board Member
- 2019-2020 American Speech-Language-Hearing Association convention 2020 ASD topic committee member

### State Level

- 2016-2019 California Speech Hearing Association - District 2 Advisory Board Member
- 2016-2018 CSHA District 2 Conference Planning Committee
- 2016-2019 Volunteer Clinical Faculty, UC Davis MIND Institute, Ras pathway clinic, Genomic Medicine
- 2016-present Volunteer Clinical Faculty, UC Davis Cleft palate-craniofacial team, Department of Otolaryngology
- 2023-present California Council of Academic Programs in Communication Sciences and Disorders, Chair

### **Community Partnerships/Community Outreach**

- 2018-present Costello Syndrome Family Network, Professional Medical Advisory Board Member
- 2018-present ASHA Special Interest Group 10: Issues in Higher Education
- 2015-2020 California Speech-Language Hearing Association (CSHA)
- Book Proposal Reviews:
  - 2016, 2018 Plural Publishing
- Manuscript Reviews:
  - 2022 Autism
  - 2022 Sage Open Medicine
  - 2011, 2019, 2021 American Journal of Medical Genetics: Part A
  - 2019, 2020 Journal of Neurodevelopmental Disorders
  - 2017, 2019 Developmental Medicine and Child Neurology

### **Service on Departmental, College and University committees.**

#### University Level

- 2015-present California State University, Sacramento Diversity Awards Committee Member
- 2018-2020 California State University, Sacramento Community Engagement Center Advisory Board Member
- 2016-2017 California State University, Sacramento Advising Task Force
- 2020-present Exceptional Assigned Time Awards Committee
- 2022 Chair, Search Committee - Vice Provost of Student Academic Success
- 2023 Chair, Search Committee - AVP CSUS Placer Center Campus

#### College Level

- 2020-present Chair, Academic Council
- 2017-2020 Academic Council Committee Member
- 2020-2021 Professional Faculty Development Committee Member
- 2017-2018 New Faculty Mentoring - Mentor to Dr. Aishah Patterson
- 2016 New Faculty Mentoring Session - Provided information about the RTP binder to new faculty, October 14th, 2016. Organized by Greg Shaw, Ph.D.

- 2015-present Marshall Convocation for the College of Health and Human Services (Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Spring 2019)

### Department Level

- 2019-present Chair, Appointment, Retention, Tenure and Promotion Primary Committee
- 2019-2021 Chair, CSAD Peer Review Committee for Part-time faculty
- 2017-2018 Member, Peer Review Committee for Part-time faculty
- 2019-present Chair, Curriculum Committee
- 2017-2018 Member, Curriculum Committee
- 2018-present Member, ASHA Accreditation Committee
- 2018-present Member, Scholarship Committee
- 2018-present Member, Assessment Committee
- 2019-present Member, Student Issues and Petitions
- 2017-2018 Chair, Student Issues and Petitions
- 2015-present Co-Chair, Culminating Experience (Thesis)
- 2015-2020 Chair, Community Relations, Advisory Board
- 2020-present Member, Community Relations, Advisory Board
- 2018-present Faculty Liaison, Community Relations, Alumni Chapter
- 2015-2021 Member, Graduate Admissions, and Issues
- 2015-present Member, Faculty Search Committee Member - Speech-Language Pathology
- 2017-present Member, Faculty Search Committee Member - Audiology
- 2020-2021 Faculty Co-Liaison, National Student Speech-Language Hearing Association
- 2015-2020 Faculty Liaison, National Student Speech-Language Hearing Association

### **Academic/Professional Honors and Recognition**

- 2020 NSSLHA 2020 Chapter of the Year Award – Awarded to the CSUS Chapter of the National Student Speech-Language Hearing Association by NSSLHA. Served as faculty advisor to this chapter.
- 2020 NSSLHA 2020 Chapter Honors Gold Award – Awarded to the CSUS Chapter of the National Student Speech-Language Hearing Association by NSSLHA. Served as faculty advisor to this chapter.
- 2019 NSSLHA 2019 Chapter Honors Gold Award – Awarded to the CSUS Chapter of the National Student Speech-Language Hearing Association by NSSLHA. Served as faculty advisor to this chapter.
- 2018 Making Waves Award, Faculty Mentor of the Year, National Student Speech-Language-Hearing Association (NSSLHA).
- 2018 Outstanding Achievement Award, California Speech-Language-Hearing Association (CSHA) District 2.
- 2018 NSSLHA 2018 Chapter Honors Gold Award – Awarded to the CSUS Chapter of the National Student Speech-Language Hearing Association by NSSLHA. I serve as faculty advisor to this chapter.

**Courses taught at Sacramento State**

| Course Number | Course Name  | Term(s) Taught   | Program              |
|---------------|--|--|----------------------|
| CSAD 110      | Physics of Sound and Phonetics.  | Fall 2017,   | B.S.                 |
| CSAD 126      | Speech Sound Development and Disorders in Children: Aspects of Articulation and Phonology. | Spring 2018,<br>Spring 2019,<br>Spring 2020,<br>Spring 2021,   | B.S.                 |
| CSAD 142      | Topics in Autism Spectrum Disorders.   | Fall 2015,<br>Fall 2016,   | B.S.                 |
| CSAD 142L     | Service Learning in Autism and Related Neurodevelopmental Disabilities.                    | Fall 2024,   | B.S.                 |
| CSAD 145      | Supervised Field Observations.   | Spring 2018,<br>Spring 2021,   | B.S.                 |
| CSAD 147      | Assessment Procedures  | Fall 2013,<br>Fall 2014,<br>Fall 2015,<br>Fall 2016,<br>Fall 2017,<br>Fall 2018,<br>Fall 2019,<br>Fall 2020, | B.S.                 |
| CSAD 148      | Research in Speech - Language Pathology and Audiology.                                     | Spring 2015,<br>Spring 2016,<br>Spring 2017,<br>Spring 2018,<br>Spring 2019,<br>Spring 2020,                 | B.S.                 |
| CSAD 177      | Appreciation of Diversity in Communication Sciences and Disorders                          | Fall 2022, Spring 2023,<br>Fall 2023,  | B.S.                 |
|               |  |  |                      |
| CSD 140L      | SLPA Practicum, Ethical and Legal Parameters.  | Fall 2018,<br>Fall 2020,<br>Spring 2022,<br>Fall 2023,   | 2 <sup>nd</sup> B.S. |
| CSAD 142      | Topics in Autism Spectrum Disorders.   | Summer 2016,   | 2 <sup>nd</sup> B.S. |
|               |  |  |                      |
| CSAD 140      | SLPA Methods.  | Summer 2015,<br>Summer 2016,<br>Summer 2017,<br>Summer 2018,<br>Summer 2019,                                 | SLPA                 |
| CSD 140L      | SLPA Practicum, Ethical and Legal Parameters.  | Summer 2016,<br>Summer 2017,<br>Summer 2018,<br>Summer 2021,<br>Summer 2024,                                 | SLPA                 |
|               |  |  |                      |

|           |  |   |      |
|-----------|--|---|------|
| CSAD 228A | Speech Sound Disorders: Concepts and Methods.  | Fall 2013, Spring 2014,<br>Fall 2014, Spring 2015,<br>Spring 2020,<br>Fall 2020, Spring 2021,   | M.S. |
| CSAD 229A | Practice: Speech Disorders I.  | Spring 2014,  | M.S. |
| CSAD 229B | Practice: Speech Disorders II.   | Spring 2013,  | M.S. |
| CSAD 242A | Methods: Language Disorders I & Professional Writing-Field of Speech-Language Pathology & Audiology. | Fall 2014, Spring 2015,<br>Fall 2015, Spring 2016,<br>Fall 2016, Spring 2017,<br>Fall 2017, Spring 2018,<br>Fall 2018, Spring 2019,<br>Fall 2019, | M.S. |
| CSAD 243A | Practice: Language Disorders I.  | Fall 2014, Spring 2015,<br>Fall 2019,   | M.S. |
| CSAD 243B | Practice: Language Disorders II.   | Spring 2013,  | M.S. |
| CSAD 244  | Methods: Speech -- Language Assessment.  | Spring 2015,  | M.S. |
| CSAD 245  | Practice: Speech -- Language Assessment.   | Fall 2013, Spring 2014,<br>Fall 2014, Spring 2015,  | M.S. |
| CSAD 295I | Internship: Speech-Language and Hearing Services in Schools (SLHS).                                  | Spring 2018,<br>Spring 2019,<br>Fall 2020, Spring 2021,   | M.S. |
| CSAD 295M | Internship: Speech-Language Pathology in a Medical Setting.  | Fall 2018, Spring 2019,<br>Spring 2021,   | M.S. |
| CSAD 295P | Internship: Speech-Language Pathology in Private Practice.   | Spring 2019,<br>Spring 2020,  | M.S. |
| CSAD 295S | Internship: Special Class Authorization Eligibility.   | Spring 2020,  | M.S. |
| CSAD 500T | Culminating Experience: Thesis.  | Fall 2019, Spring 2020,<br>Fall 2020, Spring 2021,  | M.S. |
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