



## Aishah Y. Patterson, Ph.D., CCC-SLP

Dr. Patterson earned her bachelor's degrees from Indiana University, Bloomington, in Linguistics and Speech and Hearing Science. She earned her master's and doctoral degrees in Speech and Hearing Science from the University of Illinois at Urbana-Champaign. Previously an Assistant Professor and Clinical Supervisor at New Mexico State University from 2009 – 2013, Dr. Patterson has provided undergraduate and graduate instruction in clinical methods and procedures, aphasia, adult neurogenics, and motor speech disorders. Dr. Patterson joined the faculty at California State University, Sacramento in 2017 and has taught in the areas of Voice and Fluency, Autism, Methods, and Medical Speech Pathology. As a licensed and certified Speech-Language Pathologist, she has clinical and supervisory experience across the lifespan. Dr. Patterson's teaching and research interests are related to the biological aspects of communication, including its challenges. Her research focuses on the physiological stress response in school-age children who stutter. Dr. Patterson also supports student success within the College of Health and Human Services (CHHS) as a Critical Success Faculty Fellow.

### **Contact information.**

Campus Office: Folsom Hall 2316-2404B

Campus Office Phone: (916) 278-7341

Campus email: patterson@csus.edu

### **American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)**

Type: Speech-Language Pathology (CCC-SLP)

Number: 12057058

### **California Professional License**

Type: SPEECH PATHOLOGIST

Number: 21250

### **California Teaching Credentials**

Speech-Language Pathology Services Credential

### **Additional Professional Licensure(s) and Credentials**

- Hawaii Speech-Language Pathologist License SP 1662
- Illinois Speech-Language Pathologist License 146.009614
- New Mexico Speech-Language Pathologist License 4694
- ACUE Microcredential, Promoting Active Learning Online, Association of College and University Educators, Issued 4/2023
- Student Success Analytics Certificate, California State University, Office of the Chancellor, Issued 4/2022
- Certified Trainer – Lee Silverman Voice Treatment (LSVT) LOUD
- Certified Trainer – Compton P-ESL (Pronouncing English as a Second Language)

### **Highest degree earned:**

Research doctoral (PhD)

## Education

Degree Earned	Institution Name	Year Granted	Field of Study
Ph.D.	University of Illinois at Urbana-Champaign	2009	Speech and Hearing Science
M.A.	University of Illinois at Urbana-Champaign	2001	Speech and Hearing Science
B.A.	Indiana University, Bloomington	2000	Speech, and Hearing Science
B.A.	Indiana University, Bloomington	2000	Linguistics. Minor Concentrations: Psychology and Near Eastern Languages and Culture, Arabic

## Employment Status:

Full-time 9-month

## Academic Rank:

Associate Professor

## Role to the department:

Instructional Faculty

## Tenure Status:

Tenured      Date granted: 2023.

## Major areas of research interests

- stuttering
- physiological stress response
- assessment and diagnostic practices
- multilingual/multicultural factors
- issues in higher education
- educational technology
- health and education disparities
- student success

## Publications and papers completed.

Not applicable/ Information not provided.

## Presentations completed.

Rawson, C., Juarez Magana, G., & Gonzalez, J. (Hosts). (2023, May 3). Sac State – NSSLHA Podcast Ep. 1: Dr. Aishah Patterson (No. 1) [Video podcast episode]. California State University, Sacramento, California. Invited

Pfennig, D., Bal, V., Cabading, R., Healey, J., Davis, T. N., & Patterson, A. Y. (April 1, 2023). Perceptions of Self-Confidence in Adults Receiving Gender Affirming Voice Therapy. Poster presented at 2023 Convergence, California Speech-Language Hearing Association (CSHA) Convention, Anaheim, California. Peer Reviewed

Marrs, K., Thompson, H. L., & Patterson, A. Y. (November 17-19, 2022). Pilot Patient-Reported Outcome Measure Examining Communication Concerns of Adults with and without Neurofibromatosis Type I. Research proposal presented at the 2022 American Speech-Language-Hearing Association (ASHA) Convention, New Orleans, Louisiana. Peer Reviewed

Marrs, K., Patterson, A. Y., & Thompson, H. L. (June 19, 2022). Survey of Communication, Hearing, and Swallowing Concerns of Individuals with and without NF1. Oral presentation at the 2022 NF Conference, Children's Tumor Foundation. Philadelphia, Pennsylvania. Peer Reviewed

Davis, T. N. & Patterson, A. Y. (March 13-15, 2022 – Ohio state ban). Developmental Stuttering in Preschool Children who are Deaf and Hard of Hearing: A Systematic Review. Poster accepted at the 21st Annual Early Hearing Detection & Intervention Conference, Cincinnati, Ohio. Peer Reviewed

Patterson, A. Y. & Davis, T. N. (March 26, 2022). Developmental Stuttering in Children who are Deaf and Hard of Hearing: A Systematic Review. Poster presented at the 2022 Convergence, California Speech-Language Hearing Association (CSHA) Convention, Pasadena, California. Peer Reviewed

Patterson, A. Y., Chuchas, J., Dodge, K., Speight, W., DeMartini, L., Davis, T., & Thompson, H. (January 20, 2022). *Supervision for Spring, 2022: Developing Professionals: Soft Skills in Academic and Clinical Training Programs*. Panel Presentation. Department of Communication Sciences and Disorders, California State University, Sacramento, California. Invited

Marrs, K., Patterson, A. Y., & Thompson, H. L. (November 2021). *Survey of Communication, Swallowing, and Hearing of Individuals with NF1: A Pilot Project*. Poster presented at the 2021 Student Research and Creative Activity Fall Poster Forum, The Student Research Center, California State University, Sacramento, California.

\*Marrs, K., Patterson, A. Y., & Thompson, H. L. (June 2021). *Survey of Communication, Swallowing, and Hearing of Individuals with NF1: A Pilot Project*. Oral presentation at the 2021 Virtual NF Conference, Children's Tumor Foundation. Peer Reviewed \*Mentored student research received 1st place in clinical science competition.

Patterson, A. Y. (March 2020 – COVID 19 cancellation). *Strategies to Positively Impact Clinical Outcomes in Culturally and Linguistically Diverse*. Oral presentation at the Ohio Speech-Language-Hearing Association Convention, Columbus, Ohio. Invited

Hagge, D. K & Patterson, A. Y. (January 16, 2020) *Ethics & Supervision in Communication Sciences and Disorders*, Department of Communication Sciences and Disorders, California State University, Sacramento, California. Invited

Patterson, A. Y. (November 2019). *Pseudo-stuttering: Experiential learning and students' perception of course content acquisition*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida. Peer Reviewed

\*Downing, H., Porras, V., & Patterson, A. Y. (November 2019). *Stuttering in children with Down syndrome: A comprehensive review*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida. Peer Reviewed \*Mentored student research recognized and selected for ASHA PROGENY Program.

Patterson, A. Y. (October 8, 2019). *Speech-Language Pathology Services in Transgender Voice*. Department of Communication Sciences and Disorders, California State University, Sacramento, California. Invited

Patterson, A. Y. (February 15, 2019). *Fluency Assessment and Treatment Considerations: Preschoolers to Adults*. Presented at Sacramento City Unified School District, Sacramento, California. Invited

Hendricks, E., Brogdon, D., Cleary, J., Patterson, A., & Choo, A. L. (November 2018). *Treating bilinguals who stutter: A survey of speech-language pathologists' self-perceived competency*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, Massachusetts. Peer Reviewed

Patterson A. (March 21, 2018). *Speech-Language Pathology Services in Transgender Voice*. Department of Speech and Hearing Science, The Ohio State University, Columbus, Ohio. Invited

#### **Grants submitted.**

- 2017 Probationary Faculty Development Grant, California State University, Sacramento, California

### **Grants awarded.**

- 2022 Health and Human Services Summer Faculty Fellowship, \$2,500.00, awarded, College of Health and Human Services, California State University, Sacramento, California
- 2021 Health and Human Services Summer Faculty Fellowship, \$5,000.00, awarded, College of Health and Human Services, California State University, Sacramento, California
- 2021 Alan D. Wade Family Research Award, \$1,000.00, awarded, College of Health and Human Services, California State University, Sacramento, California
- 2018 Health and Human Services Summer Fellowship, \$4,400.00, awarded California State University, Sacramento, California

### **Activities related to clinical service delivery.**

- 2016 – 2017, Bilingual Speech-Language Pathologist, Therapy Travelers / El Dorado County Office of Education, Placerville, California
- 2013 – 2016, Bilingual Speech-Language Pathologist, Therapy Travelers / San Benito County Office of Education, Hollister, California

Dr. Patterson is a licensed and certified Speech-Language Pathologist with clinical experience across the lifespan. More than 15 years post the clinical fellowship experience, she has completed professional development annually in accordance with state licensure and ASHA Certification maintenance requirements.

### **Clinical supervision experience**

- 2021, Clinical Fellow (CF) Supervisor, Speech-Language Pathology, Therapy Travelers / Santa Barbara County Education Office, Santa Barbara, California
- 2017 Clinical Fellow (CF) Supervisor, Speech-Language Pathology, Therapy Travelers / El Dorado County Office of Education, Placerville, California

Dr. Patterson is a licensed and certified Speech-Language Pathologist with supervisory experience across the lifespan. With more than 15 years post clinical fellowship experience, she has completed professional development in ethics and supervision. Clinical supervision of graduate student clinicians and clinical fellows has included educational and health care settings.

### **Professional development experiences**

#### American Speech-Language Hearing Association (ASHA) Conventions

- American Speech-Language Hearing Association (ASHA) Convention, Virtual, 2021 (9.5hrs)
- American Speech-Language Hearing Association (ASHA) Convention, Orlando, Florida, 2019 (4.5hrs)
- American Speech-Language Hearing Association (ASHA) Convention, Boston, Massachusetts, 2018 (6.5hrs)
- American Speech-Language Hearing Association (ASHA) Convention, Los Angeles, California, 2017 (7.0hrs)
- American Speech-Language Hearing Association (ASHA) Convention, Philadelphia, Pennsylvania, 2016 (4.5hrs)
- American Speech-Language Hearing Association (ASHA) Convention, Denver, Colorado, 2015 (7.0hrs)
- California Speech-Language-Hearing Association (CSHA) Convention (3.0hrs Total)
- California Speech-Language-Hearing Association (CSHA) Convention, Sacramento, California, 2019 (1.5hrs)
- California Speech-Language-Hearing Association (CSHA) Convention, Sacramento, California, 2018 (1.5hrs)

#### Additional Continuing Education

- Spring, 2022 Student Success Analytics Certificate Program, California State University Winter, 2022 PSY 96 (1unit)
- Managing Emotions with Skill - An Intro to the Principles of Cognitive Behavioral Therapy (CBT), Stanford Continuing Studies, (9hrs)
- 1/10/2022 – 2/14/2022 Sacramento State Pediatric Feeding Webinar, 2021, Department of

Communication Sciences and Disorders, California State University, Sacramento, (4hrs)

- 10/9/2021 American Board of Fluency and Fluency Disorders Spring 2021 Stuttering Conference – Stuttering Therapy Across the Lifespan, University of Kentucky College of Health Sciences, (14.0hrs)
- 6/27/2021 – 6/28/2021 Signing While Black, Department of Communication Sciences and Disorder, California State University, Sacramento, (1.5hrs)
- 4/15/2021 BIOPAC Systems Training, BIOPAC Systems, (1hr)
- 4/15/2021 Culturally Competent Speech-Language Services for Black Students in Schools, California State University, Chico's 12th Annual NSSLHA Conference, (3hrs)
- 2/27/2021 Integrating SLP/Au. D & An Anti-Ableist Perspective: Foundational Knowledge, Department of Communication Sciences and Disorders, California State University, Sacramento (2hrs)
- 2/19/2021 Home-Based Saliva Collection, Salimetrics LLC, (1hr)
- 2/12/2021 Salivary Bioscience Workshop, Salimetrics, LLC, (1.5hrs)
- 2/4/2021 Assessing & Treating Dysphagia in the Patient with Tracheostomy: Impacting QOL (1.0hr)
- 11/10/2020 Evidence-Based Assessment and Treatment of Gender Expansive Voice (1.0hr)
- 11/2/2020 Working with First-Gen Students (30mins)
- 11/2/2020 Building Inclusive Workplace Cultures: Aligning HR Practices with Metrics to Drive Sustainable Change (1.0hr)
- 10/7/2020 It Takes a Campus (1.0hr)
- 8/26/2020 Developing a Diversity, Inclusion, and Belonging Program (29mins)
- 7/11/2020 Diversity, Inclusion, and Belonging (47mins)
- 7/23/2020 Rolling out a DIBs Training Program in Your Company (37mins)
- 7/10/2020 2020 Summer Teaching Institute (30.5hrs)
- 5/18/2020 – 5/21/2020 Evidence Based Practice in Infant Feeding and Swallowing (1.0hr)
- 5/2/2020 Voice Disorders: Assessment and Management (6.0hrs)
- 5/11/2019 Incorporating Communication Partner Training Into Aphasia Treatment (1.0hr)
- 3/31/2019 Differential Diagnosis of the Dysarthrias: An Innovative Case Analysis (1.0hr)
- 3/31/2019 Transgender Community Outreach Education (1.0hr)
- 2/11/2019 The 20th Annual Fullerton Fluency Conference (9.0hrs)
- 10/20/2018 Voice Modification for Transgender and Genderqueer Folks (1.0hr)
- 9/18/2018 Part 2: Instrumental Assessments of Swallowing: Do You See What I See? (1.0hr)
- 4/30/2018 Transgender Voice (1.0hr) 9/14/2017 Cognitive Behavioral Therapy for SLPs: Applications for Counseling, Behavioral Change, and Clinical Supervision (2.0hrs)
- 1/31/2017 Supervision and Conflict Resolution (1.0hr)
- 1/31/2017 Examining Our Attitudes Toward Clinical Supervision (1.0hr)
- 1/31/2017 Supervision: Feedback, Criticism and Expectations (1.0hr)
- 1/31/2017 Feedback that Motivates & Enhances Learning in Clinical Education (1.0hr)

### **Professionally related service activities**

- 2023 Reviewer, Journal of Language, Speech, and Hearing Services in Schools (LSHSS), American Speech-Language Hearing Association (ASHA)
- 2023 Co-Chair, CSHA Convention Student Volunteer, California Speech-Language-Hearing Association, Sacramento, California
- 2023 Editorial Board Member, Perspectives of the ASHA Special Interest Groups, American Speech-Language Hearing Association (ASHA)

- 2021 Reviewer, Journal of Language, Speech, and Hearing Services in Schools (LSHSS), American Speech-Language Hearing Association (ASHA)
- 2019 – Present, Program Mentor, Student to Empowered Professional (S.T.E.P.), American Speech-Language-Hearing Association (ASHA)
- 2017 – 2019, Co-Chair, CSHA Convention Student Volunteer, California Speech-Language-Hearing Association, Sacramento, California
- 2017, Program Mentor, Student to Empowered Professional (S.T.E.P.), American Speech Language-Hearing Association (ASHA)
- 2017, Reviewer, Minority Student Leadership Program (MSLP), American Speech-Language-Hearing Association, Rockville, Maryland
- 2016 – 2017, Committee Member, 2017 Topics Committee on Academic and Clinical Education American Speech Language-Hearing Association Convention, Los Angeles

### **Community Partnerships/Community Outreach**

- 2023, Project Volunteer, Black Men's Mental Health Project, Greater Sacramento Urban League
- 10/2019 Roundtable Discussion Chair: Symposium on Reading and Writing, California State University, Sacramento, Sacramento City College, and Sacramento Unified School District
- 12/2018 Panel Speaker, CSUS Panel Discussion: Writing Across Disciplines, California State University, Sacramento, Sacramento City College, and Sacramento Unified School District
- 2018 Committee Member, External Relations Committee, Court Appointed Special Advocates (CASA), Sacramento County
- 2017 – 2019 Co-Chair, CSHA Convention Student Volunteer, California Speech-Language-Hearing Association, Sacramento, California
- 2015 – 2017 Board Member, Science is Elementary (SiE), Silicon Valley, California

### **Service on Departmental, College and University committees.**

#### Department Service: Department of Communication Sciences and Disorders Committees

- 2021 – Present Second Reader, Master's Thesis, Lauren Trzaska (1st Reader, Dr. Lisa D'Angelo), TBI Awareness and Online Resources, Department of Communication Sciences and Disorders, California State University, Sacramento
- 2021 – Present Committee Member, CSAD Department Peer Review
- 2021 – Present Committee Member, Audiology Doctoral Project Committee
- 2021 Committee Chair, Full-Time Lecturer: Maryjane Rees Language, Speech, and Hearing Center Clinic Coordinator Search
- 2021 Committee Member, Au.D. Doctoral Research Project, Talia Glenn, A Qualitative Study Exploring the Barriers

that African American Older Adults Experience When Seeking Hearing Healthcare, Department of Communication Sciences and Disorders, California State University, Sacramento

- 2021 – Present Committee Member, Audiology, Clinical Educator/Coordinator Search
- 2021 – Present Committee Member, Audiology PhD/Au.D. Tenure Track Search
- 2020 – Present Committee Chair, IDARE (Inclusion, Diversity, Anti-Racism, and Equity) Agents of Change Committee
- 2020 – Present Representative, Department Affirmative Action/Equal Opportunity (AA/EOR)
- 2020 – 2021 Second Reader, Master's Thesis, Kimberly Mars (1st Reader, Dr. Heather Thompson), Patient Report of Communication Skills for Individuals with Neurofibromatosis Type 1 (NF1), Department of Communication Sciences and Disorders, California State University, Sacramento
- 8/28/2020 Training Facilitator, Faculty/Staff Retreat, Introduction to Canvas 2018 – Present Group Advisor, CSAD Undergraduate Students
- 2018 – Present Committee Chair, Scholarship Committee
- 2018 Committee Member, Tenure Track Faculty Search, Speech Pathology
- 2018 – Present Committee Member, Community Relation / Advisory Board
- 2018 – Present Committee Member, Speech-Language Pathology Assistant (SLPA), Admissions
- 2017 – Present Committee Member, Student Issues and Petitions
- 2017 – Present Committee Member, Culminating Experience (Thesis, Project, Comprehensive Exams)
- 2017 – Present Committee Member, Graduate Admissions, and Issues 2017 – Present Committee Member, ASHA Accreditation Committee
- 2017 – Present Committee Member, Curriculum Committee
- 2017 – Present Committee Member, Assessment

#### College Service: College of Health and Human Services (CHHS) Committees

- 2021 – Present Committee Member, Faculty Professional Development Committee 2021 Committee Member, SSP III Position Search
- 2020 – Present Assigned Advisor, Health Science Program (Students: Last Name K through L)
- 2019 – Present Faculty Advisor, Student Success Center Winter, 2017; Spring, 2018; Spring, 2019, 2022 Marshal, CSUS Commencement University Service California State University, Sacramento
- 2021 – 2022 Mentor, Cooper-Woodson College Enhancement Program, Department of Ethnic Studies, California State University, Sacramento, California 2
- 2020 – 2021 Co-Chair, Encounters with Racial Stress and Bias Action Planning Group (APG), Sacramento State's Antiracism and Inclusive Campus Plan
- 2020 – 2021 Planning Council Member, Sacramento State's Antiracism, and Inclusive Campus Plan
- 2020 – 2021 Facilitator, Write On! (Faculty Writing Group), Division of Inclusive Excellence
- 10/2020 Panel Speaker, Coordinating Equitable Care and Academic Support in the Virtual Environment, Peer, and Academic Resource Center (PARC)
- 9/2020 Panel Speaker, CSUS Convocation, Radically Reimagined: A Discussion on Racism and Antiracism in Education (Parts 1 & 2)
- 2018 – 2019 Committee Member, Classroom Technology Advisory Committee
- 2018 – 2019 Moderator, Faculty Scholarship Community (FSC), Write On: An Interdisciplinary Faculty Writing Community, Office of Research, Innovation, and Economic Development (ORIED)
- 2018 Reviewer, Research and Creative Activity (RCA) Faculty Awards Competition
- 2017 – Present Alternate, Faculty Senate

### **Academic/Professional Honors and Recognition**

- 2023, OWL (Outstanding Wisdom and Leadership) Award, PARC – Peer & Academic Resource Center, California State University, Sacramento
- 2021 – 2022 Nominee, Outstanding University Service, College of Health and Human Services California State University, Sacramento
- 2020 – 2021 Nominee, Outstanding University Service, College of Health and Human Services California State University, Sacramento
- 2020 – 2021 Nominee, Outstanding Teaching Award, College of Health and Human Services California State University, Sacramento



## Courses taught at Sacramento State

Course Number	Course Name	Term(s) Taught	Program
CSAD 123	Voice and Fluency.	Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2023, Fall 2024,	B.S.
CSAD 127	Introduction to Medical Speech Pathology.	Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023,	B.S.
CSAD 142	Topics in Autism Spectrum Disorders.	Fall 2017,	B.S.
CSAD 123	Voice and Fluency.	Spring 2018, Spring 2020, Fall 2021, Fall 2022, Summer 2023,	2 <sup>nd</sup> B.S.
CSAD 127	Introduction to Medical Speech Pathology.	Summer 2020,	
CSAD 142	Topics in Autism Spectrum Disorders.	Summer 2018,	2 <sup>nd</sup> B.S.
CSAD 228B	Voice and Fluency: Concepts and Methods.	Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024,	M.S.
CSAD 295I	Internship: Speech-Language and Hearing Services in Schools (SLHS).	Spring 2019, Spring 2020,	M.S.
CSAD 295M	Internship: Speech-Language Pathology in a Medical Setting.	Spring 2018, Spring 2020,	M.S.
CSAD 295P	Internship: Speech-Language Pathology in Private Practice.	Spring 2018,	M.S.
CSAD 295S	Internship: Special Class Authorization Eligibility.	Spring 2018,	M.S.