Kelly Louney, M.S. CCC-SLP.

Contact information.

Campus Office: Folsom Hall 2000 Cubicle D

Campus Office Phone: (916) 278-4697 Campus email: louney@csus.edu

American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)

Number: 12113953

California Professional License

Type: SPEECH PATHOLOGIST

Number: 14298

California Teaching Credentials

California Clinical Rehabilitative Services Credential

Additional Professional Licensure(s) and Credentials

Not applicable/ Information not provided.

Highest degree earned:

Master's

Education

Degree Earned	Institution Name	Year Granted	Field of Study
M.S.	California State University, Sacramento	2003	Speech Pathology
B.S.	Arizona State University	2000	Speech Pathology and Audiology
B.A.	Arizona State University	2000	Psychology

Employment Status:

Part-time

Academic Rank:

Instructor

Role to the department:

Instructional Faculty

Tenure Status:

Non-tenured and not on a tenure track

Major areas of research interests

Not applicable/ Information not provided.

Publications and papers completed.

Not applicable/ Information not provided.

Presentations completed.

Not applicable/ Information not provided.

Grants submitted.

Not applicable/ Information not provided.

Grants awarded.

Not applicable/ Information not provided.

Activities related to clinical service delivery.

- Speech and Language Pathologist. Connected Speech Therapy. SLPA and CF supervisor: September 2018-June 2021
- Speech and Language Pathologist. Capitol Academy. SLPA and CF supervisor: September 2011-June 2018

Clinical supervision experience

- Speech and Language Pathologist. Developmental Therapy Services. Director of Speech Therapy. SLPA and CF supervisor: June 2021- present
- Speech and Language Pathologist. Connected Speech Therapy. SLPA and CF supervisor: September 2018-June 2021
- Speech and Language Pathologist. Capitol Academy. SLPA and CF supervisor: September 2011-June 2018

Professional development experiences

2024-2025

- An Introduction to the Digital CUBED-3
- Skilled Nursing Facility Interventions: Teepa Snow's Positive Approach to Care
- California State University.
 - Clinical Supervision in CSAD Graduate Programs: Nurturing Emotional Professionalism, Mental Health and Supporting High Impact Practices for Effective Supervision

2023-2024

- California State University.
 - o Supervision in University CSAD Programs: Infusing Diverse Perspectives into
 - o Coursework and Culturally Responsive Service Delivery to Reduce Health Disparities
 - o Picture Exchange Communication Systems: Level I
 - o Everyday Ethics: Practical Tools for Navigating Ethical Dilemmas

2022-2023

- An Introduction to Health Equity for Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual (LGBTQIA+) People
- Cultural Humility for Healthcare Professionals- Creating an Inclusive Mindset
- Strategies for Creating a Culturally-Inclusive Mindset
- Important Aspects of Diversity and Culture in Speech-Language Pathology Services
- Regulation and Its Impact on Speech and Language Skills of Children, Part 1
- California State University, Sacramento.
 - o Applying Culturally Responsive Teaching Practices to Clinical Supervision
- California State University, Sacramento.
 - Audiology and Speech-Language Pathology: Effective & Ethical Supervision of Student Clinicians

2021-2022

- California State University, Sacramento.
 - Supervision in University CSAD Programs: Infusing Diverse Perspectives into Coursework and Culturally Responsive Service Delivery to Reduce Health Disparities

- o Developing Professionals: Soft Skills in Academic and Clinical Training Programs Continuing Education
- o New and Critical Supervision Details
- o Rewire the Anxious Brain: Neuroscience-Informed Treatment of Anxiety, Panic and Worry

2020-2021

- California State University, Sacramento:
 - o Counseling Skills and Cultural Humility in Addressing Healthcare Disparities
 - o Integrating SLP/AuD & an Anti-Ableist Perspective: Foundational Knowledge
 - Instruction and Clinical Supervision in Communication Sciences and Disorders University Training Programs 2020-2021, Part I: Telepractice and Tele-Supervision in Communication Sciences and Disorders

2019-2020

- California State University, Sacramento:
 - o Supervision Strategies for Speech-Language Pathologists and Audiologists in University Training Programs: Evidence-Based Practice and You

2018-2019

- California State University, Sacramento:
 - Instruction and Clinical Supervision in Communication Sciences and Disorders University Training Programs 2019-20, Part I: Maximizing Student Success Through Performance Improvement Plans (PIPs) Continuing Education
 - Brain Changers Conference, Scientific Learning A Game Plan for the Win!: Successful Supervision, American River College

Professionally related service activities

Not applicable/ Information not provided.

Community Partnerships/Community Outreach

Not applicable/ Information not provided.

Service on Departmental, College and University committees.

Not applicable/ Information not provided.

Academic/Professional Honors and Recognition

• Outstanding University Service Award Nominee, Fall 2022

Courses taught at Sacramento State

Course Number	Course Name	Term(s) Taught	Program
CSAD 127	Introduction to Medical Speech Pathology.	Spring 2024,	B.S.
CSAD 145	Supervised Field Observations.	Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024,	B.S.
CSAD 146	Introduction to Clinical Issues and Methods.	Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024,	B.S.
CSAD 147	Assessment Procedures.	Fall 2023, Fall 2024,	B.S.
CSAD 145	Supervised Field Observations.	Summer 2021, Spring 2023, Summer 2024,	2 nd B.S.
CSAD 229A	Practice: Speech Disorders I.	Fall 2007, Fall 2011, Spring 2012,	M.S.
		Fall 2012,	
CSAD 229B	Practice: Speech Disorders II.		M.S.
CSAD 229B CSAD 242B	Methods: Language Disorders II.	Fall 2012,	
CSAD 243B	Methods: Language Disorders II. Practice: Language Disorders II.	Fall 2012, Spring 2012,	M.S.
CSAD 242B CSAD 243B CSAD 243C	Methods: Language Disorders II. Practice: Language Disorders II. Practice: Language Disorders III.	Fall 2012, Spring 2012, Fall 2024, Fall 2011, Fall 2007, Fall 2012,	M.S. M.S.
CSAD 242B CSAD 243B	Methods: Language Disorders II. Practice: Language Disorders II.	Fall 2012, Spring 2012, Fall 2024, Fall 2011, Fall 2007,	M.S.