



Darla K. Hagge, Ph.D. CCC-SLP

Graduate Coordinator:
Communication Sciences and Disorders Master of Science Program

Contact information.

Campus Office: Folsom Hall 2316
Campus Office Phone: (916) 278-6695
Campus email: hagge@csus.edu

American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)
Number: 12051749

California Professional License

Type: SPEECH PATHOLOGIST
Number: 15430

California Teaching Credentials

Not applicable/ Information not provided.

Additional Professional Licensure(s) and Credentials

Not applicable/ Information not provided.

Highest degree earned:

Research doctoral (PhD)

Education

Degree Earned	Institution Name	Year Granted	Field of Study
Ph.D.	Chapman University, Orange, CA	2012	Education. Emphasis in Disability Studies
M.A.	California State University, Fullerton	2005	Communicative Disorders
B.A.	California State University, Fullerton	2002	Communicative Disorders
A.A.	Fullerton, CA	1998	Liberal Studies

Employment Status:

Full-time 9-month

Academic Rank:

Full Professor

Role to the department:

Instructional Faculty

Graduate Coordinator: Communication Sciences and Disorders Master of Science Program

Tenure Status:

Tenured Date granted: 2018.

Major areas of research interests

Adult neurogenic disorders including:

- adult language disorders
- cognitive-linguistic disorders
- dysphagia
- interprofessional education and practice
- counseling in communication sciences and disorders
- supervision

Publications and papers completed.

REFEREED PUBLICATIONS

Noureddine, N., Hagge, D., Brady, D., & Ofstad, W. (2016). Interprofessional Education: Building Student Resilience and Grit through Teamwork. *International Journal of Nursing and Clinical Practice*, 3, 199-202. doi: <http://dx.doi.org/10.15344/2394-4978/2016/199>

Noureddine, N., Hagge D., Brady D., Ofstad, W. (2016). Interprofessional Education: The CA-IPERA Model for Learning. *International Journal of Nursing and Clinical Practice*, 3, 197-200. doi: <http://dx.doi.org/10.15344/2394-4978/2016/197>

Noureddine, N., Hagge, D., & Brady, D. (2016). Developing simulation-based interprofessional education: Nursing and SLP Students. *International Journal of Nursing & Clinical Practices*, (3)177, doi: <http://dx.doi.org/10.15344/2394-4978/2016/177>

Noureddine, N., Hagge, D., & Brady, D. (2014). Middle Cerebral Artery CVA Speech Language Pathology. In California Simulation Alliance. Retrieved from <https://www.californiasimulationalliance.org/CSAScenarios.aspx>.

Hagge, D. (2014). Alternative service delivery model: A group communication training series for partners of persons with aphasia. *Special Interest Division, 2, Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 24(3), 114-117.

Vickers, C., & Hagge, D. (2014). Communication Recovery Groups for persons with aphasia: A replicable program for medical and university settings. *Special Interest Division, 2, Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 24(3), 106-113.

Dodd, J. L., & Hagge, D. K. (2014). AAC Camp as an Alternative School Based Service Delivery Model: A Retrospective Survey. *Communication Disorders Quarterly*, 1-10, doi: 10.1177/1525740113512670 or <http://cdq.sagepub.com/content/early/2014/01/27/1525740113512670>

Vickers, C. & Hagge, D. (2007). Therapy for long term aphasia: Today's choices and future possibilities. *Special Interest Division 15, Gerontology*, 12(2), 16-26.

Vickers, C. & Hagge, D. (2005). Social networks approach for persons with aphasia. *Special Interest Division 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 12(3), 6-14.

INVITED SUBMISSIONS

Hagge, D. (2017). Sacramento State students and community benefit from innovative programs. *CSHA Magazine*, 46(2), 31-32.

Noureddine, N., & Hagge, D. (2016). Refugee Women's Health and a Community Clinic. *MOJ Women's Health*, 2(5), 43.

Hagge, D., & Noureddine, N. (2016). Dysphagia education & interprofessional education: Preparing SLP students for success. *Dysphagia Café*, An online global resource community. Retrieved from <http://dysphagiacafe.com/2016/08/18/dysphagia-education-interprofessional-education-preparing-slp-students-success/>.

Hagge, D., Noureddine, N. Brady, D., & Ofstad, W. (2015). Dealing with Dysphagia--Together. *The ASHA Leader*, 20(6), 34–36.

Hagge, D. (2015). Communicating through art: A group art program for persons with aphasia. *CSHA Magazine*, Winter Edition.

Presentations completed.

REFEREED INTERNATIONAL PROFESSIONAL PRESENTATIONS

Noureddine, N., Hagge, D., & Brady, D., (2017). Current Practices: Teaching Dysphagia Identification & Management to Nursing Students. A podium presentation for the Sigma Theta Tau International 44th, Biennial Convention, 28 Oct. -1 Nov. 2017 in Indianapolis, IN.

Ofstad, W., Noureddine, N., Hagge, D., & Brady, D. (2017). Building Kirkpatrick Evidence for Accreditation: CA-IPERA IPE Reflection Worksheet. A pre-conference workshop at the Collaborating Across Borders VI Conference, in Alberta, Canada.

Bernstein-Ellis, E., Hagge, D., Silverman, M. (2017). Managing the Tension between innovation and sustainability. Invited keynote panel speakers at the 2017 Aphasia Access Leadership Summit, Orlando, Florida.

Hagge, D., & Noureddine, N. (2017). Interprofessional Education: A pathway to meaningful outcomes for educating and training SLP students. Submitted Round Table Workshop for the International AphasiaAccess: An Alliance of Life Participation Providers in Orlando, FL.

Noureddine, N., Hagge, D., & Brady, D. (2017). The synergy of true interprofessional collaboration. An accepted podium presentation at the Sigma Theta Tau International Scientific Proposal Symposium, Indianapolis, IN.

Noureddine, N., Hagge, D., Brady, D., & Ofstad, W. (2015). Promoting student resiliency through Interprofessional Education Collaboration. A podium presentation at the Sigma Theta Tau International Scientific Proposal Symposium, in Las Vegas, Nevada.

Hagge, D., Noureddine, N., Brady, D., & Ofstad, W. (2015). Promoting student resiliency through Interprofessional Education Collaboration. A podium presentation at the Collaborating Across Borders V Conference, in Roanoke, Virginia.

REFEREED NATIONAL PROFESSIONAL PRESENTATIONS

Hagge, D., Noureddine, N., Brady, D., & Ofstad, W. (2017). Interprofessional Education & Practice 101: What is IPE/IPPP? A poster presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.

Noureddine, N., Hagge, D., Brady, D., & Ofstad, W. (2017). Synergy & Productivity: An Unexpected Outcome of Interprofessional Collaboration. A poster presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.

- Hagge, D., Nouredine, N., Brady, D., & Ofstad, W. (2017). IPE/IPP: A New Approach for Designing Learning & Simulation Activities. A 2.0-hour workshop presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.
- Nouredine, N., Hagge, D., Brady, D., & Ofstad, W. (2017). CA-IPERA: A Model for Preparing Collaborative-Ready Healthcare Professionals. A poster presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.
- Vaughn, M., Lee, D., & Hagge, D. (2017). Mindfulness & Awareness in Adolescents & Young Adults With TBI: Clinical & Support Group Applications. A poster presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.
- Aksu, Z., Hauptman, A., & Hagge, D. (2017) Systematic Literature Review: Creating Community Access for Persons with Aphasia. A poster presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.
- Hagge, D., & Reiff, J. (2017). Clinical Supervision: Improving Your Skills as a Player on the Course of Clinical Education. A 2.0-hour workshop presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.
- Hagge, D., & Aksu, Z. (2017). Arts in the Community: Creating Access for Persons With Aphasia Through Interprofessional Education Collaboration. A poster presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.
- Hagge, D., Logan, P., Romano, G., & Ofstad, W. (2017). Pain is Not Just the Wong-Baker FACES Scale: SLPs Interprofessional Role in Pain Assessment. A poster presentation for the American Speech-Language-Hearing Association National Annual Convention, November 9-11, 2017, Los Angeles, California.
- Hagge, D., Nouredine, N., Kashkouli, P., & Brady, D. (2016). Innovation in palliative care education: Medical, nursing and speech-language-pathology IPE. A poster presentation for the First National Symposium on Academic Palliative Care Education & Research by the CSU Institute for Palliative Care.
- Nouredine, N., Hagge, D., Brady, D., & Ofstad, W. (2015). Promoting student resiliency through interprofessional education collaboration. Seminar presentation for the American Speech-Language Hearing Association National Annual Convention, November 12-14, 2015, Denver, Colorado.
- Nouredine, N., Hagge, D., Brady, D. (2015). Breaking the silos between nursing & speech- language pathology students through interprofessional simulation training. A poster presentation at the American Speech-Language Hearing Association National Annual Convention, November 12-14, 2015, Denver, Colorado. *Recipient of the Meritorious Poster Submission by ASHA for showing extraordinary, exceptional, and innovative work.

REFEREED REGIONAL PROFESSIONAL PRESENTATIONS

- Nouredine, N., Hagge, D., & Brady, D., (2017). Nurse Swallow Screening Curriculum in California. A podium session at the Western Institute of Nursing's (WIN) 50th Annual Communicating Nursing Research Conference, Denver Colorado.
- Brady, D., Hagge, D., & Nouredine, N. (2017). Current Practices for teaching swallow screening to nursing students: A California Pre-licensure Curriculum Survey. A podium presentation for the 2nd Annual Dignity Health Nursing Research Day, Carmichael, CA.

Noureddine, N., Hagge, D., Brady, D., & Ofstad, W. (2016). Preparing collaborative ready healthcare graduates: California Interprofessional Education Research Academy (CA- IPERA) Model. A poster session presented at the Western Institute of Nursing's (WIN) 49th Annual Communicating Nursing Research Conference, Anaheim, California.

Noureddine, N., Hagge, D., & Baldock, D. (2016). Intercultural competence among first semester nursing students. A poster session presented at the Western Institute of Nursing's (WIN) 49th Annual Communicating Nursing Research Conference, Anaheim, California.

Noureddine, N., & Hagge, D. (2015). Development of Interprofessional Education Curriculum. A podium session presented at the Western Institute of Nursing 48th Annual Communicating Nursing Research Conference, Albuquerque, New Mexico.

REFEREED STATE PROFESSIONAL PRESENTATIONS

Hagge, D. (2018). Interprofessional Education and Practice: Creating collaborative opportunities for Recreation Therapy. A workshop for the 2018 California Park & Recreation Society Annual Conference in Long Beach, California

Hagge, D. (2018). Communication partner training for persons with aphasia. A workshop for the 2018 California Park & Recreation Society Annual Conference in Long Beach, California.

Hagge, D., Noureddine, N., & Ofstad, W. (2018). Foundation and Tools to Building Interprofessional Education (IPE) Activities Based on Best Practice. A three-hour workshop proposal for the 2018 California Speech-Language-Hearing Association (CSHA), Sacramento, Ca.

Noureddine, N., Hagge, D., & Ofstad, W. (2018). IPE and Palliative Care for Nursing & Speech-Language Pathology Students. A poster session proposal for the 2018 California Speech-Language-Hearing Association (CSHA), Sacramento, Ca.

Noureddine, N., Hagge, D., & Ofstad, W. (2018). Team synergy and IPE: A winning combination. A poster session proposal for the 2018 California Speech- Language-Hearing Association (CSHA), Sacramento, Ca.

Hagge, D., Logan, P., Romano, G., & Ofstad, W. (2018). SLPs interprofessional role in pain: Assessment, communication, and collaboration. A poster session proposal for the 2018 California Speech-Language-Hearing Association (CSHA), Sacramento, Ca.

Stone, A., Hagge, D., & Baker, D. (2018). Systematic Literature Review: The Frazier Free Water Protocol. A submitted poster session for the 2018 California Speech-Language- Hearing Association (CSHA), Los Angeles, Ca.

Hagge, D., Noureddine, N., Brady, D., & Ofstad, W. (2016). The synergy of interprofessional collaboration. Poster session presented for the 19th Annual California State University Teaching and Learning Symposium, San Jose, Ca. Noureddine, N.,

Hagge, D., & Baldock, D. (2016). Intercultural knowledge, skills, and attitude of nursing students. Poster session presented for the 19th Annual California State University Teaching and Learning Symposium, San Jose, Ca.

Hagge, D., & Echeveria, A. (2016). Outcomes from a community-based conversation aphasia group program. Poster session presented for the 2016 California Speech-Language- Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

Hagge, D., Shemyakin, Y., & Ryabets, A. (2016). Reported healthcare preferences, needs and recommended services in Sacramento Slavic Communities. Poster session presented for the 2016 California Speech-Language-Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

Noureddine, N., Hagge, D., Brady, D., & Ofstad, W. (2016). Tools for building interprofessional education in speech-language pathology. Poster session presented for the 2016 California Speech-Language-Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

Hagge, D., Noureddine, N., Brady, D., & Ofstad, W. (2016). A structured approach to developing interprofessional education and simulation. A 3.0-hour seminar presented at the 2016 California Speech-Language-Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

O'Hara, B., & Hagge, D. (2016). Laboratory values and vital signs: Clinical implications for speech-language pathologists. A poster session presented at the 2016 California Speech-Language-Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

Aksu, Z., Hauptman, A., Hagge, D. (2016). Systematic literature review: Creating community access for persons with aphasia. A poster session presented at the 2016 California Speech-Language-Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

King, R., Ferris, E., & Hagge, D. (2016). Swallow screening tools: A systematic literature review. A poster session presented at the 2016 California Speech-Language-Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

Noureddine, N., Hagge, D., Brady, D., & Ofstad, W. (2015). True grit: Promoting student resiliency through interprofessional education. A poster session presented at the 2015 CSU Symposium on University Teaching, Los Angeles, CA.

Hagge, D., Hauptman, A. D., Varadharajan, S., & Gleason, D. (2015). Communicating through art: A university-based program for persons with aphasia. A seminar presented at the California Speech-Language-Hearing Association, Long Beach, CA.

Hauptman, A., & Hagge, D. (2015). Aphasia & art: A systematic literature review. A poster session presented at the California Speech-Language-Hearing Association, Long Beach, CA.

FACULTY PRESENTATIONS

Noureddine, N., & Hagge, D. (2018). The synergy of collaboration: Exploring interprofessional education. An invited presentation to the Spring 2018 CSUS CHHS New Faculty, Sacramento, CA.

Sharpp, T., Noureddine, N., & Hagge, D. (2018). LEND participants' attitudes and understanding of IPE. A poster presentation at the 1st Annual Spring 2018 CTL Teaching Summit, Sacramento, CA.

Brady, D., Hagge, D., & Noureddine, N. (2018). IPE oral care/swallow screen/swallow evaluation videos. A poster presentation at the 1st Annual Spring 2018 CTL Teaching Summit, Sacramento, CA.

Noureddine, N., Hagge, D., & Baldock, D. (2018). Intercultural knowledge, skills, and Attitudes of nursing students. A poster presentation at the 1st Annual Spring 2018 CTL Teaching Summit, Sacramento, CA.

Hagge, D., Noureddine, N., Kashkouli, P., & Brady, D. (2018) Innovation in palliative care education: Medical, nursing and speech-language pathology IPE. A poster presentation at the Spring 2018 CSUS Faculty Research Symposium, Sacramento, CA.

Noureddine, N., Hagge, D., & Brady, D. (2018). Nurse swallow screening curriculum in California. A poster presentation at the Spring 2018 CSUS Faculty Research Symposium, Sacramento, CA.

Hagge, D., Nouredine, N., Brady, D., Ofstad, W. (2017). The synergy of interprofessional collaboration. A poster presentation at the Spring 2017 CSUS Faculty Research Symposium, Sacramento, CA.

Nouredine, N., Hagge, D., Brady, D., & Ofstad, W. (2017). Preparing collaborative ready healthcare graduates: California Interprofessional Education Research Academy (CA- IPERA) Model. A poster presentation at the Spring 2017 CSUS Faculty Research Symposium, Sacramento, CA.

Hagge, D., & Reiff, J. (2017). Using Impactful Teaching Strategies and Effective Feedback to Support Successful Clinical and Classroom Education. An invited one-hour presentation to the full faculty in the Department of Communication Sciences and Disorders at California State University Sacramento.

Nouredine, N., Hagge, D., Brady, D., & Ofstad, W. (2017). The UCD Interprofessional Teaching Scholars: Interprofessional Education and Team-Based Learning. An invited two-hour presentation to the University of California Davis Interprofessional Teaching Scholars Program.

Nouredine, N., & Hagge, D. (2017). 2017 Professional Learning Community Interprofessional Education Faculty Professional Development Training program: To Support the Creation, Implementation And Assessment of Interprofessional Education. Facilitating a yearlong on-campus Faculty Learning Community, Interprofessional Education: Curriculum Design, through the CSUS Center for Teaching & Learning, Sacramento, CA.

Nouredine, N., Hagge, D., Brady, D., Stockert, B., & Kennedy, R. (2016). The CHHS Interprofessional Education Center for Innovative Teaching & Learning. An invited presentation to the College of Health and Human Services Annual Back-to-School Meeting.

Nouredine, N., & Hagge, D. (2016). The synergy of collaboration: Exploring Interprofessional Education. An invited presentation to the CHHS New Faculty Mentoring Program.

Nouredine, N., Hagge, D., Brady, D., & Ofstad, W. (2016). The UCD Interprofessional Teaching Scholars: Interprofessional Teaching Strategies. An invited presentation to the University of California Davis Interprofessional Teaching Scholars Program.

Brady, D., Nouredine, N., Hagge, D., & Ofstad, W. (2016). Promoting teaching excellence among the UC Davis Schools of Health. An invited presentation to the University of California Davis Interprofessional Teaching Scholars Program.

Nouredine, N., Hagge, D., Brady, D., & Ofstad, W. (2015). Breaking the silos between nursing and SLP students through interprofessional simulation training. A poster session presented at the CSUS CHHS 1st Annual Faculty Research Symposium, Sacramento, Ca.

Nouredine, N., Hagge, D., Brady, D., & Ofstad, W. (2015). True grit: Promoting student resiliency through interprofessional education (IPE). A poster session presented at the CSUS CHHS 1st Annual Faculty Research Symposium, Sacramento, CA.

INVITED CONSULTANT / TRAINER PRESENTATIONS

Nouredine, N., Ofstad, W., & Hagge, D. (2018). Interprofessional Teaching Strategies and Team Based Learning to the University of California Davis Interprofessional Teaching Scholars Program (TSP) for the Betty Irene Moore School of Nursing faculty and the UCD School of Medicine faculty.

Nouredine, N., & Hagge, D. (2017). A Structured Approach to Building Interprofessional Education. An invited three-hour presentation to California State University Fullerton (CSUF) IPE Faculty and Administration Champions, College of Health & Human Services at CSUF, Fullerton, CA.

Hagge, D., & Nouredine, N. (2017). IPE/IPP: Education & Clinical Application for Speech- Language Pathologists. A training presentation to the California Speech-Language- Hearing Association (CSHA) Board of Directors Fall Meeting, Costa Mesa, CA.

Nouredine, N., & Hagge, D. (Nov. 11, Nov. 27, & Dec. 18, 2017). Invited to deliver a series of three two-hour workshop to The Northern California Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program students, organized by the University of California Davis (UCD) Mind Institute on Interprofessional Education.

Nouredine, N., & Hagge, D. (June 19th, 2017). Invited to deliver a three-hour workshop to The Northern California Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program faculty, organized by the University of California Davis (UCD) Mind Institute on Interprofessional Education

Nouredine, N., & Hagge, D. (May 22nd, 2017). Invited to deliver a three-hour workshop to The Northern California Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program students, organized by the University of California Davis (UCD) Mind Institute on Interprofessional Education.

REFEREED CSUS STUDENT PRESENTATIONS

Jayasinha, C., Ratterman, J., & Hagge, D. (2017). Oral care education for nursing and speech- language pathology students in long-term care: Systematic literature review. A poster session presented at the Spring 2017 CSUS Student Research Symposium, Sacramento, CA.

Connor, C., & Roses, E. (2017). Literature review: Recreational and speech-language pathology student programs in long-term care. A poster session presented at the Spring 2017 CSUS Student Research Symposium, Sacramento, CA.

Jayasinha, C., Ratterman, J., & Hagge, D. (2017). Oral care education for nursing and speech- language pathology students in long-term care: Systematic literature review. A poster session presented at the 2017 California Speech-Language-Hearing Association (CSHA) Annual Conference, Pasadena, Ca.

Connor, C., & Roses, E. (2016). Literature review: Recreational and speech-language pathology student programs in long-term care. A poster session presented at the 2017 California Speech-Language-Hearing Association (CSHA) Annual Conference, Pasadena, Ca.

Aksu, Z., & Hauptman, A. (2016). Creating community access for persons with aphasia: Literature Review. A poster session presented at the 2016 California Speech-Language- Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

Hernandez, C., & McMillan, H. (2016). Acute care identifiers and dysphagia: A systematic literature review. A poster session presented at the 2016 California Speech-Language- Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

Komperda, J., Burney, K., & Hagge, D. (2016). Creating access through technology for persons with aphasia. A poster session presented at the 2016 California Speech-Language-Hearing Association (CSHA) Annual Conference, Anaheim, Ca.

Shemyakin, Y. & Hagge, D. (2015). Slavic communities: Self-reported perceptions on healthcare. A poster session presented at the 4th Annual CHAMP Conference on Health and Aging, San Jose CA. Hauptman, A., & Hagge, D. (2015). Aphasia and art: A systematic literature review. A poster session presented at the CSUS Student Research Symposium, Sacramento, CA.

Shemyakin, Y. & Hagge, D. (2015). Slavic communities: Self-reported perceptions on healthcare. A poster session presented at the CSUS Graduate Research Interaction Day, Sacramento, CA

King, R., Ferris, E., & Hagge, D. (2015). Swallow screening tools: A systematic literature review. A poster session presented at the CSUS Student Research Symposium, Sacramento, CA

Tendall, E., & Hagge, D. (2015). Support groups for primary communication partners of persons with aphasia: A systematic literature review. A poster session presented at the CSUS Student Research Symposium, Sacramento, CA

MENTORED CSUS STUDENT PRESENTATIONS

Aksu, Z. (2018). Memory Aid Bracelet. A competition hosted by the CSUS 3rd Annual Strong 2018: Hornets Imagine Tomorrow's Solutions, Sacramento, CA. Student received 1st prize in the competition.

Connor, C., & Roses, E. (2016). Literature review: Recreational and speech-language pathology student programs in long-term care. A poster session presented at the 2016 CSUS Provost's Student Research Fall Forum.

Jayasinha, C., & Ratterman, J. (2016). Oral care education for nursing and speech-language pathology students in long-term care: Systematic literature review. A poster session presented at the 2016 CSUS Provost's Student Research Fall Forum.

Roses, E. (2016). Optimizing communication for adults with aphasia. A poster session presented at the First Annual Strong 2016 Academic Showcase at Sacramento State University, Sacramento, Ca.

Hernandez, C., & McMillan, H. (2016). Acute care identifiers and dysphagia: A systematic literature review. A poster session presented at the Sacramento State Student Research Symposium, Sacramento, CA.

O'Hara, B., & Hagge, D. (2016). Laboratory values and vital signs: Clinical implications for speech-language pathologists. A poster session presented at the Sacramento State Student Research Symposium, Sacramento, CA.

Komperda, J., Burney, K., & Hagge, D. (2016). Creating access through technology for persons with aphasia. A poster session presented at the Sacramento State Student Research Symposium, Sacramento, CA.

King, R., Ferris, E., & Hagge, D. (2016). Swallow screening tools: A systematic literature review. A poster session presented at the Sacramento State Student Research Symposium, Sacramento, CA.

Aksu, Z., Hauptman, A. (2015). Creating community access for persons with aphasia: Literature Review. A poster session presented at the Provost's Student Research Showcase, University Union Ballroom, CSUS, Sacramento, CA.

INVITED PRESENTATIONS

Guest Lecturer

California State University Sacramento:

- Benefits of a Bachelor's Degree in Speech Pathology & Audiology
- What is a Speech-Language Pathologist?
- Dysphagia & Nursing Screenings
- The Medical Setting: Tips for Success
- Preparing for a medical-based internship
- Embedding a Counseling Approach: Working with adults with acquired communication and/or swallowing disorders.

- Graduate Nursing Students: Interprofessional Education Collaboration
- Aphasia: Communication partner training for Nurses
- Interprofessional Education and Collaborative Practice

California State University Fullerton:

- Diagnostics: Across all levels of care
- Partner training for persons with aphasia: Historical background, literature-based tools, and practical application

Chapman University:

- Working as a speech-language pathologist
- How to observe and work in a hospital setting
- What is a speech-language pathologist?
- RtI: History and overview
- Becoming a change agent
- Preparation, professionalism, and presentations: Tools for success
- Communicating with parents and families
- Supervision: Generational differences

Biola University

- Aphasia: Medical and social model approaches

Grants submitted.

Not applicable/ Information not provided.

Grants awarded.

Not applicable/ Information not provided.

Activities related to clinical service delivery.

Not applicable/ Information not provided.

Clinical supervision experience

Not applicable/ Information not provided.

Professional development experiences

Not applicable/ Information not provided.

Professionally related service activities

Not applicable/ Information not provided.

Community Partnerships/Community Outreach

Not applicable/ Information not provided.

Service on Departmental, College and University committees.

Not applicable/ Information not provided.

Academic/Professional Honors and Recognition

Not applicable/ Information not provided.

Courses taught at Sacramento State

Course Number	Course Name	Term(s) Taught	Program
CSAD 111	Anatomy and Physiology of the Speech Mechanism.	Fall 2013,	B.S.
CSAD 125	Developmental and Acquired Neurogenic Language Disorders Across the Lifespan.	Spring 2015, Spring 2016, Spring 2018,	B.S.
CSAD 148	Research in Speech - Language Pathology and Audiology.	Spring 2014,	B.S.
CSAD 125	Developmental and Acquired Neurogenic Language Disorders Across the Lifespan.	Spring 2018,	2 nd B.S.
CSAD 140L	SLPA Practicum, Ethical and Legal Parameters.	Fall 2020,	2 nd B.S.
CSAD 146	Introduction to Clinical Issues and Methods.	Fall 2020, Spring 2022, Fall 2023,	2 nd B.S.
CSAD 140L	SLPA Practicum, Ethical and Legal Parameters.	Summer 2022, Summer 2023,	SLPA
CSAD 217	AAC and Assistive Technologies.	Spring 2014,	
CSAD 218	Motor Speech Disorders.	Spring 2014, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023, Fall 2024,	M.S.
CSAD 219	Counseling Techniques for Speech Pathologists and Audiologists.	Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023, Fall 2024,	M.S.
CSAD 221	Neurogenic Language Disorders.	Fall 2013, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024,	M.S.

CSAD 242C	Methods: Language Disorders III.	Spring 2014, Fall 2014, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024,	M.S.
CSAD 243C	Practice: Language Disorders III.	Fall 2013, Spring 2014, Spring 2015, Fall 2015, Fall 2016, Fall 2019, Spring 2020,	M.S.
CSAD 295M	Internship: Speech-Language Pathology in a Medical Setting.	Fall 2014, Fall 2015, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021,	M.S.
CSAD 295P	Internship: Speech-Language Pathology in Private Practice.	Fall 2015, Fall 2017, Spring 2020, Fall 2020,	M.S.
CSAD 500C	Culminating Experience: Comprehensive Exam.	Spring 2014, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024,	M.S.
CSAD 500T	Culminating Experience: Thesis.	Spring 2019, Fall 2019,	M.S.