



Tonia N. Davis, PhD, CCC-SLP.

Tonia N. Davis, PhD, CCC-SLP is an associate professor at California State University, Sacramento, and a licensed pediatric speech language pathologist. She received her B.A. in Linguistics and Psychology from Emory University in Atlanta, GA, and her M.S. and Ph. D in Hearing and Speech Sciences from Vanderbilt University in Nashville, TN. Dr. Davis’s research interests include the speech and language outcomes of children with neurodevelopmental disabilities, quality indicators for speech language pathology service delivery models, and parent/family perspectives. She teaches coursework in pediatric speech and language disorders, anatomy and physiology, and research methods. Dr. Davis currently serves clients birth-to-three and their families for speech, language, and feeding treatment.

Contact information.

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American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)
Number: 14081079

California Professional License

Type: SPEECH PATHOLOGIST
Number: 25987

California Teaching Credentials

Not applicable

Additional Professional Licensure(s) and Credentials

Not applicable

Highest degree earned:

Research doctoral (PhD)

Education

Degree Earned	Institution Name	Year Granted	Field of Study
Ph. D	Emory University	2016	Hearing & Speech Sciences
M.S	Vanderbilt University	2014	Interdisciplinary: Communication Disorders & Neurodevelopmental Disabilities
B. A	Emory University	2010	Linguistics; Psychology

Employment Status:

Full-time 9-month

Academic Rank:

Associate Professor

Role to the department:

Instructional Faculty

Tenure Status:

Tenured Date granted: 2023.

Major areas of research interests

- Neurodevelopmental Disabilities.
- Intellectual Disabilities.
- Service Delivery Models.
- Neurodiversity-Affirming Practices.
- Patient- and Family-Centered Care

Publications and papers completed.

Camarata, S., Werfel, K., Davis, T.N., Hornsby, B.W.Y., & Bess, F.H. (2018). Language abilities, phonological awareness, reading skills, and subjective fatigue in school-aged children with mild-to-moderate hearing loss. *Exceptional Children*, 84, 420-437.

Davis, T.N., Camarata, S., & Camarata, M. (2016). Cross modal generalization of vocabulary in children with Down syndrome. *Down Syndrome and Chromosomal Abnormalities*, 2, 1-9.

Davis, T.N., Lancaster, H.S., & Camarata, S. (2015). Expressive and receptive vocabulary learning in children with diverse disability typologies. *International Journal of Developmental Disabilities*, 62, 77-88.

Presentations completed.

*Camacho, C., *Morales, N., *Ellis, C., *Meza, J., *Dedrick-Porter, D., Davis, T.N., & Hagge, D. (2023). Self-reported confidence and mood levels after participation in an aphasia choir: A pilot study. California Speech-Language-Hearing Association Annual Convention, Anaheim, CA.

*Pfennig, D., *Bal, V., *Cabading, R., *Healey, J., Davis, T.N., & Patterson, A. (2023). Perceptions of self-confidence in adults receiving gender affirming voice therapy. California Speech-Language-Hearing Association Annual Convention, Anaheim, CA.

*Raye, M., Davis, T.N., & Bell, K. (2023). What's that ringing in my ear? Tinnitus symptoms in college aged students. California Speech-Language-Hearing Association Annual Convention, Anaheim, CA.

Davis, T.N. & Stark, R. (2023). Engaging students in information literacy through experiential learning: A scavenger hunt approach. California Speech-Language-Hearing Association Annual Convention, Anaheim, CA.

Patterson, A. & Davis, T.N. (2022). Developmental stuttering in children who are deaf and hard of hearing: A systematic review. California Speech Language Hearing Association Annual Convention, Pasadena, CA.

Roseberry-Mckibbin, C., *Elias, H., & Davis, T.N. (2022). Trauma-informed intervention for students with communication disorders: Practical strategies and materials. California Speech Language Hearing Association Annual Convention, Pasadena, CA.

Davis, T.N. & Patterson, A. (2022). Developmental stuttering in preschool children who are deaf and hard of hearing: A systematic review. Early Hearing Detection and Intervention Annual Convention, Cincinnati, OH.

Davis, T.N. (2020). Parent burnout and fatigue: Considering multicultural and socioeconomic factors. American Speech-Language-Hearing Association Annual Convention, San Diego, CA (accepted; conference cancelled).

Davis, T.N. (2020). Using music, singing, and nursery rhymes to target early language development. American Speech-Language-Hearing Association Annual Convention, San Diego, CA (accepted; conference cancelled).

- Davis, T.N., *Khaleq, S., & *Weeks, T. (2020). Parent perspectives on fatigue and burnout with children in multiple therapies. California Speech-Language Hearing Association Annual Convention, Anaheim, CA (accepted; conference cancelled).
- Davis, T.N., *Hernandez, B., & *Vine, A. (2019). Child directed singing and nurse rhymes in low income, multilingual households. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Davis, T.N., *Hernandez, B., & Roseberry-Mckibbin, C. (2019). Accessibility of children's books in low-income monolingual and multilingual households. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- *Hernandez, B. & Davis, T.N. (2018). Accessibility of children's books among monolingual and multilingual Spanish-speaking parents. California Speech-Language-Hearing Association Annual Convention, Pasadena, CA
- *Amrhein, L. & Davis, T.N. (2018). Reading to young children: Accessibility of children's books in low-income households. California Speech-Language-Hearing Association Annual Convention, Pasadena, CA.
- Davis, T.N. (2018). Engaging students in information literacy: A scavenger hunt. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Davis, T.N. (2018). Handling issues of attendance ethically and inclusively. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Davis, T.N. (2018). Non-compliance and failure to attend: What can we do? California Speech-Language-Hearing Association Annual Convention, Sacramento, CA.
- Davis, T.N., & Camarata, S. (2016). Outcomes of toddlers receiving outpatient SLP treatment. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Camarata, S., Davis, T.N., Hornsby, B.H., & Bess, F.H. (2015). Predicting performance of poor readers with mild to moderate hearing loss. OSEP Director's Conference, Washington, DC.
- Davis, T.N. & Camarata, S. (2015). Using meta-analysis to determine the importance of receptive language on outcome in children with ASD. American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- *Schoon, R., Davis, T.N., Camarata, S., & Bess, F.H. (2015). Are receptive vocabulary and articulation skills associated with speech recognition performance in children with hearing loss? American Speech-Language-Hearing Association Annual Convention, Denver, CO. ASHA Merit Award recipient.
- Davis, T.N., Camarata, S., & Bess, F.H. (2015). Concurrent predictors of academic performance in children with mild-moderate hearing loss. American Speech-Language-Hearing Association Schools Conference, Phoenix, AZ.
- *Gutierrez, O., Davis, T.N., Camarata, S., & Bess, F.H. (2014). Reading profiles of children with and without hearing loss. American Speech-Language-Hearing Association Annual Convention, Orlando, FL. ASHA Merit Award recipient.
- Davis, T.N., Gifford, R., & Camarata, S. (2014). Speech perception and receptive language in children who use cochlear implants. Symposium on Research in Child Language Disorders, Madison, WI.
- Camarata, S., Davis, T.N., & Castle, G. (2013). Evidence based practice: Applications of single subject design. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Davis, T.N., & Camarata, S. (2013). Real picture generalization in children with and without Down syndrome. Symposium on Research in Child Language Disorders, Madison, WI. SRCLD Travel Award recipient.

*Indicates student researcher

Grants submitted.

Not applicable/ Information not provided.

Grants awarded.

Developmental Stuttering in Preschool Children Who Are Deaf and Hard of Hearing: A Systematic Review (2022), College of Health and Human Services Summer Faculty Fellowship, \$2500

Invigorating Scholarly and Creative Activities Award (2022), California State University, Sacramento, 3 credit unit release.

Parent Perspectives on Speech Language Pathology Services for Children with Neurodevelopmental Disabilities (2021), College of Health & Human Services Summer Faculty Fellowship, \$5000

Accessibility of Children's Books in Low Income, Multilingual Households (2019), College of Health & Human Services Summer Faculty Fellowship, \$5000

Preliminary Investigation of Parent Fatigue and Therapy Burnout when Children Receive Long-Term Speech/Language Treatment (2018), Faculty Research Incentive Grant (not submitted for external funding)

Retrospective Analysis of Speech/Language Outcomes, College of Health & Human Services Summer Faculty Fellowship (2018), \$4400

Re-Analysis of Outcomes in Early Intervention Speech/Language Services (2018), Research and Creative Activity Committee, \$5000

Activities related to clinical service delivery.

Dr. Davis is a consultant in pediatric feeding and swallowing for multiple local SLP private practices. She provides continuing education, clinical training and support, and supervision of clinical fellows. She also has nearly a decade of clinical experience in pediatric speech, language, and swallowing disorders.

Clinical supervision experience

Dr. Davis has supervised/precepted for three universities across the country. She occasionally serves as a clinical instructor for the Maryjane Rees Language, Speech, and Hearing Center and frequently serves as a liaison for internship students in school, medical, and private practice internships. She currently serves as a clinical fellowship mentor.

Professional development experiences

Let's UNMASC: Understanding the Needs and Motivations of Autistic Social Communication (R. Dorsey & V. Tisi, July 2023)

Insights on the Complexities of Mental Health and Disability, MIND Summer Institute on Neurodevelopmental Disabilities (August 2021)

Supporting Oral Feeding in Fragile Infants (E. Ross, June 2021)

Diagnosis and Management of Childhood Apraxia of Speech Using Dynamic Temporal and Tactile Cueing (E. Strand, September 2019)

If You Can't Breathe, You Can't Function (M. Massery, August 2018)

Professionally related service activities

California Speech Language Hearing Association Convention Committee

Search Committee, Director of Education, Congregation B'nai Israel

TOT Grant Reviewer, Sacramento County Department of Health and Human Services

California Speech Language Hearing Association, Early Intervention Task Force

Ad Hoc Reviewer, Journal of Speech, Language, and Hearing Research

Textbook Reviewer, Pearson Publishing

Community Partnerships/Community Outreach

Over 20 students are currently volunteering at Gigi's Playhouse Sacramento: A Down Syndrome Achievement Center, in the following projects: LMNOP Early Childhood Language Facilitation; GigiFIT All Age Programs; Literacy Tutoring

Service on Departmental, College and University committees.

DEPARTMENT SERVICE

1. Assessment Committee, Chair
2. Community Advisory Board, Co-Chair
3. ASHA Accreditation
4. Culminating Experience
5. Graduate Applications
6. Search Committee
7. Peer Review Committee
8. Student Issues & Petitions
9. NSSLHA Advisor

COLLEGE SERVICE

1. New Faculty Mentor (2023-present)
2. HHS Committee for Impactful Innovation and Entrepreneurship (2018-present)
3. HHS Task Force on Anti-Racism, Equity, and Inclusion (2020-2021)

UNIVERSITY SERVICE

1. Grade Appeals Panel (2018-2023), Co-Chair
2. Sabbatical Leave Committee (2023-present)
3. Electronic Working Personnel Action File Task Force (2021-2022)
4. Pedagogy Enhancement Award Review Panel (2021-present)
5. Service to Students with Disabilities – Mid Level Review Panel (2019-present)
6. Research and Creative Activity Review Panel (2019-present)
7. Committee on Writing and Reading (2018-2021)
8. Graduate Honor Council (2011-2016, Vanderbilt University)

Academic/Professional Honors and Recognition

Not applicable/ Information not provided.

Courses taught at Sacramento State

Course Number	Course Name	Term(s) Taught	Program
CSAD 111	Anatomy and Physiology of the Speech Mechanism	Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023, Fall 2024,	B.S.
CSAD 125	Developmental and Acquired Neurogenic Language Disorders Across the Lifespan.	Spring 2020,	B.S.
CSAD 142	Topics in Autism Spectrum Disorders.	Fall 2023, Fall 2024,	
CSASD 148	Research in Speech - Language Pathology and Audiology.	Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024,	B.S.
CSAD 111	Anatomy and Physiology of the Speech Mechanism	Fall 2019, Spring 2021, Fall 2022, Spring 2024,	2 nd B.S.
CSAD 125	Developmental and Acquired Neurogenic Language Disorders Across the Lifespan.	Summer 2021,	2 nd B.S.
CSAD 148	Research in Speech - Language Pathology and Audiology.	Summer 2018, Summer 2020, Fall 2021, Summer 2023,	2 nd B.S.
CSAD 140	SLPA Methods.	Summer 2021, Summer 2022, Summer 2024,	SLPA
CSAD 104L	SLPA Practicum, Ethical and Legal Parameters.	Summer 2021, Summer 2023,	SLPA
CSAD 228A	Speech Sound Disorders: Concepts and Methods.	Spring 2018, Fall 2018, Spring 2019, Fall 2019,	M.S.
CSAD 229A	Practice: Speech Disorders I.	Fall 2019,	M.S.
CSAD 242A	Methods: Language Disorders I & Professional Writing-Field of Speech-Language Pathology & Audiology.	Spring 2020, Fall 2020, Spring 2021, Fall 2021, Fall 2023, Fall 2024,	M.S.
CSAD 243A	Practice: Language Disorders I.	Spring 2020,	M.S.
CSAD 295I	Internship: Speech-Language and Hearing Services in Schools (SLHS).	Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2021,	M.S.

		Fall 2021, Fall 2022, Fall 2023, Spring 2024, Fall 2024,	
CSAD 295M	Internship: Speech-Language Pathology in a Medical Setting	Fall 2019, Spring 2021, Fall 2022,	M.S.
CSAD 295P	Internship: Speech-Language Pathology in Private Practice.	Fall 2019, Fall 2020, Spring 2021, Fall 2022, Spring 2024,	M.S.