



Elisabeth (Lisa) D'Angelo, Ph.D., CCC-SLP, CBIS

Dr. Elisabeth (Lisa) D'Angelo has been a Speech-Language Pathologist for 35 years in hospitals, rehabilitation centers, schools, early intervention, and university clinics. She received her B.A. in Speech and Hearing Sciences from UCSB, her M.A. in Communication Disorders and Sciences from SJSU, and her Ph.D. from UC Davis in Human Development (Language and Cognition). She is an Associate Professor at CSU Sacramento, specializing in neurological development and disorders. Her research focus is on cognitive communication after Traumatic Brain Injury (TBI) and Dysphagia across the lifespan. She also works in the hospital setting for UC Davis Medical Center, and as a school Dysphagia/Feeding Specialist for DJUSD. She has presented locally, nationally, and internationally, and published articles about TBI, pediatric TBI, multi-disciplinary collaboration, and dysphagia, with a book chapter on cognitive-communication deficits in Concussion/Mild TBI

Contact information.

Campus Office: Folsom Hall 2316-2404A

Campus Office Phone: (916) 278-3912

Campus email: dangelo@csus.edu

American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)

Type: Speech-Language Pathology (CCC-SLP)

Number: 01084284

California Professional License

Type: SPEECH PATHOLOGIST

Number: 7923

California Teaching Credentials

CTC; Clinical Rehabilitative Services Credential, Clear

Additional Professional Licensure(s) and Credentials

Certified Brain Injury Specialist 113108

Highest degree earned:

Research doctoral (Ph.D.)

Education

Degree Earned	Institution Name	Year Granted	Field of Study
Ph.D.	UC Davis	2015	Human Development
M.A.	San Jose State University	1989	Communication Disorders and Sciences
B.A.	UC Santa Barbara	1985	Speech and Hearing Sciences

Employment Status:

Full-time 9-month

Academic Rank:

Associate Professor

Role to the department:

Instructional Faculty

Tenure Status:

Tenured Date granted: May 2022

Major areas of research interests

- cognitive communication
- dysphagia
- Traumatic brain injury (TBI)
- Concussion
- Long Covid
- neurological development and disorders across the lifespan

Publications and papers completed.

- Riccardi, J. S., D'Angelo, E., Hagen, E. B., Pei, Y., Ciccio, A., Haarbauer-Krupa, J., ... & Lundine, J. P. (2024). The Importance of Identifying Children With Brain Injury in Schools: Speech-Language Pathologists as Crucial Partners. *American journal of speech-language pathology*, 1-4.
- D'Angelo, E. C. (2024). Childhood Traumatic Brain Injury. *Convey Magazine for CSHA*.
- D'Angelo, E. C. (2023). Clinical Feeding and Swallowing Evaluation for the School-Based SLP *Language Speech and Hearing Services in the Schools*, 1-14.
- Moore, B., Miranda, N., Campbell, H., D'Angelo, E. (2023). Concussion. In Umphred, D. A., Lazaro, R. T., Roller, M., & Burton, G. (Eds.), *Neurological Rehabilitation*. 8th edition. (23:1-66). St. Louis: Elsevier/Mosby.
- Moore, B. M., Stark, R. K., & D'Angelo, E. C. (2023). Multidisciplinary care for patients with persistent symptoms following concussion: a systematic review. *Disability and rehabilitation*, 1-16.
- Moore, B., Stark, R. & D'Angelo, E. (2022). Multidisciplinary Care for Patients with Persistent Symptoms Following Concussion: A Systematic Review, (submitted to *Annals of Physical Medicine and Rehabilitation*, 9/22).
- D'Angelo, E. C., Ober, B. A., & Shenaut, G. K. (2021). Combined Memory Training: An Approach for Episodic Memory Deficits in Traumatic Brain Injury. *American Journal of Speech-Language Pathology*, 30(2S), 920-932.
- Moore, B., Miranda, N., Campbell, H., D'Angelo, E. (2019). Concussion. In Umphred, D. A., Lazaro, R. T., Roller, M., & Burton, G. (Eds.), *Neurological Rehabilitation*. (23:1-63). St. Louis: Elsevier/Mosby. (Invited author).
- D'Angelo, E. (2019). Childhood TBI: what the school SLP needs to know, *Perspectives of the ASHA Special Interest Groups*, 4 (16), 177-187. (Invited article).
- D'Angelo, E. (2019). Interprofessional education for concussion assessment, *eHearsay: Journal of the Ohio Speech-Language-Hearing Association (OSLHA)*, 9, (1). (Invited article).
- D'Angelo, E. C. (2018). Dysphagia and Feeding for Speech-Language Pathologists in the Schools: A Team Approach. *Perspectives of the ASHA Special Interest Groups*, 3(16), 27-37. (Invited article).

- D'Angelo, E., Ober, B., Shenaut, G., & Baynes, K. (2012). Intensive semantic memory training: an intervention for episodic memory. *Procedia-Social and Behavioral Sciences*, 61, 157-158.
- Baynes, K., Shenaut, G., Ober, B., Davis, C., D'Angelo, E., & Teague, A. (2010). Use of Semantic Activation in Rehabilitation of Naming in Fluent Aphasia. *Procedia-Social and Behavioral Sciences*, 6, 227-228.

Presentations completed.

- D'Angelo, E. (2024, March). Long Covid: What the SLP Can Do, Presentation at the California Speech and Hearing Association, San Francisco, CA.
- D'Angelo, E. (2024, March). Pediatric TBI: From ER to School, Presentation at the California Speech and Hearing Association, San Francisco, CA.
- D'Angelo, E. (2024, March). Auditory Processing: What We Can Do, Presentation at the California Speech and Hearing Association, San Francisco, CA.
- D'Angelo, E. & Thompson, H. (2024, March). Young Adults with ASD: Mentoring and Supporting Communication and Social Skills. Presentation at the California Speech and Hearing Association, San Francisco, CA.
- D'Angelo, E. & McCart, M. (2023, November) School Age TBI: what Educators and SLPs Need to Know! American Speech and Hearing Association, Boston, MA.
- D'Angelo, E. (2023, March). Long Covid and Cognitive-Communication, Presentation at the California Speech and Hearing Association, Anaheim, CA.
- D'Angelo, E. (2023, March). Mild TBI and the School Age Student, Presentation at the California Speech and Hearing Association, Anaheim, CA.
- D'Angelo, E. (2022, November). Evidence for Cognitive-Communication Rehabilitation for Mild TBI/Persistent Concussion Syndrome, Presentation at the American Congress of Rehabilitative Medicine Conference, Chicago, IL.
- D'Angelo, E. (2022, April, May). Covid and the SLP, Presentations (3 parts in series) for the Medical Speech Council of California (MSCC), online.
- D'Angelo, E. (2022, March). Swallowing and the School SLP, Presentation at the California Speech and Hearing Association, Pasadena, CA.
- D'Angelo, E. (2022, March). Cognitive-Communication Rehabilitation for Mild TBI/Persistent Concussion Syndrome, Presentation at the California Speech and Hearing Association, Pasadena, CA.
- Conlan, F., Cohick, N., D'Angelo, E., Bingham, B., Weinstein, A., & Ward, C. (2022, February). The SLP Role in Concussion/mildTBI Cognitive Rehabilitation, Part of Panel presentation: The Invisible Injury: Professional Perspectives on Sports-Related Concussions Presentation at CSU Northridge Alumni Conference.
- Blackburn, S., Munk, K., D'Angelo, L., Cho, E. (2022, February). Increasing School Nurses' Interdisciplinary Knowledge and Confidence Through Simulated IEP Meetings. National Association of

School Nurses 2022 Conference. (Workshop).

- Conlan, F., Cohick, N., D'Angelo, E., Bingham, B., Weinstein, A., & Ward, C. (2021, December). The SLP Role in Concussion/mildTBI Cognitive Rehabilitation, Part of Panel presentation: The Invisible Injury: Professional Perspectives on Sports-Related Concussions Presentation at Quantum 10 International Conference Equity in Education.
- D'Angelo, E. (2021, November). Cognitive-Communication Rehabilitation for Persistent Concussion Syndrome, Presentation at the American Speech and Hearing Association, Washington, D.C.
- Conlan, F., Cohick, N., D'Angelo, E., Bingham, B., Weinstein, A., & Ward, C. (2021, March). The SLP Role in Concussion/mildTBI Cognitive Rehabilitation, Part of Panel Half-Day presentation: The Invisible Injury: Professional Perspectives on Sports-Related Concussions Presentation at California Speech and Hearing Association, Anaheim, CA.
- Moore, B. & D'Angelo, E. (2020, October). Evidence for Active Training Programs, Education, and Multidisciplinary Care Following Concussion. American Congress of Rehabilitation Medicine, Atlanta, GA.
- D'Angelo, E., Ramirez, M., Yager, B., Stawicki, M., & Fisher, J. (2020, October). Pediatric Dysphagia and Feeding Webinar, CSUS.
- D'Angelo, E. (2020, February). Cognitive Rehabilitation for Persistent Concussion Syndrome. Refereed Presentation, North American Brain Injury Conference, New Orleans, LA.
- D'Angelo, E. (2020, January). Combined Memory Training: An Approach for Episodic Memory Therapy in TBI. Refereed Presentation, International Cognitive Communication Disorders Conference, Chapman University, Orange, CA.
- D'Angelo, E. (2019, November). Supporting Children with Auditory Processing Disorder in the Schools, Presentation at the American Speech and Hearing Association, Orlando, FL.
- D'Angelo, E. (2019, November). Cognitive Rehabilitation for Persistent Concussion Syndrome, Presentation at the American Speech and Hearing Association, Orlando, FL.
- D'Angelo, E. (2019, March). The SLP Role in Concussion/mildTBI Rehabilitation, Presentation at the California Speech and Hearing Association, Pasadena, CA.
- D'Angelo, E. (2019, March). Dysphagia in the Schools: Grand Rounds, Presentation at California Speech and Hearing Association, Pasadena, CA.
- D'Angelo, E. (2018, November). Neuroplasticity, Cognition, and the School SLP, Presentation at the American Speech and Hearing Association, Boston, MA.
- D'Angelo, E. (2018, November). The SLP Role in Concussion/mildTBI Rehabilitation, Presentation at the American Speech and Hearing Association, Boston, MA.
- D'Angelo, E. (2018, November). Interprofessional Education for Concussion Assessment for PT, SLP and Nursing Students, Presentation at the American Speech and Hearing Association, Boston, MA.

- D'Angelo, E. (2018, March). Interprofessional Education for SLP, PT and Nursing for Concussion Assessment, Poster Presented at California Speech and Hearing Association, Sacramento, CA.
- D'Angelo, E. & Stone, A. (2018, March). Systematic Literature Review: Memory Interventions in Speech-Language Pathology, Poster Presented at California Speech and Hearing Association, Sacramento, CA.
- D'Angelo, E. (2018, March). Dysphagia and the School SLP: A Team Approach, Presentation at California Speech and Hearing Association, Sacramento, CA.
- D'Angelo, E. (2018, January). Interprofessional Education for SLP, PT and Nursing for Concussion Assessment, Poster Presented at Brain Injury Summit, Vail, CO.
- D'Angelo, E. (2017, November). Dysphagia and the School SLP: A Team Approach, Presentation at the American Speech and Hearing Association, Los Angeles, CA.
- D'Angelo, E. (2017, November). Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Poster Presented at American Speech and Hearing Association, Los Angeles, CA.
- D'Angelo, E. (2017, November). TBI and the School-Age Child: Role of the School SLP, Poster Presented at American Speech and Hearing Association, Los Angeles, CA.
- D'Angelo, E. (2017, November). Auditory Processing and the School SLP: What Do We Do Now? Poster Presented at American Speech and Hearing Association, Los Angeles, CA.
- D'Angelo, E., Moore, B., and Mikal-Flynn, J. (2017, April). Interprofessional Education for SLP, PT and Nursing for Concussion Assessment, Presented at California State University, Sacramento, CA.
- D'Angelo, E. (2017, March). Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Poster Presented at International Brain Injury Conference, New Orleans, LA.
- D'Angelo, E. (2017, January). Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI. Refereed Presentation, International Cognitive Communication Disorders Conference, Chapman University, Orange, CA.
- D'Angelo, E. (2012, October). Intensive Semantic Memory Therapy: An Approach to Treat Episodic Memory Deficits in TBI, Refereed Poster presented at Academy of Aphasia, San Francisco, CA.
- D'Angelo, E., Schaack, A., Nelson, P. (1996). A Dysphagia Team for the 1990's. Refereed Presentation, California Speech and Hearing Association, Monterey, CA.
- D'Angelo, E., Schaack, A., Nelson, P. (1996). A Dysphagia Team for the 1990's. Refereed Presentation, California Occupational Therapy Association, Monterey, CA.

Grants submitted.

Not applicable/ Information not provided.

Grants awarded.

- 2024 College of Health and Human Services: Outstanding Faculty Community Service
- 2024 Research Enhanced Support Grant (Dr. Venkitakrishnan & Dr. D'Angelo)

- 2023 CHPPR Summer Interprofessional Collaboration Grant (Dr. Venkitakrishnan & Dr. D'Angelo)
- 2022 College of Health and Human Services Summer Research Fellowship
- 2021 College of Health and Human Services Summer Research Fellowship
- 2021 College of Health and Human Services Public Policy and Research, Summer Research Fellowship
- 2019-2020 CSUS Research and Scholarly Activity Grant (Concussion Rehabilitation Research)
- 2019 College of Health and Human Services Summer Research Fellowship
- 2018 College of Health and Human Services Summer Research Fellowship
- 2017 College of Health and Human Services Summer Research Fellowship
- 2017-2018 CSUS Research and Scholarly Activity Grant (TBI Memory Therapy Research)
- 2014-2015 Floyd and Mary Schwall Dissertation Year Fellowship in Medical Research
- 2009-2011 Human Development Graduate Fellowship
- 1989-Quota Club Scholarship
- 1989-Kathryn Uhl Carr Scholarship

Activities related to clinical service delivery.

- 2024-present UC Davis Medical Center, Sacramento. Per Diem Speech-Language Pathologist
 - assess and treat children and adults with neurological diagnoses or injuries.
 - disorders include cognitive-communication, language, motor speech, fluency, voice, dysphagia, trachs and vent.
 - pediatric (NICU and PICU) feeding and swallowing assessment and treatment.
 - instrumental (MBSS) administration
- 2023-present UCD Rehabilitation Hospital, Sacramento. Per Diem Speech-Language Pathologist
 - assess and treat adults with neurological diagnoses or injuries.
 - disorders include cognitive-communication, language, motor speech, fluency, voice, dysphagia, trachs and vents.
- 2020 to present: weekly Life Participation Cognitive-Communication Group for TBI survivors (Zoom
 - with undergraduate student assistants)
- 2017-2023 Mercy General Hospital/ Speech Pathology Department/Rehabilitation Dept. Per Diem Staff Speech-Language Pathologist
 - Evaluated and treated adults with a variety of disorders, diagnoses.
 - Assessed and treated Dysphagia, Cognitive-Communication Disorders, Aphasia, Dysarthria, Apraxia, Dementia, Developmental Disorders, Tracheostomies and Ventilator Issues for speech and swallowing.
- 2000-present Davis Joint Unified School District (and mentoring development of programs in WUSD and SCUSD). School Speech-Language Pathologist, Dysphagia and Feeding Specialist
 - Evaluated and treated elementary population.
 - Dysphagia Specialist for district/Developed Dysphagia program/team.
 - Developed protocols and trained all district Special Education Staff

Clinical supervision experience

- CSAD 229, 228 Clinical Methods and Clinical Supervisor: Speech III Clinic
- CSAD 243 Adult Language Clinic, Clinical Supervisor
- CSAD 250 Internships/Methods: Speech-Language Pathology
- CSAD 295 Clinical Supervision in School Field Placement, Medical and Private Practice Internship Placement
- Clinical Supervisor for graduate interns and Clinical Fellows: 1992 to 2016 at San Jose Medical Center and DJUSD/UC Davis

Professional development experiences

March 2024: CSHA San Francisco (17 hours of CEUs)

- Advocacy is NOT a Spectator Sport
- Young Adults/Teens with ASD: Mentoring and Supporting Communication and Social Skills
- Coffee and Tea with ASHA and CSHA
- CSHA Advocacy in Action
- Medical Disparities in Speech-Language Pathology: Addressing Medical Needs in the Punjabi Community
- Promoting Early Rehabilitation in Neurocritical Care ICU for Individuals with Brain Injury
- Spontaneous swallowing frequency as an outcome of the MDTP in post stroke patients with Dysphagia.
- Pediatric TBI: From ER to School
- Auditory Processing: What We Can Do
- The College Bowl
- CSHA Panel: Advocacy for Medical SLPs
- Long Covid: What We Know Now, and What the SLP Can Do
- It's FEESable! Current Standards for Competency Training and Clinical Applications of FEES
- It's FEESable! Tools to Advocate for Instrumental Swallow Studies

January 2024: Chapman University, International Cognitive-Communication Disorders Conference (18 hours CEUs)

- TBI Experiential Learning to Increase Graduate Student Confidence and Empathy: An Outcome from ICCDC 2020.
- Acute post-traumatic language disturbance in an inpatient neuro-rehabilitation setting: Presence, evolution, and implications for assessment and treatment.
- Language and pragmatic deficits in right hemisphere brain damage: A systematic review.
- Semantic memory, TBI, and the Iceberg Effect: What Deficits Lie Below the Surface?
- Measuring Memory in the Acute Care Setting: A Feasibility Study of a Novel Assessment.
- Bridging the Gap: A Life Integration Approach to Cognitive-Communication Intervention.
- Hold on, my brain's still loading: A single-case study of computer-mediated communication by an adolescent with traumatic brain injury.
- Fatigue, sleep disruption, and foginess: Presence and impact on executive functioning and social relations after childhood TBI.
- Interprofessional cognitive-communication rehabilitation patterns for children and adolescents with acquired brain injuries: A retrospective medical chart review.
- PANEL Call to Action: Promoting Change to Support Research and Policy Needs for Children with TBI.
- Feasibility and reliability of the Adapted Kagan Scales for rating conversations for people with acquired brain injury.
- The SoCIAL model of communication assessment and intervention: An update.
- The Effect of Age on Clock Drawing Test Performance in a Clinical Setting.
- Assessment of mild traumatic brain injury: An examination of cognitive and communication factors related to service provision.
- Reading Self-Efficacy, Habits, and Performance in College Students with concussion: A Mixed-Method Study.
- Person-centered goals after concussion: An exploratory analysis of speech-language pathology services.
- PANEL. Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies.
- 48The social-ABI-lity pilot study 2.0 - using an online training program and a peer-moderated private Facebook group to support safe use of social media for connection after brain injury.
- Cognitive rehabilitation for adults with chronic cognitive complaints after mild traumatic brain injury (mTBI).
- Modified TBIconneCT Program for individuals with ABI and their partners.

- A Qualitative Investigation of the Impact of Cognitive-communication Disorders on Adults with a History of Traumatic Brain Injury and Incarceration.
- Development of a Web-Based Resource to Support Knowledge and Practice for Youth with TBI and Cognitive-communication Disorders in the Criminal Justice System.
- Understanding uninsured individuals following brain and spinal cord injuries.
- How do adults with moderate-severe traumatic brain injury communicate in a group? An investigation of audience design in multiparty conversation.
- Nonverbal Signals of Multiparty Audience Design in Adults with Moderate-Severe Traumatic Brain Injury.
- Patient and clinician perspectives on the implementation and acceptance of a self-regulation strategy training for older adults with and without traumatic brain injury.

November 2023: ASHA Boston, MA (16 hours of CEUs)

- Current Trends in Hands-On Simulation Training in Speech-Language Pathology (Supervision credits)
- Effects of Infant-Driven Feeding in the NICU for Premature Infants with Additional Morbidities
- Dysphagia Impact on Quality of Life and Family Functioning in Infants with Congenital Heart Disease
- Literature Review of Feeding Tube Weaning Strategies for Young Children
- Interprofessional Education Among Speech Language Pathology and Athletic Training Students
- Lasting Effects of Dysphagia in Preterm Infants Post COVID-19 Illness: Two Case Studies
- Traumatic Brain Injury Among Marginalized and Underserved Communities; Considerations and Roles for Speech Language Pathologists (DEI credits)
- Functional Neurological Disorders and SLP Management: Two Case Studies
- Examining Respiratory-Swallowing Patterns in Individuals with Parkinson's Disease: A Pilot Study
- Igniting Collaboration, Continuity of Care, and Role Delineation in the NICU
- Current Post-Operative Feeding Practices Following Surgical Repairs for Infants with Cleft Palate
- Memory Workshop - An Early Intervention Approach to Cognition and Aging
- School Transition After Traumatic Brain Injury (STATBI) – Support, Academic, Health, and Social Outcomes for Students
- Supporting Pediatric Patients with mTBI as they Return to Learn
- Therapy Techniques for Speech Sound Disorders Associated with Repaired Cleft Palate
- Early Feeding and Developmental Care in a Cardiac ICU
- Keeping it Real: How to Conduct Meaningful Sessions to Target Higher Level Cognitive Skills
- Turning Thickening Trouble into Triumph: Multidisciplinary Collaboration in the Neonatal Intensive Care Unit (NICU)
- Exploring COVID-19 and Auditory Function in College Adults
- Intersectionality: TBI, Age, Gender, Race, and Juveniles' Potential Involvement in the Criminal Justice System (DEI credits)
- School Age TBI: What Educators and the SLPs Need Know!
- Introducing Solids to Premies: How Do Feeding Outcomes at 12 Months Relate to Feeding Practices?
- Determining the Educational Relevance of Pediatric Feeding Disorder and Dysphagia Through Interactive Case Studies

March 2023: CSHA Anaheim (7 hours of CEUs)

- Opening Session: Effecting Change--Whose Job Is It Anyway?
- From Surviving to Thriving as a Minority Speech-Language Pathologist

- Traumatic Brain Injury: What Educators Need to Know
- Speech Pathology Intervention in the NICU
- College Bowl
- Take My Breath Away: Respiratory Muscle Strength Training (RMST)

November 2022: American Congress Rehabilitation Medicine, Chicago, IL (6 hours CEUs)

April-October 2022: ACUE Learning/Center for Teaching and Learning: Designing Student Centered Courses/Preparing for the Work Force

September 9-11, 2022: FEES Training and Certification SEC Medical Speech Pathology Consulting and Training

August 2022: Supervision in University CSAD Programs: Infusing Diverse Perspectives into Coursework and Culturally Responsive Service Delivery to Reduce Health Disparities, CSU Sacramento, Faculty Retreat, Sacramento, CA. Eusebia, Mont, CCC-SLP virtual presentation.

March 2022: California Speech and Hearing Association, Pasadena, CA 10 hours TBI, mTBI and Teens, Dysphagia, Laryngectomy Rehabilitation

January 2022: International Cognitive-Communication Disorders Conference, Virtual Conference based at Chapman University, Orange, CA. 20 hours of Cognitive-Communication Research Presentations and Discussions

November 2021: American Speech-Language and Hearing Association, Washington, D.C. Multiple courses on FEES, Dysphagia, mTBI, Auditory Processing

October 2021: CSUS Second Annual Pediatric Feeding and Swallowing Webinar. 3.0 hours

- Linda Fawx, M.S., CCC-SLP: Oral Feeding Support for Babies and Children with Craniofacial Differences
- Danielle Shahan, SC. D., CCC-SLP: Feeding Therapy for Food Aversion in Children with ASD
- Jamie Fisher, Ph.D., CCC-SLP The Case for Pediatric FEES

Summer, 2021: Center for Teaching and Learning, Innovators Institute: HyFlex, Herky Flex, and More

August 2021: CSUS Continuing Education Kris English, Ph.D., Professor Emeriti, Audiology, from the University of Akron: workshop centered on counseling skills in audiology, specifically addressing topics related to patient-centered care, racial concordance/discordance, and implicit and explicit bias. University Training Program, 2.5 hours

January 2021: CSUS Continuing Education. Valerie Fleming, Ph.D. CCC-SLP from the Department of Communication Disorders at Texas State University: workshop focus on topics related to cultural sensitivity, cultural humility, anti-racism, and equity in Communication Sciences and Disorders training programs. University Training Program, 2.5 hours

October 2020: CSUS Pediatric Feeding and Swallowing Webinar. 4.0 hours

- Michelle Ramirez M.S., CCC-SLP: Infant Feeding and Swallowing in the NICU. Blair Yager, M.S., CCC-SLP
- Meredith Stawicki, M.S., CCC-SLP: Evaluation and Treatment of Feeding Challenges in Toddlers and Preschool Children
- Jamie Fisher, Ph.D., CCC-SLP: Broadening Your Scope of Practice
- Elisabeth D'Angelo, Ph.D., CCC-SLP: Pediatric Feeding and Swallowing for the School SLP

October 2020: American Congress of Rehabilitation Medicine conference, online, Atlanta, GA. 8 hours of Cognitive-Communication Research, TBI Biomarkers, Neuroimaging education

August 2020: CSUS Continuing Education

Instruction and Clinical Supervision in Tele-practice in Speech-Language Pathology

University Training Program, 2.5 hours

February 2020: North American Brain Injury Society, New Orleans, LA. 12 hours Cognitive-Communication Research, TBI Biomarkers, Neurosurgical, Rehabilitation education

January 2020: CSUS Continuing Education. Ethics 2.5 hours

January 2020: International Cognitive and Communication Disorders conference at Chapman University, Orange, CA. 10 hours Adult and Pediatric Cognitive-Communication, mTBI, Pediatric TBI, Medical and School Interface with TBI education

November 2019: American Speech and Hearing Association, Orlando, FL. 15 Hours Auditory Processing, Dysphagia, TBI and Pragmatics, Executive Functions education

August 2019: CSUS Continuing Education. Instruction and Clinical Supervision in Speech-Language Pathology University Training Program, 2.5 hours

March 2019: California Speech and Hearing Association, Pasadena, CA

- The Role of the SLP in Concussion Rehabilitation, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Dysphagia in the Schools: Grand Rounds, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Achieving Functional Outcomes After TBI: Speech-Language Pathologists as Cognitive Coaches, Mary Kennedy, Ph.D., SLP (3 hours)
- Feeding and Swallowing in Schools with Medically Complex Children, Jessica Haffar, M.S., Angela Mandas, M.S. (1.5 hours)

November 2018: American Speech and Hearing Association, Boston, MA

- Interprofessional Education for Concussion Assessment, Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore, PT, Joyce Mikal-Flynn, RN, EdD (1.5 hours)
- Neuroplasticity and Cognition for the School SLP, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- The Role of the SLP in Concussion Rehabilitation, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Pediatric ICU Showcase: Dysphagia Management in the Trenches (1.5 hours)
- An Interdisciplinary Developmental Approach to Feeding Difficulties, Growth & Nutrition: Case Discussions (1.5 hours)
- Don't Just Compensate - Rewire the Brain: Revolutionary Executive Function Interventions (1.5 hours)
- Managing Concussions in Student-Athletes at the Collegiate Level with Successful Return to Learn (1.5 hours)
- An Interprofessional Consultative Model to Dysphagia Management in the Schools (1.5 hours)
- Back to School Post-concussion: Student Needs & System Level Challenges (1.5 hours)

January and August 2018: CSUS Continuing Education

- Instruction and Clinical Supervision in Speech-Language Pathology University Training Program (2.5 hours)
- Instruction and Clinical Supervision in Speech-Language Pathology University Training Program (2.5 hours)

March 2018: California Speech and Hearing Association, Sacramento, CA.

- Interprofessional Education for Concussion Assessment, Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore, PT, Joyce Mikal-Flynn, RN, EdD (2.0 poster hours)
- Dysphagia for the School SLP: A Team Approach, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Cognitive Disorders in Children and Adults', Martha Burns, Ph.D., CCC-SLP (1.5 hours)
- What Do Other Professionals Tell Us About Auditory Processing? Interprofessional Collaboration', Deborah Ross-Swain, Ed. D, et al. (1.5 hours)
- Neuroscience Update for K-12 Students with Language, Martha Burns, Ph.D., CCC-SLP
- and Reading Disorders' (1.5 hours)
- Effects of Poverty on Brain Maturation', (Martha Burns, Ph. D., CCC-SLP 1.5 hours)
- Concussion to Classroom: Academic Reintegration of Collegiate Club Sports Athletes', Felicia Conlan, Ed.D., CCC-SLP (1.5 hours)
- New Dysphagia Diet Standards - Coming in 2018 (or What is IDDSI?)' John Holahan, M.A. (1.5 hours)
- Assessment & Treatment for the Adolescent & Young Adult with CAPD, Donna Geffner, Ph.D., CCC-AuD SLP (1.5 hours)

January 2018: Brain Injury Summit, Vail, CO.

- Interprofessional Education for Concussion Assessment, Lisa D'Angelo, Ph.D., CCC-SLP, Brian Moore, PT, Joyce Mikal-Flynn, RN, EdD (2.0 poster hours)
- Pediatric Mild Traumatic Brain Injury: Evidence Informed Approaches to Diagnosis and Management, Michael Kirkwood, PhD, ABPP-CN
- Neuroplasticity and Opportunistic Pediatric TBI Rehabilitation, Christopher C. Giza, MD
- Neuromodulation Strategies to Promote Plasticity and Functional Rehabilitation, Jared D. Olson, MD
- TBI Biomarker Research and Clinical Applications: An Update, Ramon Diaz-Arrastia, MD, PhD,
- Mild TBI: Evidence Based Diagnostic and Treatment Approaches, Ross D. Zafonte, DO, Grant L. Iverson, PhD Novel Interventions for Mild TBI
- Evidence Based Guidelines for the Evaluation and Management of Sports Concussion Predictors of Persistent Symptoms and the Role of Rehabilitation Following Sports Concussion, Christopher C. Giza, MD and Grant L. Iverson, PhD
- Biologic Frontiers and Applied TBI Rehabilitation, Mark Ashley, ScD, CCC-SLP, CCM
- Concussion, Mild TBI Complications: A Wise Man Humbled, Christopher C. Giza, MD

November 2017: American Speech-Language and Hearing Association, Los Angeles, CA.

- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D. (2.0 poster hours)
- Auditory Processing in the School-Age Child: What Do We Do Now? Lisa D'Angelo, Ph.D., CCC-SLP (2.0 poster hours)
- Childhood TBI: What the School SLP Needs to Know, Lisa D'Angelo, Ph.D., CCC-SLP (2.0 poster hours)
- Dysphagia for the School SLP: A Team Approach, Lisa D'Angelo, Ph.D., CCC-SLP (1.5 hours)
- Discourse Changes Following Severe TBI: A Longitudinal Study, Elizabeth Young (poster)
- Cognitive-Communicative Rehabilitation for TBI: From Nuts & Bolts to Case Studies, Douglas Cooper, et al. (1.0)
- Concussion & the SLP: A Symposium on Current Research, Clinical Limitations & Future Directions, Kathryn Hardin (1.0)
- Battlefield to Ball Field: The Science, Myth & Reality of Concussion, David Cifu, et a (2 hours)
- Sports-Related Concussion: How Serious Are We Talking? Brenna Hughes, M.A., CCC-SLP (poster)
- What's Wrong with My Patient? ICU Assessment Considerations & Neurological Disease Clues & Clinical Tactics, James Coyle, Ph.D. (1 hour)
- What College Students with Concussion Say about Returning-to-Learn, Mary Kennedy, Ph.D., CCC-SLP (poster)

- Verbal Fluency as a Measure of Concussion Recovery, Bess Simon-Taylor (poster)
- Sports-Related Concussions: A Microstructure Analysis of Narrative Production Pre- & Post-Concussion, Katie Beck (poster)

March 2017: International Brain Injury Conference in New Orleans, LA.

- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D.
- Report to Congress on the Management of Traumatic Brain Injury in Children Juliet Haarbauer-Krupa, Ann Glang, Brad Kurowski, Matthew Breiding
- Variations in Concussion Injury Mechanism Across the Pediatric Age Range, Juliet Haarbauer-Krupa, Ronni Kessler, Kristi Metzger, Jeneita Bell, Matthew Breiding, Lara DePadilla, Kristy Arbogast, Allison Curry, Christina Master, Arlene Greenspan
- Preliminary Validation of the World Health Organization Disability Assessment Schedule 2.0 in Mild Traumatic Brain Injury, Noah Silverberg, Grant Iverson, William Panenka
- A Mixed Methods Approach to Study the Effectiveness of a Primary Care Progressive Return to Activity Protocol After Acute Mild Traumatic Brain Injury/Concussion in the Military, Emma Gregory, Wesley Cole, Karen McCulloch, Jason Bailie, Mark Ettenhofer, Amy Cecchini, Therese West, Felicia Qashu, Lynita Mullins
- Graded Exercise Testing for Risk Stratification of Pediatric Concussion, Gary Browne¹, Lawrence Lam, Tina Bogg
- Correlation Between Flow State and the Effects of Attention Training: Randomized Controlled Trial of Patients with Traumatic Brain Injury, Kazuki Yoshida, Keita Ogawa, Takuroh Mototani, Yuji Inagaki, Daisuke Sawamura, Katsunori Ikoma, Shinya Sakai
- BrainSTEPS Child & Adolescent Brain Injury School Consulting Program Providing Interdisciplinary Support to Students, Schools, and Families Following Acquired Brain Injury, Brenda Eagan Brown, Janet Tyler, Heather Hotchkiss
- Concussion Return to Learn: Two National Models Utilizing an Interdisciplinary Trifecta for Concussion Student and Classroom Management, Brenda Eagan Brown, Karen McAvoy
- Cognitive-communication and Psychosocial Functioning 12 Months after Severe Traumatic Brain Injury, Sarah Tran, Belinda Kenny, Emma Power, Robyn Tate, Skye McDonald, Rob Heard, Leanne Togher
- Service Delivery in the Healthcare and Educational Systems for Children following Traumatic Brain Injury, Juliet Haarbauer-Krupa, Angela Ciccia, Jonathan Dodd, Deborah Ettel, Brad Kurowski, Angela LumbaBrown, Stacy Suskauer
- Pediatric Concussion Evaluation in Europe: Military Medical Providers Leading the Way, George Smolinski, Kendra Jorgensen-Wagers, Stephanie Maxfield Panker, Lorrie Cappellino

February-December 2017: Faculty Learning Community in Interprofessional Education, CSUS.

February 2017: NSSLHA conference at CSUS

- Kinzie Murphy, M.A., CCC-SLP. Pediatric Swallowing Disorders

January 2017: International Cognitive and Communication Disorders conference at Chapman University, Orange, CA.

- Intensive Semantic Memory Training: A Comparison to Traditional Episodic Memory Therapy in TBI, Lisa D'Angelo, Ph.D., CCC-SLP, Beth Ober, Ph.D., Gregory Shenaut, Ph.D.
- Changes in self and close other perceptions of communication ability following TBI: An exploratory longitudinal study, J. Bransby, E. Power, L. Topher & R. Heard
- Training Workplace Communication with Writer, P. Meulenbroek & L.R. Cherney
- Sentence Repetition for Adults with & without TBI, M. Krause

- Social communication during post-traumatic amnesia and the post-acute period after traumatic brain injury, J. Steel, A. Ferguson, E. Spencer, & L. Togher
- Monitoring cognitive communication during post-traumatic amnesia and the post-acute period after TBI, J. Steel, A. Ferguson, E. Spencer, & L. Togher
- Cognitive communication disorders following TBI: The path behind and the road ahead, Leanne Togher, Ph.D., CCC-SLP
- Self-Perceived Communication of Older Adults with Traumatic Brain Injury, L. Byom, M. Duff, & L. Turkstra
- Social participation following a right hemisphere: Influence of a cognitive- communication impairment, R. Hewetson
- Novel Group Cognitive-Communication Treatment, L. C. Keegan, E. Hendry, & C. Sheehan
- Web-Based Problem-Solving Skills Training, L. Ehlhardt-Powell, M. R. Wild, T. M. O’Neil-Pirozzi, & A. Glang
- Self-regulated learning in college students with traumatic brain injury (TBI): Strategy outcomes after dynamic coaching K. O’Brien, S. Schellinger, & M.R.T. Kennedy
- A Pilot Study of Computerized Cognitive Exercise, T. M. O’Neil-Pirozzi
- Neurocognitive Performance and Functional Connectivity in Chronic TBI: A proof-of-Concept Study, F. Constantinidou, N. Konstantinou, E. Pettermeridou, & Y. Seimenis

January 2017: Faculty Retreat, CSUS Communication Sciences and Disorders

- Supervision in Speech-Language Pathology (2.5 hours)

2016: NSSLHA conference at CSUS

- Dayna Thomas, M.S. CCC-SLP. Powerful Relationships for Successful Early Intervention services. 1 hour
- Judy Montgomery, Ph.D., CCC-SLP. Evidence-Based Vocabulary Intervention. 2 hours
- Ellen Pritchard Dodge, M. Ed, CCC-SLP. Collaborating for Positive Behavior, Social-Emotional Well-Being, and Academic Success. 1 hour
- Ann Tompkins, M.S., CCC-SLP. Feeding Therapy Beyond the Medical Setting. 1 hour
- Darla Hagge, Ph.D., CCC-SLP, et al. Keys to Successful Interprofessional Education. 1 hour

2009-2015: Full-time graduate student. Completed Ph.D. in Human Development with a focus on Cognition and Language at University of California, Davis, December 2015.

2012: Academy of Aphasia, Word Production Mechanisms seminar and Rehabilitation of Language Deficits seminar (1.5 hours each), San Francisco, CA.

2011: Developmental Apraxia with Edythe Strand, Ph.D. (6 hours) in Sacramento, CA.

2011: Medical Speech Pathology Council conference focusing on pediatric dysphagia and feeding issues with Linda Fawx, M.A. (6 hours), Sacramento, CA.

2011: Social Thinking with Michelle Garcia-Winner, M.A. (12 hours), Sacramento, CA.

- Social Stories with Carol Gray, M.A. (6 hours), Sacramento, CA.
- Practical Behavior and Communication Strategies with Patty Schetter (8 hours), Woodland, CA.

2009: Articulation and the San Diego Approach with Jennifer Taps, M.A. (6 hours), San Jose, CA.

2007: Dysphagia Practice, Focus on Treatment with Jeri Logemann, Ph.D., Donna Lundy, M.A., JoAnne Robbins, Ph.D. (18 hours), San Francisco, CA.

2005: A Coherent Approach to Auditory Processing Disorders with Jack Katz, Ph.D. (12 hours), San Francisco, CA.

2003: PROMPT training, 3-day seminar, Rocklin, CA.

1991-2003 CSHA conferences 4 times, ASHA in Los Angeles, continuing education in TBI, CVA, Dysphagia, and child language, articulation and voice assessment and treatment

Professionally related service activities

- 2023 to present: Disability Advocacy Committee CSUS, advisory board
- 2021 to 2022: Advisory Board for The WELL
- 2020 to present: College of HHS liaison, National Honor Society Alpha Alpha Alpha for first generation college students.
- 2020 to present: Credential Unit Advisory Group
- 2019 to present: Interdisciplinary Simulation IEP for credential programs; yearly event, planning and implementation committee.
- 2019 to 2023: Council on Preparation of School Personnel Subcommittee.
- 2018-2022 Public School Internship Coordinator, CSAD
- 2018 to 2020: University Exceptional Assigned Time committee.
- March 2018, September 2017: Judge at Student Research Symposium, CSUS.
- September, 2016-2023: CSAD Representative Faculty Senate, CSUS.
- December 2016 to present: Faculty Marshall for every graduation ceremony winter and spring.

Community Partnerships/Community Outreach

- September 2021 to present: Director of California Speech Language and Hearing Association District 2, and CSHA Board member.
- June 2022 to present: Finance Committee, California Speech Language and Hearing Association
- June 2021 to present: California Speech Language and Hearing Association 2022 and 2023 Convention Advisory Committee Co-Chair
- March 2019 to 2022: International Cognitive-Communication Disorders Conference, Conference Program Planning Committee for January 2020 and 2022 conference.
- February 2022 to present: CSHA Task Force on School-Age TBI, for Policy Development for Department of Education/Special Education on K-12 Students with Concussions
- December 2018: Elected to California Speech and Hearing Association District 2 Nominating Committee
- January 2018 to November 2018: American Speech and Hearing Association Conference, Conference Planning: Adult Language Disorders Committee for Review of Convention Proposals
- August 2016 to 2019: CSHA District 2 Advisory Board

Service on Departmental, College and University committees.

- 2021 to 2022: Advisory Board for The WELL
- 2020 to present: College of HHS liaison, National Honor Society Alpha Alpha Alpha for first generation college students.
- 2020 to present: Credential Unit Advisory Group
- 2019 to present: Council on Preparation of School Personnel Subcommittee.
- 2018-2022 Public School Internship Coordinator, CSAD
- 2018 to 2020: University Exceptional Assigned Time committee.
- 2018 to present: Faculty for Community Service Engagement course for undergraduates in CSAD with Yolo Adult Day Health Center, Woodland, CA.
- March 2018, September 2017: Judge at Student Research Symposium, CSUS.
- September 2016- present: CSAD Representative Faculty Senate, CSUS.
- December 2016 to present: Faculty Marshall for every graduation ceremony winter and spring.
- September 2016- present: Department committees:

- Community Advisory Board (Co-Chair 2020-2022)
- Culminating Experience
- Student Issues and Petitions Committee (Chair)
- ASHA Accreditation Committee
- Curriculum Committee
- ARTP/Peer Review for Part-Time Faculty
- Graduate Admissions Committee
- Faculty Search Committee: Speech Pathology and Audiology faculty
- Scholarship Committee

Academic/Professional Honors and Recognition

- 2022 Nominated for Outstanding Teaching Award, College of Health and Human Services
- 2022 California State University, Woman of Influence Finalist
- 2012 College of Health and Human Services Public Policy and Research, Summer Research Fellowship
- 2021 Nominated for Outstanding Faculty Award for Research, Creative and Scholarly Activities, College of Health and Human Services
- 2021 College of Health and Human Services Summer Research Fellowship
- 2020 California State University, Woman of Influence Award
- 2020 ASHA ACE Award for excellence in continuing education
- 2019-2020 CSUS Research and Scholarly Activity Grant (Concussion Rehabilitation Research)
- 2019 College of Health and Human Services Summer Research Fellowship
- 2018 College of Health and Human Services Summer Research Fellowship
- 2017 College of Health and Human Services Summer Research Fellowship
- 2017-2018 CSUS Research and Scholarly Activity Grant (TBI Memory Therapy Research)
- 2014-2015 Floyd and Mary Schwall Dissertation Year Fellowship in Medical Research
- 2009-2011 Human Development Graduate Fellowship
- 1989-Quota Club Scholarship
- 1989-Kathryn Uhl Carr Scholarship

Courses taught at Sacramento State

Course Number	Course Name	Term(s) Taught	Program
CSAD 110	Physics of Sound and Phonetic Sciences	Fall: 2016, 2017, 2018, 2019, 2020, 2021,2022, 2023, 2024	B.S.
CSAD 125	Language Disorders Across the Lifespan	Spring: 2017, 2018, 2019, 2020, 2021,2023, 2024	B.S.
CSAD 127	Medical Speech Pathology	Spring 2018, 2020, 2024,	B.S.
CSAD 142	Topics in Autism Spectrum Disorders	Fall 2015, 2016, 2017, 2018, 2019, 2020, 2021,2022, 2023, 2024	B.S.
CSAD 142L	Service Learning in Autism and Related Neurodevelopmental Disabilities.	Fall 2024	B.S.
CSAD 148	Research Methods in Communication Sciences and Disorders	Spring 2016, 2017	B.S.
CSAD 199	Special Problems: Cognitive-Communication Connection	Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024,	B.S.
CSAD 199	Special Problems: Research in Concussion, TBI and Memory, and Social- Language	Fall & Spring 2017, 2018, 2019, 2020, 2021.	B.S.
CSAD 110	Physics of Sound and Phonetic Sciences	Spring 2019, 2021, 2024.	2 nd B.S.
CSAD 125	Language Disorders Across the Lifespan	Spring 2020	2 nd B.S.
CSAD 127	Medical Speech Pathology	Summer 2018, Spring 2022, Fall 2023,	2 nd B.S.
CSAD 140L	SLPA Practicum, Ethical and Legal Parameters.	Fall 2018, Spring 2022,	2 nd B.S.
CSAD 142	Topics in Autism Spectrum Disorders	Fall 2021	2 nd B.S.
CSAD 140L	SLPA Practicum, Ethical and Legal Parameters.	Summer 2019, 2020, 2021, 2022, 2023, 2024	SLPA
CSAD 227	Dysphagia & Medical Setting	Fall 2020, 2021, 2022, 2023, 2024	M.S.
CSAD 228C	Meth: Speech Disorders III	Fall 2018, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024,	M.S.
CSAD 229C	Practicum: Speech Disorders III	Spring 2021	M.S.
CSAD 243C	Practicum: Lang Disorders III	Spring 2020, Fall 2019, Fall 2008,	M.S.

CSAD 250	Speech/Language Internships	Fall 2024, Spring 2024, Fall 2023, Spring 2023,	M.S.
CSAD 295I	Intern: SLHS Schools	Fall 2019, Fall 2016,	M.S.
CSAD 295M	Intern: SLP Medical	Spring 2023, Fall 2020, Fall 2019, Fall 2018,	M.S.
CSAD 295P	Intern: SLP Private Practice	Fall 2021, Fall 2020, Fall 2018, Fall 2017,	M.S.
CSAD 295S	Internship: SLP Special Class	Spring 2023,	M.S.
CSAD 500P	Project	Fall 2022, Spring 2022	M.S.
CSAD 683	Speech-Language Pathology for Audiologists	Spring 2023	Au.D.