California State University, Sacramento

Department of Communication Sciences and Disorders

CSAD Course number/Fall 2024

Performance Improvement Plan (PIP)

Student Name: **Student ID**:

Course Instructor:

Purpose of PIP: To support Student name in the successful completion of the CSAD Course number

Outcome of PIP: The level of progress towards goals listed below will affect student progress towards learning objective mastery, which will determine the final course grade. As stated in the course syllabus:

Au.D. program (Delete the SLP section below)

The Clinical Competency Form is separated into seven general competency categories. A passing grade for each clinic is a B or higher. A passing grade is obtained by achieving a rating of 4.15 or better on the average combined score of the 7 general competency categories, provided that the student achieves: (a) an average rating of 4.15 or better for each of the 7 general competency categories and (b) a minimum score of 4.15 on all individual competency line items. Therefore, any student receiving (a) a rating of 4.14 or less on any one (or more) specific line item or (b) a rating of 4.14 or less for a competency category will not pass the clinic, even if their average combined score of the 7 general competency categories is a B or higher. In such cases, a grade of B- will be given for the clinic. A student may receive a passing grade in the clinic after receiving 4.14 or lower on any one (or more) specific line item on any Clinical Competency form IF the student successfully completes a Performance Improvement Plan directed by their assigned Clinical Instructor.

M.S. program (Delete the AuD section above)

A passing grade for clinic performance is based on the Final Clinical Competency Form. You should review this form BEFORE clinic starts so that you aware of all items that will become part of your formative and summative assessment for this clinic. The Clinical Competency form will be completed by your clinical instructor at midterm and at final, but it is the final Clinical Competency Report on which your clinic grade is based. The Clinical Competency Form is separated into four (4) general competency categories: Writing, Assessment, Treatment, and Professional Behavior. Each general competency area consists of numerous individual line items.

A passing grade for each clinic is a B- or higher. A passing grade is obtained by achieving a rating of 4.0 or better on the average combined score of the 4 general competency categories, provided that the student achieves: (a) an average rating of 4.0 or better for each of the 4 general competency categories and (b) a minimum score of 3.0 on all individual competency line items. Therefore, any student receiving (a) a rating of 2.99 or less on any one (or more) specific line item or (b) a rating of 3.99 or less for a competency category will not pass the clinic, even if their average combined score of the 4 general competency categories is a B- or higher. In such cases, a grade of C+ will be given for the clinic.

The instructor of this course has developed the following PIP to address these areas:

Competency-Related Performance Improvement Goal:

GOAL:

Specific Competency-Related Performance Improvement Goal(s):

GOAL: The student will:

Instructor will be available by email, phone, and/or in-person to answer all student questions and concerns.

Benchmarks	Student Obligation	Instructor Obligations	Progress Notation (Benchmark progress towards goal achievement)
1. By DATE	Student will…	The instructor will…	XXX – Left blank at initiation; completed throughout the semester with student progress towards each benchmark by closure time.
2. By DATE	XXX	XXX	XXX

*Add other boxes as necessary

Initiation of PIP

I have read, understand, and will comply with the performance improvement plan as written above.

_____
Student Clinician   Date

_____
Clinical Instructor   Date

_____
Clinical Education Coordinator   Date

_____
Graduate Coordinator   Date

_____
Department Chair   Date

Closure of PIP

I have read and understand the progress notation notes regarding progress to goal achievement. (Closure of PIP)

_____
Student Clinician   Date

_____
Clinical Instructor   Date

_____
Clinical Education Coordinator   Date

_____
Graduate Coordinator   Date

_____
Department Chair   Date