

Department of Communication Sciences and Disorders

Master of Science

Internship Descriptions

Internship: Itinerant LSHS Schools (CSAD 295I): This 9 week/45 day, full-time internship is completed in a local school district, and only after the graduate student has completed all coursework (with the exception of CSAD 250) and all clinics at MRLSH Center. This is almost always the first internship taken. Students must furnish their own transportation. This experience consists of the traditional, itinerant speech-language pathology position. It can include work at the elementary, junior high (middle school), or high school levels.

Internship: Hospitals/Clinics (CSAD 295M) (CSAD 295P): This is a nine (9) to eleven (11) week, full-time internship in a hospital or outpatient clinic. It is also initiated only after all coursework and MRLSH clinics have been completed. It is typically the last internship to be completed. Students must furnish their own transportation to and from their internship site. Students are exposed to adult, neurologically involved clients during this internship.

Internship: SDC-CH Class (CSAD 295D): This nine 9 week/45 day, full-time internship is also completed in a local school district and only after the itinerant internship (CSAD 295I) has been completed. If all three internships are taken, this one usually occurs between the two internships previously described. The student must furnish his/her own transportation to and from the internship site. Students will be placed in a classroom to work as a classroom teacher with communicatively handicapped children. The Special Day Class Authorization can be awarded to the graduate student upon graduation, provided that the clinician has fulfilled all of the requirements for the Speech- Language Pathology Services Credential and completed an internship consisting of 100 clinical contact hours in the Special Day Classroom.