



California State University, Sacramento

Department of Communication Sciences and Disorders

GRADUATE SYLLABUS & COURSE OUTLINE

Semester/Year: Spring 2025	Course: CSAD505: Audiology Doctoral Project V	Section 01
Meeting Days: Part I: February 10, 1-4pm Part II: March 10, 12, or 13 Retakes: TBD	Meeting Times: See meeting days and schedule below	Location: TBD
Instructor: Jithin Balan, Ph.D. Ariel Cassar, Au.D. Laura Gaeta, Ph.D. Hamid Motallebzadeh, Ph.D. Soumya Venkitakrishnan, Au.D., Ph.D.	Email: jithin.balan@csus.edu ariel.cassar@csus.edu l.gaeta@csus.edu h.motallebzadeh@csus.edu s.venkitakrishnan@csus.edu	
Office Hours: Balan: Tuesday and Wednesday 10:30-12 pm (Schedule with link) Cassar: Wednesdays/Fridays 9:00-11:00 AM (schedule with link) Gaeta: Monday 1:30-3:00pm, Wednesday 2:00-3:00pm (Schedule with link) Motallebzadeh: Monday and Wednesday 10:30-11:30 am, Tuesday 11:45 am-12:45 (Email for appointment) Venkitakrishnan: Mondays and Wednesdays, 8.30-9.30 am, Thursdays, 3-4 pm (Make appointment)	Locations: Folsom 2306A (Balan) Folsom 188 (Cassar) Folsom 2207A (Gaeta) Folsom 2404E (Motallebzadeh) Folsom 2404G (Venkitakrishnan)	

Catalogue Course Description:

Prerequisite(s): Admission to Doctor of Audiology program: [CSAD 610](#), [CSAD 611](#), [CSAD 612](#), [CSAD 613](#), [CSAD 614](#), [CSAD 620](#), [CSAD 620C](#), [CSAD 621](#), [CSAD 622](#), [CSAD 622L](#), [CSAD 623](#), [CSAD 624](#), [CSAD 630](#), [CSAD 630C](#), [CSAD 631](#), [CSAD 632](#), CSAD 340, [CSAD 640C](#), [CSAD 641](#), [CSAD 642](#), [CSAD 643](#), CSAD 650, [CSAD 650C](#), [CSAD 651](#), [CSAD 652](#), [CSAD 653](#), [CSAD 660](#), [CSAD 660C](#), [CSAD 661](#), [CSAD 662](#), CSAD 663, [CSAD 670](#), [CSAD 670C](#), [CSAD 671](#), [CSAD 672](#), [CSAD 673](#), [CSAD 651](#), [CSAD 652](#), [CSAD 653](#), [CSAD 660](#), [CSAD 660C](#), [CSAD 661](#), [CSAD 662](#), CSAD 663, [CSAD 670](#), [CSAD 670C](#), [CSAD 671](#), [CSAD 672](#), [CSAD 673](#)

Term Typically Offered: Spring only

Summative written and practical exam based on coursework and clinical experiences from the first three years of the Doctor of Audiology program.

Credit/No Credit

Place of Course in Program

This course assesses third-year Au.D. students' knowledge of various areas of audiology and clinical knowledge and skills.

Sacramento State Graduate Learning Goals (GLG)	Addressed by this course (Y/N)
Disciplinary knowledge: <i>Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations.</i>	Y
Communication: <i>Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts.</i>	Y
Critical thinking/analysis: <i>Demonstrate the ability to be creative, analytical, and critical thinkers.</i>	Y
Information literacy: <i>Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources.</i>	Y
Professionalism: <i>Demonstrate an understanding of professional integrity.</i>	Y
Intercultural/Global Perspectives: <i>Demonstrate relevant knowledge and application of intercultural and/or global perspectives.</i>	Y
Research: <i>Conduct independent research resulting in an original contribution to knowledge in the focused areas of their graduate program</i>	Y

Expected Learning Outcomes (ELO)

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

GRADUATE EXPECTED LEARNER OUTCOMES (ELO)

Upon completion of this course, students will be able to:

1. Be assessed on their ability to effectively communicate (written and oral) with faculty about core and higher-level (advanced) content areas in audiology
2. Demonstrate understanding of core and advanced content presented in the second and third year of the Doctor of Audiology program, in addition to foundational knowledge and skills from the first-year coursework
3. Perform clinical procedures under supervision of examining faculty
4. Discuss questions related to advanced academic coursework and clinical experiences from off- and on-campus rotations with examining faculty

ELO	Component Indicating Competency	Grade(s) Received
1-4	Exam	

Textbooks, Materials, and Online Resources:

None.

Online Resources:

None.

Course Requirements/Components:

Course Format

Comprehensive exam.

Class Preparation:

Part I, Written:

Students should review **all materials covered in both didactic and clinical coursework in the first three years** of the Au.D. program. Questions will be 200 multiple-choice and will include case study questions. Students will have three hours to complete the exam in Canvas. The total score out of 200 will be used to determine the final score of Pass (80% or above)/No Pass (79% or lower).

Part II, Clinical:

Practical and case study: Students will be given three case studies from three different areas of audiology (random selection). They may be asked to perform and/or interpret clinical information, and answer questions about those areas. Each student will have 45 minutes (15 minutes per case) to complete the clinical portion. Students must self-pace their responses so that they can answer all questions within the 15-minutes time. Time markers will be provided as a guide. Each case will be assessed individually and given a score of Pass/No Pass. Students will be provided scratch paper and a calculator (if applicable).

No outside materials are permitted during both parts. Materials used during the exam must remain in the testing room.

Class Attendance:

Exam dates will be in the spring semester. The written exam location is TBD but will be on a computer with LockDown Browser. Students with testing accommodations should arrange with the Testing Center to take the written exam on the main campus no later than the day of the exam and up to 48 hours before (i.e., on the day of the exam or two days earlier).

If you are sick, stay home and do not attend class. Notify your instructor. Please self-diagnose if you are experiencing any COVID- like symptoms (fever, cough, sore throat, muscle aches, loss of smell or taste, nausea, diarrhea, or headache) or have had exposure to someone who has tested positive for COVID contact Student Health & Counseling Services (SHCS) at 916-278-6461 to receive guidance and/or medical care. You are asked to report any possible COVID related illnesses/exposures to SHCS via this link [COVID-19 Illness/Exposure Report](#)

Form: <https://sacstateshcs.wufoo.com/forms/covid19-illnessexposure-report/> Expect a call from SHCS within 24 hours. The CDC provides a good source of information regarding COVID-19 and a way to self-check symptoms: <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

Grading Policy:

Students who receive less than 80% on the written exam must develop a plan for remediation with the Au.D. program faculty to prepare for the second attempt. Students may retake the written portion of the exam once. Failure to achieve a passing score on the second attempt will result in dismissal from the program.

The clinical exam includes three cases from any area of the curriculum. The student may discuss the case history information, diagnostic results, and management plan with the examining committee. Questions pertaining to interpretation of the test results, site-of-lesion determination, recommendations or referrals, and rehabilitation of cases will be asked. Students will be expected to reference research and/or evidence-based practice guidelines in their responses. Students will also be asked additional questions to respond to or perform during this examination period.

Each response to the oral exam will be evaluated by three Au.D. program faculty. Faculty will evaluate responses using a rubric for thorough discussion, appropriate assessments and recommendation, and correct responses to questions.

Upon completion and review by the examiners, each question is given a grade of "Pass" or "No-Pass."

"Pass" indicates a satisfactory completion of the question. No retake is required.

"No-Pass" indicates an unsatisfactory answer to any of the discussion questions of the oral exam. Students who receive a "No-Pass" result are not permitted to begin the externship. Students will be given the opportunity to develop a remediation plan with Au.D. program faculty before retaking the exam. Failure to receive a "Pass" result on the second attempt will result in dismissal from the program.

Attendance Policy

Retakes: TBD

Schedule:

Part I: February 10, 1-4pm
Part II: Students must sign up for a time. Each time slot will be for 45 minutes. Students will be randomly presented with three case studies. Students will sign up for a time based on the order received. March 10, 9-9:45; 1-1:45 March 12, 9-9:45, 11-11:45, 1-1:45 March 13, 10-10:45, 12-12:45
Remediation will occur after the grading period; retakes will follow and must be completed and scored by the end of the semester. Written retakes will be for the entire exam. Clinical retakes will only be for the portion not passed.
Part I retake: TBD

Email

Students in the Au.D. program are required to maintain an active CSUS email address, which is linked to the student ID number. Official emails will be sent through CSUS email. Students are expected to regularly check their CSUS emails.

Hornet Honor Code

<https://www.csus.edu/student-affairs/internal/documents/hornet-honor-code.pdf>

As proud members and representatives of the Sacramento State Hornet community, we commit ourselves to actively promoting honesty, integrity, respect, and care for every person, ensuring a welcoming campus environment, and striving to help every member of our Hornet family feel a strong sense of belonging.

As Hornets, we will:

- Promote an inclusive campus and community
- Listen and respect each other's thoughts, interests, and views Value diversity and learn from one another
- Engage daily with mutual trust, care, and integrity
- Support a culture of honor and adhere to campus policies for honesty, ethics, and conduct
- Be proud to be Sac State Hornets.

Academic conduct

Students enrolled in the Au.D. program must adhere to the Department and University policies on academic misconduct. Please see the department's policy on academic misconduct ("Policy on Student Academic and Clinical Conduct"). The following are expectations for professional behavior in the classroom:

- Ethics: Students must uphold the ethical standards set forth by professional bodies in the field (see Appendices C and D).
- Respect: Students should demonstrate respect to their peers, instructors, and staff.
- Feedback: Students are expected to self-reflect and modify their work in response to feedback, while displaying non-defensive behavior to suggestions.
- Health: Students should maintain their personal wellness and health, attending to any needs in a timely fashion in order to support their academic and professional growth.
- Attire: Students should dress appropriately for class. Classes may be held in clinic space, so students are expected to observe the clinic dress code.

- **Accountability:** Students are expected to be accountable, honest, and professional for their activities and communications. The general principles of ethical behavior should be applied to their coursework, evaluations, and examinations.
- **Language:** Students should demonstrate professional oral and written communication, including emails. Discretion and professional language should be used in all modalities, emphasizing constructive rather than reactive use.
- **Scholarship:** Students should take an active role in their learning, recognizing their deficiencies and seeking to correct them, as part of their commitment to lifelong learning.
- **Effort:** Students should collaborate and work to complete tasks and assignments on time or by the set deadline. Students are expected to follow through on all activities while maintaining professionalism and intellectual curiosity.

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State’s Academic Honesty Policy & Procedures at the following website:

<https://sacramentostate.policystat.com/policy/11300038/latest>

Definitions: At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” **Plagiarism** is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution.” Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

Department Policy on Use of APA format

The Department of Communication Sciences and Disorders requires the use of the APA format and style. All students are required to reference the APA manual (7th edition.) All assignments are to be composed using APA format and style unless otherwise noted.

Understand When You May Drop This Course

It is the student’s responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant

change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Equal Access

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Disability Access Center (DAC), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to DAC and meet with a DAC counselor to request special accommodation before classes start. **Sacramento State Disability Access Center (DAC)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, DAC provides consultation and serves as the information resource on disability related issues to the campus community. DAC is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at dac@csus.edu Additional information can be found on the DAC website: <https://www.csus.edu/student-affairs/centers-programs/disability-access-center/>

Crisis Assistance & Resource Education Support (CARES) Support

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Crisis Assistance & Resource Education Support (CARES) website to learn more about your options and resources available. <https://www.csus.edu/student-affairs/crisis-assistance-resource-education-support/>

Title IX

The University requires faculty and staff to report any personal disclosures of sexual misconduct including rape, dating/domestic violence and stalking to the Title IX Coordinator. Students who do not wish to report their experience to me or the Title IX Coordinator may speak to someone confidentially by contacting Student Health and Counseling Services.

Sac State is committed to supporting students and fostering a campus environment free of sexual misconduct and gender-based discrimination. If a student chooses to disclose to a faculty or staff member an experience related to sexual misconduct which includes rape, relationship violence, or stalking, all faculty and staff are obligated to report this disclosure to the university's Title IX Coordinator. Sac State's Title IX Coordinator is Mary Lee Vance. Please email equalopportunity@csus.edu or (916) 278-5770. Upon receipt of the report, the Title IX Coordinator will contact you to inform you of your rights and options as a survivor and connect you with support resources, including resolution options for holding accountable the person who harmed you. Students who elect not to discuss their experience with the Title IX Coordinator can speak confidentially to the following confidential resources:

Student Health & Counseling Services at The WELL On Campus

Phone Number: 916-278-6461

Website: <https://www.csus.edu/student-life/health-counseling/counseling/>

Campus Confidential Advocate Email: weave@csus.edu

On Campus Phone Number: 916-278-5850 (during business hours)

WEAVE 24/7 Hotline: 916-920-2952

Other Resources

The Office of Student Affairs maintains a list of campus resources/centers: <https://www.csus.edu/center/>

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Sacramento State Disability Access Center (DAC): <https://www.csus.edu/student-affairs/centers-programs/disability-access-center/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

CHHS Student Success Center: <https://www.csus.edu/college/health-human-services/student-success/>

Reading & Writing Center: <https://www.csus.edu/undergraduate-studies/writing-program/reading-writing-center.html>

SMART Thinking (tutoring resource): <https://www.csus.edu/student-affairs/centers-programs/degrees-project/internal/documents/smarthinking.pdf>

Knowledge And Skills Acquisition (KASA) For Certification in Audiology

ASHA Knowledge And Skills Acquisition (KASA) tracking for courses and clinics in the AuD program can be found online in the student's CALIPSO account.

ACAE Competencies