



# California State University, Sacramento

## Department of Communication Sciences and Disorders

### GRADUATE SYLLABUS & COURSE OUTLINE

Table 1: Class Information

<b>Class Information:</b>		
<b>Semester/Year:</b> Fall 2024	<b>Course:</b> CSAD 241S Practice: Hearing Screenings	<b>Section:</b> 01
<b>Meeting Days:</b> Methods: Thursdays Practicum: Fridays	<b>Meeting Times:</b> Methods: 2-2:50pm Practicum: Approx. 8am-12pm	<b>Location:</b> Methods: Folsom Hall 2204 Practicum: School sites
<b>Instructor:</b> Razi Zarchy, SLPD, CCC-SLP	<b>Email:</b> <a href="mailto:razi.zarchy@csus.edu">razi.zarchy@csus.edu</a>	<b>Phone:</b> 916-245-0327
<b>Office Location:</b> TBD	<b>Office Hours/Appointments:</b> Thursdays 1:45-2pm in Folsom Hall 2204 By appointment	

### Catalog Course Description:

**CSAD 241S Practice: Hearing Screenings.**

**1 Unit**

Prerequisite(s): [CSAD 130](#)

Terms Typically Offered: Fall, Spring

Supervised clinical practice in the administration of hearing screening tests. The student must furnish their own transportation. Fifteen to twenty hours for one unit.

Course Description here from catalog [Communication Sciences and Disorders \(CSAD\)](#)

### Place of Course in Program:

This course provides advanced study and practical experiences related to hearing-related communication difficulties in children and adults. Students taking this course will meet weekly to

review concepts related to hearing and hearing loss while preparing for practical experiences with clients with hearing impairments. Students will also be guided through hearing screenings with preschool and school-aged children, and group aural rehabilitation classes with older adults with hearing loss. Topics covered include a review of the foundations of audiology, hearing testing and interpretation of findings, principles of aural rehabilitation, the scope of practice of speech-language pathologists, effects of hearing loss on the individual and his/her communication partners, advocacy and resource identification, communication strategies, and lipreading.

Sacramento State Graduate Learning Goals (GLG)	Addressed by this course (Y/N)
<b>Disciplinary knowledge:</b> Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations.	Y
<b>Communication:</b> Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts.	Y
<b>Critical thinking/analysis:</b> Demonstrate the ability to be creative, analytical, and critical thinkers.	Y
<b>Information literacy:</b> Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources.	Y
<b>Professionalism:</b> Demonstrate an understanding of professional integrity.	Y
<b>Intercultural/Global Perspectives:</b> Demonstrate relevant knowledge and application of intercultural and/or global perspectives.	Y

### Course Learning Outcomes:

Upon completion of this course, students will demonstrate clinical competency in the following areas when working with clients exhibiting hearing impairment.

1. Evaluation
2. Intervention
3. Writing
4. Interaction and Personal Qualities (Professional Behavior)

### Textbooks and Materials:

There is no textbook required for this class. However, an “Audiometric Interpretation” workbook is available in the library for additional practice.

Required reading materials will be available on Microsoft Teams. Any worksheets or activities that need to be ready for class will also be available on Teams. **It is the student’s responsibility to check Teams before each class meeting.**

Other recommended textbooks:

Title: Foundations of aural rehabilitation: Children, adults, and their family members

Author: Nancy Tye-Murray. Edition: 5<sup>th</sup> (2020)

ISBN13: 978-1-63550-073-8

### Online Resources:

This course uses Microsoft Teams. All course materials will be available on Teams.

## Course Requirements/Components:

The student clinician will be responsible for:

1. Attending all Thursday class meetings (2:00-2:50pm) and assigned hearing screenings
2. Completing all assignments
3. Keeping track of their own screening hours to submit on CALIPSO at the end of the semester

## Grading Policy:

This course is graded as Credit/No Credit. Students will receive credit for successful completion of hearing screenings, class and practicum attendance, and class and practicum participation and activities. CALIPSO will be used for all competency forms and recorded hours.

According to the Clinic Handbook, students must dress and conduct themselves in a professional manner and demonstrate professional responsibility.

## Course Policies/Procedures:

1. **Attendance Policy: Communication is rewarded with flexibility.** Students who experience a home or work hardship and are unable to attend the Thursday seminars or a school screening **MUST** contact the instructor immediately and discuss options for making up classwork or screening hours.
2. **Class Discussions:** If you need to speak to your classmate on an issue not pertaining to the lecture, please leave the room. If it pertains to the class, please ask me or address the entire class. Please keep your behavior in class professional.
3. **Cell Phone Policy:** Please keep your cell phones turned off during class. If you absolutely need it to be on, please keep it on “vibrate” mode and sit near the exit. If you need to take a call, please leave the classroom silently and come back when you are finished. You do not need to ask permission to leave or enter the class.
4. **Technology Use:** It is a course expectation that you will participate fully in class discussion and give classmates and discussion your full and undivided attention. You are not permitted to engage in other homework or extracurricular activities during class time. “Multitasking” will not be permitted. Please silence your cell phone to avoid distractions during class time.
5. **Drop/Add:** Students may drop and add classes according to University Policy. Students must fill out appropriate forms and meet University deadlines to drop or add classes.
6. **Course Evaluations:** This class is continually modified with the aim to promote student learning and to promote knowledgeable students’ entry into graduate programs. At the completion of the course, you are expected to comment on the nature of this course. This procedure allows me to modify segments of the course in order to make it more applicable to future students’ educational and professional growth. You are encouraged to use this modality as a direct and appropriate means of voicing concerns. Your voice matters.

7. **Health and Safety Information:** If you are sick, stay home and do not attend class. Notify your instructor. Please self-diagnose if you are experiencing any COVID-like symptoms (fever, cough, sore throat, muscle aches, loss of smell or taste, nausea, diarrhea, or headache) or have had exposure to someone who has tested positive for COVID contact Student Health & Counseling Services (SHCS) at 916-278-6461 to receive guidance and/or medical care. The CDC provides a good source of information regarding COVID-19 and a way to self-check symptoms:  
[Coronavirus Disease 2019 \(COVID-19\)](#)

Students must adhere to COVID-19 policies regarding mask-wearing and vaccinations as described on the CSUS website. Please see [Campus Coronavirus/COVID-19 Safety Information](#) and [Coming to Campus](#) for more information and updates.

## TENTATIVE Course Schedule/Outline:

See Microsoft Teams for school sites, guest speakers, and other updates.

Date	Class topic
Week 1 (Thursday)	Introduction
Week 1 (Friday)	9:00am-12:00pm Practice and demonstration in audiology clinic
Week 2	Play audiometry, laws and regulations
Week 3	Ear anatomy and impacts on hearing Audiometric interpretation <a href="#">audstudent.com Tutorial on Understanding Audiograms</a>
Week 4	Guest speaker
Week 5	No class - Prepare a presentation on audiological pathologies next week
Week 6	<a href="#">Audiological pathologies</a>
Week 7	Guest speaker
Week 8	Guest speaker
Week 9	Guest speaker
Week 10	No class - See Teams for other assignment
Week 11	Guest speaker
Week 12	No class - See Teams for other assignment
Week 13	No school (Thanksgiving)
Week 14	Guest speaker
Week 15	Guest speaker
Week 16	Finals Week (no final!)

## Additional Information

### Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

## Sac State's Academic Honesty Policy & Procedures:

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.”

Read more about Sac State's Academic Honesty Policy & Procedures at the following website:

<http://www.csus.edu/umannual/student/stu-0100.htm>

**Definitions:** At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” **Plagiarism** is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgment of that person's contribution.” Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the Office of Student Affairs.

## Department Policy on Use of APA Format

The Department of Communication Sciences and Disorders requires the use of the APA format and style. All students are required to reference the APA Publication Manual, Seventh Edition. All assignments are to be composed using APA format and style unless otherwise noted. You may learn more about APA Style at the following websites: [APA Style](#) and [APA Style Introduction - Purdue OWL](#)

## Understand When You May Drop This Course:

It is the student's responsibility to understand when they need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving the student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

## Inclusivity:

Students in this class are encouraged to be active participants in all aspects of the course, including but not limited to lectures, synchronous and asynchronous activities, discussion posts, etc. Each of us must show respect for each other, as our class represents a diversity of beliefs, backgrounds, and experiences. This enriches all of our learning experiences together. Our individual differences deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate

you from our classroom community, or if you have a specific need, please contact the instructor early in the semester. Your instructor will work with you to ensure that you become an active and engaged member of our class and community.

## Equal Access:

Sacramento State is committed to ensuring an accessible learning environment where course or instructional content is usable by all students and faculty. If you believe that you require disability-related academic adjustments for this class (including pregnancy-related disabilities), please immediately contact the [Disability Access Center \(DAC\)](#) to discuss eligibility. DAC offers a wide range of support services and accommodations for students to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff, and administrators, DAC provides consultation and serves as the information resource on disability-related issues to the campus community. A current accommodation letter from DAC is required before any modifications, above and beyond what is otherwise available for all other students in this class will be provided. Please be advised that disability-related academic adjustments are not retroactive. DAC is located on the first floor of Lassen Hall 1008. Phone is 916-278-6955 and e-mail is [dac@csus.edu](mailto:dac@csus.edu). For a complete listing of services and current business hours visit [Disability Access Center \(DAC\)](#).

## Basic Needs Support

If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away! The CARES office provides case management support for any enrolled student. Email the CARES office at [cares@csus.edu](mailto:cares@csus.edu) to speak with a case manager about the resources available to you. Check out the [CARES website](#)

## Title IX

The University requires faculty and staff to report any personal disclosures of sexual misconduct including rape, dating/domestic violence and stalking to the Title IX Coordinator. Students who do not wish to report their experience to me or the Title IX Coordinator may speak to someone confidentially by contacting Student Health and Counseling Services.

Sac State is committed to supporting students and fostering a campus environment free of sexual misconduct and gender-based discrimination. If a student chooses to disclose to a faculty or staff member an experience related to sexual misconduct which includes rape, relationship violence, or stalking, all faculty and staff are obligated to report this disclosure to the university's Title IX Coordinator. Sac State's Title IX Coordinator is Mary Lee Vance. Please email [equalopportunity@csus.edu](mailto:equalopportunity@csus.edu) or (916) 278-5770. Upon receipt of the report, the Title IX Coordinator will contact you to inform you of your rights and options as a survivor and connect you with support resources, including resolution options for holding accountable the person who harmed you. Students who elect not to discuss their experience with the Title IX Coordinator can speak confidentially to the following confidential resources:

Student Health & Counseling Services at The WELL On Campus  
Phone Number: 916-278-6461  
Website: [www.csus.edu/shcs](http://www.csus.edu/shcs)

Campus Confidential Advocate – Laura Swartzen  
Email: [weave@csus.edu](mailto:weave@csus.edu)  
On Campus Phone Number: 916-278-5850 (during business hours)  
WEAVE 24/7 Hotline: 916-920-2952

## CSUS Grading Policy

Information for students regarding grading is provided here: [Sacramento State Policy Library](#)

## Other Resources

- The Office of Student Affairs maintains a list of campus resources/centers: [Centers & Institutes | Sacramento State](#)
- [Academic Testing Center](#)
- [Sac State Library](#) for consultation : Rachel Stark, MS, AHIP, [stark@csus.edu](mailto:stark@csus.edu)
- [Disability Access Center](#)
- Student Health and Counseling Services: Your physical and mental health are important to your success as a college student. Student Health and Counseling Services (SHCS) in The WELL offers medical, counseling, and wellness services to help you get and stay healthy during your time at Sac State. SHCS offers: Primary Care medical services, including sexual and reproductive healthcare, transgender care, and immunizations; urgent care for acute illness, injuries, and urgent counseling needs; pharmacy for prescriptions and over-the-counter products; mental health counseling, including individual sessions, group counseling, support groups, mindfulness training, and peer counseling; athletic training for sports injury rehabilitation; wellness services, including nutrition counseling, peer led health education and wellness workshops, and free safer sex supplies; violence and sexual assault support services. Most services are covered by the Health Services fee and available at no additional cost.
  - [Student Health, Counseling, & Wellness Services](#)
- [Student Academic Success & Educational Equity Programs](#)
- [Crisis Assistance & Resource Education Support \(CARES\)](#): If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away. The CARES office provides case management support for any enrolled student.



- [HHS Student Success Center](#)
- [Reading & Writing Center](#)
- [Peer & Academic Resource Center](#)
- [SMARTHINKING](#) (tutoring resource)

# Knowledge And Skills Acquisition (KASA) For Certification in Speech-Language Pathology

## CSAD 241S Practice: Hearing Screenings

Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.

Standard IV-F: Research

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: processes used in research and integration of research principles into evidence-based clinical practice.

Standard IV-B: Basic Human Communication Processes

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: acoustic bases of human communication.

Standard V-B 1a. Conduct screening and prevention procedures (including prevention activities)

- The student will demonstrate the ability to conduct screening and prevention procedures in the area of hearing.

Standard V-B 1b. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, relevant others, and other professionals

- The student will demonstrate the ability to collect case history information and integrate information from clients/patients, family, caregivers, teachers, relevant others, and other professionals in the area of hearing.

Standard V-B 1c. Select and administer appropriate evaluation procedures, such as behavioral observations nonstandardized and standardized tests, and instrumental procedures



- The student will demonstrate the ability to select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures in the area of hearing.

Standard V-B 1d. Adapt evaluation procedures to meet client/patient needs

- The student will demonstrate the ability to adapt evaluation procedures to meet client/patient needs in the area of hearing.

Standard V-B 1e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention

- The student will demonstrate the ability to interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention in the area of hearing.

Standard V-B 1f. Complete administrative and reporting functions necessary to support evaluation

- The student will demonstrate the ability to complete administrative and reporting functions necessary to support evaluation in the area of hearing.

Standard V-B 1g. Refer clients/patients for appropriate services

- The student will demonstrate the ability to refer clients/patients for appropriate services in the area of hearing.

Standard V-B 3a. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.

- The student will demonstrate the ability to communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.

Standard V-B 3b. Collaborate with other professionals in case management.

- The student will demonstrate the ability to collaborate with other professionals in case management.

Standard V-B 3d. Adhere to the ASHA Code of Ethics and behave professionally.

- The student will demonstrate the ability to adhere to the ASHA Code of Ethics and behave professionally.