



# California State University, Sacramento

## Department of Communication Sciences and Disorders

### UNDERGRADUATE SYLLABUS & COURSE OUTLINE

|   |   |  |
|---|---|--|
| Semester/Year:<br>Fall 2024               | Course:<br>CSAD 199 Cognitive-Communication<br>Connection Lab                 | Section:<br>01                               |
| Meeting Days:<br>Tuesday<br><br>Wednesday | Meeting Times:<br>TBA   | Location:<br>Online<br>in person<br>FLS 1049 |
| Instructor:<br>Dr. Lisa D'Angelo, CCC-SLP | Email: <a href="mailto:dangelo@csus.edu">dangelo@csus.edu</a>                 | Phone:<br>530-400-1970                       |
| Office Location:<br>Folsom Hall 2316      | Office Hours/Appointments:<br>Mon 12:30-1:00, Tues 10:30-12:00, Wed 3:00-4:00 |  |

#### Catalogue Course Description:

**CSAD 199. Special Problems.1 - 3 Units**

**Asynchronous**

**Term Typically Offered:** Fall, Spring

Individual projects or directed reading. Open only to students competent to carry on individual work. **Note:** Departmental petition required.

#### Place of Course in Program:

This independent study course is part of the Cognitive-Communication Connection program and will be taken by undergraduate or post-bachelor students who are interested in acquiring hands-on research and pre-clinical experience. Students will study within various stages of the research process, from contributing to study conception and design, conducting a literature review, collecting and analyzing data and/or presenting research results, as well as training in IRB approved assessment and treatment protocols to complete with research participants.

| Sacramento State Baccalaureate Learning Goals for the 21st Century (BLG)   | Addressed by this course (Y/N) |
|--|--------------------------------|
| <b>Competence in the Disciplines:</b> <i>The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.</i>  | Y                              |
| <b>Knowledge of Human Cultures and the Physical and Natural World</b> <i>through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.</i>  | Y                              |
| <b>Intellectual and Practical Skills, including:</b> <i>inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.</i> | Y                              |
| <b>Personal and Social Responsibility, including:</b> <i>civic knowledge and engagement—local and global, intercultural knowledge and competence*, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges</i>   | Y                              |
| <b>Integrative Learning**, Including:</b> <i>synthesis and advanced accomplishment across general and specialized studies</i>  | Y                              |

## Course Learning Outcomes:

Mastery of each student learning outcome listed below is indicated by a grade of C or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a C. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Upon completion of this course the student will be able to:

1. Understand the nature of a TBI, and the implications of this injury for cognitive-communication skills.
2. Give 3 subtests of a common cognitive-communication assessment tool.
3. Demonstrate 2 cognitive-communication therapy activities as modeled.
4. Participate in online cognitive life participation group.
5. Create materials for use in online group.

| Course Learning Outcome | Components Indicating Competence  | Grades Received |
|-------------------------|---|-----------------|
| 1-3                     | *Video reviews of therapy and assessment<br>*participation in simulation assessments<br>*mini- Literature Review for TBI<br>*participation in therapy simulation<br>*scoring of tests<br>*review of research methods<br>*Data entry |                 |
| 4-5                     | *participate weekly in online cognitive-life group<br>*create materials for use in group<br>*complete reflection on experience  |                 |

## Textbooks and Materials:

None but online videos and forms for reviews/response.

## Online Resources:

Information will be provided on Canvas.

## Course Requirements/Components:

**Class Attendance:** This is an in-person class, with an online component.

**Due Dates for all Assignments:** End of Semester

## Grading Policy:

Students will have the opportunity to earn points towards their grade through assignments and class participation.

| Source                    | Points     | % of Grade  |
|---------------------------|------------|-------------|
| Simulations               | 100        | 25%         |
| Lit Review                | 100        | 25%         |
| Review videos of sessions | 100        | 25%         |
| Scoring demo              | 100        | 25%         |
| <b>Total</b>              | <b>400</b> | <b>100%</b> |
|                           |            |             |
| Source                    | Points     | % of Grade  |
| Group Participation       | 100        | 50%         |
| Material creation         | 100        | 25%         |
| reflection                | 100        | 25%         |
| <b>Total</b>              | <b>300</b> | <b>100%</b> |

**Letter grades are assigned according to the following scores:**

| Project | %      | Letter |
|---------|--------|--------|
| 368-400 | 92-100 | A      |
| 360-367 | 90-91  | A-     |
| 348-359 | 87-89  | B+     |
| 332-347 | 83-86  | B      |
| 320-331 | 80-82  | B-     |
| 308-319 | 77-79  | C+     |
| 292-307 | 73-76  | C      |
| 280-291 | 70-72  | C-     |
| 268-279 | 67-69  | D+     |
| 256-267 | 64-66  | D      |
| 240-255 | 60-63  | D-     |
| ≤ 239   | <60    | F      |

## Course Policies/Procedures:

1. **Course Evaluations:** At the completion of the course, each student is expected to comment on the nature of this course. This procedure allows the instructor to modify segments of the course in order to make it more applicable to future students' educational and professional growth.
2. Completion of all assignments, and all due by December 15.
3. Upload all assignments to Canvas.
4. Attend group and in person lab.

## Additional Information

### Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

### Sac State's Academic Honesty Policy & Procedures:

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umanual/student/stu-0100.htm>

**Definitions:** At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” **Plagiarism** is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution.” Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

### Health & Safety Information:

If you are sick, stay home and do not attend class. Notify your instructor. Please self-diagnose if you are experiencing any COVID- like symptoms (fever, cough, sore throat, muscle aches, loss of smell or taste, nausea, diarrhea, or headache) or have had exposure to someone who has tested positive for COVID contact Student Health & Counseling Services (SHCS) at 916-278-6461 to receive guidance and/or medical care. You are asked to report any possible COVID related illnesses/exposures to SHCS via this link COVID-19 Illness/Exposure Report Form: <https://sacstateshcs.wufoo.com/forms/covid19-illnessexposure-report/> Expect a call from SHCS within 24 hours. The CDC provides a good source of information regarding COVID-19 and a way to self-check symptoms: <https://www.cdc.gov/coronavirus/2019-ncov/index.html>.

### Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Disability Access Center (DAC), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to DAC and meet with a DAC counselor to request special accommodation before classes start. Sacramento State Disability Access Center offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, DAC provides consultation and serves as the information resource on disability related issues to the campus community. DAC is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955(Voice) or (916) 278-7239 (TDD only) or via email at [dac@csus.edu](mailto:dac@csus.edu)

**Inclusivity:** Students in this class are encouraged to speak up and participate through in-person, online, or discussion posts. Each of us must show respect for each other because our class represents a diversity of beliefs, backgrounds, and experiences. I believe that this is what will enrich all of our experiences together. I recognize that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from our classroom community or if you have a specific need, please contact me early in the semester so that we can work together to help you become an active and engaged member of our class and community.

**Accessibility/Equity:** The goal for all of our students is for access to all information and remove as many barriers as possible to learning. If you feel that you have difficulty accessing the information for WHATEVER reason, please talk to me. We have ways of lending technology (through IRT), helping with disabilities and gaining accommodations (SSWD), and emergency needs for housing, food, etc.. If it doesn't fall into those categories, please talk to me anyways: we can figure it out.

**Basic Needs Support:** If you are experiencing challenges with food, housing, financial, or other unique circumstances that are impacting your education, help is just a phone call or email away! The CARES office provides case management support for any enrolled student. Email the CARES office at [cares@csus.edu](mailto:cares@csus.edu) to speak with a case manager about the resources available to you. Check out the [CARES web page](#)

### **Student Health and Counseling Services**

Your physical and mental health are important to your success as a college student. Student Health and Counseling Services (SHCS) in The WELL offers medical, counseling, and wellness services to help you get and stay healthy during your time at Sac State. SHCS offers: Primary Care medical services, including sexual and reproductive healthcare, transgender care, and immunizations; urgent care for acute illness, injuries, and urgent counseling needs; pharmacy for prescriptions and over-the-counter products; mental health counseling, including individual sessions, group counseling, support groups, mindfulness training, and peer counseling; athletic training for sports injury rehabilitation; wellness services, including nutrition counseling, peer led health education and wellness workshops, and free safer sex supplies; violence and sexual assault support services. Most services are covered by the Health Services fee and available at no additional cost.

### **Title IX**

Students and faculty each have responsibility for maintaining a safe and respectful space to express their reasoned opinions. Professional courtesy and consideration for our classroom community are especially important with respect to topics dealing with differences in race, color, gender and gender identity/expression, sexual orientation, national origin, religion, disability, and age.

While making personal connections with the topics studied in any course can be a meaningful and important endeavor, please be aware of the following policy regarding confidentiality and disclosures of incidents of sexual misconduct/sexual violence. As your instructor, one of my responsibilities is to help maintain a safe learning environment on our campus. In the event that you choose to write, speak or otherwise disclose information about having experienced sexual misconduct/sexual violence, including rape, sexual assault, sexual battery, dating violence, domestic violence, or stalking and specify that this violence occurred while you or the perpetrator were a Sac State student, federal and state laws require that I, in my capacity as a "responsible employee," must notify Sac State's Title IX Coordinator. The Title IX Coordinator will contact you to inform you of your rights and options and connect you with support resources, including possibilities for holding accountable the person who harmed you. Please be advised that you will not be forced to share information and your level of involvement will be your choice.

Sac State's Title IX Coordinator: Skip Bishop Director of Equal Opportunity Del Norte Hall 2005  
william.bishop@csus.edu 916-278-5770

If you do not want the Title IX Coordinator notified, instead of disclosing the experience to me, you can speak confidentially by contacting the following confidential resources:

\* Campus Confidential Advocate – Laura Swartzen Email: [weave@csus.edu](mailto:weave@csus.edu) or phone Number: 916-278-5850  
(during business hours) WEAVE 24/7 Hotline: 916-920-2952

### **Other Resources**

Testing Center: <https://www.csus.edu/student-affairs/centers-programs/testing-center/>

Library: <https://library.csus.edu/>

Student Health and Counseling Services at the WELL: <https://www.csus.edu/student-life/health-counseling/>

Peer & Academic Resource Center: <https://www.csus.edu/student-affairs/centers-programs/peer-academic-resource/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/student-affairs/retention->

[academic-success/](#)

Crisis Assistance and Resource Education Support (CARES): <https://www.csus.edu/student-affairs/crisis-assistance-resource-education-support/>