



California State University, Sacramento

Department of Communication Sciences and Disorders

UNDERGRADUATE SYLLABUS & COURSE OUTLINE

Semester/Year: Spring 2023	Course: CSAD 145 Supervised Field Observations	Section: 1 and 50
Meeting Days: Section 1: Friday 8:00-8:50 Section 50: Thursday 12:00-12:20	Meeting Times: Section 1: Friday 8:00-8:50 Section 50: Thursday 12:00-12:20	Location: Section 1: Folsom 1050 Section 50: Folsom 1051
Instructor: Kelly Louney	Email: louney@csus.edu	Phone: 916-278-4867
Office Location: Folsom Hall Room 2000	Office Hours/Appointments: Friday 12:00-1:00 by appointment	

Catalogue Course Description:

CSAD 145. Supervised Field Observations. 1 Unit

Prerequisite(s): CSAD 110, CSAD 111, CSAD 112, PSYC 2, STAT 1, CHDV 30, and DEAF 51

Corequisite(s): CSAD 125, CSAD 126, and CSAD 130

Term Typically Offered: Spring

Directed observations of speech and hearing testing (screening and diagnostic); therapy and case staffing in schools, service clinics and hospitals.

Place of Course in Program

This course will generally be taken by students as one of their junior level courses.

Sacramento State Baccalaureate Learning Goals for the 21st Century (BLG)	Addressed by this course (Y/N)
Competence in the Disciplines: <i>The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.</i>	Y
Knowledge of Human Cultures and the Physical and Natural World <i>through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.</i>	Y
Intellectual and Practical Skills, Including: <i>inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.</i>	Y
Personal and Social Responsibility, Including: <i>civic knowledge and engagement—local and global, intercultural knowledge and</i>	Y

<i>competence*, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges</i>	
Integrative Learning**, Including: <i>synthesis and advanced accomplishment across general and specialized studies</i>	Y

Course Learning Outcomes:

UNDERGRADUATE

Mastery of each student-learning outcome listed below is indicated by submission of documentation verifying each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any component they are unable to document. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by noting completion dates on the table below over the course of the semester.

CSAD 145 SPECIFIC STUDENT LEARNING OUTCOMES:

1. Prepare for their first clinical practicum experience by observing a wide spectrum of diagnostic and treatment therapy sessions.
2. View 25 of the 25 hours of observation as required by the American Speech-Language-Hearing Association. These observation hours must be completed before enrollment in clinical methods and clinical practicum courses.
3. Take notes on their observations following a designated format.
4. Track observation hours and keep accurate records of observation hours.
5. Orally discuss professional behavior, professional ethics, and client confidentiality.
6. Identify, in writing, the components of a goal, reinforcers and reinforcement techniques, teaching techniques, and materials.
7. Participate in class discussions about current and appropriate diagnostic and therapy techniques.

These learning outcomes will be assessed through weekly written video critiques, classroom discussion, and weekly written assignments. Examinations are unlikely, but not ruled out.

Course Learning Outcome	Components Indicating Competence	Requirement Met
1	MCN approved hours of observation	
2	MCN approved hours of observation	
3	Critical thinking questions following videos	
4	MCN observation report	
5	Discussion	
6	Critical thinking questions following videos	
7	Discussion	

Textbooks and Materials:

The student is required to obtain and maintain a Membership with Masterclinician.org for the duration of the course.

Online Resources:

The student will reference Canvas for this course and Masterclinician.org for additional supports.

Course Requirements/Components:

DEVICE:

Students are required to have access to a device capable of completing and submitting assignments through CANVAS during the class period. If a student needs a device, one can be checked out through university. Please use to following like to obtain a device prior to the first in-class observation which is the second week of the semester <https://www.csus.edu/information-resources-technology/teaching-learning/laptop-checkout.html>

ATTENDANCE:

This course is synchronous, attendance will be taken and is required for credit. Class attendance and promptness are required and roll will be taken. All absences must be reported via voice mail or email to the instructor prior to class meeting. One excused absence will be granted to each student per semester. This absence excuses the student from being docked attendance for that day. No observation hours will be credited for absences. These excusals will include flat tires, mild illnesses without a doctor's note, previously scheduled events, professional conferences, etc. All other absences will be excused for documented emergencies or conflicts only: ***You must provide professional written documentation of the emergency or conflict to the instructor.*** All other absences will be considered unexcused. Any absences beyond one put credit for this class in jeopardy. Undocumented, unexcused absences after the first require an additional assignment. This assignment will be based on individual circumstances such as the video missed. It is the student's responsibility to reach out to the instructor regarding absences that require assignments no less than three weeks prior to the end of the semester. The make-up video and assignment will be assigned by the instructor after this meeting.

COVID Absences: COVID 19 infections and subsequent absences will follow the University's policy. You can find the workflow for this at <https://www.csus.edu/return-to-campus/>. You may be required to provide medical documentation of a positive COVID test to be considered for an excusal based on COVID.

OUT OF CLASS VIDEO OBSERVATIONS (Master Clinician Network):

1. Each student is required to obtain and maintain a membership with Master Clinician Network. The membership fee is \$54 for one year. This program is auto renewal and is the student's responsibility to cancel. Registration can be obtained using the following link: <https://www.masterclinician.org/join-now>
2. Students will observe videos from Master Clinician Network to complete a minimum of 1500 minutes= 25 hours of necessary observation. A video list will be provided and you must watch instructor approved videos for credit (see below).

- Students will obtain some hours in class and others on their own following a guided format.

IN CLASS VIDEO OBSERVATIONS:

During class periods a video will be shown demonstrating aspects of speech, language assessment or therapy. The available client history and therapy techniques demonstrated on the videotape will be discussed in class. During class, each student will complete and submit an **Observation Critique Form**. In class hours will be tracked on an hours form that will be provided by the instructor. The student will be required to update the form to reflect their hours of observation and absences (if any).

* Videos will be shown in class for 50 minutes

--To get credit for observations you must:

* be in class (i.e., class attendance is required and **will** be taken)

* submit an Observation Critique on the day that it is due

**You will receive credit for only the minutes and hours observed.

Therefore, if you are late for class you will earn only the number of minutes present.

OUT OF CLASS VIDEO OBSERVATIONS (Master Clinician Network):

- Each student is required to obtain and maintain a membership with Master Clinician Network. The membership fee is \$54 for one year. Registration can be obtained using the following link: <https://www.masterclinician.org/student/>
- Students will select videos from this network to complete the 1500 minutes= 25 hours of necessary observation. A video list will be provided and you must watch one of the Instructor approved videos for credit. Videos from this network will also be viewed during class. Please be advised that the videos watched out of class **MUST** be different than the videos shown in class (You may not receive 2 separate hours of observation for the same video). Please reference the list of preselected videos **BEFORE** selecting videos to watch on Master Clinician Network. A library of video options may be provided.

Hours forms:

In class and Master Clinician Network hours forms will be submitted to the instructor for final signature. The instructor will approve your total hours and provide a copy to you for your records. These hours forms will be necessary for graduate school in Communication Sciences and Disorders at all institutions. It is the student's responsibility to maintain records of their hours.

Hours Form	Due Date	
	Section 50 (Thurs)	Section 1 (Fri)
Master Clinician Network hours	April 20, 2023	April 21, 2023
In class returned	May 11, 2023	May 12, 2023

Grading Policy:

To receive 'credit' for this course you must complete the following:

Assignment	Due date	
	Section 50 (Thurs)	Section 1 (Fri)
Sign and submit Video Confidentiality form	January 26, 2023	January 27, 2023
Completion of MCN Block 1 videos	2/16/2023	2/17/2023
Completion of MCN Block 2 videos	3/9/2023	3/10/2023
Completion of MCN Block 3 videos	3/30/2023	3/31/2023
Completion of MCN Block 4 videos	4/20/2023	4/21/2023
Submit a completed guided observation (in class hours)	Every Thursday	Every Friday
HARD COPY Master Clinician Network hours due in class	5/4/2023	5/5/2023
In class hours	5/11/2023	5/12/2023
Complete 1500 minutes of observation	5/11/2023	5/12/2023

'No credit' may be assigned if the student fails to complete the above-mentioned assignments by their due date.

TENTATIVE Course Schedule/Outline:

Week	Week beginning	In class activity	Due
1	1/23/23	Syllabus review	Signed video confidentiality form
2	1/30/23	Observe speech/language therapy session	Guided Observation form
3	2/6/23	Observe speech/language therapy session	Guided Observation form
4	2/13/23	Observe speech/language therapy session	Guided Observation form Completion of MCN Block 1 videos
5	2/20/23	Observe speech/language therapy session	Guided Observation form
6	2/27/23	Observe speech/language therapy session	Guided Observation form
7	3/6/23	Observe speech/language therapy session	Guided Observation form Completion of MCN Block 2 videos
8	3/13/23	Observe speech/language therapy session	Guided Observation form
	3/20/23	No Class- Spring break	
9	3/27/23	Observe speech/language therapy session	Guided Observation form Completion of MCN Block 3 videos
10	4/3/23	Observe speech/language therapy session	Guided Observation form

11	4/10/23	Observe speech/language therapy session	Guided Observation form
12	4/17/23	Observe speech/language therapy session	Guided Observation form Completion of MCN Block 4 videos
13	4/24/23	Observe speech/language therapy session	Guided Observation form Completed MCN Video Hours form
14	5/1/23	Observe speech/language therapy session	Guided Observation form Completed In Class Hours form
15	5/8/23	Hours Forms Returned Course Evaluations	Course Evaluation

Video List

Block 1						
Length of Block	MCN Cases	Disorder Area	Tx/Dx	Age	Min	Sec
199 minutes	Amanda Stead/Maye	Language	Dx	Adult	19	44
	Karen Copeland/Lorene (session 1)	Language	Dx	Adult	19	4
	Carlee Lewis 5 th grade	Language	Tx	Child	17	55
	Aiesha Banks/Thomas (Session 1)	Language	Tx	Child	39	56
	Gretchen Rothman/Shirley	Language	Tx	Adult	51	13
	Jennifer Dennis/Rebecca	Language	Tx	Adult	51	15

Block 2						
Length of Block	MCN Cases	Disorder Area	Tx/Dx	Age	Min	Sec
209 minutes	Jill Bates/John	Language	Tx	Adult	50	2
	Karen Copeland/Carol	Language	Tx	Adult	33	0
	Patti Hall/Leo W	Language	Tx	Child	43	49
	Kerry Mandulak/Mathew	SSD/Language/CL	Dx	Child	82	25

Block 3						
Length of Block	MCN Cases	Disorder Area	Tx/Dx	Age	Min	Sec
	Jon Preston & Megan Leece/Stephan	SSD	Tx	Child	49	51
	Glen Weybright/Kaitlyn	SSD	TX	Child	19	47

264 minutes	Molly Berger/Shane	SSD	Tx	Child	29	1
	Susie R Stewart/Jackson (session 1)	SSD	Tx	Child	61	2
	Eryn Gitleis/Noelle	Voice	Tx	Adult	51	51
	Glen Weybright/Emma	Fluency	Tx	Child	19	43
	Glen Weybright/Sofie	Fluency	Tx	Child	32	49

Block 4

Length of Block	MCN Cases	Disorder Area	Tx/Dx	Age	Min	Sec
201 minutes	Bob Buckendorf/Luke (session 1)	ASD	Tx	Child	52	9
	Glen Weybright/Beth	ASD	Tx	Adult	26	55
	Susie R Stewart/Cora A (Session 1)	Cleft Craniofacial	Tx	Child	58	24
	Susie R Stewart/Megan	Language	Tx	Child	65	09

Additional Information

Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures:

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State's Academic Honesty Policy & Procedures at the following website:

<http://www.csus.edu/umannual/student/stu-0100.htm>

Definitions: At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” **Plagiarism** is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution.” Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

Understand When You May Drop This Course:

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Prefer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

Basic Needs Support

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available. <https://www.csus.edu/basicneeds/>

Other Resources

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Services to Students with Disabilities: <https://www.csus.edu/sswd/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

Case Manager, Office of Student Affairs: <https://www.csus.edu/student/casemanager/>

Knowledge And Skills Acquisition (KASA) For Certification in Speech-Language Pathology

CSAD 145: Supervised Field Observations

Standard IV-C: Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: phonology, articulation disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: fluency disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: voice and resonance disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: receptive and expressive language disorders (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: hearing disorders (including the impact on speech and language including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: swallowing disorders (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction,) including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, and executive functioning), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: social aspects of communication (e.g., behavioral and social skills affecting communication), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: communication modalities, including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.