



California State University, Sacramento

Department of Communication Sciences and Disorders

GRADUATE SYLLABUS & COURSE OUTLINE

Semester/Year: Summer 2022	Course: CSAD 299: Simulation Experience	Section: 01
Meeting Days: Monday Wednesday	Meeting Times: 6:30-8pm	Location: Maryjane Rees Language Speech and Hearing Center – Audiology Clinic
Instructor: Sarita Patel, Au.D.	Email: sarita.patel@csus.edu	Phone: 916-278-4867
Office Location: Folsom 2000	Office Hours/Appointments: Contact instructor to schedule office hours	

Catalogue Course Description:

CSAD 299. Special Problems

1 Unit

Prerequisite(s): Admission to Doctor of Audiology program; CSAD610, CSAD620C

Corequisite(s): [CSAD 630C](#)

Term Typically Offered: Summer 2022 only

Individual projects or directed reading. Open only to students who appear competent to carry on individual work.

Place of Course in Program

This course provides additional experience with simulation using Theta and CARL manikins to increase first-year Au.D. students' clinical skills in the areas of diagnostics, report writing, and amplification.

The student clinician will be responsible for:

- a. Assessing patients' auditory and/or vestibular systems in terms of structure and function.
- b. Prescribing appropriate management and/or treatment methodologies for hearing and/or balance disorders.
- c. Interpreting results of case history, previous evaluations and/or referrals.

- d. Writing session notes to prepare for and summarize session results in the form of SOAP notes.
- e. Submitting written reports to his/her clinical supervisor within two business days. **Two late submissions automatically drop your grade by one letter grade through reduction of points.**
- f. Completing all assignments by the deadline. Once the student clinician has begun the course, dropping clinical practicum classes by the student clinician is prohibited except for medical reasons or extraordinary circumstances as approved by the Department.
- g. Evaluating two (2) assignments. Written self-reflections (identifying clinical strengths and areas for improvement) are to be submitted to the Instructor.
- h. Meeting with the assigned Instructor on a once weekly basis is mandatory. The Instructor will be available to at other times also, but the weekly meeting should center on specific questions/concerns you have about assignments and for discussion of cases. Prepare for these weekly meetings: Have specific questions written and ready to discuss.

Sacramento State Graduate Learning Goals (GLG)	Addressed by this course (Y/N)
Disciplinary knowledge: <i>Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations.</i>	Y
Communication: <i>Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts.</i>	Y
Critical thinking/analysis: <i>Demonstrate the ability to be creative, analytical, and critical thinkers.</i>	Y
Information literacy: <i>Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources.</i>	Y
Professionalism: <i>Demonstrate an understanding of professional integrity.</i>	Y
Intercultural/Global Perspectives: <i>Demonstrate relevant knowledge and application of intercultural and/or global perspectives.</i>	Y
Research: <i>Conduct independent research resulting in an original contribution to knowledge in the focused areas of their graduate program</i>	N

Course Learning Outcomes:

GRADUATE

Mastery of each student-learning outcome listed below is indicated by a grade of B or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a B. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

CSAD 299: SPECIFIC GRADUATE CLINICIAN LEARNING OUTCOMES

Upon completion of this course, students will be able to:

1. Communicate effectively, orally and in written form, with the instructor and other students.
2. Develop written reports for diagnosis, evaluation, and recommendations based on assignments.
3. Diagnose, triage, treat, and manage auditory and vestibular conditions and diseases for patients across the lifespan using a simulator or manikin.
4. Discuss findings, diagnosis, and treatment options with the instructor and other students.
5. Adhere to professional ethics as they relate to the practice of audiology

6. Evaluate and reflect on performance in at least two sessions followed by discussion with clinical instructor.

Graduate Learner Outcome	Component Indicating Competence
Assessment: 3	Assignment documentation
(Re)habilitation: 1, 4	Clinical instructor notes and feedback
Writing: 1, 2	Written reports
Professional Practice: 5, 6	Clinical instructor session notes; Required student self-reflections; Attendance at weekly meetings

Course Requirements/Components:

Textbooks and Materials:

None.

Online Resources:

This course utilizes Theta simulator (students are required to register in 630C prior to the first assignment). CARLs can be found in the clinic.

Communication with instructor

Students must maintain timely communication with Dr. Patel. Students will meet on a weekly basis to discuss the assignments and complete new tasks.

CALIPSO

Students are required to log all relevant clinic hours into CALIPSO under simulation. It is the student's responsibility to ensure that the clinic supervisor signs off on your hours within the semester that the clinical experience is completed. This is to be completed on a weekly basis, and it will be signed off by the instructor at midterm and final weeks of the semester.

Clinic handbook

All students are required to adhere to the policies (e.g., use of clinical space, dress code, attendance, professional behavior, etc.) outlined in the clinic handbook. The clinic handbook can be found on the department website. Failure to do so may lead to the initiation of a PIP.

On-campus clinic

Students will complete their work in the on-campus clinic. Students are only permitted in the space while it is staffed by faculty or staff. Students must reserve time to complete their simulation assignments during this time by emailing a day/time and room reservation request to hilarie.mcneil@csus.edu

Class Attendance:

Attendance for all meetings is required. Students must attend on their scheduled day (Monday or Wednesday).

If you are sick, stay home and do not attend class. Notify your instructor. Please self-diagnose if you are experiencing any COVID- like symptoms (fever, cough, sore throat, muscle aches, loss of smell or taste, nausea, diarrhea, or headache) or have had exposure to someone who has tested positive for COVID contact Student Health & Counseling Services (SHCS)

at 916-278-6461 to receive guidance and/or medical care. The CDC provides a good source of information regarding COVID-19 and a way to self-check symptoms: <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

Students must adhere to COVID-19 policies regarding mask wearing and vaccinations as described on the CSUS website. Please see <https://www.csus.edu/compliance/risk-management/coronavirus.html> and <https://www.csus.edu/return-to-campus/return-to-campus-faq.html> for more information and updates.

Clinical Grading Policy

This 299 course is graded as credit/no credit. A grade of B or better is required to receive a grade of Credit; grades of less than a B will receive No Credit. All assignments must be completed with a grade of B or better; an APIP will be initiated for major assignments with a grade of less than a B. All assignments must be submitted to the instructor by 6:30 pm on the assigned class day.

Late Assignments: Late work will be deducted 1 point per day for every 10 point assignment, 2 points per day for projects worth 20 points.

Assignment	Points Available
Case History Project I (20 points)	20
Simulation Cases (10 points per case)	80
Case History Project II (20 points)	20
Self-Reflections (10 points)	10
TOTAL POINTS	130 Available

Au.D. Program Policies

Email: Students in the Au.D. program are required to maintain an active CSUS email address, which is linked to the student ID number. Official emails will be sent through CSUS email. Students are expected to regularly check their CSUS emails.

Policy on attendance: Students are expected to arrive in clinic on time, prepared to participate and engage in classroom activities for both in-person and synchronous/virtual interactions. Students are responsible for class content, lecture materials, assignments, announcements, and must be aware of changes in the class schedule. Your attendance is required. Students are advised that instructional faculty may include an attendance policy in courses, which may require attendance as part of the student's course grade. These policies will be set in the syllabus.

Given the full-time, intensive nature this doctoral program, it is important that students contact instructors if they are absent or are anticipating absence, especially over an extended period of time. In the case of the latter, the Au.D. Program Director must also be notified.

Academic conduct: Students enrolled in the Au.D. program must adhere to the Department and University policies on academic misconduct. Please see the department's policy on academic misconduct ("Policy on Student Academic and Clinical Conduct"). The following are expectations for professional behavior in the classroom:

- Ethics: Students must uphold the ethical standards set forth by professional bodies in the field (see Appendices C and D of the Au.D. Student Handbook).
- Respect: Students should demonstrate respect to their peers, instructors, and staff.
- Feedback: Students are expected to self-reflect and modify their work in response to feedback, while displaying non-defensive behavior to suggestions.
- Health: Students should maintain their personal wellness and health, attending to any needs in a timely fashion in order to support their academic and professional growth.
- Attire: Students must dress professionally. Dress Casual is the most appropriate for an Audiology Clinic setting.
- Accountability: Students are expected to be accountable, honest, and professional for their activities and communications. The general principles of ethical behavior should be applied to their coursework, evaluations, and examinations.
- Language: Students should demonstrate professional oral and written communication, including emails. Discretion and professional language should be used in all modalities, emphasizing constructive rather than reactive use.
- Scholarship: Students should take an active role in their learning, recognizing their deficiencies and seeking to correct them, as part of their commitment to lifelong learning.
- Effort: Students should collaborate and work to complete tasks and assignments on time or by the set deadline. Students are expected to follow through on all activities while maintaining professionalism and intellectual curiosity.

TENTATIVE Course Schedule/Outline:

Date	Topic of discussion	Assignment Due
06/01 – 06/24	Case History Project (Create your own case history and test results for any chosen pathology).	Case History Project I due to 06/27
06/27	Case #1 - 3 (group 1)	Case History Project I
06/29	Case #1 - 3 (group 2)	Case #1-3 due (groups 1 & 2)
07/04	Case #4 and Case History Project I (group 1)	Case #4
07/06	Case #4 and Case History Project I (group 2)	Case #4
07/11	Case #5 – 6 (group 1)	Case #5 and #6
07/13	Case #5 – 6 (group 2)	Case #5 and #6
07/18	Case #7 (group 1)	Case #7

07/20	Case #7 (group 2)	Case #7
07/25	Case #8 (group 1) and upcoming project	Case # 8
07/27	Case #8 (group 2) and upcoming project	Case #8
08/01	Case History Project II (group 1)	
08/03	Case History Project II (group 2)	
08/08	Case History Project II Presentation (group 1)	Case History Project II
08/10	Case History Project II Presentation (group 2)	Case History Project II
08/15	Self-Reflections / Presentations continued if needed (group 1)	Self-Reflections
08/17	Self-Reflections/Presentations continued if needed (group 2)	Self-Reflections

Additional Information

Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures:

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website:

<https://www.csus.edu/umannual/student/stu-100.htm>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means." **Plagiarism** is a form of cheating. At Sac State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution." Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, shall be reported to the [Office of Student Conduct](#).

Department Policy on Use of APA format

The Department of Communication Sciences and Disorders requires the use of the APA format and style. All students are required to reference the APA manual. All assignments are to be composed using APA format and style unless otherwise noted.

Understand When You May Drop This Course:

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Inclusivity:

Students in this class are encouraged to be active participants in all aspects of the course, including but not limited to lectures, synchronous and asynchronous activities, discussion posts, etc. Each of us must show respect for each other, as our class represents a diversity of beliefs, backgrounds, and experiences. This enriches all of our learning experiences together. Our individual differences deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from our classroom community, or if you have a specific need, please

contact the instructor early in the semester. Your instructor will work with you to ensure that you become an active and engaged member of our class and community.

Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (IDD only) or via email at sswd@csus.edu.

Sacramento State is committed to ensuring an accessible learning environment where course or instructional content are usable by all students and faculty. If you believe that you require disability-related academic adjustments for this class (including pregnancy-related disabilities), please immediately contact Services for Students with Disabilities (SSWD) to discuss eligibility. A current accommodation letter from SSWD is required before any modifications, above and beyond what is otherwise available for all other students in this class will be provided. Please be advised that disability-related academic adjustments are not retroactive. SSWD is located on the first floor of Lassen Hall 1008. Phone is 916-278-6955 and e-mail is sswd@csus.edu. For a complete listing of services and current business hours visit <https://www.csus.edu/student-affairs/centers-programs/services-students-disabilities/>

Basic Needs Support

If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away! The CARES office provides case management support for any enrolled student. Email the CARES office at cares@csus.edu to speak with a case manager about the resources available to you. Check out the [CARES website](#).

Title IX

The University requires faculty and staff to report any personal disclosures of sexual misconduct including rape, dating/domestic violence and stalking to the Title IX Coordinator. Students who do not wish to report their experience to me or the Title IX Coordinator may speak to someone confidentially by contacting Student Health and Counseling Services.

Sac State is committed to supporting students and fostering a campus environment free of sexual misconduct and gender-based discrimination. If a student chooses to disclose to a faculty or staff member an experience related to sexual misconduct which includes rape, relationship violence, or stalking, all faculty and staff are obligated to report this disclosure to the university's Title IX Coordinator. Sac State's Title IX Coordinator is Mary Lee Vance. Please email equalopportunity@csus.edu or (916) 278-5770. Upon receipt of the report, the Title IX Coordinator will contact you to inform you of your rights and options as a survivor and connect you with support resources, including resolution options for holding accountable the person who harmed you. Students who elect not to discuss their experience with the Title IX Coordinator can speak confidentially to the following confidential resources:

Student Health & Counseling Services at The WELL On Campus
Phone Number: 916-278-6461
Website: www.csus.edu/shcs

Campus Confidential Advocate – Laura Swartzen
Email: weave@csus.edu
On Campus Phone Number: 916-278-5850 (during business hours)
WEAVE 24/7 Hotline: 916-920-2952

CSUS Grading Policy

Information for students regarding grading is provided here:
<https://www.csus.edu/umannual/acad/umg05150.htm>

Other Resources

- The Office of Student Affairs maintains a list of campus resources/centers:
<https://www.csus.edu/center/>
- Testing Center: <https://www.csus.edu/student-affairs/centers-programs/testing-center/>
- Library: <https://library.csus.edu/> for consultation : Rachel Stark, MS, AHIP, stark@csus.edu
- Services to Students with Disabilities: <https://www.csus.edu/student-affairs/centers-programs/services-students-disabilities/>
- Student Health and Counseling Services: Your physical and mental health are important to your success as a college student. Student Health and Counseling Services (SHCS) in The WELL offers medical, counseling, and wellness services to help you get and stay healthy during your time at Sac State. SHCS offers: Primary Care medical services, including sexual and reproductive healthcare, transgender care, and immunizations; urgent care for acute illness, injuries, and urgent counseling needs; pharmacy for prescriptions and over-the-counter products; mental health counseling, including individual sessions, group counseling, support groups, mindfulness training, and peer counseling; athletic training for sports injury rehabilitation; wellness services, including nutrition counseling, peer led health education and wellness workshops, and free safer sex supplies; violence and sexual assault support services. Most services are covered by the Health Services fee and available at no additional cost.
- Student Health and Counseling Services at The WELL: <https://www.csus.edu/student-life/health-counseling/>
- Student Academic Success and Education Equity Programs: <https://www.csus.edu/student-affairs/retention-academic-success/>
- Crisis Assistance and Resource Education Support (CARES): If you are experiencing challenges with food, housing, financial or other unique circumstances that are impacting your education, help is just a phone call or email away. The CARES office provides case management support for any enrolled

student. <https://www.csus.edu/student-affairs/crisis-assistance-resource-education-support/>

- CHHS Student Success Center: <https://www.csus.edu/college/health-human-services/student-success/>
- Reading & Writing Center: <https://www.csus.edu/undergraduate-studies/writing-program/reading-writing-center.html>
- Peer & Academic Resource Center: <https://www.csus.edu/student-affairs/centers-programs/peer-academic-resource/>
- SMART Thinking (tutoring resource): <https://www.csus.edu/student-affairs/centers-programs/degrees-project/internal/documents/smarthinking.pdf>