

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO**  
**Department of Communication Sciences and Disorders**  
**Fall Semester, 2021**

**Course Title:** Understanding Generation Z: Implications for University  
Instructors  
**Units:** 1  
**Course:** CSAD 199  
**Class Number** Section 1  
**Day of the week:** MW  
**Class Time:** 10:00 – 10:50  
**Building/Room:** Via Zoom  
**Instructor:** Celeste Roseberry-McKibbin, Ph.D., CCC-SLP

**Office:** Folsom Hall, room 2404H  
**Office Hours:** By appointment, please contact instructor  
**Contact Information:** celeste@csus.edu

*The information below is at the discretion of the individual course instructor and may be changed at any time with prior notice to students in the course.*

**PREREQUISITES:**

Instructor approval, completion of all junior year coursework.

A. **PLACE OF COURSE IN PROGRAM**

During the junior year in our program, students take Language Science and Development (CSAD 112), CSAD 126 (Speech Sound Development and Disorders) and Child Language Disorders (CSAD 125). The purpose of this independent study is to extend the student's knowledge and hands-on experience in these areas as preparation for clinical experiences in graduate school.

B. **COURSE OBJECTIVES:**

1. Read and summarize 15 studies on characteristics of Generation Z (years 2020-2021)
2. Email actual articles and summaries to the instructor
3. Meet with the instructor once every 3-4 weeks to apprise instructor of progress and information learned

C. **GRADING**

Grading is based upon successful completion of the course objectives above. The grading scale below will be used.

100-96%	A
95-90%	A-
89-87%	B+
86-83%	B
82-80%	B-
79-77%	C+
76-73%	C
72-70%	C-
69-67%	D+
66-63%	D
62-60%	D-
Below 60%	F