



California State University, Sacramento

Department of Communication Sciences and Disorders

UNDERGRADUATE SYLLABUS & COURSE OUTLINE

Semester/Year: Spring 2020	Course: CSAD 199 Cognitive-Communication Connection Labs	Section: 10, 11, 12
Meeting Days: As scheduled	Meeting Times: TBD	Location: TBD
Instructor: Dr. Lisa D'Angelo, CCC-SLP	Email: dangelo@csus.edu	Phone: 530-400-1970
Office Location: Folsom Hall 2316	Office Hours/Appointments: 10-12 Tuesday or or Thursday 10-11 or by appointment	

Catalogue Course Description:

CSAD 199. Special Problems.1 - 3 Units

Section 10: Social Language/Pragmatics with Autism, TBI

Section 11: TBI and Memory

Section 12: Concussion Rehabilitation

Term Typically Offered: Fall, Spring

Individual projects or directed reading. Open only to students competent to carry on individual work. **Note:** Departmental petition required.

Place of Course in Program:

This independent study course is part of the Cognitive-Communication Connection program and will be taken by undergraduate or post-bachelor students who are interested in acquiring hands-on research and pre-clinical experience. Students will study within various stages of the research process, from contributing to study conception and design, conducting a literature review, collecting and analyzing data and/or presenting research results, as well as training in IRB approved assessment and treatment protocols to complete with research participants.

Sacramento State Baccalaureate Learning Goals for the 21st Century (BLG)	Addressed by this course (Y/N)
Competence in the Disciplines: <i>The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.</i>	Y
Knowledge of Human Cultures and the Physical and Natural World <i>through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.</i>	Y
Intellectual and Practical Skills, Including: <i>inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.</i>	Y
Personal and Social Responsibility, Including: <i>civic knowledge and engagement—local and global, intercultural knowledge and competence*, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges</i>	Y
Integrative Learning**, Including: <i>synthesis and advanced accomplishment across general and specialized studies</i>	Y

Course Learning Outcomes:

Mastery of each student learning outcome listed below is indicated by a grade of C or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a C. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Upon completion of this course the student will be able to:

1. Conduct a search of the literature using relevant keywords and search terminology
2. Review research articles appropriate for the study background and purpose
3. Present the results of the literature search in written and oral modalities
4. Contribute to study design under the guidance of faculty in the Department
5. Implement appropriate data collection procedures
6. Present study information via written or oral modalities with the following components: study background/purpose, methods, results and discussion
7. Describe or implement IRB approved assessment and treatment per protocols with participants.

Course Learning Outcome	Components Indicating Competence	Grades Received
1-3	Discussion during meetings; Literature review and presentation	
5-6	Participation in observation, CITI training, 1:1 work with participants	

Textbooks and Materials:

Journal articles, abstracted from CSUS library e-journals website, Google Scholar, and other online resources will be assigned based on the student's interests in project.

Online Resources:

Information will be provided on Canvas.

Course Requirements/Components:

Class Attendance: Attendance will be expected and roll will be taken. If you are unable to attend the session, you must notify the instructor by email prior to the scheduled time. You are allowed to miss one class period, regardless of reason. If you miss more than the one class period, your class grade will decrease by one grade level for each additional absence (e.g., from "A" to "A-"). Please arrive **ON TIME** to the study session, as being punctual is a professional skill to develop and maintain.

Due Dates for all Assignments: Due dates will be established by the student and instructor following discussion.

1. Requirements. Students are expected to attend an orientation or informational session, maintain a time sheet which will be provided, and actively engage in the program activities.
2. Attendance. Students are expected to attend the weekly class sessions as well as attend the designed clinic as assigned, depending on the area of study.

Grading Policy:

Students will have the opportunity to earn points towards their grade through assignments and class participation.

Source	Points	% of Grade
Literature Review or Project	100	25%
Training Completion	100	25%
Reflection on Action	100	25%
Attendance	100	25%
Total	400	100%

Letter grades are assigned according to the following scores:

Project	%	Letter
368-400	92-100	A
360-367	90-91	A-
348-359	87-89	B+
332-347	83-86	B
320-331	80-82	B-
308-319	77-79	C+
292-307	73-76	C
280-291	70-72	C-
268-279	67-69	D+
256-267	64-66	D
240-255	60-63	D-
≤ 239	<60	F

Course Policies/Procedures:

1. **Attendance:** Professional attendance is required. Students must report absences to the instructor in person or by email prior to class meeting. Practice attending now as attendance (and promptness) at scheduled meetings is a professional behavior that students will need to develop and maintain.
2. **Students are responsible for all materials covered in their absence.** This means that students must obtain any materials handed out during a missed session from a classmate.
3. **Cellphones/Recording/Electronic Devices:** Please silence all cellphones and other communication devices prior to class. To facilitate students' learning (practice in note-taking) and out of respect for fellow classmates (to allow all students to feel comfortable actively participating in class discussion), students are not permitted to audio or video record.
4. **Technology use in the classroom:** It is a course expectation that students will participate fully in class discussion and give classmates and language partners their full and undivided attention. Laptops or other technological devices will only be permitted to be used during class time if they allow students to take notes on lecture materials and if they are able to be physically and mentally present in class. Students are not permitted to engage in other homework or extracurricular activities during class time. "Multitasking" will not be permitted.
5. **Course Evaluations:** At the completion of the course, each student is expected to comment on the nature of this course. This procedure allows the instructor to modify segments of the course in order to make it more applicable to future students' educational and professional growth.

Additional Information

Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures:

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/student/stu-0100.htm>

Definitions: At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” **Plagiarism** is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution.” Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

Understand When You May Drop This Course:

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

Basic Needs Support

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available.

<https://www.csus.edu/basicneeds/>

Other Resources

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Services to Students with Disabilities: <https://www.csus.edu/sswd/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

Case Manager, Office of Student Affairs: <https://www.csus.edu/student/casemanager/>