



California State University, Sacramento

Department of Communication Sciences and Disorders

UNDERGRADUATE SYLLABUS & COURSE OUTLINE

Semester/Year: Fall 2019	Course: CSAD 199 Professional Seminar: Developmental Brown Bag	Section: TBD
Meeting Days: Tuesdays	Meeting Times: 12pm-1pm	Location: Folsom Hall 1051
Instructor: Tonia Davis, PhD, CCC-SLP	Email: tonia.davis@csus.edu	Phone: 916-278- 6679
Office Location: Folsom Hall 2316 (2204D)	Office Hours/Appointments: Monday/Tuesday/Wednesday, 12:00 PM-1:00 PM	

Catalogue Course Description:

CSAD 199. Professional Seminar: Developmental Brown Bag

1 Unit

Prerequisite(s): Instructor Permission Only

Term Typically Offered: Fall & Spring

Elective course. Topics in development and disorders across the lifespan with focus on early childhood development. Guest speakers from speech-language pathology, audiology, and related disciplines. Focus on group discussion and reflection.

Place of Course in Program

Can be taken for credit during junior or senior year. May not be repeated for credit.

Sacramento State Baccalaureate Learning Goals for the 21st Century (BLG)	Addressed by this course (Y/N)
Competence in the Disciplines: <i>The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.</i>	Y
Knowledge of Human Cultures and the Physical and Natural World <i>through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.</i>	Y
Intellectual and Practical Skills, Including: <i>inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.</i>	Y
Personal and Social Responsibility, Including: <i>civic knowledge and engagement—local and global, intercultural knowledge and competence*, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges</i>	Y
Integrative Learning**, Including: <i>synthesis and advanced accomplishment across general and specialized studies</i>	Y

Course Learning Outcomes:

UNDERGRADUATE

Mastery of each student-learning outcome listed below is indicated by a grade of C or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a C. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

CSAD 199 SPECIFIC STUDENT LEARNING OUTCOMES:

At the end of this course, the student will:

1. Engage in oral class discussions on topics related to development and disorders with speakers from a wide array of disciplines,
2. Engage in written reflections following each class, with emphasis of interdisciplinary thinking, evidence-based practice, and solution-based critical thinking,
3. Demonstrate holistic and critical thinking across the curriculum by tying together speaker themes across the semester,
4. Demonstrate professional competence in email and interpersonal interactions with speakers, including (a) speaker invitations and scheduling, (b) organization and following up, and (c) day-of support.

Course Learning Outcome	Components Indicating Competence	Grades Received
1	Class Attendance	
2	Reflections 1-8	
3	Final Reflection	
4	Professional Conduct	

Textbooks and Materials:

All materials for this course will be posted on Canvas.

Grading Policy:

Credit/No Credit. A grade of 73% or higher indicates a grade which shall receive credit.

%	Letter
95-100	A
90-94	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
64-66	D
60-63	D-
<60	F

Course Policies/Procedures:

Attendance

Attendance is mandatory in this pre-professional seminar. Absences must be accompanied with appropriate documentation of acceptable need.

Makeups and Late Assignments

You are responsible for all material assigned in the course. There will not be weekly reminders to submit assignments. Late penalties will incur at 10% per day late.

Electronic Devices

No recording allowed.

Office Hours Policies

Please feel free to drop by office hours – you do not need an appointment, and you may come in groups/join others. In most cases, you will have the same questions as other students, and it is useful to learn from one another. If you would like to have a private appointment, please schedule one with the instructor by email.

TENTATIVE Course Schedule/Outline: Posted on Canvas.

Week	Preparation	Discussion	Submission
1	---	Syllabus overview. Preparation for the course. Assign speakers.	Email assigned speakers.
2	---	Continue preparation. Email & in-person professional behavior.	Continue emailing assigned speakers.
3	Prereading as assigned by speaker	Speaker 1	Submit reflection 1. Email assigned speakers as needed.
4	Prereading as assigned by speaker	Speaker 2	Submit reflection 2. Email assigned speakers as needed.
5	Prereading as assigned by speaker	Speaker 3	Submit reflection 3. Email assigned speakers as needed.
6	Prereading as assigned by speaker	Speaker 4	Submit reflection 4. Email assigned speakers as needed.
7	Prereading as assigned by speaker	Speaker 5	Submit reflection 5. Email assigned speakers as needed.
8	Prereading as assigned by speaker	Speaker 6	Submit reflection 6. Email assigned speakers as needed.
9	Prereading as assigned by speaker	Speaker 7	Submit reflection 7. Email assigned speakers as needed.
10	Prereading as assigned by speaker	Speaker 8	Submit reflection 8. Email assigned speakers as needed.
11	---	Group meeting. Identify potential speakers.	Email & begin scheduling potential speakers
12	---	Continue to identify & contact potential speakers	Continue scheduling future speakers
13	---	Finalize next semester's schedule	Follow up emails
14	---	Group discussion and reflection	
15	---	Group discussion and reflection	
16	---	---	Final reflection assignment due

Additional Information

Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures:

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/student/stu-0100.htm>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means." **Plagiarism** is a form of cheating. At Sac State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution." Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

Understand When You May Drop This Course:

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

As a clinician first, I am dedicated to helping students to access the course content and to achieve their academic goals with accommodation for physical disabilities (including sensory disabilities), learning disabilities, and/or mental health diagnoses. Please feel that you can speak to me directly, and I will do my best to support you in pursuing course accommodations.

Basic Needs Support

If you are experiencing challenges in the area of food and/or stable housing, help is available. Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available. <https://www.csus.edu/basicneeds/>

Mental Health and Counseling

If you or a loved one are in crisis, please reach out. For immediate assistance, consider <https://www.crisistextline.org/>. For additional counseling support, Sacramento State offers counseling services through the WELL. Or just reach out to any of your instructors, and we can help you to find the resources you need.

Other Resources

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Services to Students with Disabilities: <https://www.csus.edu/sswd/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

Case Manager, Office of Student Affairs: <https://www.csus.edu/student/casemanager/>

Knowledge And Skills Acquisition (KASA) For Certification in Speech-Language Pathology

CSAD 199: Professional Seminar: Developmental Brown Bag

This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) 2017 Knowledge and Skills Acquisition for certification in Speech-Language Pathology:

Standard IV-B: Basic Human Communication Processes

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: psychological bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: linguistic bases of human communication.

Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.

Standard V-A: Oral and Written Communication

- The student will demonstrate skill in oral and written or other forms of communication sufficient for entry into professional practice.