



California State University, Sacramento

Department of Communication Sciences and Disorders

UNDERGRADUATE SYLLABUS & COURSE OUTLINE

Semester/Year: Fall 2019	Course: 199 – Independent Study	Section: 0
Meeting Days: TBD	Meeting Times: TBD	Location: Folsom Hall
Instructor: Laura Gaeta, Ph.D.	Email: l.gaeta@csus.edu	Phone: 916-278-4701
Office Location: Folsom Hall 2316	Office Hours/Appointments: Monday 1:00-2:00pm, Tuesday 2:00-3:00pm, and Thursday 10:30-11:30am, or by appointment. Call 916-278-4867 to schedule.	

Catalogue Course Description:

CSAD 199. Independent Study

1 Unit

Prerequisite(s): [CSAD 130](#); Instructor approval; Undergraduate senior in Communication Sciences and Disorders Independent study.

Place of Course in Program

This independent study is designed for students interested in audiology research. Students will conduct a literature review, collect and analyze data, and/or present findings in oral and/or written form.

Sacramento State Baccalaureate Learning Goals for the 21st Century (BLG)	Addressed by this course (Y/N)
Competence in the Disciplines: <i>The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.</i>	Y
Knowledge of Human Cultures and the Physical and Natural World <i>through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.</i>	Y
Intellectual and Practical Skills, Including: <i>inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.</i>	Y
Personal and Social Responsibility, Including: <i>civic knowledge and engagement—local and global, intercultural knowledge and competence*, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges</i>	Y
Integrative Learning**, Including: <i>synthesis and advanced accomplishment across general and specialized studies</i>	Y

Course Learning Outcomes:

CSAD 199 SPECIFIC STUDENT LEARNING OUTCOMES:

Upon completion of this course, students will:

1. Complete human subjects training
2. Complete an IRB modification
3. Collect and analyze data from research
4. Prepare a final written and/or oral product that summarizes the study and findings

Course Learning Outcome	Components Indicating Competence	Grades Received
1-4	Preparation activities; final summary paper	
1	IRB application	

Textbooks and Materials:

None. Readings will be available on Canvas.

Online Resources:

canvas.csus.edu

Canvas will be used as the learning management site for dissemination of course readings, handouts, assignments, announcements, and resources.

Course Requirements/Components:

Class Participation:

Students are expected to actively participate in class discussions and are required to have read the assigned material prior to class meetings.

Class Attendance:

Classroom attendance is necessary for this course because the course meets most weeks for 50 minutes. Attendance will be taken at the start of every class. No more than one unexcused absence is allowed. More than one unexcused absence will result in a deduction of 15 points from the course total for each absence. Students are expected to arrive on time. During weeks with no scheduled class, students may meet individually with the instructor.

Class Assignments:

Course grades will be based on class activities/assignments and a final project. Rubrics for all assignments and the final summary paper will be available on Canvas. Turnitin.com will be used for assignments submitted online.

Grading Policy:

Source	Points	% of Grade
Progress meeting documents (10 points each x 3)	30	30
Human subjects training	10	10
Final summary paper	60	60

Letter grades are assigned according to the following scores

Points	%	Letter
95-100	95-100%	A
90-94	90-94%	A-
87-89	87-89%	B+
83-86	83-86%	B
80-82	80-82%	B-
77-79	77-79%	C+
73-76	73-76%	C
70-72	70-72%	C-
67-69	67-69%	D+
63-66	63-66%	D
60-62	60-62%	D-
< 60	< 60%	F

Course Policies/Procedures:

Students will be required to attend all scheduled class meetings. Preparation includes reading journal articles, collecting and analyzing data, and writing a final summary paper and/or delivering a presentation. Student expectations for class may vary depending on the student's topic. Students are responsible for all assigned readings, whether discussed in class or not. Students who miss class must obtain the assignments and missed work from the course website or from a classmate. Course materials will be available on Canvas and/or in class. Recording of lecture is not permitted unless the student has received prior approval (with appropriate documentation) from the instructor.

TENTATIVE Course Schedule/Outline:

Course schedule with due dates will be discussed on the first day of class.

Additional Information

Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures:

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/student/stu-0100.htm>

Definitions: At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” **Plagiarism** is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution.” Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

Understand When You May Drop This Course:

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

Basic Needs Support

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas. Please visit our Basic Needs website to learn more about your options and resources available.

<https://www.csus.edu/basicneeds/>

Other Resources

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Services to Students with Disabilities: <https://www.csus.edu/sswd/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

Case Manager, Office of Student Affairs: <https://www.csus.edu/student/casemanager/>

Knowledge And Skills Acquisition (KASA)
For Certification in Speech-Language Pathology

CSAD 199: INDEPENDENT STUDY: Undergraduate Audiology Research

This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology:

Standard IV-A

The student will demonstrate prerequisite knowledge of statistics.

Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.

The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.

Standard IV-F: Research

The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: processes used in research and integration of research principles into evidence-based clinical practice.

Standard V-A: Oral and Written Communication

The student will demonstrate skill in oral and written or other forms of communication sufficient for entry into professional practice.