

Course Learning Outcomes:

CSAD 241S SPECIFIC STUDENT LEARNING OUTCOMES:

1. Confidentiality of all clients and adherence to dress code and other speech and hearing clinic requirements.
2. Observation of various clients, emphasizing central auditory processing (CAP) assessment.
3. Help prepare and set up for a hearing evaluation including appropriate forms.
4. Listen and take each test that will be administered during the semester. Complete this assignment of the end of six weeks.
5. Score one test by the end of the semester.
6. Outline at least one client report including history, results and recommendations.
7. Participate in a minimum of 5 complete client assessments.
8. Write a paragraph summarizing one observation along with any questions and comments.
9. Short, 3-page paper on assessment procedure observed during semester (i.e. Patch Pattern, Random Gap Detection).

Course Learning Outcome	Components Indicating Competence	Grades Received
1	Observation of activity	
2	Observation attendance	
3	Observation of student activity	
4	Review test summary by student	
5	Review scoring of test.	
6	Review submitted outline	
7	Signed report of observation	
8	Review completed paragraph	
9	Review completed 3-page paper	

Textbooks and Materials:

There is no textbook required for this observation class. However, instruction manuals are available regarding assessment tools.

Course Requirements/Components:

Objectives one through nine listed above.

Practical experiences (Jim McCartney, Ph.D., CCC-A; Laura Gaeta, Ph.D.; Julia Ahlquist Tanner, Au.D., CCC-A)

Grading Policy:

This course is graded as Credit/No Credit. Students will receive credit for successful completion the nine objectives

Course Policies/Procedures:

According to the Clinic Handbook, students must dress and conduct themselves in a professional manner, and demonstrate professional responsibility.

Additional Information

Commitment to Integrity:

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Sac State's Academic Honesty Policy & Procedures:

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades." Read more about Sac State's Academic Honesty Policy & Procedures at the following website: <http://www.csus.edu/umannual/student/stu-0100.htm>

Definitions: At Sac State, "cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means." **Plagiarism** is a form of cheating. At Sac State, "plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution." Source: Sacramento State University Library Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

Understand When You May Drop This Course:

It is the student's responsibility to understand when he/she need to consider disenrolling from a course. Refer to the Sac State Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons include: (a) documented and significant change in work hours, leaving student unable to attend class, or (b) documented and severe physical/mental illness/injury to the student or student's family. Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there is a compelling extenuating circumstance. All incomplete course assignments must be completed by the department's policy.

Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

Basic Needs Support

If you are experiencing challenges in the area of food and/or stable housing, help is just a click, email or phone call away! Sacramento State offers basic needs support for students who are experiencing challenges in these areas.

Please visit our Basic Needs website to learn more about your options and resources available.

<https://www.csus.edu/basicneeds/>

Other Resources

Testing Center: <https://www.csus.edu/testing/>

Library: <https://library.csus.edu/>

Services to Students with Disabilities: <https://www.csus.edu/sswd/>

Student Health and Counseling Services at The WELL: <https://www.csus.edu/shcs/>

Peer & Academic Resource Center: <https://www.csus.edu/parc/>

Student Academic Success and Education Equity Programs: <https://www.csus.edu/saseep/>

Case Manager, Office of Student Affairs: <https://www.csus.edu/student/casemanager/>