



Department of Communication Sciences and Disorders
California State University, Sacramento

Spring 2019

Course Title:	Special Problems (Independent Study) English Language Institute – Speech Club Chatting Circles and Language Partner Program
Course:	CSAD 199-11
Units:	1
Day of the week:	Wednesday
Dates:	January 22 nd – May 17 th , 2019
Class Time:	4:00-4:50pm + regular meeting time with ELI student(s), as scheduled
Building/Room:	Folsom Hall, Room 1049
Professor:	Heather L. Thompson, PhD CCC-SLP
Office:	Folsom Hall 2404G
Office Hours:	Mondays & Wednesdays 11:00am-12:30pm, or as scheduled
Contact Information:	heather.thompson@csus.edu or 916/278-6654

COURSE DESCRIPTION

This independent study course is part of the English Language Institute and is designed to use the information learned in CSAD 112, 126, and 143 as well as provide Communication Sciences and Disorders (CSAD) students with hands-on experiences relating to the topics covered in those courses. During this course, students will be given the choice to participate in the Language Partner Program or the Speech Club (Chatting Circles).

During the Language Partner Program, students will be paired with a foreign exchange student from the English Language Institute (ELI). Students are expected to meet with their partners once a week to engage in conversation to improve the language skills of the ELI students and to increase cultural awareness within both the CSAD and the ELI Departments.

During the Speech Club sessions, CSAD students provide activities to enhance the language skills of ELI students in a nontraditional classroom setting. After a few sessions CSAD students will be given the opportunity to lead a session with the Program Coordinator or continue to attend as a volunteer.

LEARNING OUTCOMES COMPETENCIES (CSAD 199):

Mastery of each student learning outcome listed below is indicated by a grade of C or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a C. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

SPECIFIC STUDENT LEARNING OUTCOMES

Upon completion of this course the student will be able to:

1. Converse with students whose first language is not English
2. Exhibit improvements in cultural competence
3. Learn about and with an individual from another background
4. Exhibit a respect for diversity

Course Learning Outcome	Components Indicating Competence	Grades Received
1	Monthly Status Updates	
2	Monthly Status Updates; Requirements; Final report	
3	Monthly Status Updates Requirements; Final report	
4	Monthly Status Updates Requirements; Final report	

PRE-REQUISITES:

Student must be enrolled as a student in the Department of Communication Sciences and Disorders.

COURSE OBJECTIVES

The student is responsible for the following:

1. Preparing for and participation in weekly 1.0 hour study sessions
2. Completing weekly study objectives
3. Completing course assignments

REQUIRED READINGS

Journal articles, abstracted from CSUS library e-journals website, Google Scholar, and other online resources will be assigned based on the student's individual project.

COURSE POLICIES AND ASSIGNMENTS

Class Attendance:

Attendance will be expected and roll will be taken. If you are unable to attend the session, you must notify the instructor by email prior to the scheduled time. You are allowed to miss one class period, regardless of reason. If you miss more than the one class period, your class grade will decrease by one grade level for each additional absence (e.g., from "A" to "A-"). Please arrive **ON TIME** to the study session, as being punctual is a professional skill to develop and maintain.

Due Dates for All Assignments:

Due dates will be established by the student and instructor following discussion.

1. Requirements. Students are expected to attend an orientation or informational session, maintain a time sheet which will be provided, and actively engage in the programs and classroom activities.
2. Attendance. Students are expected to attend the weekly class sessions that will be held on campus as well as meetings with their partner and Speech Club sessions they signed up for.
3. Monthly status update of the Language Partner Program and Speech Club. These should accumulate to 4 reflections. In these updates, students should type about their experiences that month and any problems or concerns they may have. These will be collected during the class session.
4. Final report. Students are expected to type a double spaced 2-page reflection paper on the program answering the following questions:
 - a) What were some of the most interesting discoveries you made during this class?
 - b) What were some of the most challenging moments and how did you address them?
 - c) What improvements can be made to the Language Partner Program, The Speech Club, and/or the entire course?
 - d) How were you able to relate the knowledge from CSAD 112, 126, and 143 to your experiences in this program?
 - e) How and where might you use your knowledge from this experience in the future as a Speech Language Pathologist, Audiologist, or Teacher etc.?

The student's final Grade will be computed as follows:

Requirements: 100 points
 Attendance: 100 points
 Monthly updates: 50 points each (50x4=200)
 Final reflection paper: 200 points

Total: 600 points

GRADING POLICY

Letter grades will be based upon the number of points received out of the total number of points possible and the following rubric:

95 - 100%-----A	73 - 76%-----C
90 - 94%-----A-	70 - 72%-----C-
87 - 89%-----B+	67 - 69%-----D+
83 - 86%-----B	64 - 66%-----D
80 - 82%-----B-	60 - 63%-----D-
77 - 79%-----C+	Below 60%-----F

EQUAL ACCESS

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to

the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

Class Meeting - TENTATIVE SCHEDULE (SUBJECT TO CHANGE, AS NEEDED)

1/23	Informational Session/Orientation
1/30	Preparation for Speech Club Topic: Possible Strategies for Communication
2/6	Preparation for Speech Club Topic: Conversation Topics
2/13	Preparation for Speech Club Topic: TBD
2/20	Preparation for Speech Club
2/27	<u>Due</u> : Monthly Reflection Preparation for Speech Club Topic: Time Sheet Check In
3/6	Preparation for Speech Club Topic: TBD
3/13	Preparation for Speech Club Topic: TBD
3/20	SPRING BREAK!!
3/27	<u>Due</u> : Monthly Reflection Preparation for Speech Club Topic: Time Sheet Check In
4/3	Preparation for Speech Club Topic: TBD
4/10	Preparation for Speech Club Topic: TBD
4/17	Preparation for Speech Club Topic: TBD
4/24	<u>Due</u> : Monthly Reflection Preparation for Speech Club Topic: Time Sheet Check In
5/1	<u>Due</u> : Time Sheets and Reflection Paper

Speech Club Sessions Schedule - TENTATIVE SCHEDULE (SUBJECT TO CHANGE, AS NEEDED)

1/24	Topic: Introductions and Ice Breakers Session Leader: Maram Abed
1/31	Topic: Session Leader: Maram Abed and _____
2/7	Topic: Session Leader: Maram Abed and _____
2/14	Topic: Session Leader: Maram Abed and _____
2/21	Topic: Session Leader: Maram Abed and _____
2/28	Topic: Session Leader: Maram Abed and _____
3/7	Topic: Session Leader: Maram Abed and _____
3/14	Topic: Session Leader: Maram Abed and _____
3/21	SPRING BREAK!!
3/28	Topic: Session Leader: Maram Abed and _____
4/4	Topic: Session Leader: Maram Abed and _____
4/11	Topic: Session Leader: Maram Abed and _____
4/18	Topic: Session Leader: Maram Abed and _____
4/25	Topic: Session Leader: Maram Abed and _____
5/2	Topic: Session Leader: Maram Abed and _____

**CSAD 199-11: Special Problems (Independent Study)
English Language Institute – Speech Club Chatting Circles and
Language Partner Program**

This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology:

Standard IV-B: Basic Human Communication Processes

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: developmental/lifespan bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: linguistic bases of human communication.

Standard IV-C: Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: receptive and expressive language disorders (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: social aspects of communication (e.g., behavioral and social skills affecting communication), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.

Standard IV-F: Research

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: cultural bases of human communication differences.

Standard V-A: Oral and Written Communication

- The student will demonstrate skill in oral and written or other forms of communication sufficient for entry into professional practice.

Standard V-B 3d. Adhere to the ASHA Code of Ethics and behave professionally.

- The student will demonstrate the ability to adhere to the ASHA Code of Ethics and behave professionally.