

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
Communication Sciences and Disorders Department
Spring 2019

Course Syllabus

Class Information	Personal Information
Course #: CSAD 199/299 Sacramento State Literacy Connection Storytime & Parent Training	Instructors: Dr. Robert Pieretti
Class Times: TBA	Office Hours: TBA Office: Pieretti-Folsom Hall 2406
Location: TBA	Email: rpieretti@csus.edu

****Please Schedule office hours at the front desk in the Department of Communication Sciences and Disorder, Folsom 2316 (second floor of Folsom Hall), 916-278-4867**

Place of Course in Program:

The purpose of this elective independent study is to introduce students, through service learning, to current research and best practice in the area of child language and literacy delays and, when possible, the prevention of these delays. **Prerequisite:** Declaration of major in our department, previous participation in Storytime and/or instructor permission

The Sacramento State Literacy Connection is a collaboration of Dr. Robert Pieretti and students in the Applied Communication Sciences Lab (ACSL) in the Department of Communication Sciences and Disorders at Sacramento State. In addition to various research projects, the Sacramento State Literacy Connection is regularly involved in three ongoing community-based projects. These include the Sac State Storytime Connection, regular parent training in the area of language and literacy development, and the maintenance of a website dedicated to literacy enhancement.

Service Learning:

The main focus of this course is “learning by doing” – I want you to participate in activities at a community partner site that are educationally beneficial to you and that also support the work of the community partner. This process is also called “Service Learning.” Specifically, Service Learning helps students to:

- Deepen their understanding of course material
- Make connections between the work they are doing at a community partner site and ideas and concepts discussed and taught in our core CSAD curriculum
- Put into practice the skills they are learning in the classroom.

Service Learning also supports community partners by providing students to assist with:

- Direct service with clients
- Special event/program planning and/or project development
- Both direct service and project/program development

Course Objectives:

Students completing this course will develop the following clinical abilities that are directly related to practice in the field of speech-language pathology:

1. Review and understand provided material at a level sufficient for instruction to

- others
2. Develop activities and materials to promote comprehension and carryover of information presented in CSAD coursework into real-life situations in the community
 3. Think critically and creatively about ways to collaborate with parents, caregivers, and community partners on topics related to language and literacy development
 4. Coordinate and develop curricula and training sessions for children and adults in the area of language and literacy enhancement

Course Policies and Schedule:

Students will formally participate in Sacramento State Literacy Connection program work for approximately 3 hours per week, including formal training meetings, informal organizational meetings, review and revision of assigned teaching units, activity and curriculum development, materials preparation, practice for Storytime etc. Please note that there are no official meetings scheduled during any University-recognized holiday, break, dead week, or finals week.

Assignments:

1. Complete assigned training and orientation at Sacramento Food Bank & Family Services (SFBFS) by assigned due date (if applicable)
2. Complete department training and orientation for the Sac State Literacy Connection by assigned due date
3. Complete Livescan required by SFBFS by assigned due date
4. Complete the Sacramento State Service Learning module and time log by assigned due dates:

At Sacramento State, Service Learning and other community service activities are supported by the Community Engagement Center (CEC): www.csus.edu/cec. We will be talking more about Service Learning in orientation and you will be required to complete some on-line paperwork to ensure that you are covered by SAFECLIP, a general and professional liability for students enrolled in service-learning courses for which they receive academic credit. Once you and your partner choose your site, I will “place” you at the site through the CECconnect website (found at www.csus.edu/cec) and then you will log-in with your Sac Link ID so that you can:

- Review and sign off on a Code of Conduct;
 - Review and sign off on “Informed Consent, Agreement, Release, Waiver of Liability and Assumption of Risk” form;
 - Review and sign off on “FERPA” waiver;
 - Print out an Emergency Contact form to be given to your community partner
 - Print out a Time Log and keep track of your time throughout the semester, make a copy for yourself and submit the original to the Community Engagement Center at the end of the Semester (4028 Library). **NOTE:** You must log at least 16 hours of direct service learning (Orientation and requirements, Storytime sessions, teaching, and/or coordination support and preparation) over the course of the semester. You do not need to log all of your independent practice and preparation, although a total of 45 hours of total hours of work is required for this unit.
5. Comply with clinic requirements for pick-up, return, and storage of required materials
 6. Lead A MINIMUM of three parent-training sessions at Sacramento Food Bank & Family Services (SFBFS)
AND/OR
Lead a MINIMUM of three Storytime sessions as SFBFS

AND/OR

Coordinate and moderate sessions, update website, create and monitor schedules, provide for translation, and prepare Storytime and/or parent-training curricula and materials preparation for peers, fill in for parent training or Storytime sessions as needed.

7. Write a two-page (double spaced) semester-end reflection reporting on personal successes and challenges and ideas for program growth and development. ***The Reflection must be submitted by the Monday of finals week.*** The assignment is below:

You must “reflect” on your experiences at the site by responding to all of the questions below:

- Did you meet your own personal goals and objectives and learning outcomes? What were those goals?
- What do you now know as a result of this experience that you did not know before you started?
- Connect what you have learned through your service in our community to **TWO** key concepts from CSAD 112 and/or CSAD 125 and/or CSAD 143 (for CSAD 199) OR CSAD 223 and/or CSAD 222 (for CSAD 299).
- What did you learn that you wish we had discussed in classes in the program?
- Identify one key thing you learned about the community partner site
- Identify one key thing you’d change about the Sac State Literacy Connection

Grading:

A total of 300 points are possible. Your final grade will be calculated as a % of points out of 300 points. Points possible are assigned as follows:

Assignments 1-5	100 points
Assignment 6	100 points
Assignment 7 <u>(Due by the Monday of Finals Week)</u>	100 points
Total Points Possible	300 points

Final Grade:

Final grades assigned according to the following rubric:

100-96%	A
95-90%	A-
89-87%	B+
86-83%	B
82-80%	B-
79-77%	C+
76-73%	C
72-70%	C-
69-67%	D+
66-63%	D
62-60%	D-
Below 60%	F

A passing grade in this course means that you have completed pre-training that supports the following KASA competencies: IV-D Current knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates in the following

areas: Receptive and expressive language, including phonology, morphology, syntax, semantics, pragmatics (language use and social aspects of communication), prelinguistic communication, paralinguistic communication (e.g., gestures, signs, body language), and literacy in speaking, listening, reading, and writing.