

CSAD 500C: Culminating Experience: Comprehensive Exam

This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology

**CALIFORNIA STATE UNIVERSITY SACRAMENTO
Department of Communication Sciences & Disorders (CSAD)
Spring Semester 2019**

Course Title:	Culminating Experience: Comprehensive Exam
Units:	2
Grade:	Credit/No credit
Course:	CSAD 500C
Class Number	#33116
Section:	#1
Day of the week:	Thursday, January 17 & Friday, January 18, 2019
Class Time:	8:45 a.m. – 4:15 p.m.
Building/Room:	Folsom Hall (FLS), 2 nd Floor, Computer Lab
Instructor:	Darla K. Hagge Ph.D. CCC-SLP
Instructor's Office:	Department of CSAD, Folsom Hall, 2 nd Floor
Office Hours:	By appointment, please contact department front desk
Contact Information:	hagge@csus.edu; 916/278-6695, office 714/749-2799, cell [Preferred, if time-sensitive]
Office Hours:	Tuesdays, 2:00 – 4:00 p.m. Wednesdays, 2:00 – 3:00 p.m.

Description: Written exam comprised of eight questions. Examinees are given one and a half hours to complete each question.

PREREQUISITES:

Advanced to Candidacy in the CSUS Communication Sciences and Disorders (CSAD) master's program

- A. PLACE OF COURSE IN PROGRAM
This course is one of the required culminating experiences: CSAD 500C Comprehensive Exam. All graduate students must complete one of the culminating experiences in the CSUS speech-language pathology master's program: CSAD 500C, CSAD 500P, or CSAD 500T.
- B. COURSE OBJECTIVES:
To demonstrate competency in speech-language pathology by the successful passage of the comprehensive examination.
- C. COURSE POLICIES, GRADING AND SCHEDULE:
 - Comprehensive examination is a written exam comprised of eight questions administered across two consecutive days.
 - Examinees are given one and a half hours to complete each question.

CSAD 500C Culminating Experience: Comprehensive Exam

- Testing materials are provided to examinees including an assigned computer and flashdrive.
- Comprehensive Exams are scheduled once per semester at the discretion of the department.
- Upon completion and review by the examiners, each question is given a grade of “Outstanding”, “Pass”, "Pass with conference" or "No-Pass."
 - 1) "Pass" indicates a satisfactory completion of the question.
 - 2) "Pass with conference" indicates a pass, but the examiner requires oral or written clarification of the answer from the student. This must be completed before the fourteenth week

of the semester in which the exam is taken. Conferences are scheduled at the discretion of the examiner.

- 3) "No-Pass" indicates an unsatisfactory answer.
 - The student may receive a “No-Pass” for up to two questions without retaking the entire exam. These “No-Pass” questions must be rewritten under the direction of the examiner.
 - Question rewrites must be successfully completed with a grade of “Pass” before the fourteenth week of the semester in which the exam is taken.
 - If any rewritten question is not passed, the student receives a grade of No Credit (NC) for CSAD 500C.
 - If three or more questions of the exam receive a grade of “No-Pass”, the student receives a grade of No Credit (NC) for SPHP 500C.
 - Student receiving a grade of No Credit (NC) for SPHP 500C must register again in CSAD 500C and retake the comprehensive exam at the next scheduled administration.
 - Students may take CSAD 500C no more than two times. The same conditions for grading apply on the retake as on the first attempt at passing the comprehensive examination.

Equal Access:

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

CSAD 500C: Culminating Experience: Comprehensive Exam

This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology:

Standard IV-C: Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: phonology, articulation disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: fluency disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: voice and resonance disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: receptive and expressive language disorders (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: hearing disorders (including the impact on speech and language including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: swallowing disorders (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction,) including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, and executive functioning), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: social aspects of communication (e.g., behavioral and social skills affecting communication), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: communication modalities, including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

Standard IV-D: Prevention, Assessment, and Intervention

- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, assessment, and intervention regarding articulation.
- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, assessment, and intervention regarding fluency.

- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, assessment, and intervention regarding voice and resonance.
- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, assessment, and intervention regarding receptive and expressive language (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities.
- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, screening, and intervention regarding hearing, including the impact on speech and language.
- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, assessment, and intervention regarding swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction).
- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, assessment, and intervention regarding cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, and executive functioning).
- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of prevention, assessment, and intervention regarding social aspects of communication (e.g., behavioral and social skills affecting communication).
- The student will demonstrate the ability to analyze, synthesize, and evaluate knowledge re: the principles and methods of assessment and intervention regarding communication modalities.

Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.

Standard IV-F: Research

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: processes used in research and integration of research principles into evidence-based clinical practice.

Standard V-A: Oral and Written Communication

- The student will demonstrate skill in oral and written or other forms of communication sufficient for entry into professional practice.
- Standard IV-B: Basic Human Communication Processes
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: biological bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: neurological bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: acoustic bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: psychological bases of human communication.

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: developmental/lifespan bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: linguistic bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: cultural bases of human communication differences.

Standard IV-B: Swallowing Processes

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: biological bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: neurological bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: psychological bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: developmental/lifespan bases of human communication.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: cultural bases of human communication differences.

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