

**Supervised Field Observations**  
**California State University, Sacramento**  
**Department of Communication Sciences and Disorders**  
**Spring Semester, 2019**

COURSE #: CSAD 145  
 SECTIONS: 1 and 2  
 TITLE: Supervised Field Observations  
 ROOM: Friday 2:00- 2:50 FLSM 1049  
       Friday 3:00- 3:50 FLSM 1049  
 OFFICE HOURS: **BY APPOINTMENT**  
                   F 7:00- 8:00am

INSTRUCTOR: Kelly Louney, M.S., CCC  
 UNITS: 1.0  
 OFFICE: Folsom Hall CSAD Dept.  
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 E-MAIL: louney@csus.edu

### **PLACE OF COURSE IN PROGRAM**

This supervised, clinical observation course is placed in the curriculum at the junior level to enable the beginning speech pathology and/or audiology major to be introduced to the clinical aspects of the program/field.

**Prerequisite(s):** CSAD 110, CSAD 111, CSAD 112, PSYC 2, STAT 1, CHDV 30, and DEAF 51  
**Corequisite(s):** CSAD 125, CSAD 126, and CSAD 130

### **COURSE DESCRIPTION**

Directed observations of speech and hearing testing (screening and diagnostic); therapy and case staffing in schools, service clinics and hospitals.

### **LEARNING OUTCOMES COMPETENCIES**

Mastery of each student-learning outcome listed below is indicated by a grade of C or better on each component of the corresponding measures listed in the table. Students are required to track their progress towards meeting each learning outcome and must make an appointment with the instructor for any grade equal to or less than a C. The instructor will suggest strategies to help you establish competence and knowledge in these areas.

Students should track their progress towards meeting each learning outcome by listing their grades on the table below over the course of the semester.

Students enrolled in this course will:

1. Prepare for their first clinical practicum experience by observing a wide spectrum of diagnostic and treatment therapy sessions.
2. View 25 of the 25 hours of observation as required by the American Speech-Language-Hearing Association. These observation hours must be completed before enrollment in clinical methods and clinical practicum courses.
3. Take notes on their observations following a designated format.

4. Track observation hours and keep accurate records of observation hours.
5. Orally discuss professional behavior, professional ethics, and client confidentiality.
6. Identify, in writing, the components of a goal, reinforcers and reinforcement techniques, teaching techniques, and materials.
7. Participate in class discussions about current and appropriate diagnostic and therapy techniques.

These learning outcomes will be assessed through weekly written video critiques, classroom discussion, and weekly written assignments. Examinations are unlikely, but not ruled out.

Course Learning Outcome	Components Indicating Competence	Requirement Met
1	Class Attendance & Critiques	
2	Complete Hours Summary	
3	Class Participation and Critiques	
4	Complete Hours Summary	
5	Class Participation	
6	Class Critiques	
7	Class Participation	

**REQUIRED MATERIAL:** Membership with Masterclinician.org

## COURSE REQUIREMENTS

### 1. Class Attendance

- Attendance at all class periods is a requirement, as that is where you will receive a portion of your observation hours.
- Attendance will be taken.
- If you are late for class, you **must** report to the instructor when you arrive.
- If you are more than fifteen minutes late, you will not receive credit for an observation for that day.
- You are required to obtain 1500 minutes= 25 hours of observation for this class.
  - You may obtain up to 650 hours of observation in class.
  - The remaining minutes will be obtained through Master Clinician Network.
- 2 absences during the semester may be excused. The minutes sacrificed when absent **MUST** be made up by watching additional MCN videos.
- Additional absences (beyond 2) must be approved by the instructor and approval is unlikely. Watching instructor-selected videos and writing a 5-page paper on a specified treatment approach will make up these hours if approved. A single 5-page paper is due for each additional absence.

### 2. In Class Video Observations

During class periods a videotape will be shown demonstrating some aspects of speech, language or hearing assessment or therapy. Some client history and therapy techniques

demonstrated on the videotape will be discussed in class. During the class, each student will complete and submit an **Observation Critique Form**. You must also bring the **In Class Cumulative Observation Hour Form** to each class meeting to document the observation description. You will turn in the Cumulative Observation Hour Form on the last day of class. I will approve your total hours, submit the form to be filed in your student file, and provide a photo copy to you for your records.

\* Videos will be shown in class for 50 minutes

--To get credit for observations you must:

\* be in class (i.e., class attendance is required and **will** be taken)

\* submit an Observation Critique on the day that it is due

\*\*You will receive credit for only the minutes and hours observed.

Therefore, if you are late for class you will earn only the number of minutes present.

### 3. Out of Class Video Observations (Master Clinician Network)

- Each student is required to obtain a Master Clinician Network membership for a fee of \$35. Registration can be obtained using the following link:  
<https://www.masterclinician.org/student/>
- Videos from this network will also be viewed during class. Students will select additional videos from this network to complete the 1500 minutes= 25 hours of necessary observation. Please be advised that the videos watched out of class **MUST** be different than the videos shown in class (You may not receive 2 separate hours of observation for the same video). Please reference the list of preselected videos **BEFORE** selecting videos to watch on Master Clinician Network. A library of video options may be provided.
- Students should watch MCN videos, comprehensively complete the online observation form. Please note, the videos range in total minutes. You are responsible for tracking your hours outside of class to ensure that you complete the required 1500 minutes.
- Out of class observations are required to be submitted in segments. Students must complete the **OUT OF CLASS** hours through MCN by the following dates in order to receive credit. \*Are **FIRM** due dates for out of class hours.

## HOURS SUBMISSION AND SCHEDULE

Date	In class hours obtained	New MCN hours due	Total MCN hours completed	Total hours observed	Notes
1/25	0			0	Syllabus and course overview
2/1	50			50	
2/8	50	160*	170	210	
2/15	50			260	
2/22	50	160*	340	470	
3/1	50			520	

3/8	50	160*	510	730	
3/15	50			780	
3/22	0			780	NO CLASS- SPRING BREAK
3/29	50	160*	680	990	
4/5	50			1040	
4/12	50	160*	850	1250	
4/19	50			1300	
4/26	50			1350	
5/3	50	Up to 100 minutes from MCN due as make-up minutes for absences from class- AS NEEDED		1400	MCN hours due for approval and signature
5/10	50			1450	Last day of Instruction In class hours due for approval
Total possible hours	650	850		1500	

## RESERVED VIDEOS

A list of MCN videos will be posted to Canvas. These video are reserved for instructor use and should not be viewed by students as out of class hours. Using reserved videos as out of class videos may result in less than the required hours needed for the course and therefore receiving a “No Credit” grade for the course.

## GRADING

### TO RECEIVE CREDIT for this course you must:

- \* Sign and submit a Video Confidentiality form
- \* Attend class, view videos and complete critique form
- \* Complete out of class observations on MCN as necessary to equal TOTAL minutes of observation
- \* Complete and submit observation hour’s forms
  - \* In Class Observations hours
  - \* Out of Class Observations hours

## **ADD/DROP**

- University policies for add-drop will be followed. These policies can be found in the CSUS Catalog and Schedule.

## **EQUAL ACCESS**

California State University-Sacramento, Department of Communication Sciences and Disorders, seeks to provide equal access to its programs, services, and activities for people with disabilities. If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. **Sacramento State Services to Students with Disabilities (SSWD)** offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Working collaboratively with students, faculty, staff and administrators, SSWD provides consultation and serves as the information resource on disability related issues to the campus community. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) or (916) 278-7239 (TDD only) or via email at [sswd@csus.edu](mailto:sswd@csus.edu).

**This course has been designed to be in direct support of the following American Speech-Language Hearing Association (ASHA) Knowledge and Skills Acquisition for certification in Speech-Language Pathology: CSAD 145: Supervised Field Observations**

Standard IV-C: Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: phonology, articulation disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: fluency disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: voice and resonance disorders (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: receptive and expressive language disorders (phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication, and paralinguistic communication) in speaking, listening, reading, writing, and manual modalities (including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: hearing disorders (including the impact on speech and language including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.)
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: swallowing disorders (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction,) including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, and executive functioning), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: social aspects of communication (e.g., behavioral and social skills affecting communication), including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: communication modalities, including the etiologies, characteristics, and anatomical physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

Standard IV-E, IV-G, IV-H: Contemporary Professional Issues

- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: standards of ethical conduct.
- The student will demonstrate the ability to analyze, synthesize and evaluate knowledge re: contemporary professional issues and advocacy.