

Department of Communication Sciences and Disorders

Audiology Clinical Performance Improvement Plan Policy

If a student clinician is at risk for not meeting clinical competency expectations for any competency line item or total competency score based on the rubric below, (a) performance improvement plan(s) (PIP) will be formulated as required. PIPs are designed to improve a student clinician's knowledge and skills in specific area(s) of weakness.

If a performance improvement plan is necessary, the following steps will take place:

- The clinical instructor will write an appropriate PIP following department guidelines, using the department specific PIP template.
- The PIP will be approved by the clinic education coordinator, methods instructor, and clinical instructor, and reviewed with the student clinician and signed by all required parties.
- Progress made related to the PIP goal(s) will be considered by the clinical instructor before determining the final clinical competency scores and posting the course grade.
- If a PIP is required in more than one clinic in each semester or if a student has failed a previous clinic and a PIP is a required in a subsequent clinic, then a department level PIP is required and will be written by the department chair in consultation with the clinical instructor, the student clinician, and the clinic director.