

Au.D. Program Advising and Mentoring

Upon admission to the program, each student will be assigned an advisor with whom he/she/they is required to meet with every semester prior to the next semester's enrollment. Meetings may address: scholarly discussion and dialogue that fosters critical inquiry; supervision of Au. D candidates in the conduct of a doctoral project; guidance and information that foster professional development; and advising students in their academic development.

All students are required to attend end-of-semester cohort meetings with the Au.D. Program Director regarding their performance in class and clinic, plan of study, and overall program discussion and feedback. Additional meetings with the student's advisor and/or Program Director can be arranged as needed. Students will work closely with the Audiology Clinical Education Coordinator for clinical assignments and experiences; information about clinical experiences can be found in the Au.D. Clinic Handbook.

Au.D. program faculty will mentor students to support the development of expertise in research, theory, clinical education, and practice; support and enhance professional experiences that foster clinical knowledge and skills; provide guidance and model professionalism to apply what is learned in coursework toward audiology practice, policy, and patient outcomes; and foster informal assessment and feedback to enhance the student's student reflection on his/her/their own audiology skills, knowledge, and practice to become an entry-level practitioner.