

CHILD AND ADOLESCENT DEVELOPMENT BACHELOR OF ARTS

CONCENTRATION IN SOCIAL AND COMMUNITY CONTEXTS (F23+)

CHAD CAREER OPTIONS:

- Children's Mental Health
 - Children's Protective Services
 - Juvenile Justice System
 - Park & Recreation Children's Programs
 - Parent Education Instructor
 - Resource & Referral Coordinator
 - Family Resource Center Worker
 - Child Life Specialist
 - Social Worker
 - Counselor
 - Research Assistant
 - Child Welfare Case Management
 - Private Non-Profit Agency Worker
 - Before & After School Care
- The program also prepares students to enter graduate school in related fields.



REQUIREMENTS

- 49 units for the major
- 120 units minimum for the degree
- Grade of C- or higher in all major courses, including electives



PROGRAM OVERVIEW

About the Major

Child and Adolescent Development is the study of the biological, physical, socio-emotional, and cognitive growth and development of the child from conception through emerging adulthood. Using theory, empirical research, and practice, this rigorous academic program prepares students to work as agents of social change with diverse populations of children, adolescents, emerging adults, and families in a variety of areas, including education, advocacy, research, policy, counseling, and/or other settings.

About the Concentration

The concentration in Social and Community Contexts seeks to prepare students to support developmental trajectories of children, adolescents, and emerging adults through application of theory and research into practice with diverse community settings. This concentration fosters students' abilities to apply ecological perspectives and engage in ethical and reflective practices within the local and professional community. Graduates will be able to communicate developmental research to various audiences and collaborate with community stakeholders that provide resources to support the strengths of diverse individuals.

The concentration is appropriate for students interested in working with diverse groups of children, adolescents, emerging adults, and families in community, social, government or counseling settings and/or for advanced degree and professional programs.



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TO DECLARE A MAJOR

1. Fill out the "Declaration of Major" Form
2. Meet with an advisor to go over the major by making an appointment in the Student Success Center in the College of Education
3. Work with the advisor to complete the online form and begin the signature process

CONTACT US

For any question, contact a faculty major advisor or come to the College of Education Advising Center in Eureka Hall 437

College of Education
Undergraduate Studies Department
Eureka Hall 401



COURSE REQUIREMENTS

Foundation Courses (13 units)

COURSE	UNITS	TITLE
CHAD 30	3	Human Development
OR		
CHAD 35		Child and Adolescent Development
CHAD 101	2	Career and Major Exploration in CHAD
CHAD 123	4	Qualitative Methods in Human Development
CHAD 133	4	Quantitative Methods in Human Development

Core Courses (18 units)

COURSE	UNITS	TITLE
CHAD 131	3	Language Development
CHAD 135	3	Culture and Development
CHAD 137	3	Cognitive Development
CHAD 138	3	Social & Emotional Development
CHAD 156	3	Child and Adolescent Dvpt in Context
CHAD 190	3	Capstone

Concentration Courses (9 units)

COURSE	UNITS	TITLE
CHAD 30C	3	Fieldwork in Community
CHAD 146	3	Risk and Resilience
CHAD 147	3	Policy

Developmental Specialization Courses (6 units)

COURSE	UNITS	TITLE
Choose 2 of: CHAD 139, CHAD 142, CHAD 143, CHAD 157, CHAD 172		

General Specialization Courses (3 units)

COURSE	UNITS	TITLE
Choose 1 of: many options. See advising sheet.		

