



SACRAMENTO  
STATE

# Single Subject Program Orientation

Drs. Sarah Ives & Pete Benitti

*Redefine the Possible™*

# Agenda

- 10:40am Introductions, Course Schedule & Field Placement
- 11:40am Introduction to Technology course- EDSS 373A (Dr. Chung)
- 12:20pm Conclusion
- 12:30pm Lunch/District Expo and Supervisor Meet and Greet
- 1:30pm Personal/Cultural Histories in small cohorts (EDSS 264)  
(Drs. Allender, Berta-Avila, de Vera, Espinosa-Castro, Norris)

# Our Mission

- The Teaching Credentials Branch prepares socially just teachers and teacher leaders to be agents of change, committed to equity and inclusion in culturally and linguistically diverse schools and communities.

# Introductions

## Credential Program

Coordinator:  
Dr. Sarah Ives



## Bilingual Authorization

Coordinator:  
Dr. Leslie Banes



## Field Coordinator:

Dr. Pete Benitti



## Master's Coordinator:

Dr. Mae Chaplin



## Program Faculty

# Teaching Credentials CURRENT STUDENTS Webpage

## Teaching Credentials

College Of Education

Colleges & Majors ▶ College of Education ▶ Teaching Credentials ▶ Current Students

## Current Students

Internship Guidelines & Resources

Field Placement / Student Teaching Requirements Checklist

Handbooks

Fieldwork Forms

Other Forms & Petitions

## Internship Guidelines & Resources

[Internship Guidelines PDF](#)

Field Placement / Student Teaching Requirements Checklist

A person with dark hair, wearing a bright red long-sleeved shirt, is seen from behind, writing the word "Professionalism" in white chalk on a green chalkboard. The word is partially visible, with the person's hand currently on the letter 'i'.

Professionalism

## A Note About Professionalism

- You're on a year-long interview at your school site
- Communicate clearly and professionally (virtually and in person) to all partners:
  - Students (each other and your adolescent students)
  - Professors, Cooperating Teachers, Supervisors
  - Staff
  - Parents
  - Administrators
- Maintain confidentiality

## SINGLE SUBJECT – TWO SEMESTER PROGRAM

### SEMESTER ONE – FALL SCHEDULE (22-25 units)

#### WEEKS 1 – 8

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474A: Field Experience (6.0 units) 8:00 – 12:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 2:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 12:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 2:00pm	OPEN
EDSS 264: Critical Multiculturalism (3.0 units) 2:00 – 4:50pm	OPEN 2:00pm – 4:30pm	EDSS 38_A: Methods (English, WLL, PE, Math, Perf. Art, Hist/Soc, Science) (1.5 units) 2:00 – 4:50pm	OPEN 2:00pm – 4:30pm	EDSS 365: Fundamentals (3.0 units) 2:00 – 7:20pm
<b>*EDUC 175B: Bilingual Education</b> (3.0 units) 5:00 – 7:50pm	EDSS 384A: Academic Lit, A (1.5 units) 4:30 – 7:20pm	FACS 280/NUFD 299: FACS (3.0 units) 5:00 – 7:50pm (Only for FACS Students)	EDSS 366: SS Seminar (3.0 units) 4:30 – 7:20pm	EDSS 373A: Ed Tech, A (1.0 unit) Web Online

#### WEEKS 9 – 16

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474A: Field Experience (6.0 units) 8:00 – 12:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 2:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 12:00pm	EDSS 474A: Field Experience (6.0 units) 8:00 – 2:00pm	OPEN
EDSS 264: Critical Multiculturalism (3.0 units) 2:00 – 4:50pm	OPEN 2:00pm – 4:30pm	EDSS 38_B: Methods (English, WLL, PE, Math, Perf. Art, Hist/Soc, Science) (1.5 units) 2:00 – 4:50pm	OPEN 2:00pm – 4:30pm	
<b>*EDUC 175B: Bilingual Education</b> (3.0 units) 5:00 – 7:50pm	EDSS 279A: Sec Methods EL, A (1.5 units) 4:30 – 7:20pm	FACS 280/NUFD 299: FACS (3.0 units) 5:00 – 7:50pm (Only for FACS Students)	EDSS 366: SS Seminar (3.0 units) 4:30 – 7:20pm	

*\*For Spanish Bilingual Authorization students only.*

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- Schedule linked at [SS-semester-schedule](#)

## SINGLE SUBJECT – TWO SEMESTER PROGRAM

### SEMESTER TWO – SPRING SCHEDULE (21-22 units)

#### WEEKS 1 – 8

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474B: Student Teaching (8.0 units) 8:00 – 12:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 2:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 12:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 2:00pm	OPEN
OPEN 12:00pm – 3:30pm	OPEN 2:00pm – 4:30pm	OPEN 12:00pm – 4:30pm	OPEN 2:00pm – 4:30pm	
EDSS 265: Adv. Fundamentals (2.0 units) 3:30 – 7:20pm	EDSS 384B: Academic Lit, B (1.5 units) 4:30 – 7:20pm	EDSS 293: Inclusive Strategies (3.0 units) 4:30 – 7:20pm	EDSS 266: Adv. SS Seminar (2.0 units) 4:30 – 6:20pm KINS 198A: Seminar PE (Elem) (2.0 unit) 4:30 – 7:20pm	EDSS 373B: Ed Tech, B (1.0 unit) Web Online

#### WEEK 9

(SPRING RECESS – NO CLASSES)

#### WEEKS 10 – FINALS WEEK

Monday	Tuesday	Wednesday	Thursday	Friday
EDSS 474B: Student Teaching (8.0 units) 8:00 – 12:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 2:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 12:00pm	EDSS 474B: Student Teaching (8.0 units) 8:00 – 2:00pm	OPEN
OPEN 12:00pm – 3:30pm	OPEN 2:00pm – 4:30pm	OPEN 12:00pm – 4:30pm	OPEN 2:00pm – 4:30pm	
EDSS 364: Adv. Crit Multiculturalism (2.0 units) 3:30 – 7:20pm	EDSS 279B: Sec Methods EL, B (1.5 units) 4:30 – 7:20pm	EDSS 293: Inclusive Strategies (3.0 units) 4:30 – 7:20pm	EDSS 266: Adv. SS Seminar (2.0 units) 4:30 – 6:20pm KINS 198B: Seminar PE (Sec) (1.0 unit) 4:30 – 7:20pm	

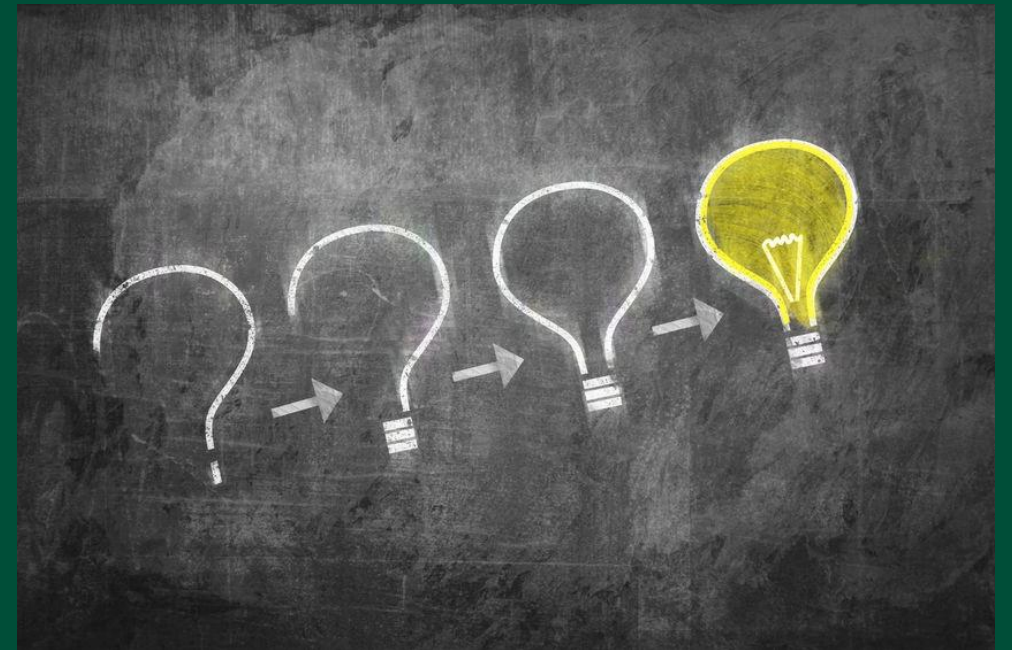
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- Schedule linked at [SS-semester-schedule](#)



# Problem Solving

- **For Concerns:**
  1. Communicate with your Course Instructor, University Supervisor and/or Cooperating Teacher first!
  2. Communicate with Program Coordinator- Dr. Sarah Ives (for program/courses) or with Dr. Pete Benitti (for field)
  3. Communicate with Department Chair- Dr. Jenna Porter



# Placements

## General information

- Placements are for the entire school year
- PE candidate placements are managed by the PE Program Coordinator Dr. Craig Tacla [ctacla@csus.edu](mailto:ctacla@csus.edu)
- Music placements are managed by Music Program Coordinator Dr. Clay Redfield [redfield@csus.edu](mailto:redfield@csus.edu)
- Any placement changes are allowed in spring for internships only (see below and next slide on internships)
- Candidates may serve as a substitute and must follow/meet all requirements in the Single Subject Field Handbook (see page 18)
- Internships are allowed once candidates successfully complete the first semester of the program and are coordinated between schools and program faculty – candidates do not initiate this process—and must be approved by the supervisor and the field coordinator – [petebenitti@csus.edu](mailto:petebenitti@csus.edu)

# What is Field Experience?

- Field Experience is a general term that applies to the Fall and includes:
  - Observations (in-person) at school sites
  - Practice working with small groups or individual students
  - Opportunities to teach, co-teach and plan lessons
  - Attend and participate in meetings, events and extracurricular activities
  - Formal Student Teaching that continues in the Spring
- Field Experience provides the opportunity to practice the theories and strategies learned in university coursework

# General Candidate Responsibilities

## Starting Monday-

- Arrive at your placement early
- Be prepared to fully engage in whatever your responsibilities are (materials, lesson plans, etc.); Observe!!! Take notes!
- Learn and follow all school policies, practices, procedures and rules
- Dress and act professionally
- Attend department meetings and/or school-wide events (Back to School Night, open house, conferences, etc.) when possible (cannot miss Sac State classes!)
- Maintain a Student Teaching EBinder – Per page 15 of the field handbook, this will be in electronic format; your University Supervisor will provide preferred format
- Read the handbooks, [Policy & Procedures](#) and especially the [Single Subject Field Handbook](#)

# Field Placement Support

- **Cooperating Teacher (CT)**

The in-service teacher who collaborates with and mentors the candidate

- **University Supervisor (US)**

The faculty member who evaluates the candidate's performance in the host classroom and acts as a liaison between university and placement

- **Field Coordinator**

The faculty member who supports and oversees candidate placements, university supervisors, and internships



# Required to Start in the Field

- Teacher Candidates (TCs) must have their Certificate of Clearance (CoC) in order to start in the field. These can be submitted by emailing [coe-cred@csus.edu](mailto:coe-cred@csus.edu). TCs cannot start in their placements until they've been cleared by the district.
- TCs must meet Subject Matter Competency (pass CSETs) by January 2025 in order to move to student teaching (this is a hard deadline). If SMC is not met by this time, TCs will have to extend the program. TCs should check their csus emails daily - especially junk mail and SPAM folders.
- Spring internships allow a TC to serve as the teacher of record while getting paid by the district to complete Student Teaching. Internships are an option to pursue in TCs' second (or after) semester. Spring internships are arranged between the school that is interested in hiring the TC as an intern and the SS Field Coordinator per the [Guidelines for Intern Credentials](#). Please contact the SS Field Coordinator [petebenitti@csus.edu](mailto:petebenitti@csus.edu) for questions.

# Master's Degree

- Year 1 is the Credential Year
- Year 2 is the Master's Year (you have up to 7 years from admission to come back for the Master's year)
- ***NOTE: Courses that are required as part of the Master of Arts in Teaching require a grade of B or better in order to be used to satisfy the requirements of the Master's degree. (200 Level Courses)***

# Ed Tech Course Introduction: Dr. Chung (Course Link)

## Ed Tech Course Slides Link

USE YOUR MOBILE DEVICE to scan the QR code and view the slides



Menti Activity QR Code or  
Go to [www.menti.com](http://www.menti.com) and use the code  
**1699 7115**

Use your mobile device to scan the QR code and participate





# Listening in Transformational Coaching

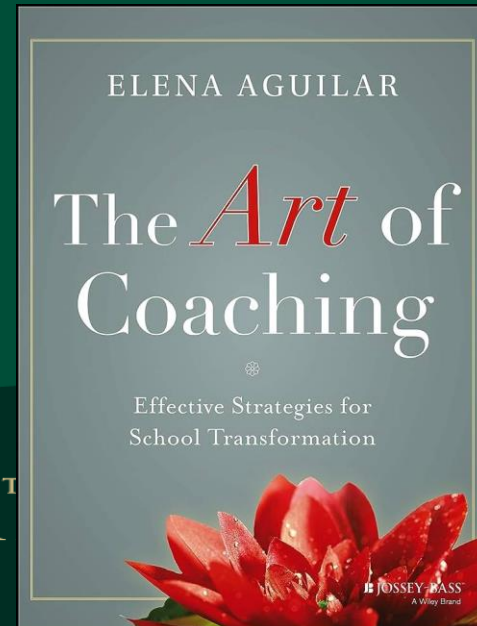
"Listening is a skill; you can train yourself to do this, and you will get better with practice. Deep listening is hard to do. At first, it can feel very strange, uncomfortably empty and quiet, unlike anything you've ever experienced. But it is the most effective tool you'll use in coaching. When you are listening deeply, you stop thinking – your own mental chatter is quiet. When you are listening very deeply to another person, your own thoughts and concerns quiet down and your ego naps in a corner of your mind. This creates a tremendous space for your client to explore their own issues. You can support and guide that exploration through the questions you ask. Once you've created a clear, safe, nonjudgmental field, there is plenty of space for clients to wander around their own mind, exploring their beliefs, their blocks, and their goals and how to fulfill them." (p. 148-149)

(Aguilar, p. 148 – 154)

## 3 Listening Strategies:

1. **Quiet Listening** — *"hold a space" "so that people can unravel what's going on for them" (p. 150)*
2. **Intentional Listening** — *listen to their "assumptions, interpretations, and underlying beliefs" AND to "what is not said" (p. 151)*
3. **Collect Stories** - *"notice patterns running through their narratives" (p. 152)*

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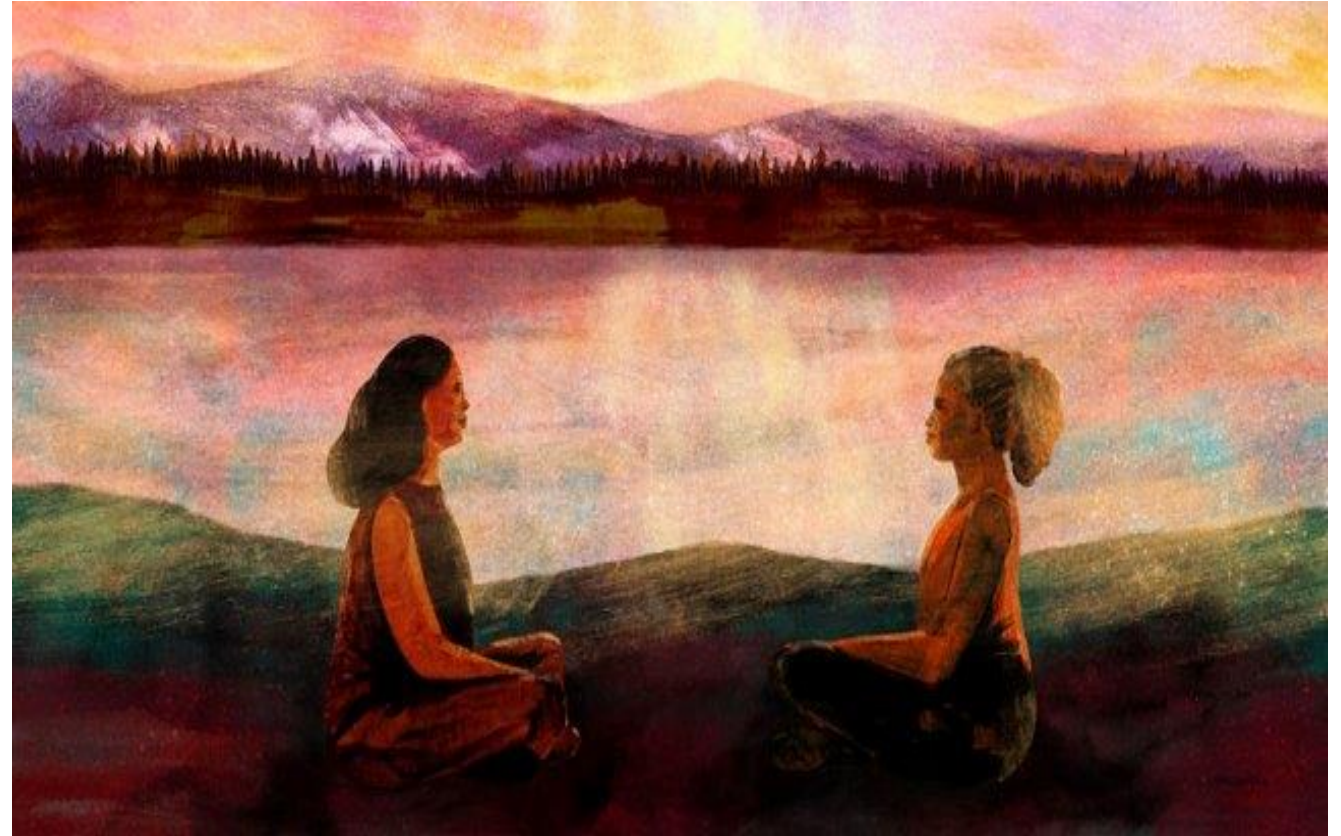
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# Dyads – Practice Listening

## Role Play

- ◆ Teams of 2
- ◆ 2 minutes each
- ◆ Take turns where one is **sharing about their experiences as a learner** while the other listens without saying a word.



- ◆ Then reflect



### “Speaking” Role:

What did it feel like to be listened to without judgment.

### “Listening” Role:

What were your thoughts and where were they focused?

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# District and Supervisor Meet and Greet

When not meeting with their district, below, Single Subject candidates meet with their supervisor at the gold tables

- 12:30p-12:50p Last Name A-GA Ballroom III
- 12:50p-1:10p Last Name Ge-M Ballroom III
- 1:10p-1:30p Last Name N-Z Ballroom III

# 1:30-5:00pm Cohort Community Building Student Union, 2nd Floor

- Dr. Allender: Orchard I
- Dr. Berta-Avila: Orchard II
- Dr. de Vera: Orchard Suite III
- Dr. Espinosa-Castro: Cottonwood Suite I
- Dr. Norris: Cottonwood Suite II