

# SINGLE SUBJECT TEACHING CREDENTIAL

## WITH MASTER OF ARTS IN TEACHING

### CAREER OPTIONS

With a Single Subject Teaching Credential, you can find employment as a:

- 7-12 Teacher
- Private School Teacher

With a Master of Arts in Teaching (MAT), you can find employment as a:

- Curriculum Development Specialist
- Education Consultant
- Curriculum Evaluator

### CREDENTIALING AREAS

- Art
- ASL
- Biology
- Chemistry
- Dance
- English
- French
- Geoscience
- German
- Health Science
- Home Economics
- Mathematics
- Music
- Physical Education
- Physics
- Social Science
- Spanish
- Theatre

### HOW TO APPLY

Submit your [Cal State Apply Application](#). All application open **October 1<sup>st</sup>**.

Download the [Single Subject Application Instructions](#) to learn how to apply.

Scan below for Apply Page



### PROGRAM OVERVIEW

#### DESCRIPTION

The Single Subject Teaching Credential is a 1-year hybrid program with a focus on preparing effective teachers for an urban setting, including a foundation in social justice and equity. It authorizes the holder to provide instruction in approved subject areas in a departmentalized classroom. This credential embeds the English Learner Authorization (ELA), which prepares candidates to work with second language learners.

Upon completion of the credential coursework, candidates will have the option to complete an additional sequence of five Master of Arts in Teaching (MAT) courses. Candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in diverse educational settings.

#### LEARNING OUTCOMES

- Critically analyze historical and contemporary purposes, roles and functions of education in American society;
- Identify historical origins and principles of educational equity and critically analyze the implementation of these principles in schools;
- Demonstrate the ability to differentiate and adapt assessment and instruction using a variety of evidence-based strategies and inclusive practices;
- Use assessment data collected during the cycle of teaching as a foundation for improving their teaching and their students' learning;
- Explore/integrate major concepts, principles, theories, and research related to the cognitive, social, and cultural development of children and adolescents;
- Critically analyze and apply Teacher Action Research approaches and designs;
- Describe and analyze data collection tools and methods used to conduct the Teacher Action Research;
- Explain how data is used to inform teaching, curriculum development, and educational policy and systemic practices;

#### PROGRAM OPTIONS

- [Career Pathways Certificate](#) (optional)
- Complete the credential and MAT coursework within two academic years
- Summer + 2 semesters (part-time) MAT coursework
- Candidate who wish to pursue the MAT coursework at a later date can do so

# SINGLE SUBJECT TEACHING CREDENTIAL

## WITH MASTER OF ARTS IN TEACHING

### ADMISSION REQUIREMENTS:

- Subject Matter Competency
- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Prerequisite Courses
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
  - Academic
  - Experience with children
- Essay
- Certificate of Clearance (background check with fingerprinting)
- Group Interview

### PREREQUISITE COURSES

Course (units)	Title
PUBH 136 (2)	School Health Education
EDUC 100A/B (3)	Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3)	Bilingual Education: Educating English Learners

### CONTACT US

#### Teaching Credentials Department

Eureka 401  
 Email: [coe-cred@csus.edu](mailto:coe-cred@csus.edu)  
 Phone: 916/278-6639

#### Advising

[Schedule an Advising Appointment](#) online!  
 Not a Sac State Student? Email us to get an advising appointment booked!  
 Email: [coe@csus.edu](mailto:coe@csus.edu)  
 Phone: 916/278-6403

### COURSE REQUIREMENTS

#### CORE CREDENTIAL COURSES (43 Units)

COURSE	UNITS	TITLE
EDSS 279A*	1.5	Methods & Materials for Teaching Secondary English Learners A
EDSS 279B*	1.5	Methods & Materials for Teaching Secondary English Learners B
EDSS 264*	3	Critical Multiculturalism for Racial/Social Justice Education- Secondary
EDSS 265*	2	Advanced Fundamentals of Teaching
EDSS 266*	2	Advance Single Subject Seminar
EDSS 364	2	Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary
EDSS 365	3	Fundamentals of Teaching
EDSS 366	3	Single Subject Seminar
EDSS 373A	1	Educational Technology Lab I
EDSS 373B	1	Educational Technology Lab II
EDSS 384A	1.5	Instruction and Assessment of Academic Literacy, A
EDSS 384B	1.5	Instruction and Assessment of Academic Literacy, B
EDSS 38_A/B	1.5/1.5	Secondary Methods (Subject Specific)
EDSP 293*	3	Strategies for Inclusive Classrooms
EDSS 474A	6	Field Experiences in Secondary Schools
EDSS 474B	8	Student Teaching in Secondary Schools

#### COURSES FOR MAT (taken in summer & 2 part-time semesters)

COURSE	UNITS	TITLE
EDMS 241	5	Action Research in Multicultural Settings
EDMS 242	3	Critical Perspectives in Classroom Inquiry
EDMS 243	3	Data Collection for Action Research in Multicultural Settings
EDMS 244	3	Sociocultural & Sociopolitical Contexts of Data Analysis
EDMS 500	3	Classroom Inquiry Project: Culminating Experience

\* Course can also count towards Master of Arts in Teaching