Fall 2024 MS Program Orientation

Friday, August 23rd, 2024

Agenda

- 8:00-8:45am BIPOC Breakfast Reception (Library Quad)
- 9:00am 10:30am All Teaching Credential Program Orientation (Ballroom)
- 10:40am 12:20pm MS Program meeting (Ballroom)
- 12:30pm 1:30pm BYO Lunch & District Meet and Greet (Union Ballroom)
 - 12:30p-12:50p Last Name A-GA
 - 12:50p-1:10p Last Name GE-M
 - 1:10p-1:30p Last Name N-Z
- 1:30pm 5:00pm PAG cohorts ("long introduction" Personal/Cultural Histories or Pecha Kucha)
 - Baker Cottonwood III (2nd Floor)
 - Gutierrez Stern Pacific III (3rd Floor)
 - Shatara Pacific I (3rd Floor)
 - Ross / de Vera Pacific II (3rd Floor)
 - *3 semester pathway TCs will do the Pecha Kucha during first day of PT class.

Instructors and Supervisors Introduction

Baker, Susan

Banes, Leslie

Brewer, Robert B

Bueno Holle, Juan

Chung, Chia-Jung

de Vera, Shaun Patrick

Garzitto-Michals, Elisa

Gutiérrez-Stearn, María

Hatheway, Laura

Huang, Hui-Ju

Ives, Sarah E

Lardy, Corinne H

Lim, Brian S

Loeza, Porfirio M

Lozano, Albert S.

Pan, Ravin

Porter, Jenna

Quan-Martin, Kelli Y

Ross, Quanee

Sanchez, Sergio L.

Shatara, Hanadi

Wagaman, Rachele M

Adins, Andrea

Bocook, Erica

Bonilla, Debbie

Bueno Holle, Juan

Buric, Pam

Derler, Tyler Elizabeth

Detherage, Sunny

Dubrow, Joy

Feeney, Jeanne Ann

Freelove, Linda G

Markstein, Rita M

Pan, Ravin

Reed, Marvin James

Ring, Dee Dee

Ross, Quanee

Saeed, Uzma

Sanchirico, Inez

Smith, Diane T

Stephenson, Andrea

Teaching Credential and MAT

- First two or three semesters are for Teaching Credential courses only.
- 13 units (200 level courses) of the Teaching Credential courses will be counted towards the Master of Arts in Teaching.
- You must start the MAT during the summer semester.
 - 5 units in the summer semester
 - 6 units in the fall semester in the evening hours
 - 6 units in the spring semester in the evening hours

OGS New Graduate Student Orientation

- This is a new requirement, and it applies to all students in the teaching credential program even if they do not plan on continuing with the MAT.
- On August 20, 2024, OGS has provided us that newly admitted graduate students for Fall 2024 who
 did not attend a mandatory OGS New Graduate Student Orientation session about how students
 will be able to satisfy their OGS orientation requirement. As a reminder, the OGS orientation has
 been required for all new graduate students since Fall 2022. Here is the information about the
 Make-Up-Session-info.
 - 1. Students will receive a Canvas invitation that will give them access to an OGS orientation presentation. If you did not receive it, please email grad_admissions@csus.edu and inform them that you need to have the access to Canvas for the OGS orientation.
 - 2. Please go through all the modules.

^{*} No registration hold this year for not completing the orientation.

2025 Multicultural Education Conference

• TBD in 2025

• One of your EDMS 315 Social Studies Method course meetings will be canceled to attend this conference during the spring semester.

Intro to technology course including Canvas, TaskStream and Zoom.

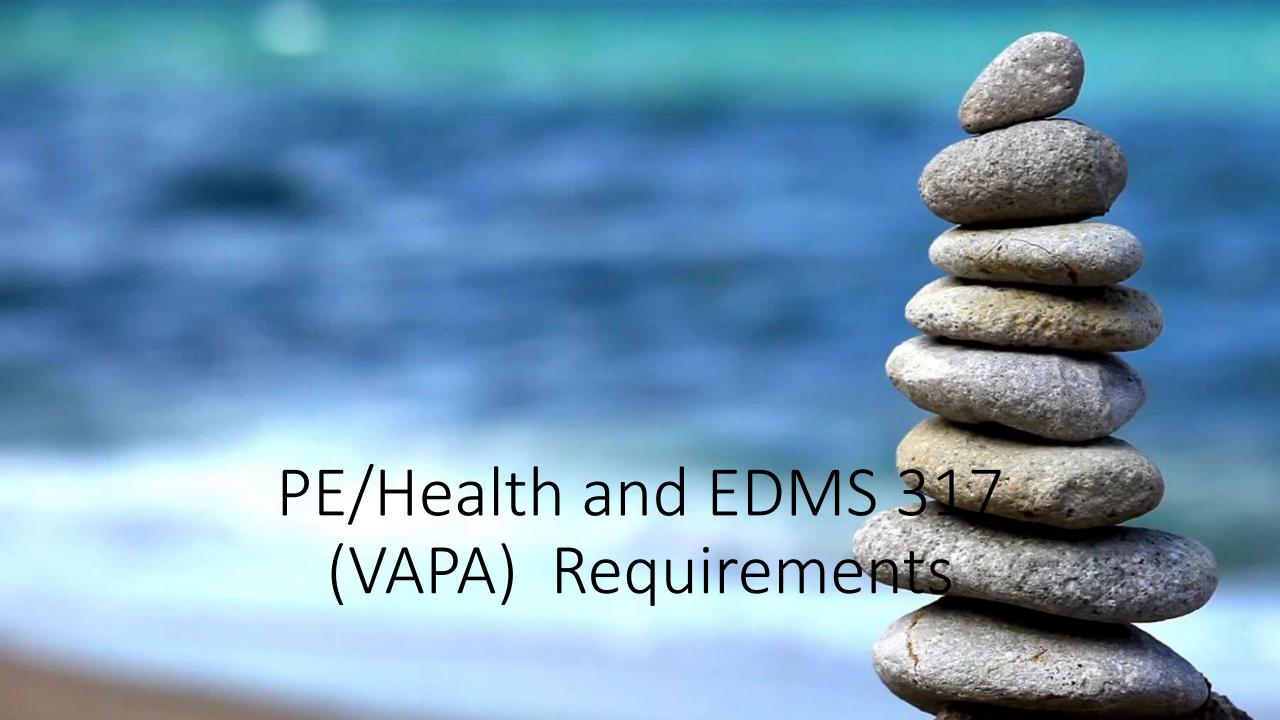
• Dr. Chia-Jung Chung cchung@csus.edu

Ed Tech Online Lab Orientation Module

Mandated Reporter Training

https://mandatedreporterca.com/

- You need to register on the website and take the 4 hour course! Then you take an exam and upload it to the TaskStream.
- Make sure to take both the general AND school personnel courses! (they may have combined them this year...)
- You will be uploading the certificate in the TaskStream.



PE/Health Requirement

- You only need to take this if you DON'T have a PE Health requirement on your transcript
- This is an 'off-timetable' course that you need to register directly through Dr. Elisa Garzitto-Michals lmichals@csus.edu. You will be sent a course invite and must complete all assignment PRIOR to attending the F2F session you signed up for

PE Assignments

- The following asynchronous assignments MUST BE COMPLETED PRIOR TO attending the F2F session. You will not be allowed to take the f2f session if you have not completed the pre-requisite assignments
- 1. PE Standards Scavenger Hunt
- 2. PE/Health resource page with descriptions and reviews
- 3. PE lesson plan- utilizing the Lesson Plan Template on Canvas
- 4. TEACH Micro- Lesson- you will be teaching a PE activity in the f2f class. You must have an uploaded micro-lesson plan uploaded on the website

PE DATES

 Wednesday, September 11th4:30-7:20 University Union-Cottonwood Suites

Saturday, December 7, 1-4 Room- Benicia Hall1025

EDMS 317- ElementaryVisual and Performing Arts

This is a hybrid course

VAPA includes DANCE, MEDIA ARTS, DRAMA, MUSIC and VISUAL ARTS

You must complete some assignments PRIOR to attending the F2F class. (Micro-Teach Lesson Plan in either MUSIC or ART)

There are assignments to complete AFTER F2F class.

Contact info: lmichals@csus.edu

There are **FOUR F2F** sessions. You only need to attend **ONE** of them

This is an ON TIMETABLE class. You sign up for your f2f session in your Canvas course

• BE PREPARED

- Attend class on time
- Be dressed to move
- Bring paper, pencils, crayons/pencil crayons and supplies needed for your micro-teach session
- You must complete a micro-teach lesson plan prior to attending class.

EDMS 317 DATESsign up in Canvas with Sign-Up Genius

• Tuesday, September 3: 4:30-7:20

Saturday, September 14: 9-12:30

Saturday, September 21: 9-12:30

• Saturday, December 7: 4:30-7:20

Come to Class Prepared!

- You will need some basic supplies such as the following for Art and some of the assignments.
- - glue stick, pencil crayons, pencils and/or crayons
- Come prepared to move. Sneakers, sweats, loose clothing are required
- You may be asked to attend a different date if- a. You arrive later than 15 minutes after class has started, b. you arrive without a hard copy of the LP or c. You are not prepared with supplies and appropriate attire.

EDMS 317 (VAPA)

- This is now a HYBRID class that requires
 Asynchronous work PRIOR to attending F2F class
- BEFORE YOUR F2F CLASS-- you must complete

Micro-teach lesson plan.

A HARD COPY IN CLASS DUE the day of F2F class. You will not get credit for this class without this.

Two-semester pathway

Fall 2024 Schedule						
Class	Schedule					
EDMS 234A-03 LEC (81711)	Fr 1:00PM - 3:20PM Eureka Hall 313E					
EDMS 234B-03 DIS (81716)	Fr 3:30PM - 5:20PM Eureka Hall 313E					
EDMS 272-01 DIS (81560)	Th 3:00PM - 5:50PM Eureka Hall 211					
EDMS 314-03 ACT (81659)	We 9:00AM - 11:50AM Eureka Hall 223					
EDMS 316-03 ACT (81663)	We 4:30PM - 7:20PM Eureka Hall 105					
EDMS 317-01 IND (82102)	TBA Web Online Tu 4:30PM - 7:20PM Benicia Hall 1029 Sa 9:00AM - 12:00PM Riverside Hall 1015 Sa 1:00PM - 4:00PM Riverside Hall 1015					
EDMS 319A-03 DIS (82086)	Th 9:00AM - 11:50AM Eureka Hall 320					
EDMS 330A-02 LAB (81550)	TBA Web Online					
EDMS 334C-03 DIS (81721)	We 1:00PM - 3:20PM Eureka Hall 115					
EDMS 434A-01 IND (81757)	TBA Room TBA					
EDUC 175A-01 LEC (81991)	Mo 4:30PM - 7:20PM Eureka Hall 112					

• Three-semester pathway

Fall 2024 Schedule					
Class		Schedule			
EDMS 234A-05 LEC (81713)		We 9:00AM - 10:50AM Eureka Hall 315			
EDMS 234B-05 DIS (81718)		We 11:00AM - 11:50AM Eureka Hall 315			
EDMS 315-01 ACT (81660)		Th 3:00PM - 5:50PM Eureka Hall 329			
EDMS 316-05 ACT (82083)		Th 9:00AM - 11:50AM Eureka Hall 329			
EDMS 330A-04 LAB (81599)		TBA Web Online			
EDMS 401-01 PRA (81685)		TBA Room TBA			
EDUC 175A-01 LEC (81991)		Mo 4:30PM - 7:20PM Eureka Hall 112			

Weekly Course schedule for the first semester (two-semester pathway)

Monday	Tuesday	Wednesday	Thursday	Friday
EDMS 434A: Field Exp	EDMS 434A: Field Exp	EDMS 314: Math Methods	EDMS 319A: Lang & Lit, I	EDMS 316: Science Methods
(6.0 units)	(6.0 units)	(3.0 units)	(3.0 units)	(3.0 units)
Full school day	Full school day	9:00 - 11:50am	9:00 - 11:50am	9:00 - 11:50am
		(Section 04 Friday 9:00 – 11:50am)	(Section 04 Thursday 12:00-2:50pm)	(Section 03 Wednesday 4:30 – 7:20pm &
				Section 04 Wednesday 9:00 - 11:50am)
		EDMS 334C: Principles of	EDMS 319A: Lang & Lit, I	EDMS 234A/B: Principles of Teaching
		Teaching - FUNDAMENTALS	(3.0 units)	- FOUNDATIONS
		(2.0 units)	12:00 – 2:50pm	(3.0 units)
		1:00 - 3:20pm	(Section 04 ONLY)	1:30 - 5:20pm
*EDUC 175: Bilingual Ed		EDMS 316: Science Methods	EDMS 272: ELD/SDAIE Methods	EDMS 330A: Ed Technology
(3.0 units)	OPEN	(3.0 units)	(3.0 units)	(1.0 unit)
4:30 - 7:20pm	OPEN	4:30 - 7:20pm	3:00 - 5:50pm	Web Online
		(Section 03 ONLY)		

^{*}For Spanish Bilingual Authorization students only. EDMS 317 - VAPA (1.0 unit) will have 3-4 meeting dates in the Fall semester.

Weekly Course schedule for the first semester (three-semester pathway)

Monday	Tuesday	Wednesday	Thursday	Friday
OPEN	EDMS 401: Field Experience (2.0 units) Full school day	EDMS 234A/B: Principals of Teaching – FOUNDATIONS (3.0 units) 9:00 – 11:50am	EDMS 316: Science Methods (3.0 units) 9:00 – 11:50am	OPEN
			OPEN	EDMS 330A: Ed Tech
			12:00pm - 3:00pm	(1.0 unit)
*EDUC 175: Bilingual Education		OPEN	EDMS 315: Hist/Soc Studies	Web Online
(3.0 units)	OPEN		(3.0 units)	
4:30 - 7:20pm			3:00 - 5:50pm	

^{*}For Spanish Bilingual Authorization students only.

Special lecture days (2-semester pathway) in Amador 150

- September 20nd, 2024 (1:30pm 4:30pm) L&Lmethod (Parent Teacher Home visit Training) this is for all MS candidates including the 3-semester pathway TCs
- October 4th, 2023 (1:30pm 3:30pm) Science method (Bullying presentation)
- October 18th, 2023 (1:30pm 3:30pm) ELD method (school nursing and mindfulness presentations)
- November 8th, 2023 (1:30pm 4:00pm) Math method (school counseling and school psychology presentations)

2024 IEP simulation

Saturday, April 12th, 2025

• One of your EDMS 293 Inclusive Practice course meetings will be canceled to attend this simulation during the spring semester.





Transdisciplinary IEP Simulation

Collaboration, Empowerment, Communication

When:

Saturday, April 12, 2025

candidates assigned a
2-hour time block
between
9:30am - 3:00pm

Where:

in-person event will take place on campus (location TBD)

Questions?

contact your program coordinator or

What:

candidates across credential programs have the opportunity to practice engaging together in an assetbased IEP meeting

Teaching Credentials Policy and Procedures Handbook

Forms and Handbooks for Current Students

 Minimum GPA for the credential program is 3.0 and for the MAT (200 level courses) is B- or higher.

- Appeal Process
 - TCRED Polices and Procedures Handbook p. 32

If Issues Arise - Chain of Command

The multiple subject faculty are deeply committed to the success of our teacher candidates. We are all excited by our collaborative work in this program and look forward to observing your growth and triumphs as you prepare for the most important career of all -- teaching! If issues arise, please follow the chain of command.

If teacher candidate is experiencing difficulty their with cooperating teacher:

- ✓If the teacher candidate is experiencing difficulty with their cooperating teacher, address the concern with them.
- ✓If a 'good faith effort' with their cooperating teacher does not result in a satisfactory resolution, then contact the supervisor.
- ✓If a 'good faith effort' with the supervisor does not result in a satisfactory resolution, then the supervisor will contact the Field Placement Coordinator, Prof. Ross.

If Issues Arise - Chain of Command

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If teacher candidate is experiencing difficulty their with courses:

- ✓If the teacher candidate is experiencing difficulty with their courses, address the concern with the instructor first.
- ✓If a 'good faith effort' with their course instructor does not result in a satisfactory resolution, then contact the program coordinator, Dr. Lim).

Afternoon sessions

- Baker- Cottonwood (2nd Floor)
- Gutierrez Stern- Pacific III (3rd Floor)
- Shatara Pacific I (3rd Floor)
- Ross / de Vera Pacific II (3rd Floor)
- 3 semester pathway TCs will do Pecha Kucha during their first PT class session on Wednesday, August 28th.