

# EXTENSIVE SUPPORT NEEDS (ESN) EDUCATION SPECIALIST CREDENTIAL WITH MASTER OF ARTS IN SPECIAL EDUCATION TEACHING

## CAREER OPTIONS

With an Extensive Support Needs (ESN) Credential, you can find employment as a:

- TK-12 Education Specialist in separate or inclusive settings
- Private School Teacher
- Transition Specialist (ages 18-22)

With a Master of Arts in Special Education Teaching (MASET), you can find employment as a:

- Curriculum Development Specialist
- Education Consultant
- Curriculum Evaluator



## HOW TO APPLY

Submit your [Cal State Apply Application](#). All application open **October 1<sup>st</sup>**.

Download the [ESN Application Instructions](#) to learn how to apply.

Scan below for Apply Page



## PROGRAM OVERVIEW

### DESCRIPTION

The Extensive Support Needs (ESN) Credential blends a teacher preparation program with a Master of Arts in Teaching. The Education Specialist Instruction Credential authorizes the holder to provide instruction and special education support as well as conduct Educational Assessments related to student's access to the academic core curriculum. The MASET program focuses on inquiry-based education which includes hands-on instruction with problem-based learning and issues-centered curriculum and a focus on reflection during the teaching and research process.

The program's foundation rests in social justice and equity in education for all children and youth, including those with disabilities, and their families. The materials and associated activities presented in the MASET coursework are highly integrated to support candidates with successful completion of the Master of Arts in Special Education Teaching degree.

### LEARNING OUTCOMES

- Demonstrate respect and support for the diversity and dignity of all persons, regardless of age, race, ethnicity, language, socioeconomic status, religion, gender, national origin, abilities, family composition, and sexual orientation
- Facilitate collaboration among general educators, special educators, families, related services personnel, and community agencies to educate students in inclusive settings
- Utilize innovative and evidence-based practices for assessment and evaluation, program planning, curriculum, educational interventions, positive behavioral supports and transition aimed at the development of life-long learners
- Demonstrate the core values of student advocacy, teacher advocacy, cultural competence, and family-centered, transdisciplinary collaboration
- Be effective agents of systems change and promoters of social justice in their schools, programs, communities, and professional disciplines
- Critically analyze and apply knowledge of teacher action research approaches and designs to determine tools and methods of data collection to conduct thesis research.
- Demonstrate knowledge of appropriate types of data analysis used in teacher action research/classroom inquiry and of how critical analysis can be used interpret data in diverse school and community settings.
- Explain how data analysis and interpretation informs teacher practices, curriculum development, and/or education policy to support educational systems change efforts.
- Apply critical and independent thinking to present research question(s), literature related to the research topic, data collection methods and tools, data analysis, and implications of the research results in both written and oral formats.

### PROGRAM OPTIONS

- Summer start + 2 semester options OR 4 to 5 semester Fall start pathway options
- Opportunities to be a traditional student, resident, or Intern

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## ADMISSION REQUIREMENTS:

- Subject Matter Competency
- Overall GPA of 2.5 (or 2.75 in last 60 semester / 90 quarter units)
- Prerequisite Courses
- Minimum of 45 hours experience working with diverse learners within the age group/population you want to teach – strongly recommended
- 2 references (on required forms)
  - Academic
  - Experience with children
- Essay
- Certificate of Clearance (background check with fingerprinting)
- Group Interview

## PREREQUISITE COURSES

Course (units)	Title
EDUC 100A/B (3)	Educating Students with Disabilities in Inclusive Settings
EDUC 170 (3)	Bilingual Education: Educating English Learners

## CONTACT US

### Teaching Credentials Department

Eureka 401  
Email: [coe-cred@csus.edu](mailto:coe-cred@csus.edu)  
Phone: 916/278-6639

### Advising

[Schedule an Advising Appointment](#) online!  
Not a Sac State Student? Email us to get an advising appointment booked!  
Email: [coe@csus.edu](mailto:coe@csus.edu)  
Phone: 916/278-6403

## COURSE REQUIREMENTS

### CORE CREDENTIAL COURSES (60-61 Units)

COURSE	UNITS	TITLE
EDSP 119	3	Legal and Social Foundations of Inclusive Education
EDSP 205	3	Methods in Access and Inclusion in the GE Curriculum: Students with Extensive Support Needs (ESN)
EDSP 206*	3	Collaborative Program Planning & Families, Professionals and Communities
EDSP 207	2	Secondary/Post-Secondary Methods and Transition Planning: ESN
EDSP 208*	3	Positive Behavioral Supports and Evidence-Based Practices for Youth with Autism and Related Issues
EDSP 209*	3	Developing Augmentative Alternative Communication Systems: Assessment and Intervention
EDSP 217	3	Positive Behavioral Support: Effective Individual, Class-wide and School-wide Applications
EDSP 218*	3	Advanced Program Planning/Instruction: Students with Extensive Support Needs/Multiple Disabilities
EDSP 220	3	Language and Literacy in Inclusive Classrooms I
EDSP 221	3	Language and Literacy in Inclusive Classrooms II
EDSP 235	3	Curriculum and Instruction Methods for Students with ESN
EDSP 238	3	Culminating Seminar for Education Specialist
EDSP 292*	3	Teaching English Learners with Disabilities
EDSP 293	3	Strategies for Inclusive Classrooms
EDSP 413	5	Field Experience I: Students with Extensive Support Needs
EDSP 414	6	Field Experience II: Students with Extensive Support Needs
EDSP 415	8	Student Teaching: Students with Extensive Support Needs
or EDSP 421	9	Intern Teaching I: Students with Extensive Support Needs

### COURSES FOR MASET (taken in summer & 2 part-time semesters)

COURSE	UNITS	TITLE
EDSP 281	6	Critical Special Education: Teacher Research and Practice
EDSP 282	3	Classroom Inquiry Methods in Critical Special Education
EDSP 283	3	Critical Analysis and Interpretation of Classroom Inquiry
EDSP 500	3	Classroom Inquiry/Action Research Portfolio-Culminating Experience

\* Course can also count towards Master of Arts in Special Education Teaching