



SACRAMENTO
STATE

Fall 2024

Welcome: Teaching Credentials Program Orientation

2 Semester Multiple Subject

3 Semester Multiple Subject

Single Subject

Mild to Moderate Support Needs (MMSN)

Extensive Support Needs (ESN)

Early Childhood Special Education (ECSE)

Redefine the Possible™

Public Disclosure

Your photograph may be taken during this event for use in Sacramento State publicity materials. Please alert the photographer if you do not wish to be photographed!

Native Peoples – Beyond Land Acknowledgement

We acknowledge, with respect, the land our campus is on today was, and continues to be, the homelands of the Indigenous people of this area, the Nisenan, specifically the Nissim-Pawenan, and Miwok. The larger Sacramento area and its rivers serve as a gathering place for many local tribes from the surrounding valley and foothills including the Southern Maidu, Patwin and Wintun.

We recognize these lands and riverways as unceded traditional territories of these Native peoples. We further recognize these California Native nations and respect their sovereignty. By offering this land acknowledgement, we affirm the University's commitment to build relationships and foster a university environment of success to better serve Native nations and communities.

Although it is important to acknowledge the land, this acknowledgement is only a first step. This is about relationships and supportive association. It is a lifelong process of building relationships based on trust, consistency, and accountability with American Indian peoples and tribal nations.



[inclusive-excellence](#)

MEET OUR COORDINATORS

Multiple Subject

Program Coordinator Field Coordinator



Dr. Brian Lim



Quanee Ross

Single Subject

Program Coordinator Field Coordinator



Dr. Sarah Ives



Dr. Pete Benitti

Bilingual Authorization

Program Coordinator



Dr. Leslie Banes

Extensive Support Needs

Program & Field Coordinator



Dr. Kathy Gee

Mild/Moderate Support Needs

Program & Field Coordinator



Dr. Mei Shen

Early Childhood Special Education (ECSE)

Program & Field Coordinator



Dr. Cindy Collado

MAT-Gen Ed Coordinator



Dr. Mae Chaplin

MAT-SpEd Coordinator



Dr. Jean Gonsier-Gerdin

MEET OUR STAFF

Teaching Credentials

Application & Monitoring Coordinator



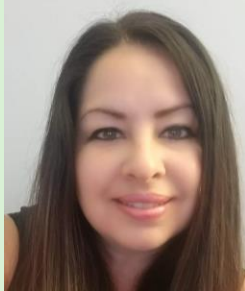
Mercedes Hipolito

Administrative Support



Drew Hanzlik

Registration Support



Linda Lugea

Placement Coordinator



Jennifer Clark

Credential Analysts

Grants Teaching Credentials and Internships



Elizabeth (Beth) Christian



Jessa Jimenez-Estrada

Student Success Center

Educational Equity Program



Dr. Karina Figueroa-Ramírez,
Coordinator, Advisor

Student Success Center Advisors



Ashley Ciraulo-Stuart, Lead Advisor



Gabriel Delgado,
Advisor

Program Requirements & Canvas:

F24 TCRED Requirements Monitoring

Upload & Track Your Progress in Canvas

Program Requirements

- Credential File Review Emails
- You MUST meet Subject Matter Competency (SMC) before going into final semester of student teaching
- Prerequisite Courses

Clearances

- Certificate of Clearance
- District Clearance
 - At the district meet and greet, please talk to your district contact about what steps need to be fulfilled.



SACRAMENTO
STATE

Welcome to Teaching Credentials at Sac State

Redefine the Possible™

Mission

- **Teaching Credentials Branch Chair**
 - Dr. Jenna Porter



Mission: The Teaching Credentials Branch prepares socially just teachers and teacher leaders to be agents of change, committed to equity and inclusion in culturally and linguistically diverse schools and communities.

Social Justice Defined

California Teachers Association Social Justice Definition

We, as educators, have a responsibility for the collective good of students, members, community and society while ensuring human and civil rights for all. Social justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that equality is not necessarily equitable. Social justice means that we work actively to eradicate structural and institutional forms of oppression such as racism, sexism, classism, linguicism, ableism, ageism, heterosexism, gender bias, religious bias, xenophobia, and other “isms” and biases. (2016)

Dean Shaw



Sac State President: Dr. Luke Wood

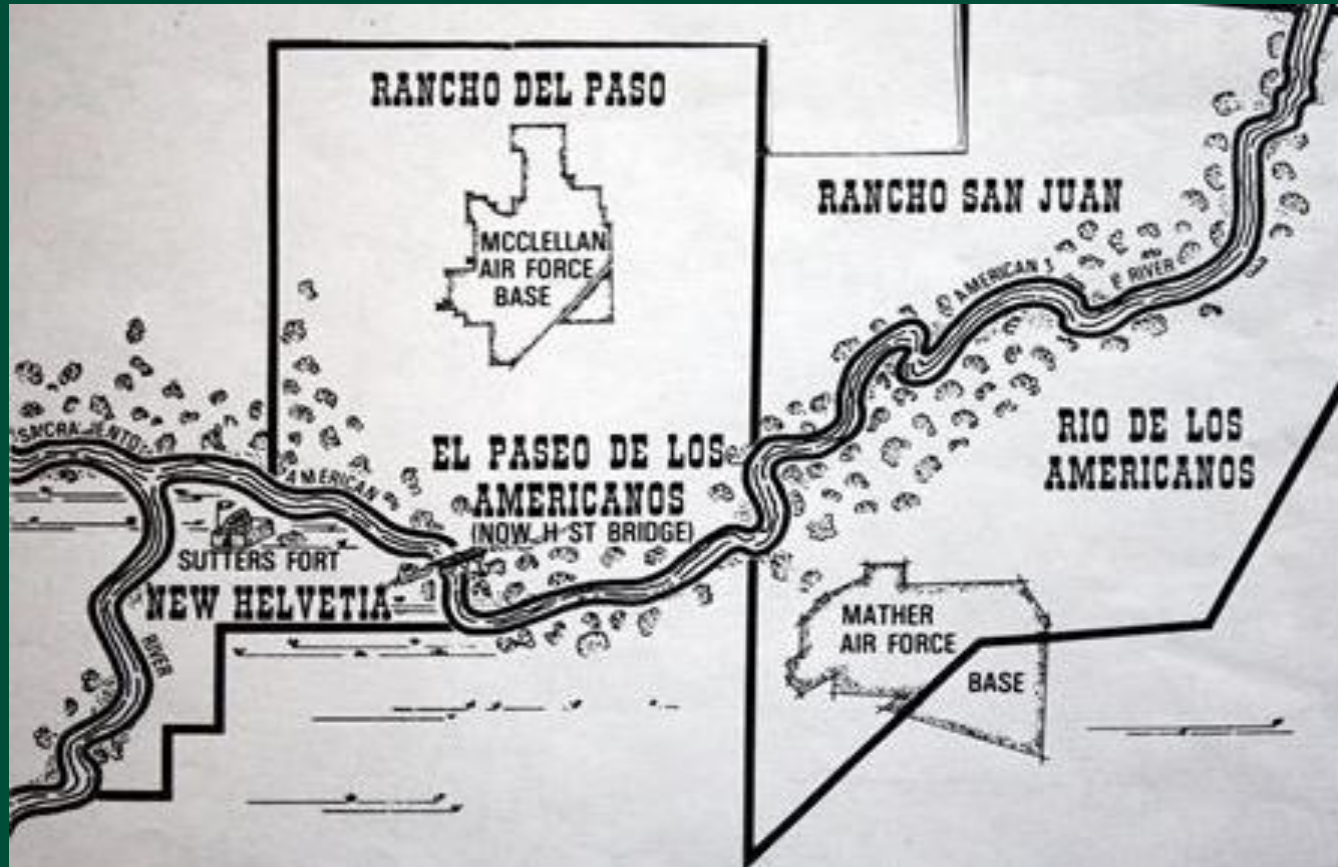


the Sacramento State
Teaching Credential Program

A prosperous site for people for thousands of years



Sacramento State: A Brief History



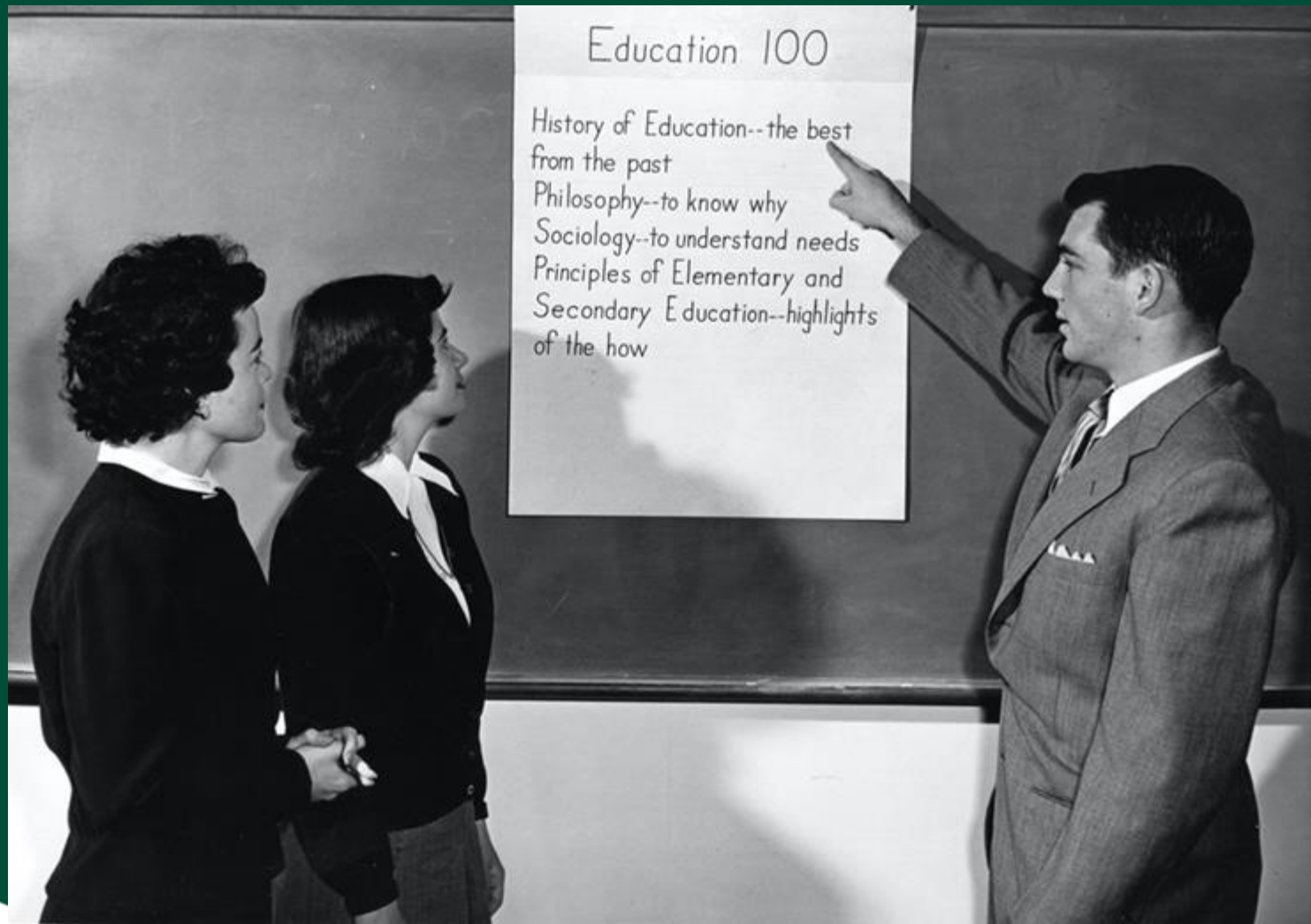
Auspicious site for much hoped-for
4 year college -- opened here in 1952

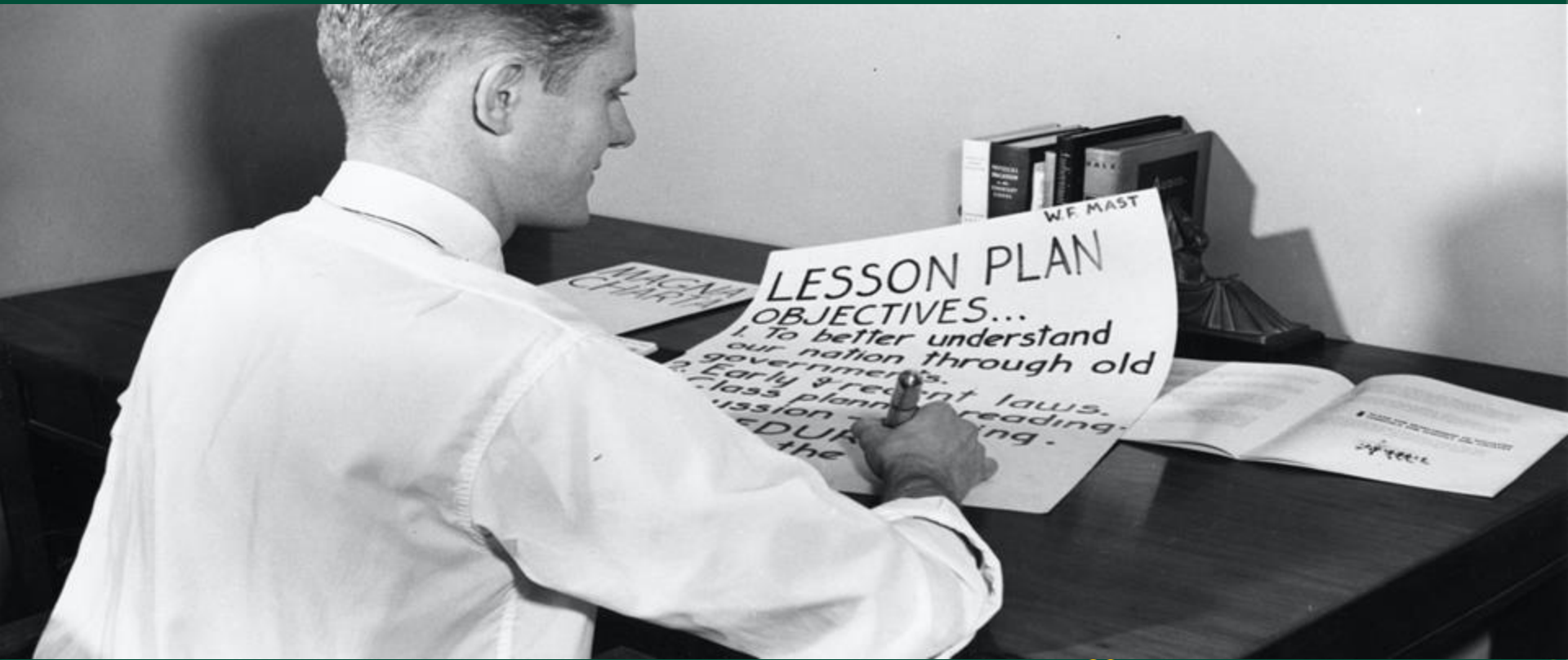


A Timeline of Teacher Education & Credentialing

- 1862: 1st Institution of Higher Ed in CA was the California Normal School (San Francisco). “Normal” meaning that it established clear standards -or norms - for public education
- 1921: Normal Schools become Teachers Colleges (which offer a B.A. in Ed.)
- 1935: Teachers Colleges become State Colleges
- 1946: Graduate instruction in a 5th year is offered, leading to a Secondary Credential
- 1947: Sacramento State College is chartered – in part to meet the need to produce credentialed teachers for the region.

From the archives...





W.F. MAST
**LESSON PLAN
OBJECTIVES...**

1. To better understand our nation through old governments.
2. Early & recent laws.
3. Class planning reading.
4. Discussion - reading.
5. SCHEDULE

EDUCATION DEPARTMENT



TO TEACH THE WORLD OF TOMORROW . . .

Connecting to the Issues of the Day: Social Justice Movements



Ethnic Studies
1970

Women's Studies
1971



Dr. Martin Luther King, Jr.



History Continues to be Made



RWANDA AND SAC STATE TO EXPAND EDUCATIONAL OPPORTUNITIES THROUGH NATION'S FIRST BLACK HONORS COLLEGE



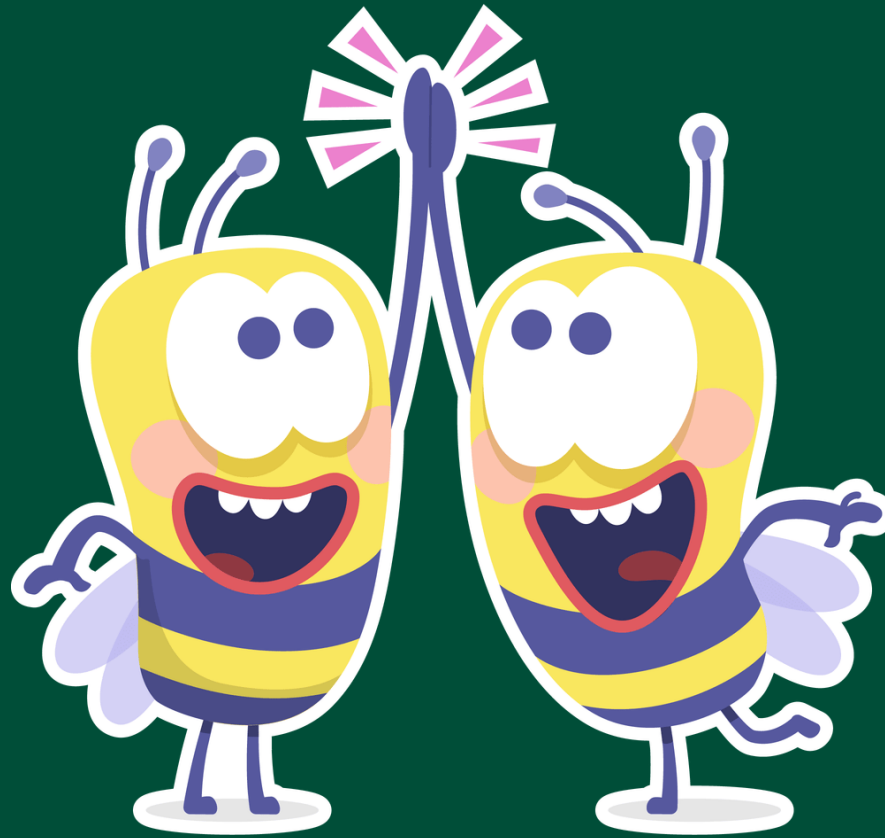
What History Will You Make?



How will you
connect with
this place?

We are here to support and
celebrate your success!

Raffle





SACRAMENTO
STATE

2024 – 2025

College of Education Educational Equity Program

Karina Figueroa-Ramírez, Ed.D.
Ed Equity Coordinator
Figuroaramirez@csus.edu

Yesenia Solis & Carlos Reyes,
Lead Peer Mentors
edeq@csus.edu

@sacstate_edequity/



Redefine the Possible™

College of Education- Ed Equity Program

Our Mission

Mission: Contribute to the region and state's public schools in recruiting, retaining and graduating multilingual/multicultural critical antiracist teachers and educators.

Operating Hours:

Monday-Friday 8am- 5pm

Saturdays TBD

Zoom-Evenings with peer mentors available

M-F 5-7 p.m. TBD

Current Virtual and in Person Services

- Academic advising: career options in ed, exploring a major and selecting a major
- Evals for Hmong & Spanish Bilingual Auth.
- Evals for Supplemental Authorizations and Introductory Subject Matter Authorizations
- Referrals further field work exp in K-12
- Assistance w/scholarship apps, opportunities
- Peer Mentors available CBEST, CSET prep & tutoring via phone, email & zoom
- Assistance CSU Apply apps
- Information sessions for the Bilingual Authorization

DACA Recipients

- ❖ Sacramento State is pleased to consider all eligible applicants for admission into an educator preparation program.
- ❖ Accepted applicants who complete all educator preparation program requirements can be recommended for state licensure (e.g., a teaching credential, a school counselor credential) & work.
- ❖ If you are a DACA recipient in an educator preparation program or applying to an educator preparation program and have questions please contact the **Dreamer Resource Center** (drc@csus.edu; 916-278-7241) to schedule a free consultation with an immigration attorney to discuss your individual case.

"Teachers saved my life...I know first hand that teachers play a vital role in supporting students to reach their full potential."

*John B. King Jr., president and CEO
The Education Trust*

Bilingual Authorizations (BiA)

¡Bienvenidos!

- We offer bilingual authorizations in Spanish & Hmong.
 - Please make an appointment right away if you have not met with an Ed Eq advisor.
 - New BiA Canvas Site: you will upload documents and can track your own progress
- Interested in a bilingual authorization in other languages? You can get it on your own by taking CSET exams!

Dr. Leslie Banes, Bilingual Coordinator
l.banes@csus.edu



SACRAMENTO
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Big Events This Year

Teaching Credentials

Redefine the Possible™

Museum of Tolerance (MOT) Trip

You are invited to attend an exciting ***FREE** two-day, grant-funded Social Justice in Education professional learning at **MOT in Los Angeles!**



Join ONE of the following trips

Mon-Tues, January 6-7, 2025

- OR -

Mon-Tues, January 13-14, 2025

- OR -

Wed-Thur, January 15-16, 2025

(maximum 60 people per session, plus instructors)

*IF you sign up to attend, it is a **COMMITMENT!**
More information to follow. Check your calendar and
be prepared to sign up in September.*

What is included:

- Round trip airfare
 - A hold on your credit card is needed to secure your airfare (around \$200). You will NOT be charged as long as you show up for your flight.
- Hotel near LAX (2 per room)
- Bus to/from the MOT and LAX
- Two-day Social Justice
- Coffee & snacks; lunch for 2 days

**Breakfast & Dinner on your own,
transportation to/from airport*



What will we do?

Professional Development

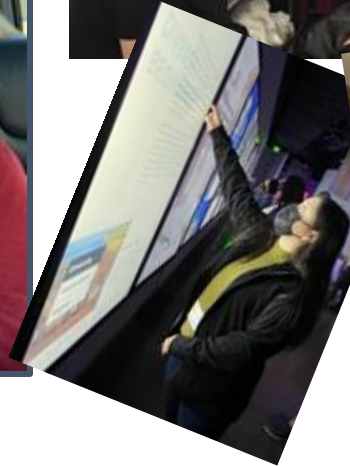
*Insights and Tools
You Can Use Now*



[Museum of Tolerance Program Website](#)

1. Participate in custom workshops with Social Justice in Education Experts
2. Experience the MOT as a social laboratory of human behavior, led by a professional facilitator.
 - Examine the Holocaust Exhibit
 - Explore themes of democracy and diversity through struggles for justice in the Civil Rights movement, specifically in California
 - Consider patterns of contemporary hate and discrimination and the power of words and images
3. Hear personal testimonies from Witnesses to History: Holocaust Survivors and Civil Rights Icons.
4. Engage in facilitated dialog with peers

Museum of Tolerance - Los Angeles



Video (42 secs)

Details

- Sign up forms will be sent out in September
- Open to all credential candidates (all programs!)
- All are strongly encouraged to attend
- Excused from student teaching that week if you go
- For interns: I'm sorry, we can't pay for subs, so check with your placements

Questions? Email Dr. Leslie Banes
I.banes@csus.edu



Career Fair

- Spring career fairs are in March, 2025
10am-2pm in the University Union

Multicultural Education Conference

- April 12, 2025
- Hybrid Sessions



Required for all Credential candidates:

Administrators, Counselors, Nurses, Psychologists, Speech Pathologists, Audiologist, and Teachers.



Spring 2025

Transdisciplinary IEP Simulation

**Collaboration, Empowerment,
Communication**

When:

Saturday TBD
Spring 2025

Where:

Folsom Hall, Sac State
Campus

What:

candidates across
credential programs
have the opportunity
to practice engaging
together in an asset-
based IEP meeting
using a case study
student

candidates assigned a
2-hour time block
between
9:30am - 3:00pm

Questions?

contact your program
coordinator or
Cindy Collado,

cindy.collado@csus.edu



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Becoming a Teacher

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Who was your favorite teacher and why?

- 2-minute Pair Share

When people are asked to think back... often we hear....



Student Perspectives: What Makes a Good

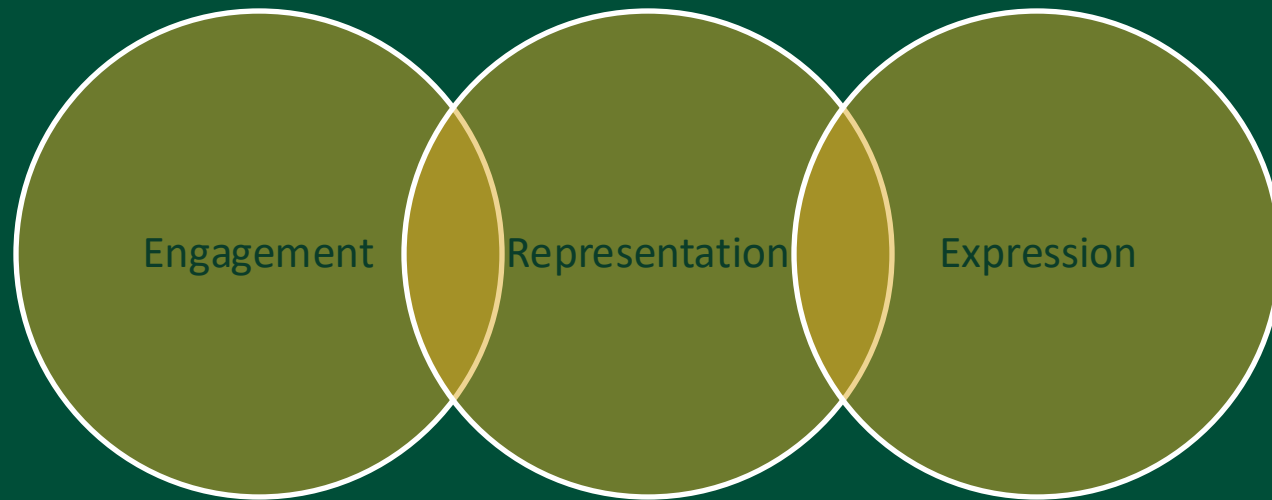
What Makes a Good
Teacher?

Universal Design for Learning

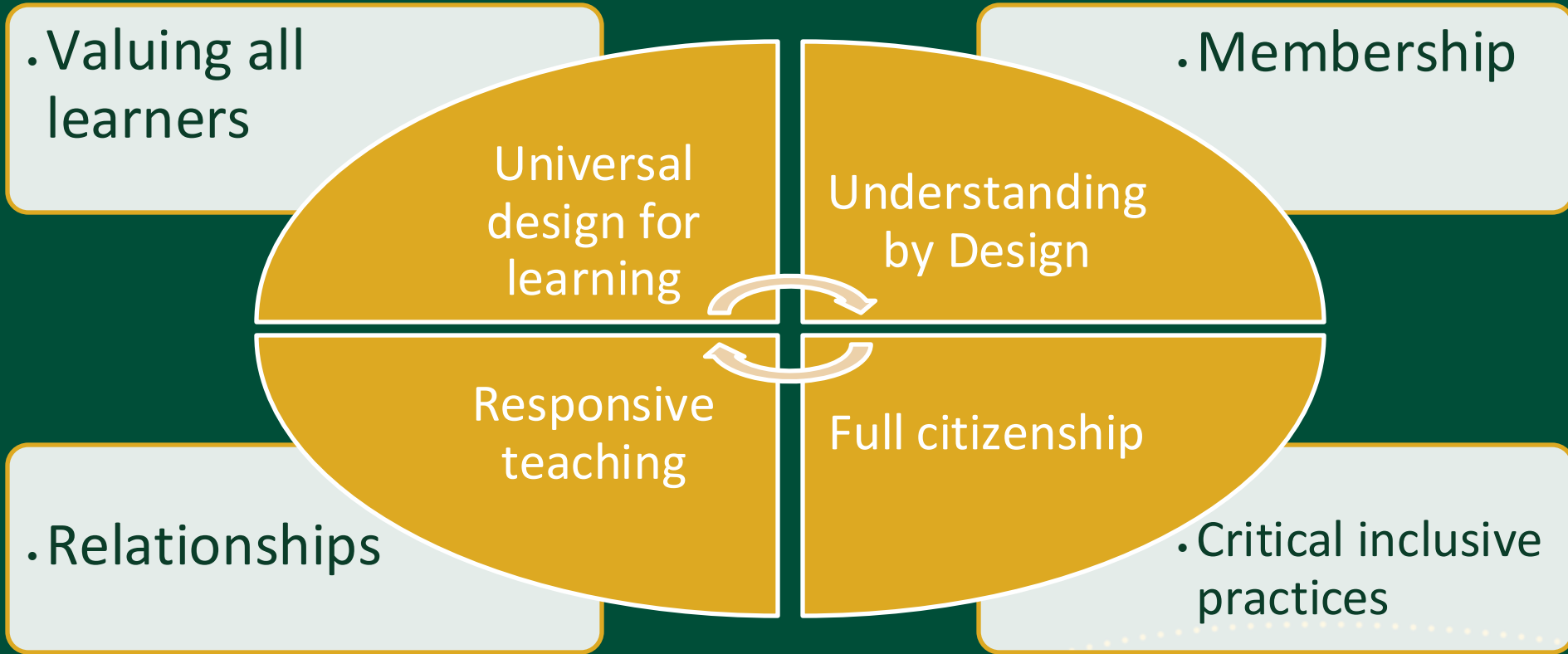
- “If the only tool you have is a hammer, everything around you looks like a nail.”



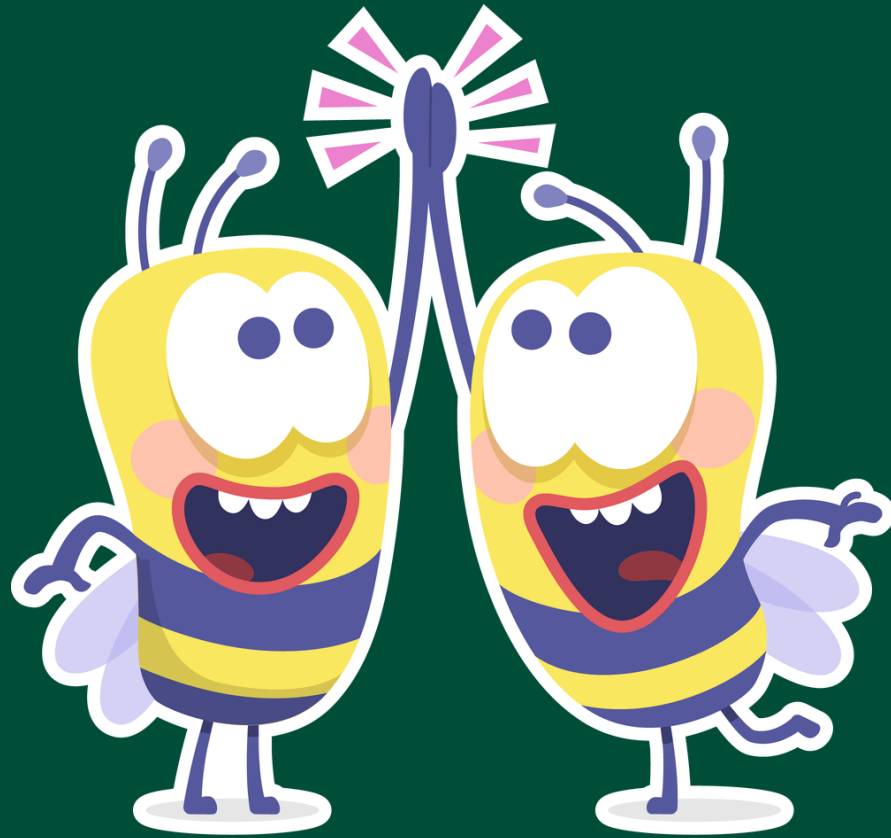
One Tool: Universal Design for Learning (UDL): Multiple means of.....



Goal: Creating inclusive, racially and socially just educational learning environments



RAFFLE



Teacher-Family relationships

Whip Around

Reflect

Think of 1 word/phrase to describe the type of relationships you'd like to have with the families of your students

Shout it Out

In turn, stand up and shout out your word/phrase.

Stand Together

Stand with your colleague if this was your word. Remain standing until everyone's word/phrase has been shared.

What do families want from teachers?



What can
YOU do to
engage
families?

1. Be equity minded
2. Connect from the start
3. Build trust
4. Lead with the positive
5. Draw on their expertise
6. Recognize strengths and embrace their values
7. Be solution-oriented
8. Ask more than tell
9. Share your resources
10. Engage the community

Getting to Know Your Child
Questionnaire

Dear Parent,

Please fill out the following questionnaire and return it to school as soon as possible.

Child's preferred name _____

I'd describe my son/daughter as _____

One important thing for you to know about my son/daughter is _____

What does your child like best about school? _____

His/her strengths include: _____

List some activities your child is most interested or involved in. _____

What hopes or goals do you have for your child in second grade? _____

Any additional comments or information you'd like to share. _____



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Master of Arts in Teaching (MAT) Programs

Redefine the Possible™

Master of Arts Programs

*Candidates continue for 1 more year following completion of their credential
(opt out programs)*

General Education Programs

Master of Arts in Teaching (MAT-GenEd)

Courses and assignments are sequenced to support the completion of the Classroom Inquiry Project

MAT-GenEd Coordinator: Dr. Mae Chaplin, mae.chaplin@csus.edu

Special Education Programs

Master of Arts in Special Education Teaching (MAT-SpEd)

Courses and assignments are sequenced to support the completion of the Action Research Project

MAT-SpEd Coordinator: Dr. Jean Gonsier-Gerdin, jgonsier@csus.edu





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Campus Resources

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Student Service Center

One Stop to Success

Lassen hall 1000, (916) 278-1000, www.csus.edu/ssc/

Financial Aid, Registration information, Records, Fees, and Holds



OneCard

www.csus.edu/administration-business-affairs/onecard/

Bursar's Office: Lassen Hall, Room 1001

OneCard is:

- Your official photo ID on campus
- A library card
- A way to make on-campus purchases with the Hornet Bucks Account
- Access card for campus sporting and social events
- Public transit card
- Discount photocopy card
- An ATM/PIN-debit card with Wells Fargo





Sac State Mobile App



Life at CSUS

<https://catalog.csus.edu/campus-life/>



- [Student Housing](#)
- [Campus Dining](#)
- [Bookstore](#)
- [Children's Center \(Child Care\)](#)
- [Student Health and Counseling Services](#)
- [Student Resources](#)
- [Career Center](#)
- [University Reading and Writing Center](#)
- [Information Resources & Technology \(IRT\)](#)
- [Veterans Success Center](#)
- [Student Organizations & Leadership](#)
- [Associated Students, Inc.](#)
- [The Centers for Diversity and Inclusion](#)
- [University Union](#)
- [Aquatic Center](#)
- [Intercollegiate Athletics](#)
- [ASI Peak Adventures](#)
- [The WELL](#)



Student Health & Counseling Services

www.csus.edu/shcs/

Walk up to the clinic at the WELL (or call) to seek a variety of student services:

- Health
- Wellness Education
- Pharmacy
- Counseling
- Sexual Violence Support

New Resources:

- COVID-19 Health & Counseling
- Care for Coronavirus Anxiety

Contact Us

The WELL

Call: 916-278-6461

Website: www.csus.edu/student-life/health-counseling/



CARES Team

(Crisis Assistance & Resource Education Support)

Division of Student Affairs

Help is just a phone call or email away!

The Sacramento State CARES office provides support to students who are in crisis or experiencing unique challenges to their education. We coordinate referrals to campus and community resources and offer follow-up support to address a variety of issues including, but not limited to:

- Transportation Barriers
- Mental Health & Wellness
- Physical Health & Wellness

Contact Us

University Union, 1st Floor, Room 1260

Call: 916-278-5138

Email: cares@csus.edu

Any faculty can also put you in touch with the CARES team.

Visit CARES's website at www.csus.edu/student-affairs/crisis-assistance-resource-education-support/



Disabilities Access Center (DAC)

Division of Student Affairs

Our Services

Ensuring Sac State students with disabilities have equal access and opportunity to pursue their educational goals by providing:

- Support services
- Accommodations
- Assistive Technology Lab (ATL)
- Consultation for faculty
- Information resources on disability related issues to campus community
- TRIO Student Support Services Program
- Testing Center

Contact Us

Lassen Hall, Room 1008

Call: 916-278-6955

Email: dac@csus.edu

To request services, submit an application on our website.

Visit DAC's Website

<https://www.csus.edu/student-affairs/centers-programs/disability-access-center/>



Sexual Violence Support

Student Health & Counseling Services

Our Services

The confidential advocate is available to review your rights and options as a survivor of **sexual assault, sexual harassment, dating violence or stalking**. If you have experienced sexual violence, you have rights and resources, such as:

- Confidential Support
- Resources & Information
- Reporting Options
- Advocacy & Accompaniment
- WEAVE Counseling
- Campus Resources

Contact Us

Laura Swartz, BSW
CSUS Confidential Campus Advocate
Call: 916-278-5850
Email: WEAVE@csus.edu

For immediate after hours and weekend support, please call WEAVE's 24-hour hotline at 916-920-2952

Visit WEAVE's website at weaveinc.org

Library

<https://library.csus.edu>



Services for Students

- Course book reserves
- Get articles, books, etc.
- Book a study room with your colleagues
- Checkout a laptop
- Doing research? Ask a librarian for help and use their tutorials/guides

Stand up... What are you most looking forward to about the program or teaching profession?



Developing relationships with my cohort



Working with students



Learning from my cooperating/mentor teacher



Learning new skills as a teacher



Pursuing my dream to become a teacher



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Credential Program Costs

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Scholarship Opportunities

[CSUS scholarship Portal](#)

Program	Funding Source	Eligibility	Additional information	To Apply:
<p>CSU Residency Scholarship Program</p> <p>At least 30 will be awarded!</p>	<p>Yellow Chair Foundation/CSU Chancellor's Office</p>	<p>Any candidate in a teacher preparation program who has financial need/aid and is enrolled in a 400 level field or student teaching course</p>	<p>Max award=\$5,000</p> <p>Read attached InfoSheet for more information.</p>	<p>Apply at this link – upload the required documents.</p> <p>Deadline to apply is Monday, September 1, 2024!</p>
<p>Golden State Teacher Grant – ALL who are eligible are funded!</p>	<p>CA Student Aid Commission- CSAC</p>	<p>ALL preliminary credential program students</p>	<p>Read info here BEFORE applying!</p> <p>Max award=\$20,000</p>	<p>To apply, register with CSAC (scroll to the bottom of the page at the link) and notify Dr. Porter (jimporter@csus.edu) if you receive the award</p>

Credential Program Costs: GENERAL

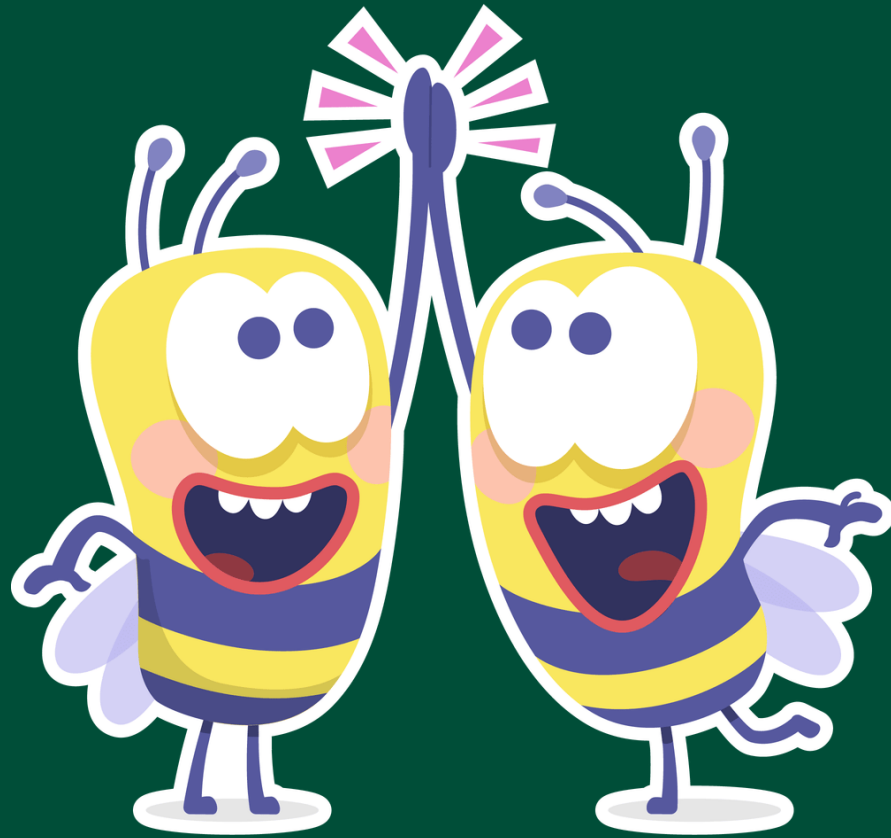
- Registration / Semester (All Credential Candidates)
 - Part Time (6 or less units): Tuition Fee \$3,016.00 + Mandatory Campus Fee \$967 = \$3,016.00
 - Full Time (6.1 or more units): Tuition Fee \$3,531.00 + Mandatory Campus Fee \$967 = \$4,498.00
- Textbooks cost will vary; however, many instructors are moving toward open resources.
- TaskStream (All candidates)
 - E-Portfolios, edTPA submissions, and Fieldwork Evaluations
 - \$50 per year OR \$139 for 7-year account

Credential Program Costs: TESTS

(Through 6/30/2024, you may register for these assessments free of charge, while funds remain.)

- **edTPA** (All candidates except ECSE)
 - Initial Assessment Fee: \$300
 - Retakes: \$100 per task
- **RICA** (All candidates, except Single Subject)
 - Test Registration Fee: \$57 /subtest; 3 subtests
- **Meeting Subject Matter Requirement (SMR) through the CSET** (All candidates, except ECSE)
 - Test Registration Fee: \$99 per individual subtest except for the CSET English; additional methods to meet the subject matter competence requirements will be explained later
- **Meeting Basic Skills Requirement (BSR) through the CBEST** (ALL candidates)
 - No Longer Required

RAFFLE





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Fieldwork at Sac State

Candidates' placements: A Key Program Aspect

Redefine the Possible™

Teaching Credentials Handbooks

- Policies & Procedures
- Field Handbooks for each program
- Access on TCRED Website
 - Current Students
 - Handbooks

Handbooks

- [Teaching Credentials Policy and Procedures PDF](#)
- [Multiple Subject: Two Semester Field Placement Handbook PDF](#)
- [Multiple Subject: Three Semester Pathway Field Handbook PDF](#)
- [Special Education: Mild/Moderate PDF](#)
- [Special Education: Moderate/Severe](#)
- [Early Childhood Special Education](#)
- [Single Subject Field Handbook PDF](#)

Substitute Teaching

- Sign up with your district to sub on non-fieldwork days (and days without courses during the day)
 - Get a 30-day emergency teaching permit
- Check your credential program policies: each program has policies for number of days you can sub per semester
 - Review your program's Field Handbook for more information

Professionalism & Attitude

1. Presumption of Competence- Believe that all students can learn
2. Open to feedback; it can help you improve
3. Attendance
4. Preparedness (planning and teaching)
5. Practice legal and ethical behavior. Candidate shall not disclose information about students obtained during professional service.

Professionalism: Attire



"It's important to maintain a professional presence as educators and one of the ways we can do that is through what we wear to work."

Rebecca Mieliwocki in Education Week
Teacher

If issues arise....

- In the field

CT/Mentor → University Supervisor → Field Coordinator

- In courses

Instructor → Program Coordinator → Department Chair

- With candidate performance

Statement of Concern and Contract/Action Plan

Professionalism Online

- Be professional in the location you're in when engaging in virtual programmatic activities
 - Use attentive body language as best as possible under the circumstances
 - Limit distractions and interruptions (be present)
 - Communicate about any other needs and/or feedback you might have, and we will work together to ensure they are met
- **Have video camera on** unless bandwidth demands require otherwise. Feel free to blur your background or use a "canned" background.
- If your video is on, turn it off if there are moments where distractions will be present in your video background
- Mute your microphone so sound quality is better for all
- Turn off video and sound during breaks

Mandated Reporting

- Candidates are Mandated Reporters
- Report suspicion of child abuse or neglect
- Heavy responsibility-
 - can help families get support,
 - or can traumatize a family if they are falsely accused of child abuse
- Online training materials were sent to candidates early summer

Lockdown/Active Shooter Drills

- Your responsibility to know school/district policies/ procedures for these
- General Tips:
 - Ensure the physical safety of you and your students
 - Prepare how you will help your students process the drill or event

Effective Communication

- Asking for feedback (tactfully and specifically)
 - **Do this:** **To CT** - “I’m struggling with transitioning students from one activity to the next. During my next lesson could you use the One Teach, One Observe Co-teaching Strategy and observe my transitions?” (focus on getting your needs met)
 - **Not this:** “The Field Placement Handbook says you have to give me feedback and you haven’t written anything for me.” (focus on what the CT is or isn't doing)
- Accept constructive feedback- one of the Teaching Performance Expectations
 - Listen with an open mind
 - Identify what you will do differently
 - Do not become defensive or offer excuses

Effective Communication: Email

- Ineffective:

“I am SO OVERWHELMED!!!! You never told me when to give you the lesson plan. Now I don't know what to do.”

You are probably writing to a generation/s of people before you-

Don't use "text" language

Be careful not to accidentally come across as terse or disrespectful.

- Caps imply YELLING
- Use a salutation (Dear... Hi....)
- Be clear why you are writing the email.
- **Reread emails before sending)**

- Effective:

“Dear Dr. Porter,
I hope you are doing well. I am writing to you because my CT would like me to attend a professional development day with her instead of staying in her classroom with a substitute. Would that be OK?

Thank you,
Sue”



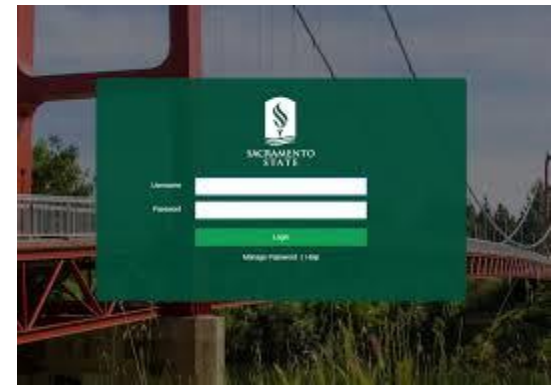
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Technology

Redefine the Possible™

Tech at Sac State

www.csus.edu/information-resources-technology/remote-learning/



Tech Learning Resources

Information Resources and Technology (IRT)

Our Services

IRT supports the technology needs of our students:

- Getting started with Remote Learning checklist
- Video tutorials for Zoom & Canvas
- Help

Contact Us

AIRC, 2nd floor, RM 2005

- Phone: (916) 278-7337
- Email: servicedesk@csus.edu
- Website: www.csus.edu/information-resources-technology/

Free Software/Apps

As Sac State students, download for free:

- Single Sign on security: Duo 2-step verification
- Microsoft Office 365
- Zoom Desktop App

We also use:

- Canvas (My Sac State) for courses & a NEW TCred Enrollment course to track your credential requirements)
- Taskstream
- GoReact

Upcoming Activities

- 10:40-12:20p Program Area Group Orientation:
Breakout rooms
 - Multiple Subject – Stay in Ballroom
 - Single Subject – Hinde Auditorium
 - ALL Special Education – Green & Gold (3rd floor)
- 12:30-1:30: Lunch with your supervisor & District Expo
**Supervisors can be found at the round tables in the back of the Ballroom
- 1:30-5:00p: Cohort Community Building:
Personal/Cultural Histories or Pecha Kucha

Lunch & District Expo

District Expo

- 12:30p-12:50p Last Name A-Ga Ballroom III
- 12:50p-1:10p Last Name Ge-M Ballroom III
- 1:10p-1:30p Last Name N-Z Ballroom III

Supervisor Meet & Greet

- Multiple Subject – Green Tables
- Single Subject – Gold Tables
- Special Education – White Table

Districts/Community Partners

- Twin Rivers
- Natomas
- Vacaville
- San Juan
- Washington Unified
- Folsom/Cordova
- Sac City Unified
- Elk Grove
- Language Academy of Sacramento

Financing your credential program: Visit these tables

- Ed Equity Table
- Financial Aid Table
- Schools First Credit Union