

INSTRUCTIONALLY RELATED ACTIVITIES GRADING RUBRIC FY25/26

Weighted Percentage	Criteria	5 Exceeds Criteria	4 Meets Criteria	3 Meets Some Criteria	2 Meets Minimum Criteria	1 Does Not Meet Criteria	Score/ Reason
A (25%)	Advancing Sac State Mission Promoting academic achievement, retention, professional development and/or career placement	Program highly supports and advances Sac State's overall mission for student success	Program supports Sac State's mission for student success	Program somewhat supports Sac State's mission for student success	Program minimally supports Sac State's mission for student success	Program does not support Sac State's mission for student success	
B (20%)	Quality of Monetary Usage Funding is spent in accordance with criteria for allocation of IRA funds	Funding is effectively spent and aligns with IRA guidelines		Funding is spent in a somewhat effective manner and aligns with IRA guidelines		Funding is not spent effectively and does not fall within IRA guidelines	
C (20%)	Number of Sac State Students Served Quantify the number of student participants in the activity and student beneficiaries.	Serves a large portion of the student body		Serves some students		Does not serve students	
D (15%)	Program Structure #1 Programs that are academically related but have their own purpose, identity, and organization outside of the classroom. #2 Activities that are intensive and structured #3 Provide active student involvement affording direct, hands-on experience	Program completely adheres to the IRA Program Structure	Program adheres to the majority of the IRA Program Structure	Program adheres to some of the IRA Program Structure	Program minimally adheres to the IRA Program Structure	Program does not adhere to the IRA Program Structure	
E (15%)	Educational content including the extent, quality and significance of the educational experience is demonstrated.	Program goes above and beyond to demonstrate significance of educational experiences through all of its identified activities	Program clearly demonstrates significance of educational experiences through all of its identified activities	Program somewhat demonstrates significance of educational experiences through most of its identified activities	Program minimally demonstrates significance of educational experiences through some of its identified activities	Program does not demonstrate significance of educational experience through activities	
F (5%)	Leveraging Resources Program has leveraged all possible campus and/or external resources to promote student achievement	Program goes above and beyond to leverage all possible campus and/or external resources	Program leverages most of the possible campus and/or external resources	Program has leveraged some campus and/or external resources	Program leverages minimal resources	Program has not leveraged any campus and/or external resources	

Total: _____