

## **Executive Committee Minutes**

*Tuesday, November 12, 2024, 3:00 pm*

*Approved: December 3, 2024*

### **Roll Call:**

Martin Boston, Sharon Furtak, Hogan Hayes, Carolyn Gibbs, Amber Gonzalez, Sheree Meyer, Pat Oberle, Adam Rechts, Andrea Terry, Matthew Krauel, Raul Tadle

**Call to Order:** 3:01 pm

### **Open Forum:**

**Naming of Mt Whitney Hall Dorm:** Question: What is the process for naming residence halls, in particular the new residence hall that is being named Mt. Whitney Hall? VP Mitchell replied that historically the Resident Council will submit for consideration three names that includes supporting information to the President and VP for Student Affairs. The Resident Council is composed of professional staff members of diverse genders and ethnicities.

**Middle Class Scholarships Fee Deadline Extension:** Question: Will students be able to get a deadline extension for their fees for the Student Middle Class Scholarships that have been held up? The Chair will follow-up.

**Approval of the Agenda:** Approved as published.

**Minutes: October 29, 2024:** The minutes were amended and approved.

Amendments:

- Line 59 & 60: APC Chair shared that the Committee considers Hornet Launch as a tool for managing enrollment and not a policy.
- Line 64-65: APC Chair shared that they spoke with CCE and intersessions do not have priority registration.
- Line 71-72: APC chair shared that additional groups of students were added to legislative changes.

### **From the Chair:**

- The Chair and Vice Chair will be substituting for one of the CSUS Academic Senators at this week's ASCSU Plenary.
- The Senate will meet on December 12 to try to get through the items on the agenda.

- Executive Committee – December 3 meeting: The draft agendas for December 12 and February 6 will be reviewed.
- Faculty Senate Committee Preference Poll: The poll will be sent out at the beginning of spring semester and will be handled the same way it was handled last Spring.

**From the President:** President Wood announced the creation of Sacramento State Native American College on Friday, November 8 State at the Capitol Assembly chamber. Present at the announcement were Assemblymember James Ramos, the first California Native American elected to the state Legislature; Jesus Tarango, chairman of Wilton Rancheria; and CSU Board of Trustees Chair Jack B. Clark Jr, Sacramento State ASI President Natalie Andrade Dominguez, and Faculty Senate Chair Carolyn Gibbs.

**November 21 draft Senate agenda:** Approved.

**ASI Resolution Opposing the Current Time, Place, and Manner Policy and calling for a Task Force to develop a Statewide policy - Endorsement:** The CSU Academic Senate will be focusing on the policy at their meeting on November 14 and 15. The ASI resolution was on the Senate's November 7 agenda but had not been addressed. The Executive Committee discussed acting on behalf of the Faculty Senate to endorse the ASI resolution so that it can be provided to the CSU Academic Senate.

**Motion:** The Executive Committee, acting on behalf of the Faculty Senate, endorses the ASI Resolution Opposing the Current Time, Place, and Manner Policy and calling for a Task Force to develop a Statewide policy. The endorsement will be placed on the next Senate agenda on the Consent Calendar - Consent Information. *Carried. The vote was unanimous*

**Resolution Opposing the Chancellor's Time, Place, and Manner Policy, and Calling for Legitimate Consultation:** The resolution was on the Senate's November 7 agenda but had not been addressed. It was shared that the resolution was written at the request of the Faculty Senate and due to the CSU Academic Senate (CSUAS) meeting on November 14 and 15, the Executive Committee considered acting on behalf of the Faculty Senate to adopt the resolution so that it could be shared with ASCSU. The discussion included the Executive Committee being thoughtful about acting on behalf of the Faculty Senate and concern that the Senators did not have an opportunity to debate the item at the last meeting. Exec was informed that any items acted on by the Executive Committee on behalf of the Faculty Senate are placed on a Senate agenda on the Consent Calendar as Consent Information. At the time the agenda is approved, a Senator may move the item from the Consent Calendar to First Reading for discussion. The Chair was asked to advise the Senate of the item on the Consent Calendar at the next meeting.

**Motion:** The Executive Committee, acting on behalf of the Faculty Senate, adopts the Resolution Opposing the Chancellor's Time, Place, and Manner Policy, and Calling for Legitimate Consultation. The item will be placed on the Consent Calendar – Consent Information on the November 21 agenda. *Carried unanimously*

**Discussion: Community-Engaged Learning (CEL) policy:** Professor Choe-Smith, who is tasked with updating the campus community engagement policy, asked the Executive Committee for input on whether the 2016 policy, that is out of date, should include the new CEL definitions and standards, or whether to draft a new CEL Policy. The policy was approved by the Senate per Executive Order 1064. The policy has a lot of new definitions.

Main Points from the Discussion:

- Feedback provided: Include student internships under the community engaged policies and more clearly delineate the responsibility of departments and the Community Engagement Center.
- It was noted: It makes sense to keep them together in one policy since all internship sites need approval through the Community Engagement Center.
- It was noted: Whether the policy is combined or separated the individual processes for academic internships and community-engaged learning should not be combined.
- It was noted: It's important to emphasize academic internship fall under the faculty in collaboration with the Community Engagement Center. It puts in more checks and balances and more expectations. One policy gives a sense of checks/balances and there is less confusion with multiple policies.
- Feedback provided: The Service-Learning Designation Policy may need to be reviewed and amended. It was stated that the policy is not in the University Policy Library.

**Motion** to refer the policy to the Curriculum Policies Committee the work of reviewing the suggested edits from Professor Choe-Smith as well as revising/updating the current policy as needed and incorporating any similar policies such as the Community Service-Learning Policy. Consultation with Professors Choi-Smith and Blackburn and other relevant offices as CPC sees fits along with members of the Community Engagement Center and other relevant bodies. *Carried.*

**Discussion: 1999 University Mission and Goals Policy document:** The Chair asked how the Executive Committee would like to move forward with this old "policy" that is not really a policy.

Main Points from the Discussion:

- Question raised: Why does this policy exist if there is our Strategic Plan? If there is no purpose, consider retiring it and take the relevant parts and incorporate into the current mission statement and Strategic Plan.
- It was noted: The discussion of R2 in the document clearly states the mission of the university as teaching.
- There was consensus in favor of keeping a lot of the content in the policy. The current mission statement doesn't include language about learning or knowledge. Is the administration interested in the campus pulse on some of the items brought into the President's visions?
- It was noted: The document is useful speaking to an academic mission, while the University mission is much broader. If this policy is retained the faculty might consider writing a missions and goals statement. A faculty driven academic mission.
- It was noted: There is also a document that is called A Statement of Academic Values that the Faculty Senate passed in 2011.
- The President shared that it makes sense to have an academic mission statement for the university. There may be other CSU campuses that have language to borrow from.
- It was noted: This could be an opportunity to integrate diversity, equity, and inclusive values.
- Have the Senate engage in a shared governance conversation with the incoming Provost.
- Does the Senate want to create the Task Force or ask the administration to create it? The Chair responded that she thought it should be a faculty-driven process.
- Feedback given: The document should use a similar framework to the university's mission, goals, and values as shown on the campus website.
- Feedback given: The Senate could also choose to endorse the work they have commissioned.

**Motion:** The Faculty Senate will establish a Task Force to revise the current policy with the intent of creating an Academic Mission Values and Goals document and with the intention of retiring the 1999 policy. The Task Force will be composed of representatives from the Faculty Senate, the Division of

Academic Affairs, the administration, University Staff Association, and Associated Students, Inc. to revise the existing University Mission and Goals to reflect our academic priorities. *Carried.*

**Adjourned:** 4:30 pm