SACRAMENTO STATE
Faculty Senate

Executive Committee Minutes
Tuesday, November 5, 2024, 3:00 pm
Approved: December 3, 2024

Roll Call:

Martin Boston, Sharon Furtak, Hogan Hayes, Carolyn Gibbs, Amber Gonzalez, Sheree Meyer, Pat Oberle, Adam Rechs, Andrea Terry, Matthew Krauel, Raul Tadle

Call to Order: 3:00 pm

Open Forum:

- **Scholarship Disbursement:** Students concerns were shared about the delay of disbursement of the middle-class scholarships. Many are relying on those fees and fee extensions.
- **Cal-GETEC work group**. An update regarding the Workgroup was requested. The Chair will ask Dean German to provide an update to Senate.
- **GE Requirements Update**: GE/GRPC Chair Meyer shared that committee is working on aligning the policy and editorial work for GE requirements. GE/GRPC has selected their representatives for Area C and the First Seminar working group. GECRS is also working on identifying their reps. A call for nominations for faculty positions will be sent out soon by the Senate Office. The Senate Chair asked that the policy amendments be to the Senate by early spring.
- **Co-Curricular Types of Projects**: Clarification was requested regarding a working group subset of the Exec Committee and how it was formed. The Chair stated the President put together a group consisting of a number of faculty, 1 staff person and 1-2 students to talk about co-curricular types of projects. President Wood shared the purpose of the group is for when there are confidential conversations that cannot be discussed publicly due to non-disclosure agreements and information that cannot be discussed legally. An update was provided at the last Senate meeting on another group looking at the regional footprint.
- **Hornet Launch update**: ASI Rep Galinato provided an update on Spring Hornet Launch and requested that faculty get the word out to students. The Chair requested that the Provost share the information at the next Provost-Chairs/Deans meeting so that Department Chairs could inform faculty.
- **Committee on Diversity and Equity update**: The committee is taking on the work of proposed language for labor and land acknowledgement in consultation with Interim Chief Diversity Officer Nguyen.

- **Additional campus mascot**: Can faculty and staff vote on the adoption of a squirrel as an additional mascot? The President responded that only students are voting on the additional mascot. There will be an opportunity for input on the presentation of the additional mascot which faculty and staff can weigh in on.
- **College and Department ARTP policies**: A request was made to have college and department ARTP policies made public. The Provost replied that the Academic Affairs office is working on this project.

    A member stated some of faculty hired last year only recently learned (from their ARTP communications) that there are both institutional and community service requirements. The Chair responded that there are several methods for applicants (applying for faculty positions) and new faculty to become knowledgeable of their responsibilities as tenure-track faculty. Interim Vice Provost Cameron shared that all job candidates are provided with department ARTP policies at the time of interview.

Approval of the Agenda: The agenda was amended to postpone approval of the minutes to the next Executive Committee meeting. Approved as amended.

From the Chair: Congressional Record: The Chair shared that the Faculty Senate representing the Faculty were recognized for Sacramento State's Commitment to Black Student Success by U.S. Senator Alex Padilla.

From the President: The student's survey for an additional mascot will close Friday. The options are: #1: Herky only, #2: Add a squirrel mascot, and #3: Fill in the blank. For option 3 some wanted to have a turkey mascot.

An event held at Wilton Rancheria celebrated the legal repatriation of the final remains and cultural objects that Sacramento State has held for many years. The President acknowledged Professors Reed and Burris and others who have been working to make this happen.
Currently there is significant focus and effort by the Enrollment Management Office on increasing applications of out-of-state and international university-ready students.

From the Provost: Acknowledgement of the Department of Psychology for their 2024 Annual Research Conference and it was shared that the Fall Poster Forum will be held next week.

The CSU System on the Graduation Initiative 2025 was held last week. Work will continue to focus on graduation but more of a focus on job placement and career readiness. A presentation will be made to the Board of Trustees in January 2025.

Discovery College Work Group Nominations: The names of the following faculty will be placed on an upcoming Senate agenda for appointment: Tony Sheppard, Caroline Keegan, Kristin Van Gaasbeck, and Evan Clark.

Program Proposals
The following proposals will be placed on the November 21 Senate agenda on Consent Action:
- BA in Design Studies
- General Education Honors Certificate
- Minor in Pan African Studies

The following proposal will be rolled back to the Curriculum Subcommittee:

- **BS in Substance Use & Abuse Studies:** Additional consultation was requested with the Department of Psychology and any other relevant departments.
  - **MS in Criminal Justice**: Several editorial issues do not seem fully addressed: 1) CRJ 210 in the "Electives" section (not the "Required Courses" section) needs a superscript 1; 2) The elective units are 9-12, but the heading "Electives (12 Units)" doesn't reflect this; 3) The culminating experience units are 3-6, but the heading "Culminating Experience (3 Units)" doesn't reflect this; 4) While the Electives section now delineates a difference in required elective units depending on whether the student opts for the thesis/project or comprehensive exam, the Culminating Experience section does not make it clear to students that CRJ 500 is the comprehensive exam option and CRJ 501/502 is the thesis/project option. Additionally, under the University Learning Goals, the list of Graduate (Masters) Learning Goals is incomplete (there are six required by the university but only three are listed). Roll back for editorial formatting and review of the graduate masters learning goals.

    Suggested language/formatting to address #4 (above):

    Culminating Experience (3-6 Units)
    Select one:
    > *Culminating Experience: Comprehensive Exam (requires 12 units of electives)*
    > *CRJ 500   Culminating Experience 3*
    > *Or*
    > *Culminating Experience: Thesis/Project (requires 9 units of electives)*
    > *CRJ 501   Culminating Experience: Thesis Project Development 3*
    > *& CRJ 502   Culminating Experience: Thesis/Project*

Resolution on Definition of Community Engagement: Professor Choe-Smith shared that the item was brought forward from Carnegie Re-Classification Team and asked for Senate's adoption of the definition this semester in order for the definition to be included in Carnegie re-classification. The Carnegie Re-Classification Team is asking for a collaborative approach with endorsements from the Senate, ASI and others. Should a final resolved clause be added that the Faculty Senate calls on the President or others to codify the definition. Professor Choe-Smith was fine with the amendment.

> **Motion:** Add to lines 28-29: Be it resolved that the Faculty Senate for Sacramento State here by calls upon the administration to adopt the following revised definition of community engagement for our campus. Editorial amendment: change Division to Office to read Office of Inclusive Excellence. Carried.

E-Learning Policy: The CPC Chair shared that the committee no longer believed a separate e-learning policy was necessary since the guidelines and practices within the current policy are about good teaching practice and not specific to e-learning.
Main Points from the Discussion:
- The Senate Chair shared the concerns from the Deans / Department Chair's consultation meeting which mostly focused on continued concerns that there was enough difference between on-line and face-to-face modalities that still warranted a separate policy on e-learning.
- Question raised: Is the proposal for the program modality policy still being considered? The CPC Chair that program modality definitions would be placed in a separate policy.

- Feedback provided: Reference to CPC should be amended to "the University" on line 3.
- The CPC Chair shared that the Scheduling Policy needs updating. It does not meet WASC standards and accreditation, program review needs to address hybrid vs face-to-face. There is a misalignment of what the system defines as ?? programs in what WASC defines.
- Credit Hour policy could be added for those who think about on-line courses and how to align with the credit hour policy.
- Having actual links in the policy is problematic.
- VP Wallace replied regarding the misalignment between the CSU and WASC. The CSU supersedes everything on WASC to align with curriculum review policies.

Motion:
- Line 3 change CPC to the University
- Line 7-13 removing links
- Add the Credit Hour policy to the list as #4, so there are 5 polices/resources.
- Line #4 change modality curriculum to curriculum modality.

The item will be placed on an upcoming Senate Agenda at First Reading. *Carried.*

Adjourned: 4:42 pm.