

## **Executive Committee Minutes**

*Tuesday, November 22, 2022, 3:00 pm*

*Approved: November 29, 2022*

### **Call to Order:**

**Executive Session:** 3:05 pm

**Regular Meetings:** 3:15 pm

### **Roll Call:**

Adam Rechs, Amber Gonzalez, Andera Terry, David Moore, De-Laine Cyrenne, Frank Lilly, Harry Theodorides, Jeff Wilson, Kristen Van Gaasbeck, Matthew Krauel, Nataly Andrade-Dominguez, Raul Tadle, Susan Perez

### **Open Forum:**

- It was shared that water damage in a computer lab in the University Library has caused some disruption in instruction and the question was asked when the lab would be open again. Dean Kautzman shared that work is progressing and hopes to have the lab open again soon.

**Approval of the Agenda:** Approved.

**Approval of the Minutes – November 15 - Approved**

**From the Chair:** The Nov 29 meeting is tentative. Exec will be advised on Nov 23 regarding a meeting next week.

**From the Provost:** No items to report.

### **Program Proposals:**

**The following proposals will be rolled back to the Curriculum Subcommittee to address issues addressed below:**

For both the Master of Arts in Special Education Teaching (Extensive Support Needs) with Multiple Subject and the Master of Arts in Special Education Teaching (Extensive Support Needs:

1. There are two different unit totals for the MA portion of the program description. At the top of the section it states 30 units are needed while at the bottom of the section it states 29 units are needed. As written, the units for individual course requirements add up to 29 units. If EDSP 208 is being changed from 2 to 3 units, it should be reflected with the unit total being 30 so that senators don't raise a concern.
2. It is stated that the "Intern Field experiences" requires 18-23 units, which does not seem to match the individual course requirements in this section. As written, it is assumed that a student would have to take EDSP 413 twice for 5 units each, EDSP 421 once for 9 units, and EDSP 422 once for 9 units. This would add up to 28 units.

3. It is unclear what the purpose is of Footnote 1 and how it relates to the “5 & 5” unit requirement for EDSP 413. Must every student take EDSP 413 twice at 5 units each semester, or every student must take 5 units of EDSP 413, with a subset of students needing to take an additional 5 units of the course?
4. The Total Units for credential (75-80) don't seem to match the individual course unit total. Also, it recommended that since there are two listed “Total Units” that they be changed to something like “Total Units for MA” and “Total Units for Credential” to better distinguish them from each other.
5. Editorially, some headers in Program Requirements section have all the words starting with an upper-case letter and others don't. It is recommended that the headers be consistent.
6. Additionally, for the Master of Arts in Special Education Teaching (Extensive Support Needs) with Multiple Subject, if the intent is for KINS 172 to not be a prerequisite for admission to the program (to be consistent with all the other MA degrees in the College of Education), but KINS (or the equivalent workshop) is needed to earn the credential, it is recommended that a note to this effect is placed in the section Additional Information for “All Admitted Program Candidates: Credential Coursework”, like it was for the MA in Teaching (Multiple Subject).

Adjourned: 3:45 pm