2013-2014 Assessment Process Summary Tables

The Office of Academic Program Assessment, Spring 2015

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Table 1: Which academic year did programs develop and update its assessment plan? (2013-2014)

College	Before 07- 08	AY 07- 09	AY 09- 11	AY 11- 13	AY 13-14	Not Yet Developed	No Answer	Total
Arts & Letters (A&L)	0 (0)	17% (3)	17% (3)	39% (7)	6% (1)	11% (2)	11% (2)	100% (18)
Business Administration (BUS)	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	100% (1)
Education (EDU)	27 (4)	7 (1)	20 (3)	33 (5)	13 (2)	0 (0)	0 (0)	100% (15)
Engineering & Comp. Sci. (ECS)	0 (0)	50 (2)	50 (2)	0 (0)	0 (0)	0 (0)	0 (0)	100% (4)
Health & Human Services (HHS)	7 (1)	13 (2)	7 (1)	47 (7)	13 (2)	13 (2)	0 (0)	100% (15)
Natural Sci. & Mathematics (NSM)	84 (5)	17 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	100% (6)
Social Sciences & Inter. Studies (SSIS)	21 (4)	5 (1)	11 (2)	58 (11)	0 (0)	5 (1)	0 (0)	100% (19)
Percent All Programs (total n=78)	19 (15)	13 (10)	14 (11)	39 (30)	6 (5)	6 (5)	3 (2)	100% (78)

Table 1A: Academic year in which the assessment plan was **developed** (n)

Table 1B: Academic year in which the assessment plan was **updated** (n)

College	Before 07- 08	AY 07- 09	AY 09- 11	AY 11- 13	AY 13-14	Not yet Updated	No Answer	Total
A&L	0 (0)	0 (0)	11% (2)	39% (7)	22% (4)	22% (4)	6% (1)	100% (18)
BUS	0 (0)	0 (0)	0 (0)	0 (0)	100 (1)	0 (0)	0 (0)	100% (1)
EDU	7 (1)	0 (0)	13 (2)	7 (1)	20 (3)	53 (8)	0 (0)	100% (15)
ECS	0 (0)	0 (0)	0 (0)	75 (3)	25 (1)	0 (0)	0 (0)	100% (4)
HHS	0 (0)	0 (0)	0 (0)	20 (3)	20 (3)	60 (9)	0 (0)	100% (15)
NSM	33 (2)	17 (1)	0 (0)	17 (1)	17 (1)	17 (1)	0 (0)	100% (6)
SSIS	0 (0)	0 (0)	5 (1)	47 (9)	42 (8)	5 (1)	0 (0)	100% (19)
Percent All Programs (total n=78)	4 (3)	1 (1)	6 (5)	31 (24)	27 (21)	30 (23)	1 (1)	100% (78)

College	Program	Developed	Updated
A&L	Art History BA	2011-2012	No Update
<i>n</i> = 18	Art Studio BA	No Formal Plan	No Update
	Communication BA	2012-2013	2013-2014
	Design Graphics BA	2007-2008	2012-2013
	Design Interior BA	No Answer	2011-2012
	Design Photography BA	No Formal Plan	No Update
	English BA	2011-2012	2011-2012
	FORL French BA	2013-2014	2013-2014
	FORL German Minor	No Answer	No Answer
	FORL Italian Minor	2011-2012	2012-2013
	FORL Spanish BA	2012-2013	2012-2013
	FORL Spanish MA	2012-2013	2012-2013
	History BA	2008-2009	2013-2014
	Humanities & Religious Studies BA	2010-2011	2010-2011
	Humanities & Religious Studies MA	2010-2011	2010-2011
	Music BA	2007-2008	2012-2013
	Philosophy BA	2012-2013	2013-2014
	Theatre BA	2009-2010	No Update
BUS	Business Administration BS	Before 2007-08	2013-2014
EDU	ASL & Deaf Studies BA	2013-2014	2013-2014
<i>n</i> = 15	Child Development BA	Before 2007-08	2013-2014
	Child Development MA	2012-2013	2013-2014
	Counseling Vocational Rehabilitation MA	2012-2013	No Update
	Counselor Education MA	2009-2010	No Update
	Gender Equity & Curriculum MA	2009-2010	No Update
	iMet MA	2013-2014	2012-2013
	Language & Literacy MA	Before 2007-08	No Update
	Leadership MA	Before 2007-08	Before 2007-08

Table 1C. Which academic year did programs develop and update its assessment plan?

	Mild/Mod Disabilities Cred.	2012-2013	No Update
	Multi Subject Cred.	2012-2013	No Update
	Multicultural MA	2008-2009	2009-2010
	School Psychology Ed. S.	Before 2007-08	2010-2011
	Single Subject Cred.	2012-2013	No Update
	Special Education MA	2010-2011	No Update
ECS	Computer Science BS	2010-2011	2012-2013
<i>n</i> = 4	Computer Science MS	2010-2011	2011-2012
	Mechanical Engineering BS	2008-2009	2013-2014
	Mechanical Engineering MS	2008-2009	2011-2012
College	Program	Developed	Updated
HHS	Athletic Training BS	2011-2012	2011-2012
<i>n</i> = 15	Criminal Justice BS	2011-2012	2012-2013
	Criminal Justice CCE BS	No Formal Plan	No Update
	Criminal Justice MS	No Formal Plan	No Update
	Health Science BS	2011-2012	No Update
	Nursing BS	2011-2012	No Update
	Nursing MS	2011-2012	No Update
	Nursing w/ RN BS	2011-2012	No Update
	Parks & Recreation – Park Mgt. BS	Before 2007-08	2013-2014
	Parks & Recreation – Rec. Therapy BS	2013-2014	2013-2014
	Parks & Recreation MS	2013-2014	2013-2014
	Physical Therapy Doctorate	2010-2011	No Update
	Social Work BA	2008-2009	No Update
	Social Work MA	2008-2009	No Update
	Speech Pathology & Audiology BS	2011-2012	2011-2012
NSM	Biology BA/BS	Before 2007-08	No Update
<i>n</i> = 6	Chemistry BA/BS	Before 2007-08	Before 2007-08
	Geography BA	2007-2008	2012-2013
	Geology BA/BS	Before 2007-08	2013-2014

	Mathematics BA	Before 2007-08	Before 2007-08
	Physics BS	Before 2007-08	Before 2007-08
SSIS	Anthropology BA	2012-2013	2011-2012
<i>n</i> = 19	Asian Studies BA	2012-2013	No Update
	Economics BA	Before 2007-08	2009-2010
	Environmental Studies BA	No Formal Plan	2011-2012
	Ethnic Studies BA	2008-2009	2012-2013
	FACS – Family BA	2012-2013	2013-2014
	FACS – Fashion BA	2012-2013	2013-2014
	FACS – Nutrition BA	2012-2013	2013-2014
	Gerontology BS	2009-2010	2011-2012
	Government & International Relations BA	2012-2013	2012-2013
	Liberal Studies BA	Before 2007-08	2012-2013
	Psychology – ABA MA	2012-2013	2013-2014
	Psychology – I/O MA	2012-2013	2013-2014
	Psychology BA	2012-2013	2013-2014
	Psychology MA	2012-2013	2013-2014
	Public Policy Administration MA	Before 2007-08	2013-2014
	Social Sciences BA	Before 2007-08	2012-2013
	Sociology BA	2011-2012	2011-2012
	Women's Studies BA	2009-2010	2011-2012
Total <i>n</i> programs = 78	·	n = 71 (91%)	n = 54 (69%)

Table 2: Did the program develop a curriculum map and indicate where assessment of student learning occurs? (2013-2014)

6	1 0	•	0				
	Developed Indicated						
College	Yes	No	Don't Know	Yes	No	Don't know	Total
Arts & Letters (A&L)	63% (10)	38% (6)	0 (0)	47 (8)	47% (8)	6% (1)	100% (18)
Business Administration (BUS)	100 (1)	0 (0)	0	100 (1)	0 (0)	0 (0)	100% (1)
Education (EDU)	73 (11)	20 (3)	7 (1)	80 (12)	13 (2)	7 91)	100% (15)
Engineering & Comp. Sci. (ECS)	50 (2)	50 (2)	0 (0)	100 (4)	0 (0)	0 (0)	100% (4)
Health & Human Services (HHS)	87 (13)	7 (1)	7 (1)	53 (8)	27 (4)	20 (3)	100% (15)
Natural Sci. & Mathematics (NSM)	50 (3)	50 (3)	0 (0)	83 (5)	17 (1)	0 (0)	100% (6)
Social Sciences & Inter. Studies (SSIS)	95 (18)	5 (1)	0 (0)	90 (17)	11 (2)	0 (0)	100% (19)
Percent All Programs (total n=78)	76 (58)	21 (16)	3 (2)	71 (55)	22 (17)	7 (5)	100% (78)

Table 2A: Programs developing a curriculum map and indicating where assessment occurs (n)

College	Program	Developed	Indicated
A&L	Art History BA	No	No
<i>n</i> = 18	Art Studio BA	No Answer	Don't Know
	Communication BA	Yes	Yes
	Design Graphics BA	Yes	Yes
	Design Interior BA	Yes	Yes
	Design Photography BA	Yes	Yes
	English BA	No	No
	FORL French BA	Yes	Yes
	FORL German Minor	No Answer	No Answer
	FORL Italian Minor	Yes	Yes
	FORL Spanish BA	No	No
	FORL Spanish MA	No	No
	History BA	Yes	No
	Humanities & Religious Studies BA	Yes	No
	Humanities & Religious Studies MA	Yes	No
	Music BA	Yes	Yes
	Philosophy BA	No	Yes
	Theatre BA	No	No
BUS	Business Administration BS	Yes	Yes
EDU	ASL & Deaf Studies BA	Yes	Yes
n = 15	Child Development BA	Yes	No
	Child Development MA Ed.	Yes	No
	Counseling Vocational Rehabilitation MA	Yes	Yes
	Counselor Education MA	Yes	Yes
	Gender Equity & Curriculum MA	Yes	Yes
	iMet MA	No	Yes
	Language & Literacy MA	Yes	Yes
	Leadership MA	Don't Know	Don't Know

Table 2B: Did the program develop a curriculum map and indicate where assessment of student learning occurs?

	Mild/Mod Disabilities Cred.	Yes	Yes
	Multi Subject Cred.	Yes	Yes
	Multicultural MA	No	Yes
	School Psychology Ed.S	Yes	Yes
	Single Subject Cred.	Yes	Yes
	Special Education MA	No	Yes
ECS	Computer Science BS	Yes	Yes
<i>n</i> = 4	Computer Science MS	No	Yes
	Mechanical Engineering BS	Yes	Yes
	Mechanical Engineering MS	No	Yes
College	Program	Developed	Indicated
HHS	Athletic Training BS	Yes	Don't Know
<i>n</i> = 15	Criminal Justice BS	Yes	Yes
	Criminal Justice CCE BS	Don't Know	Don't Know
	Criminal Justice MS	No	No
	Health Science BS	Yes	Don't Know
	Nursing BS	Yes	Yes
	Nursing MS	Yes	Yes
	Nursing w/ RN BS	Yes	Yes
	Parks & Recreation – Park Mgnt BS	Yes	Yes
	Parks & Recreation – Rec. Therapy BS	Yes	Yes
	Parks & Recreation MS	Yes	No
	Physical Therapy Doctorate	Yes	Yes
	Social Work BA	Yes	No
	Social Work MA	Yes	No
	Speech Pathology & Audiology BS	Yes	Yes
NSM	Biology BA/BS	Yes	Yes
<i>n</i> = 6	Chemistry BA/BS	No	Yes
	Geography BA	No	Yes
	Geology BS	Yes	Yes

	Mathematics BA	No	No
	Physics BS	Yes	Yes
SSIS	Anthropology BA	No	No
<i>n</i> = 19	Asian Studies BA	Yes	Yes
	Economics BA	Yes	Yes
	Environmental Studies BA	Yes	Yes
	Ethnic Studies BA	Yes	Yes
	FACS Family BA	Yes	Yes
	FACS Fashion BA	Yes	Yes
	FACS Nutrition BA	Yes	Yes
	Gerontology BS	Yes	Yes
	Government & International Relations BA	Yes	Yes
	Liberal Studies BA	Yes	Yes
	Psychology – ABA MA	Yes	Yes
	Psychology – I/O MA	Yes	Yes
	Psychology BA	Yes	Yes
	Psychology MA	Yes	Yes
	Public Policy Administration MA	Yes	Yes
	Social Sciences BA	Yes	Yes
	Sociology BA	Yes	Yes
	Women's Studies BA	Yes	No
Total <i>n</i> programs = 78		n = 58 (74%)	n = 54 (71%)

Table 3: Did the program have standards of performance for PLOs and publish standards, rubrics, and PLOs? (2013-2014)

		-		-			
College	For All	For Some	No	Don't Know	N/A	No Answer	Total
Arts & Letters (A&L)	39% (7)	11% (2)	39% (7)	0 (0)	6% (1)	6% (1)	100% (18)
Business Administration (BUS)	0 (0)	0 (0)	100 (1)	0 (0)	0 (0)	0 (0)	100% (1)
Education (EDU)	27 (4)	33 (5)	33 (5)	7 (1)	0 (0)	0 (0)	100% (15)
Engineering & Comp. Sci. (ECS)	50 (2)	0	50 (2)	0 (0)	0 (0)	0 (0)	100% (4)
Health & Human Services (HHS)	60 (9)	7 (1)	27 (4)	0 (0)	7 (1)	0 (0)	100% (15)
Natural Sci. & Mathematics (NSM)	17 (1)	33 (2)	50 (3)	0 (0)	0 (0)	0 (0)	100% (6)
Social Sciences & Inter. Studies (SSIS)	42 (8)	32 (6)	26 (5)	0 (0)	0 (0)	0 (0)	100% (19)
Percent All Programs (total n=78)	40 (31)	21 (16)	35 (27)	1 (1)	3 (2)	1 (1)	100% (78)

Table 3A: Programs with **standards of performance** (n)

Table 3B: Programs **publishing** any standard, rubric, or PLO (n)

College	Yes	No	No Answer	Total
A&L	61% (11)	28% (5)	11% (2)	100% (18)
BUS	0 (0)	100 (1)	0 (0)	100% (1)
EDU	40 (6)	60 (9)	0 (0)	100% (15)
ECS	100 (4)	0 (0)	0 (0)	100% (4)
HHS	40 (6)	60 (9)	0 (0)	100% (15)
NSM	50 (3)	50 (3)	0 (0)	100% (6)
SSIS	58 (11)	42 (8)	0 (0)	100% (19)
Percent All Programs (total n=78)	53 (41)	45 (35)	3 (2)	100% (78)

College	Program	Standards	Published
A&L	Art History BA	No	No
<i>n</i> = 18	Art Studio BA	No Answer	No Answer
	Communication BA	For Some	Yes
	Design Graphics BA	N/A	No
	Design Interior BA	No	No
	Design Photography BA	No	No
	English BA	For All	Yes
	FORL French BA	For All	Yes
	FORL German Minor	For All	No Answer
	FORL Italian Minor	For Some	Yes
	FORL Spanish BA	For All	Yes
	FORL Spanish MA	For All	Yes
	History BA	For All	Yes
	Humanities & Religious Studies BA	No	Yes
	Humanities & Religious Studies MA	No	Yes
	Music BA	No	No
	Philosophy BA	For All	Yes
	Theatre BA	No	Yes
BUS	Business Administration BS	No	No
EDU	ASL & Deaf Studies BA	For All	No
n = 15	Child Development BA	For All	No
	Child Development MA	For All	No
	Counseling Vocational Rehabilitation MA	For All	No
	Counselor Education MA	For All	Yes
	Gender Equity & Curriculum MA	For All	No
	iMet MA	For Some	Yes
	Language & Literacy MA	For All	No
	Leadership MA	No	No

Table 3C: Did the program have standards of performance for PLOs and publish standards, rubrics, and PLO?

	Mild/Mod Disabilities Cred.	For All	Yes
	Multi Subject Cred.	For All	Yes
	Multicultural MA	For Some	No
	School Psychology Ed.S	For All	Yes
	Single Subject Cred.	For All	Yes
	Special Education MA	For Some	No
ECS	Computer Science BS	For All	Yes
<i>n</i> = 4	Computer Science MS	For Some	Yes
	Mechanical Engineering BS	For All	Yes
	Mechanical Engineering MS	For Some	Yes
College	Program	Standards	Published
HHS	Athletic Training BS	For All	No
<i>n</i> = 15	Criminal Justice BS	For All	No
	Criminal Justice CCE BS	No	No
	Criminal Justice MS	For Some	No
	Health Science BS	For All	No
	Nursing BS	For All	No
	Nursing MS	For All	Yes
	Nursing w/ RN BS	For All	No
	Parks & Recreation – Park Mgt. BS	For All	Yes
	Parks & Recreation – Rec. Therapy BS	For All	Yes
	Parks & Recreation MS	For All	No
	Physical Therapy Doctorate	For All	Yes
	Social Work BA	For All	Yes
	Social Work MA	For All	Yes
	Speech Pathology & Audiology BS	For All	No
NSM	Biology BS/BA	For All	Yes
<i>n</i> = 6	Chemistry BS/BA	For Some	No
	Geography BA	For Some	Yes

	Geology BS	For All	Yes
	Mathematics BA	For Some	No
	Physics BS	For All	No
SSIS	Anthropology BA	For Some	No
<i>n</i> = 19	Asian Studies BA	For All	No
	Economics BA	For All	Yes
	Environmental Studies BA	For All	No
	Ethnic Studies BA	For All	Yes
	FACS Family BA	For All	Yes
	FACS Fashion BA	For All	Yes
	FACS Nutrition BA	For All	Yes
	Gerontology BS	For All	Yes
	Government & International Relations BA	For All	Yes
	Liberal Studies BA	For All	No
	Psychology – ABA MA	For All	No
	Psychology – I/O MA	For All	No
	Psychology BA	For All	No
	Psychology MA	For All	No
	Public Policy Administration MA	For All	Yes
	Social Sciences BA	For All	Yes
	Sociology BA	For All	Yes
	Women's Studies BA	For All	Yes
Total <i>n</i> programs = 78	· · ·	n = 47 (60%)	n = 41 (53%)

Table 4: Did the program have direct or indirect measures? What are they? (2013-2014)

College	One	Two	Three	Four	None	N/A*	Total
Arts & Letters (A&L)	7	6	2	0	0	3	100% (18)
Business Administration (BUS)	0	0	0	0	0	1	100% (1)
Education (EDU)	5	6	0	1	1	2	100% (15)
Engineering & Comp. Sci. (ECS)	3	0	1	0	0	0	100% (4)
Health & Human Services (HHS)	11	2	0	0	0	2	100% (15)
Natural Sci. & Mathematics (NSM)	4	1	0	0	0	1	100% (6)
Social Sciences & Inter. Studies (SSIS)	12	4	0	1	1	1	100% (19)
Program Count of Used Measures (%)	42 (54%)	19 (24%)	3 (4%)	2 (3%)	2 (3%)	10 (13%)	100% (78)

Table 4A: Number of **direct measures** used by programs

* not applicable/no answer/no assessment

Table 4B Legend:

Key for Direct Measures:

1: capstone project; 2: core class key assign.; 3: key assign. from other class;

4: classroom based perf. assessments; 5: external perf. assessment; 6: e-portfolio;

7: other portfolios; 8: other measure.

Key for Indirect Measures:

1: nat'l survey; 2: univ. survey; 3: college/dpt/program survey; 4: alumni survey/group/intrvw;

5: employer survey/group/intrvw; **6**: advisory survey/group/intrvw; **7**: other measure.

College	Program	Direct Measure	Indirect Measure
A&L	Art History BA	No Answer	N/A
<i>n</i> = 18	Art Studio BA	No Answer	N/A
	Communication BA	1, 2, 4	N/A
	Design Graphics BA	1, 4, 7	N/A
	Design Interior BA	8	7
	Design Photography BA	1	N/A
	English BA	2, 3	N/A
	FORL French BA	4	N/A
	FORL German Minor	*	N/A
	FORL Italian Minor	4	N/A
	FORL Spanish BA	3	7
	FORL Spanish MA	3, 4	7
	History BA	1, 2	3
	Humanities & Religious Studies BA	2, 4	N/A
	Humanities & Religious Studies MA	3	N/A
	Music BA	1, 2	N/A
	Philosophy BA	1, 4	3
	Theatre BA	4	N/A
BUS	Business Administration BS	No Answer	N/A
EDU	ASL & Deaf Studies BA	2, 4	N/A
<i>n</i> = 15	Child Development BA	No	3
	Child Development MA	1	N/A
	Counseling Vocational Rehabilitation MA	N/A	N/A
	Counselor Education MA	5	3
	Gender Equity & Curriculum MA	N/A	N/A
	iMet MA	1, 6	7
	Language & Literacy MA	1, 2, 4, 7	N/A
	Leadership MA	1, 2	N/A

Table 4B: Did the program have direct or indirect measures? What are they?

	Mild/Mod Disabilities Cred.	2, 8	N/A
	Multi Subject Cred.	2, 8	7
	Multicultural MA	8	4
	School Psychology Ed.S	8	N/A
	Single Subject Cred.	2, 8	N/A
	Special Education MA	8	N/A
ECS	Computer Science BS	1, 4, 5	N/A
<i>n</i> = 4	Computer Science MS	1	N/A
	Mechanical Engineering BS	1	7
	Mechanical Engineering MS	1	7
College	Program	Direct Measure	Indirect Measure
HHS	Athletic Training BS	2	N/A
<i>n</i> = 15	Criminal Justice BS	1	N/A
	Criminal Justice CCE BS	*	N/A
	Criminal Justice MS	1	N/A
	Health Science BS	4	N/A
	Nursing BS	2	7
	Nursing MS	1	1
	Nursing w/ RN BS	2	N/A
	Parks & Recreation – Park Mgt. BS	2, 7	7
	Parks & Recreation – Rec. Therapy BS	2	7
	Parks & Recreation MS	No Assessment	N/A
	Physical Therapy Doctorate	4, 7	4
	Social Work BA	5	N/A
	Social Work MA	5	N/A
	Speech Pathology & Audiology BS	No Answer	N/A
NSM	Biology BS/BA	1	N/A
<i>n</i> = 6	Chemistry BS/BA	8	3
	Geography BA	1, 8	3
	Geology BS	8	N/A

	Mathematics BA	2	N/A
	Physics BS	N/A	N/A
SSIS	Anthropology BA	1	N/A
<i>n</i> = 19	Asian Studies BA	1	N/A
	Economics BA	1	3
	Environmental Studies BA	N/A	N/A
	Ethnic Studies BA	1, 2, 3, 7	N/A
	FACS Family BA	8	N/A
	FACS Fashion BA	8	N/A
	FACS Nutrition BA	4, 8	N/A
	Gerontology BS	1, 5	N/A
	Government & International Relations BA	2, 3	N/A
	Liberal Studies BA	No	2
	Psychology – ABA MA	1	3
	Psychology – I/O MA	1	3
	Psychology BA	1, 4	N/A
	Psychology MA	1	3
	Public Policy Administration MA	1	3
	Social Sciences BA	1	N/A
	Sociology BA	4	N/A
	Women's Studies BA	1	N/A
Total <i>n</i> program	s = 78	n = 66 (85%)	n = 26 (33%)

*different template (see report)

Table 5: Did the program conduct assessment by collecting and evaluating data? Does the program have a capstone class? (2013-2014)

						•	•		
		Colle	ected			Evalu	uated		
College	Yes	No	No Answer	N/A (Skip)	Yes	No	No Answer	N/A (Skip)	Total
Arts & Letters (A&L)	94% (17)*	0 (0)	6% (1)	0 (0)	89% (16)	6% (1)	6% (1)	0 (0)	100% (18)
Business Administration (BUS)	0 (0)	100 (1)	0 (0)	0 (0)	0 (0)	0 (0)	100 (1)	0 (0)	100% (1)
Education (EDU)	87 (13)	13 (2)	0 (0)	0 (0)	87 (13)	7 (1)	0 (0)	7 (1)	100% (15)
Engineering & Comp. Sci. (ECS)	100 (4)	0 (0)	0 (0)	0 (0)	100 (4)	0 (0)	0 (0)	0 (0)	100% (4)
Health & Human Services (HHS)	80 (12)	13 (2)	0 (0)	7 (1)	80 (12)	0 (0)	20 (3)	0 (0)	100% (15)
Natural Sci. & Mathematics (NSM)	100 (6)	0 (0)	0 (0)	0 (0)	83 (5)	17 (1)	0 (0)	0 (0)	100% (6)
Social Sci. & Inter. Studies (SSIS)	95 (18)	5 (1)	0 (0)	0 (0)	95 (18)	0 (0)	0 (0)	5 (1)	100% (19)
Percent All Programs (total n)	90 (70)	8 (6)	1 (1)	1 (1)	87 (68)	4 (3)	3 (2)	6 (5)	100% (78)
	•	-					•	•	•

Table 7A: Did your program conduct assessment by **collecting** and **evaluating** data? (n)

* see table 7B

College	Program	Collected	Evaluated	Capstone
A&L	English BA	Yes	Yes	Yes
<i>n</i> = 18	Art History BA	Yes*	No	Yes
	Art Studio BA	No Answer	No Answer	Yes
	Communication BA	Yes	Yes	Yes
	Design Graphics BA	Yes	Yes	Yes
	Design Interior BA	Yes	Yes	Yes
	Design Photography BA	Yes	Yes	Yes
	FORL French BA	Yes	Yes	No
	FORL German Minor	Yes	Yes	No Answer
	FORL Italian Minor	Yes	Yes	Yes
	FORL Spanish BA	Yes	Yes	No
	FORL Spanish MA	Yes	Yes	No
	History BA	Yes	Yes	Yes
	Humanities & Religious Studies BA	Yes	Yes	Yes
	Humanities & Religious Studies MA	Yes	Yes	Yes
	Music BA	Yes	Yes	Yes
	Philosophy BA	Yes	Yes	Yes
	Theatre BA	Yes	Yes	No
BUS	Business Administration BS	No	N/A	Yes
EDU	Child Development MA	Yes	Yes	Yes
<i>n</i> = 15	ASL & Deaf Studies BA	Yes	Yes	Yes
	Child Development BA	Yes	Yes	No
	Counseling Vocational Rehabilitation MA	No	N/A	Yes
	Counselor Education MA	Yes	Yes	Yes
	Gender Equity & Curriculum MA	No	No	Yes
	iMet MA	Yes	Yes	Yes
	Language & Literacy MA	Yes	Yes	Yes
	Leadership MA	Yes	Yes	Yes

Table 7B: Did the program collect and evaluate	assessment data?
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	Mild/Mod Disabilities Cred.	Yes	Yes	Yes
	Multi Subject Cred.	Yes	Yes	No
	Multicultural MA	Yes	Yes	Yes
	School Psychology Ed.S	Yes	Yes	Yes
	Single Subject Cred.	Yes	Yes	No
	Special Education MA	Yes	Yes	Yes
ECS	Computer Science BS	Yes	Yes	Yes
<i>n</i> = 4	Computer Science MS	Yes	Yes	No
	Mechanical Engineering BS	Yes	Yes	Yes
	Mechanical Engineering MS	Yes	Yes	Yes
College	Program	Collected	Evaluated	Capstone
HHS	Athletic Training BS	Yes	Yes	Yes
<i>n</i> = 15	Criminal Justice BS	Yes	Yes	Yes
	Criminal Justice CCE BS	N/A	N/A	Yes
	Criminal Justice MS	Yes	Yes	No
	Health Science BS	Yes	Yes	Yes
	Nursing BS	Yes	Yes	Yes
	Nursing MS	Yes	Yes	Yes
	Nursing w/ RN BS	Yes	Yes	No
	Parks & Recreation – Park Mgt. BS	Yes	Yes	No
	Parks & Recreation – Rec. Therapy BS	Yes	Yes	Yes
	Parks & Recreation MS	No	N/A	Yes
	Physical Therapy Doctorate	Yes	Yes	Yes
	Social Work BA	Yes	Yes	No
	Social Work MA	Yes	Yes	Yes
	Speech Pathology & Audiology BS	No	N/A	No
NSM	Biology BS/BA	Yes	Yes	Yes
<i>n</i> =6	Chemistry BS/BA	Yes	Yes	Yes
	Geography BA	Yes	Yes	Yes
	Geology BS	Yes	Yes	Yes

	Mathematics BA	Yes	Yes	Yes
	Physics BS	Yes	No	Yes
SSIS	Anthropology BA	Yes	Yes	No
n = 19	Asian Studies BA	Yes	Yes	Yes
	Economics BA	Yes	Yes	Yes
	Environmental Studies BA	No	N/A	Yes
	Ethnic Studies BA	Yes	Yes	Yes
	FACS Family BA	Yes	Yes	Yes
	FACS Fashion BA	Yes	Yes	Yes
	FACS Nutrition BA	Yes	Yes	Yes
	Gerontology BS	Yes	Yes	Yes
	Government & International Relations BA	Yes	Yes	No
	Liberal Studies BA	Yes	Yes	Yes
	Psychology – ABA MA	Yes	Yes	Yes
	Psychology – I/O MA	Yes	Yes	Yes
	Psychology BA	Yes	Yes	Yes
	Psychology MA	Yes	Yes	Yes
	Public Policy Administration MA	Yes	Yes	Yes
	Social Sciences BA	Yes	Yes	Yes
	Sociology BA	Yes	Yes	No
	Women's Studies BA	Yes	Yes	Yes
Total <i>n</i> programs = 78		<i>n</i> = 70 (90%)	n = 68 (87%)	n = 61 (78%

* conducted no assessment

Table 6: Did the program anticipate making changes and has a follow-up assessment of the changes based on OAPA feedback? (2013-2014)

College	Yes	No	Don't Know	N/A (Skip)	No Answer	Total
Arts & Letters (A&L)	50% (9)	28% (5)	11% (2)	0 (0)	11% (2)	100% (18)
Business Administration (BUS)	0 (0)	0 (0)	0 (0)	0 (0)	100 (1)	100% (1)
Education (EDU)	60 (9)	13 (2)	13 (2)	13 (2)	0 (0)	100% (15)
Engineering & Comp. Sci. (ECS)	50 (2)	50 (2)	0 (0)	0 (0)	0 (0)	100% (4)
Health & Human Services (HHS)	40 (6)	27 (4)	13 (2)	0 (0)	20 (3)	100% (15)
Natural Sci. & Mathematics (NSM)	50 (3)	33 (2)	0 (0)	17 (1)	0 (0)	100% (6)
Social Sci. & Inter. Studies (SSIS)	68 (13)	16 (3)	11 (2)	5 (1)	0 (0)	100% (19)
Percent All Programs (total n)	54 (42)	23 (18)	10 (8)	5 (4)	8 (6)	100% (78)

Table 6A: Did you anticipate making changes to your program? (n)

Table 6B: Did you plan on assessing those changes you anticipated? (n)

College	Yes	No	Don't Know	N/A (Skip)	No Answer	Total
A&L	33% (6)	28% (5)	11% (2)	22% (4)	6% (1)	100% (18)
BUS	0 (0)	0 (0)	0 (0)	100 (1)	0 (0)	100% (1)
EDU	13 (2)	33 (5)	20 (3)	33 (5)	0 (0)	100% (15)
ECS	75 (3)	0 (0)	0 (0)	25 (1)	0 (0)	100% (4)
ннѕ	29 (4)	14 (2)	14 (2)	43 (6)	0 (0)	100% (15)
NSM	33 (2)	17 (1)	17 (1)	33 (2)	0 (0)	100% (6)
SSIS	26 (5)	47 (9)	0 (0)	26 (5)	0 (0)	100% (19)
Percent All Programs (total n)	29 (22)	29 (22)	11 (8)	30 (23)	1 (1)	100% (78)

College	Program	Changes	Follow-Up
A&L	Art History BA	No Answer	N/A
n = 18	Art Studio BA	No Answer	N/A
	Communication BA	Yes	No
	Design Graphics BA	Yes	No
	Design Interior BA	No	No
	Design Photography BA	No	N/A
	English BA	Yes	No
	FORL French BA	No	N/A
	FORL German Minor	No	No
	FORL Italian Minor	No	N/A
	FORL Spanish BA	Don't Know	Yes
	FORL Spanish MA	Don't Know	Yes
	History BA	Yes	Yes
	Humanities & Religious Studies BA	Yes	Don't Knov
	Humanities & Religious Studies MA	Yes	Don't Knov
	Music BA	Yes	Yes
	Philosophy BA	Yes	Yes
	Theatre BA	Yes	Yes
BUS	Business Administration BS	No Answer	N/A
EDU	Child Development MA	Yes	No
<i>n</i> = 15	ASL & Deaf Studies BA	Yes	No
	Child Development BA	Yes	No
	Counseling Vocational Rehabilitation MA	Don't Know	N/A
	Counselor Education MA	Yes	Don't Knov
	Gender Equity & Curriculum MA	N/A	N/A
	iMet MA	Yes	Don't Knov
	Language & Literacy MA	Don't Know	N/A
	Leadership MA	Don't Know	Don't Know

Table 6C: Did you plan on assessing those changes you anticipated?

	Mild/Mod Disabilities Cred.	Yes	Yes
	Multi Subject Cred.	Yes	No
	Multicultural MA	No	N/A
	School Psychology Ed.S	No	N/A
	Single Subject Cred.	Yes	Yes
	Special Education MA	Yes	No
ECS	Computer Science BS	No	Yes *
<i>n</i> = 4	Computer Science MS	No	N/A
	Mechanical Engineering BS	Yes	Yes
	Mechanical Engineering MS	Yes	Yes
College	Program	Changes	Follow-Up
HHS	Athletic Training BS	No	Don't Know
<i>n</i> = 15	Criminal Justice BS	Don't Know	N/A
	Criminal Justice CCE BS	No Answer	N/A
	Criminal Justice MS	No	N/A
	Health Science BS	Don't Know	Don't Know
	Nursing BS	Yes	Yes
	Nursing MS	Yes	Yes
	Nursing w/ RN BS	Yes	Yes
	Parks & Recreation – Park Mgt. BS	Yes	No
	Parks & Recreation – Rec. Therapy BS	Yes	No
	Parks & Recreation MS	No Answer	N/A
	Physical Therapy Doctorate	Yes	Yes
	Social Work BA	No	N/A
	Social Work MA	No	No
	Speech Pathology & Audiology BS	No Answer	N/A
NSM	Biology BS/BA	No	Yes
<i>n</i> = 6	Chemistry BS/BA	Yes	No
	Geography BA	Yes	Yes
	Geology BS	Yes	Don't Know

	Mathematics BA	No	N/A
	Physics BS	N/A	N/A
SSIS	Anthropology BA	Yes	Yes
<i>n</i> = 19	Asian Studies BA	Yes	Yes
	Economics BA	Yes	No
	Environmental Studies BA	N/A	N/A
	Ethnic Studies BA	No	No
	FACS Family BA	Yes	No
	FACS Fashion BA	Yes	No
	FACS Nutrition BA	Yes	No
	Gerontology BS	Yes	Yes
	Government & International Relations BA	Yes	No
	Liberal Studies BA	Yes	No
	Psychology – ABA MA	Don't Know	No
	Psychology – I/O MA	Don't Know	No
	Psychology BA	Yes	Yes
	Psychology MA	Yes	No Answer
	Public Policy Administration MA	Yes	Yes
	Social Sciences BA	Yes	No
	Sociology BA	No	N/A
	Women's Studies BA	No	N/A
Total <i>n</i> programs = 7	78	n = 42 (54%)	n = 22 (28%)

* Selected "yes" instead of skipping