ARCH 10: ARCHITECTURAL DESIGN FUNDAMENTALS

In Workflow

1. ALS College Committee Chair (pj.carlino@csus.edu; irwin@csus.edu; j.gallegos@csus.edu)
2. ALS Dean (mwilson@csus.edu)
3. Academic Services (catalog@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
5. Dean of Undergraduate (gardner@csus.edu)
6. Dean of Graduate (cnewsome@skymail.csus.edu)
7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 19 Feb 2025 21:12:10 GMT
   Jacqueline Irwin (irwin): Rollback to Initiator
2. Tue, 25 Feb 2025 16:43:25 GMT
   Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
3. Fri, 28 Feb 2025 03:13:30 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Tue, 25 Feb 2025 15:16:22 GMT

Viewing: ARCH 10 : Architectural Design Fundamentals

Last edit: Tue, 25 Feb 2025 15:16:19 GMT

Changes proposed by: Carolyn Gibbs (101014897)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Carolyn Gibbs	carolyng@csus.edu	916-278-3948

Catalog Title:

Architectural Design Fundamentals

Class Schedule Title:

Arch Design Fundamentals

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

College of Arts & Letters

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)

ARCH - Architecture

Catalog Number: (course number)

10

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This new course will replace INTD 25 for the interior architecture and architecture studies programs. Once in place INTD 25 will be deactivated. INTD 25 has not been updated in some time and as part of the interior architecture curricular redesign, the course's title, description, and learning outcomes were updated to reflect pedagogic goals for the two degree programs.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Foundational studio course introducing students to how the fundamental design principles including scale, proportion, and ordering systems are used within the fields of interior architecture and architecture. Emphasis is placed on learning the visual (basic architectural drawing and model-making, sketching, photography, and collage,) verbal and written communication skills to convey design ideas. Students will also develop their iterative design process techniques, learning how to critically analyze and refine their work.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Activity

Activity Classification
CS#07 - Fine Arts and Science Activity (K-factor=1.3 WTU per unit)

Activity Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Apply fundamental design principles, including scale, proportion, and ordering systems, to create original two- and three-dimensional design compositions.	Activities, Design Assignments
2	Develop architectural visual communication skills through measured drawings, sketches, photography, and collage to effectively represent design ideas.	Activities, Design Assignments
3	Construct three-dimensional models using both analog and digital methods as a means of spatial exploration and design communication.	Activities, Design Assignments
4	Articulate design concepts clearly and professionally through written, verbal, and in-person presentations.	Design Assignments, Module Quizzes and Reflections
5	Engage in an iterative design process, incorporating feedback and critical analysis to refine design ideas.	Design Assignments

Attach a list of the required/recommended course readings and activities:

ARCH 10_Syllabus_Architectural Design Fundamentals.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
BFA in Interior Architecture

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Reviewer Comments:

Rebekkah Mulholland (rebekkah.mulholland) (Wed, 19 Feb 2025 19:36:27 GMT): Thanks for your proposal. We have just one edit- The name of SHCS is now changed to SHCWS: "Student Health, Counseling, & Wellness Services" https://www.csus.edu/student-life/health-counseling/

Jacqueline Irwin (irwin) (Wed, 19 Feb 2025 21:12:10 GMT): Rollback: Dear Carolyn, Please see suggestions for revision from Rebekkah. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 15295