# ANTH 162: LANGUAGE, POWER, & POSSIBILITY

## In Workflow

1. ANTH Committee Chair (rtrichur@csus.edu)
2. ANTH Chair (lmurphy@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 24 Sep 2024 22:14:18 GMT
   Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
2. Tue, 24 Sep 2024 22:46:39 GMT
   Liam Murphy (lmurphy): Approved for ANTH Chair
3. Thu, 17 Oct 2024 01:52:17 GMT
   Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
4. Thu, 17 Oct 2024 16:48:15 GMT
   Liam Murphy (lmurphy): Approved for ANTH Chair
5. Thu, 21 Nov 2024 22:45:34 GMT
   Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
6. Thu, 23 Jan 2025 20:26:17 GMT
   Liam Murphy (lmurphy): Approved for ANTH Chair
7. Thu, 23 Jan 2025 22:04:11 GMT
   Emily Wickelgren (wickelgr): Rollback to Initiator
8. Sat, 22 Feb 2025 00:24:24 GMT
   Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
9. Sat, 22 Feb 2025 16:42:06 GMT
   Liam Murphy (lmurphy): Approved for ANTH Chair
10. Tue, 11 Mar 2025 18:37:06 GMT
    Heidy Sarabia (heidy.sarabia): Approved for SSIS College Committee Chair
11. Wed, 12 Mar 2025 18:35:33 GMT
    Emily Wickelgren (wickelgr): Approved for SSIS Dean

Date Submitted: Fri, 21 Feb 2025 18:22:34 GMT

**Viewing: ANTH 162 : Language, Power, & Possibility**

**Last edit: Tue, 11 Mar 2025 18:36:54 GMT**

Changes proposed by: Liam Murphy (101010945)

**Contact(s):**

| Name (First Last) | Email | Phone 999-999-9999 |
|---|---|---|
| Rachel Flamenbaum | flamenbaum@csus.edu | 916-278-2815 |

**Catalog Title:**

Language, Power, & Possibility

**Class Schedule Title:**

Language & Power

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Anthropology

**Will this course be offered through the College of Continuing Education (CCE)?**
No

**Catalog Year Effective:**
Fall 2025 (2025/2026 Catalog)

**Subject Area: (prefix)**
ANTH - Anthropology

**Catalog Number: (course number)**
162

**Course ID: (For administrative use only.)**
101351

**Units:**
3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**
No

**In what term(s) will this course typically be offered?**
Fall, Spring

**Does this course require a room for its final exam?**
No, final exam does not require a room

**This course complies with the credit hour policy:**
Yes

**Justification for course proposal:**
This course is being updated as part of larger changes to the Anthropology major. ANTH 162 has traditionally served as the sole linguistic anthropology course in the major's upper div core requirements (whereas for other required core categories, several courses which can fulfill a given core req are offered on a rotating basis). For this and other reasons, including the retirement of additional ling faculty in 2018, this course has become a bottleneck to students' progression in the major. Now that we have hired a second ling faculty member, we are reimagining this aspect of the curriculum in alignment with the other upper div core categories, as an expanded suite of possible courses (for now, just ANTH 162 and ANTH 160) that can fulfill the requirement.

This update also brings these linguistic anthro course offerings in line with disciplinary standards. It was my understanding when I inherited these courses that ANTH 162 was intended as a broad survey course, and ANTH 160 as focusing on theory and the role of linguistic anthropology in the discipline at large. In practice, the current catalog descriptions are both so vague as to be difficult to distinguish from one another, and focus unduly on ways of approaching language (like historical linguistics) which have never been central to the discipline. As only a tiny fraction of our majors are headed for graduate study in the anthropology, we are reimagining these courses along thematic lines that are better aligned with both current and enduring expectations in the field, and with student's everyday lives, interests, and broad post-matriculation goals.

While ANTH 160 and 162 will now both center around aspects of language and identity at the core of the discipline, ANTH 162 will focus primarily on how language is leveraged in the reproduction of power and inequalities, especially at the intersection of institutional power and individual possibilities. Even if students never take another linguistic anthropology course, this theme permits exposure to a range of ling anth theoretical frameworks and studies in contexts as diverse as classrooms, medical clinics, carceral systems, governing bodies, and social media spaces the world over, and provides portable insights into the role of language and power in students' own lives, experiences, and future trajectories.

Summary of changes:
1) significantly updated course description to align with disciplinary standards, how the course has increasingly been taught, and new curricular shifts;
2) name change to reflect new course focus;
3) classification change from lecture/recitation to lecture/discussion to better reflect course structure (K factor remains the same);
4) updated ELOs & syllabus;
5) changed to exam room not required (final project rather than exam)
(All other changes reflect the fact that this course has not been updated since the switch to courseleaf.)

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**
Course examines the notion that language is a critical means of reproducing systems of inequality, and a vital resource in recognizing and subverting those inequalities. Explores how ideologies about language and its use intersect with racialized, classed, gendered,

and other understandings of 'good' citizens & selves across global contexts. Through such topics as 'Standard' languages and literacies, raciolinguistics, multilingualism, codeswitching, and language reclamation, students will develop the capacity to recognize patterns of language subordination and encourage linguistic diversity & justice in their own lives.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

ANTH 4 or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion
Lecture

**Discussion Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Discussion Units**

3

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

0

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**
No

## Description of the Expected Learning Outcomes and Assessment Strategies:

**List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.**

| | Expected Learning Outcome | Assessment Strategies |
|---|---|---|
| 1 | Reflect critically on their own positionality and that of other scholars, writers, and producers of knowledge | Participation in discussions & activities<br>Self-Reflection<br>Multilingual Interview Essay<br>Final project proposal<br>Op-Ed/Art + Artist Statement |
| 2 | Explain core disciplinary concepts, including indexicality, language ideology, Standard Language, codeswitching, and raciolinguistics | Participation in discussions & activities<br>Self-Reflection<br>Multilingual Interview Essay<br>Final project proposal<br>Op-Ed/Art + Artist Statement |
| 3 | Illustrate connections between instances of language ideologies and related practices of language subordination and/or resistance at multiple scales in theory, others' narratives, and their own lived experience | Self-Reflection<br>Multilingual Interview Essay<br>Final project proposal<br>Op-Ed/Art + Artist Statement |
| 4 | Articulate their own robust claims about language, power, inequality, and change, supported by appropriate and substantiated evidence | Participation in discussions & activities<br>Multilingual Interview Essay<br>Op-Ed/Art + Artist Statement |
| 5 | Model supportive, inclusive, self-aware discussion practices | Participation in discussions & activities |

**Attach a list of the required/recommended course readings and activities:**
ANTH162_sample_syllabus_courseleaf.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**
Yes

**Has a corresponding Program Change been submitted to Workflow?**
Yes

**Identify the program(s) in which this course is required:**

| Programs: |
|---|
| BA in Anthropology (Culture, Language and Society) |
| BA in Anthropology (Archaeology and Biological Anthropology) |
| BA in Anthropology (Integrative Anthropology) |

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**
No

**Will there be any departments affected by this proposed course?**
No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**
I/we agree

## University Learning Goals

**Undergraduate Learning Goals:**
Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**
No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**
No

**Please attach any additional files not requested above:**
Peace Corps Prep Certificate Consultation.pdf

**Reviewer Comments:**
**Emily Wickelgren (wickelgr) (Thu, 17 Oct 2024 01:52:18 GMT):** Rollback: See email on 10/16/24
**Emily Wickelgren (wickelgr) (Thu, 21 Nov 2024 22:45:34 GMT):** Rollback: See email on 11/21/24
**Emily Wickelgren (wickelgr) (Thu, 23 Jan 2025 22:04:12 GMT):** Rollback: Requested by Chair

Key: 174