

RT 195: INTERNSHIP IN RECREATION THERAPY

In Workflow

1. RPTA Committee Chair (shirsat@csus.edu)
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Approval Path

1. Tue, 11 Feb 2025 23:41:19 GMT
Abhijeet Shirsat (shirsat): Approved for RPTA Committee Chair
2. Tue, 11 Feb 2025 23:53:51 GMT
Jamie Hoffman (jamie.hoffman): Approved for RPTA Chair
3. Wed, 19 Feb 2025 02:01:44 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
4. Wed, 19 Feb 2025 21:52:47 GMT
Abhijeet Shirsat (shirsat): Approved for RPTA Committee Chair
5. Wed, 19 Feb 2025 21:59:39 GMT
Jamie Hoffman (jamie.hoffman): Approved for RPTA Chair
6. Wed, 19 Feb 2025 23:39:59 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
7. Thu, 20 Feb 2025 01:09:08 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Wed, 19 Feb 2025 20:13:13 GMT

Viewing: RT 195 : Internship in Recreation Therapy

Formerly known as: RPTA 195D

Last edit: Wed, 19 Feb 2025 20:13:12 GMT

Changes proposed by: Jamie Hoffman (216222514)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jamie Hoffman	jamie.hoffman@csus.edu	916-278-6259

Catalog Title:

Internship in Recreation Therapy

Class Schedule Title:

Internship in RT

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)

RT - Recreation Therapy

Catalog Number: (course number)

195

Course ID: (For administrative use only.)

172401

Units:

3-12

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is an update to the current course title as well as curriculum changes as our accreditation standards have changed. Due to realignments in the college, this course will be offered through the Health Science Program to make sure this content remains available to students. Aside from the title and course prefix, there are no substantive changes to the course. This course provides students with the requisite knowledge to be eligible for NCTRC National Certification.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Students will complete at least 560 hours of a supervised recreation therapy internship in a setting meeting the NCTRC requirements and ATRA guidelines. Students will gain professional practice experience in all NCTRC Job Task Analysis areas. Meets the professional certification requirements at the national level.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

BIO 25, CHAD 30, PSYC 168, RT 114, RT 115; completion of required administrative paperwork in the semester prior to internship, approval of major advisor.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

3-12

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Develop professional relationships and maintain professional competencies. (NCTRC Job Task 1.01, 1.02)	Mock NCTRC Quizzes, Mid-term & Final Evaluation Class Assignments: Mock NCTRC Quizzes, Special Project, Report 1, 2, 4, 5
2	Analyze data from the assessment process. (NCTRC Job Task 2.01, 2.02)	Mock NCTRC Quizzes, Mid-term & Final Evaluation Class Assignments: Mock NCTRC Quizzes, Special Project, Report 3, 5
3	Design individualized care plans and program services. (NCTRC Job Task 3.01, 3.02)	Mock NCTRC Quizzes, Mid-term & Final Evaluation Class Assignments: Mock NCTRC Quizzes, Special Project, Report 3, 5
4	Deliver program services adhering to risk management protocols. (NCTRC Job Task 4.01, 4.02)	Mock NCTRC Quizzes, Mid-term & Final Evaluation Class Assignments: Mock NCTRC Quizzes, Special Project, Report 1, 3, 5
5	Articulate client progress through documentation processes. (NCTRC Job Task 5.01, 5.02)	Mock NCTRC Quizzes, Mid-term & Final Evaluation Class Assignments: Mock NCTRC Quizzes, Special Project, Report 3, 5
6	Identify department documentation and personnel processes. (NCTRC Job Task 6.01, 6.02)	Mock NCTRC Quizzes, Mid-term & Final Evaluation Class Assignments: Mock NCTRC Quizzes, Special Project, Report 1, 2, 4, 5

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Recreation Therapy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

RT 195_Course-accessibility-checklist.pdf

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

RT 195 Syllabus.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 19 Feb 2025 02:01:44 GMT): Rollback: Please see Academic Council notes.

Key: 4163