

# RT 111: DISABILITY IN HEALTHCARE

## In Workflow

1. RPTA Committee Chair (shirsat@csus.edu)
2. RPTA Chair (jamie.hoffman@csus.edu)
3. HHS College Committee Chair (andrea.becker@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 11 Feb 2025 23:41:08 GMT  
Abhijeet Shirsat (shirsat): Approved for RPTA Committee Chair
2. Tue, 11 Feb 2025 23:53:40 GMT  
Jamie Hoffman (jamie.hoffman): Approved for RPTA Chair
3. Wed, 19 Feb 2025 01:59:40 GMT  
Andrea Becker (andrea.becker): Rollback to Initiator
4. Wed, 19 Feb 2025 21:52:35 GMT  
Abhijeet Shirsat (shirsat): Approved for RPTA Committee Chair
5. Wed, 19 Feb 2025 21:59:25 GMT  
Jamie Hoffman (jamie.hoffman): Approved for RPTA Chair
6. Wed, 19 Feb 2025 23:39:48 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
7. Thu, 20 Feb 2025 01:08:19 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Wed, 19 Feb 2025 20:13:59 GMT

**Viewing: RT 111 : Disability in Healthcare**

**Formerly known as: RPTA 117**

**Last edit: Wed, 19 Feb 2025 20:13:57 GMT**

Changes proposed by: Jamie Hoffman (216222514)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Jamie Hoffman	jamie.hoffman@csus.edu	916-278-6259

**Catalog Title:**

Disability in Healthcare

**Class Schedule Title:**

Disability in HLTH

**Academic Group: (College)**

HHS - Health & Human Services

**Academic Organization: (Department)**

Health & Human Services

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2026 (2026/2027 Catalog)

**Subject Area: (prefix)**

RT - Recreation Therapy

**Catalog Number: (course number)**

111

**Course ID: (For administrative use only.)**

172378

**Units:**

3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This is an update to the current course title as well as curriculum changes as our accreditation standards have changed. Due to realignments in the college, this course will be offered through the Health Science Program to make sure this content remains available to students. Aside from the title, prefix, and course description, there are no substantive changes to the course. This course provides students with the requisite knowledge to be eligible for NCTRC National Certification.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

This course examines a variety of disabilities, and diseases, including: physical disabilities, intellectual and developmental disabilities, mental health, sensory impairments, and disabilities related to aging. Content will focus on etiology, diagnosis, prognosis, symptomatic conditions, and how that impacts recreation therapy interventions.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze professional competencies required to deliver services and programs that uphold patient rights and evaluate their participation in recreation therapy practice. (NCTRC Job Task 1.02)	Mid-term & Final Exam Class Activities Class Assignments: Online Assignments, Research Overview Paper
2	Analyze and evaluate current trends in recreation therapy practice and their impact on service delivery and client outcomes. (NCTRC Job Task 1.02)	Mid-term & Final Exam, Class Activities Class Assignments: Online Assignments, Research Overview Paper
3	Demonstrate knowledge of medical and disabling conditions, disorders, and impairments that affect individuals' physical, cognitive, emotional, and social functioning across the lifespan. (NCTRC Job Task 2.01)	Mid-term & Final Exam, Class Activities Class Assignments: Online Assignments, Disability Research Project, Rare Conditions Research Paper
4	Utilize appropriate medical and treatment terminology related to recreation therapy. (NCTRC Job Task 1.00)	Mid-term & Final Exam, Class Activities Class Assignments: Online Assignments, Disability Research Project, Rare Condition Research Paper
5	Explain and analyze the philosophical foundations of recreation therapy services and their influence on professional practice. (NCTRC Job Task 3.01)	Mid-term & Final Exam, Class Activities Class Assignments: Online Assignments
6	Identify and apply appropriate adaptations to meet the leisure needs, interests, abilities, and challenges of individuals with disabilities and aging populations in recreation therapy settings. (NCTRC Job Task 3.02)	Mid-term & Final Exam, Class Activities Class Assignments: Online Assignments, Disability Research Project
7	Articulate the health benefits of recreation therapy and implications of psychological and social illness and disability. (NCTRC Job Task 3.02)	Mid-term & Final Exam, Class Activities Class Assignments: Online Assignments

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

BS in Recreation Therapy

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)**

RT 111\_Course-accessibility-checklist.pdf

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Intellectual and practical skills  
Personal and social responsibility  
Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

RT 111 Syllabus.docx

### **Reviewer Comments:**

**Andrea Becker (andrea.becker) (Wed, 19 Feb 2025 01:59:40 GMT):** Rollback: Please see Academic Council notes.

Key: 4128