

PSYC 145: SOCIAL PSYCHOLOGY

In Workflow

1. PSYC Committee Chair (ellison@csus.edu)
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3. SSIS College Committee Chair (heidy.sarabia@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 22 Apr 2024 20:55:57 GMT
Becky Penrod (penrodb): Approved for PSYC Committee Chair
2. Tue, 13 Aug 2024 02:13:07 GMT
Sharon Furtak (furtak): Approved for PSYC Chair
3. Wed, 18 Sep 2024 22:57:41 GMT
Emily Wickelgren (wickelgr): Rollback to PSYC Chair for SSIS College Committee Chair
4. Sun, 22 Sep 2024 19:36:33 GMT
Sharon Furtak (furtak): Rollback to Initiator
5. Mon, 18 Nov 2024 18:50:33 GMT
Becky Penrod (penrodb): Approved for PSYC Committee Chair
6. Tue, 19 Nov 2024 03:51:14 GMT
Sharon Furtak (furtak): Approved for PSYC Chair
7. Thu, 23 Jan 2025 21:24:31 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
8. Tue, 04 Feb 2025 04:04:41 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Sat, 16 Nov 2024 06:01:07 GMT

Viewing: PSYC 145 : Social Psychology

Last edit: Tue, 19 Nov 2024 03:51:07 GMT

Changes proposed by: Lisa Harrison (101015495)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Lisa Harrison	laharrison@csus.edu	916-278-6815

Catalog Title:

Social Psychology

Class Schedule Title:

Social Psychology

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

145

Course ID: (For administrative use only.)

159441

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this course change request is to document the Expected Learning Outcomes and Assessments for PSYC 145 that were recently updated and approved by the Psychology Department. Additionally, this request specifies that course prerequisites will be enforced at registration to ensure students are adequately prepared for success. It also clarifies that PSYC 145 can partially fulfill a major requirement for the BS in Psychology degree offered by CCE. Consequently, this change affects both the stateside and CCE offerings of PSYC 145. No other changes to the course are proposed.

PSYC 145 is a course option that partially fulfills requirements for other degree and certificate programs. Representatives for the following programs were notified of the proposed course revision. No opposition was expressed.

- Tim Croisdale, division chair of Criminal Justice
- Marya Endriga, associate dean of SSIS (peace corps prep certificate)

The accessibility of the course syllabus was verified via Canvas; 100% perfect accessibility score achieved.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Empirical examination of the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PSYC 2

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe key concepts, principles, and theories in social psychology.	reading comprehension quizzes; exams; writing assignments
2	Analyze the interaction of the person within situations to explain affective, behavioral, and cognitive processes.	reading comprehension quizzes; exams; writing assignments
3	Communicate their ideas in writing.	writing assignments
4	Interpret social psychological phenomena using scientific reasoning.	reading comprehension quizzes; exams; writing assignments
5	Identify how social psychological theories and principles relate to intercultural knowledge and human diversity.	reading comprehension quizzes; exams; writing assignments
6	Apply social psychological concepts, principles, and theories to everyday life and social issues.	reading comprehension quizzes; exams; writing assignments

Attach a list of the required/recommended course readings and activities:

PSYC 145 Readings & Activities.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

PSYC 145 Syllabus.docx
Notice of 145 revision_to Marya Endriga, Peace Corps certificate.pdf
Notice of 145 revision_to Tim Croisdale, division chair of Criminal Justice.pdf

Reviewer Comments:

Emily Wickelgren (wickelgr) (Wed, 18 Sep 2024 22:57:41 GMT): Rollback: See email on 9/18/24

Sharon Furtak (furtak) (Sun, 22 Sep 2024 19:36:33 GMT): Rollback: Address feedback from SSIS Curriculum Committee

Sharon Furtak (furtak) (Tue, 19 Nov 2024 03:51:07 GMT): Notification attached

Key: 3989