

PSYC 106: MOTIVATION

In Workflow

1. PSYC Committee Chair (ellison@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 22 Apr 2024 20:51:06 GMT
Becky Penrod (penrodb): Approved for PSYC Committee Chair
2. Tue, 13 Aug 2024 02:13:04 GMT
Sharon Furtak (furtak): Approved for PSYC Chair
3. Wed, 18 Sep 2024 22:57:34 GMT
Emily Wickelgren (wickelgr): Rollback to PSYC Chair for SSIS College Committee Chair
4. Sun, 22 Sep 2024 19:36:22 GMT
Sharon Furtak (furtak): Rollback to Initiator
5. Mon, 18 Nov 2024 18:44:24 GMT
Becky Penrod (penrodb): Approved for PSYC Committee Chair
6. Tue, 19 Nov 2024 03:50:38 GMT
Sharon Furtak (furtak): Approved for PSYC Chair
7. Thu, 23 Jan 2025 21:23:19 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
8. Tue, 04 Feb 2025 04:04:38 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Sat, 16 Nov 2024 02:24:59 GMT

Viewing: PSYC 106 : Motivation

Last edit: Mon, 02 Dec 2024 19:33:35 GMT

Changes proposed by: Lisa Harrison (101015495)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Lisa Harrison	laharrison@csus.edu	916-278-6815

Catalog Title:

Motivation

Class Schedule Title:

Motivation

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

106

Course ID: (For administrative use only.)

159286

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this course change request is to document the Expected Learning Outcomes and Assessments for PSYC 106 that were recently updated and approved by the Psychology Department. In addition, this course change request specifies that course prerequisites will be enforced at registration to ensure enrolled students have the necessary preparation to be successful in the course. This course change request also specifies that PSYC 106 is an option that partially fulfills the BS in Psychology degree offered by CCE. Therefore, the requested changes affect the PSYC 106 course offered stateside and the PSYC 106 course offered by CCE. There are no other changes to the course.

We have updated the prerequisite to include PSYC minors, as they were unintentionally left off when this prerequisite was originally proposed. This has blocked minors from enrolling, so we are making this correction now so the Psychology minors can register for this class.

This course is an option for fulfilling the elective requirement for the MA in Education, Equity, and Social Justice (Gender Equity Studies). Therefore, Sherrie Carinci, the program director for the Behavioral Science, Gender Equity program was notified of the revision to the course. No opposition to the revision was expressed.

The accessibility of the course syllabus was verified via Canvas; 100% perfect accessibility score achieved.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Study of theories and experimental findings related to basic processes in animal and human motivation.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PSYC 2; PSYC majors or minors only or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify the central tenets of major motivational theories.	in-class exams, online tutorial quizzes, writing assignments
2	Explain how motivation influences affective, cognitive, and behavioral processes.	in-class exams, online tutorial quizzes, writing assignments
3	Apply motivational theories and concepts to lived experiences.	writing assignments
4	Evaluate empirical research regarding human motivation.	in-class exams, online tutorial quizzes, writing assignments

Attach a list of the required/recommended course readings and activities:

PSYC 106 Readings and Activities.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

PSYC 106 Syllabus.docx
Notice of 106 revision_to Sherrie Carinci, director for the Gender Equity program.pdf

Reviewer Comments:

Emily Wickelgren (wickelgr) (Wed, 18 Sep 2024 22:57:34 GMT): Rollback: See email on 9/18/24

Sharon Furtak (furtak) (Sun, 22 Sep 2024 19:36:22 GMT): Rollback: Address feedback from SSIS Curriculum Committee

Sharon Furtak (furtak) (Tue, 19 Nov 2024 03:50:29 GMT): Notification attached

Key: 3969